Observation Notes

Teacher	School		
Teacher Subject(s)		Date	
Domain 1: Planning, Preparation & Curriculum	m		
Component 1a: Demonstrating Knowledge of Stud			
Evidence			
Component 1b: Designing Coherent Instruction			
Evidence			
Component 1c: Setting Instructional Outcomes			
Evidence			
Component 1d: Demonstrating knowledge of Star	ndards Content & Subject Matter		
Evidence	idards, Contont & Subject Matter		
Difficulty			
Component 1e: Designing Student Assessment			
Evidence			

Domain 2: The Classroom Environment & Student Management					
Component 2a: Establishing a Culture for Learning & an Environment of Respect and Rapport					
Evidence					
Component 2b: Managing Classroom Procedures					
Evidence					
Component 2c: Managing Student Behavior					
Evidence					
L'idence					
Component 2d: Organizing Physical Space					
Evidence					
Evidence					

Domain 3: Instruction & Assessment Component 3a: Communicating with Students Evidence

Component 3b: Engaging Students in Learning
Evidence
Component 3c: Using Assessment in Instruction
Evidence
Component 3d: Demonstrating Flexibility and Responsiveness
Evidence
Component 3e: Using Questioning & Discussion Techniques
Evidence