

### SEC 421 Field Experiences Block 3

**Course Description:** Candidates will teach and participate in secondary science classrooms as assigned. Lesson plans and journal reflections will document the experiences (Total of 25 hours as assigned). Co-requisites: SEC 406 **Theory and Practice in Teaching (Science 9-12)**.

<b>Number of hours (25)</b>	<b>Assignment</b>	<b>*Number of times (7)</b>
6 hours with teacher 1	Teach or participate in whole class activities	Twice
6 hours with teacher 2	Teach or participate in whole class activities	Twice
13 hours with assigned teacher	Teach three times including two 90 minute lessons	Three

**\*7 is the total number of times students should teach/lead whole class activities (twice with each of the two teachers and then a further 3 times with their permanent teacher).**

#### **Course Objectives:**

1. Apply the course content of SEC 406 methods and demonstrate proficiency in teaching based on NC Professional Teaching Standards in secondary classroom situations
2. Observe, assist individual students, leading whole class activities (eg introducing a lesson, closing a lesson, leading whole class discussion) and teach in secondary science content classroom setting with a focus on preparing for the full semester internship.
3. Teach a minimum of three whole class lessons focused on content from the North Carolina Standard Course of Study
4. Reflect upon the overall opportunity and teaching experiences in a weekly journal and meetings with course instructor using protocols provided
5. Submit observation notes, journal reflections and lesson plans to e-portfolio

#### **Required Course Materials:**

Active Taskstream Account (<http://www.taskstream.com> )

Completed and approved- Background check

Transportation to school(s)

**Attendance/Class Participation/Professionalism:** Your attendance, professionalism and participation in class activities are necessary to be successful in the course. *If you are going to miss class or have missed a class, contact me as soon as possible- leave a message and contact partnership teacher. Once you return, it is your responsibility to catch up on all missed assignments and information covered in class. Attendance is mandatory for success. To*

emphasize the importance of attendance, penalties are given for missing class often. For each absence after the second, you will lose five percent of your accumulated point total at the end of the semester. Do not allow this to happen to you. Finally, attendance literally means to be present for the entire duration of the class. Students arriving to class late or leaving class early are still marked as absent for the day.

**Late Work Policy:** Assignments must be completed on time! Late assignments (submitted after the due date) will result in loss of points (1/2 of the late assignment total points). I realize that in today’s world of high technology, there will be occasional problems with computers, printers, or storage devices – but you need to plan ahead and take precautions, to make sure that these problems don’t cause you to lose points on an assignment. **Technology problems will not be accepted as an excuse for late work!** You should always back up your files regularly. You should always have backup plans for computers and printers – the university offers numerous computing centers with free access to computers and printers, which you can use if your own computer/printer should fail you for some reason.

**Candidates are expected to demonstrate through both verbal and non verbal actions, classroom behaviors that are consistent with the ideas of fairness and the belief that all students can learn.** All UNCW students and faculty are held to the terms of the Academic Honor Code. *“UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-2222, or Wilmington Police at 911. For University or community resources visit <http://uncw.edu/wrc/crisis.htm>.”*

**Course Assessment:**

1. Electronic portfolio on Taskstream containing the following attached materials:
  - a. Verified attendance log (school visits will typically be assigned in 2-3 hour blocks, one day a week for the semester)(both forms)
  - b. Observation notes (using prescribed template)
  - c. Journal reflections (weekly)- (using prescribed template)
  - d. Lesson plans imbedding instructional design, assessment and technology emphases for mini-lessons and whole-class lessons with reflections and partnership teacher feedback
2. Class discussions and online postings

**Course Evaluation: Total Points Possible for Course: 300 pts**  
 A 300-250 B 249-199 C 198-148 D 147-97 F 96- Below

<b>Attendance verification sheet(log)</b>	<b>50</b>
<b>Observation notes</b>	<b>50</b>
<b>Journal Reflections (weekly)</b>	<b>50</b>
<b>Lessons</b>	<b>100</b>
<b>Participation- Class discussions –Attendance</b>	<b>50</b>
<b>Total points</b>	<b>300</b>

NC Professional Teaching Standards	Products	Developing	Proficient	Accomplished
STANDARD 1: TEACHERS DEMONSTRATE LEADERSHIP	Role in schools/classroom (Log) Journal			
STANDARD 2: TEACHERS ESTABLISH A RESPECTFUL ENVIRONMENT FOR A DIVERSE POPULATION OF STUDENTS	Lessons Role in schools/classroom (Log) Journal			
STANDARD 3: TEACHERS KNOW THE CONTENT THEY TEACH	Lessons			
STANDARD 4: TEACHERS FACILITATE LEARNING FOR THEIR STUDENTS	Lessons Role in schools/classroom (Log) Journal			
STANDARD 5: TEACHERS REFLECT ON THEIR PRACTICE	Journal Observation notes Portfolio Product			



**University of North Carolina at Wilmington**  
**Watson School of Education**  
**Field Experience Evaluation Instrument Criteria**  
**Secondary and Allied Programs**

<u>Professional Dispositions</u>	Ratings will be on a 5-point scale in which 1 = poor and 5 = excellent, NA = not applicable.				
Showed professionalism in interactions with you, students, and other school personnel	5	4	3	2	1
Dependable and punctual	5	4	3	2	1
Dress and conduct were appropriate	5	4	3	2	1
Showed interest in classroom activity	5	4	3	2	1
Willing to participate upon request	5	4	3	2	1
Was organized and consistently prepared for field experience	5	4	3	2	1
Accepted feedback well and used it to improve performance	5	4	3	2	1
Used grammatically correct oral and written language	5	4	3	2	1

<u>Planning and Teaching</u>	Ratings will be on a 5-point scale in which 1 = poor and 5 = excellent, NA = not applicable.				
Used specific knowledge of students to plan instruction.	5	4	3	2	1
Used a variety of materials and instructional methods appropriate to content and learners	5	4	3	2	1
Responded appropriately to student misbehavior and off-task behavior	5	4	3	2	1
Made effective use of time and routines	5	4	3	2	1
Conducted lessons in ways that stimulated learners' motivation	5	4	3	2	1
Used valid ways to assess whether learners met lesson objectives	5	4	3	2	1
Designed thorough lessons, including NC Curriculum goals, with learning outcomes clearly stated	5	4	3	2	1
Demonstrated satisfactory content knowledge	5	4	3	2	1
Maintained appropriate pace of lessons/work	5	4	3	2	1
Gave directions that were clear and easy to understand	5	4	3	2	1
Used effective questioning strategies	5	4	3	2	1

**Field Experience Courses and Requirements (review site and download and complete Placement Materials)**

- [Field Experience Verification Log](#) - turned in to instructor at conclusion of field experience
- [Confidentiality release form](#) - for use if requested by classroom teacher and/or principal