



Secondary Interdisciplinary Cemeteries Project Fall 2014

Overview

In interdisciplinary content groups, teacher candidates will design an interdisciplinary lesson using Wilmington's Historic Cemeteries as the framework for studying interdisciplinary connections to the Cape Fear region. Candidates will work collaboratively to identify instructional strategies, activities, and resources that may be used in their lesson plans.

Objectives

Given Pine Forrest & Oakdale Cemeteries as the field experience sites, secondary education students will:

- generate** a list of content-specific instructional ideas inspired by our field sites;
- plan** an interdisciplinary lesson combining activities from at least three content areas;
- create** at least two teacher-made student samples (i.e. models) of work products that students would produce during (or after) the lesson, and
- consider** strategies for differentiating the lesson for higher proficiency and lower proficiency students.

Important Dates

September 11	Whole group meeting (during methods class)
September 18	Wilmington's Historic Cemeteries
September 25	Whole-group meeting with students working in small groups (during methods class)
October XX	All IP Products due

September 11

1. Attend the Secondary IP overview and presentation.
2. Meet with your group and exchange contact information.
3. Consider interdisciplinary instructional ideas. Select the ones that interest your group.
4. Write down questions you might have for the completion of the project.
5. Consider the ways you could integrate the content-specific ideas into a lesson about Wilmington's Historic Cemeteries. Examples could be
 - a. The ways in which multiple cultures honor their dead.
 - b. The stories of two individuals—one from Pine Forrest and one from Oakdale—with similar birth/death dates.
 - c. The story(ies) of individuals impacted by the 1862 Yellow Fever Epidemic.

September 18

1. Arrive at Oakdale Cemetery entrance (North 15th Street) by 5:00.
2. Find your group members and begin guided tour.
3. Work collaboratively to plan your interdisciplinary lesson.
4. Elect a member and submit your planning guide to Dr. O by Sunday, 9/14.

September 25

1. Meet with your group to finalize your lesson plan and work products.
2. Be sure you have identified at least one way to differentiate instruction in your lesson plan.
3. Ask faculty clarifying questions.

October XX: Lesson plans and products due