Japanese 102 COURSE SYLLABUS Spring 2020

(updated 3-23-2020)

Homepage: http://people.uncw.edu/kanoy

JPN102 homepage: http://people.uncw.edu/kanoy/102/index_102.html

INSTRUCTOR:

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Name: KANO, Yoko

Office: Leutze Hall #253A (2nd floor, inside of the Foreign Language Resource Center)

TEL: 910-962-7575 (Office) and 910-962-3340 (Department at the Leutze Hall)

E-mail: Kanoy@uncw.edu (the best way to contact me!)

Homepage: http://people.uncw.edu/kanoy

Office hours: Mondays and Wednesday s 1:30 - 3:30 p.m. and by appointment. (You can reach me at 962-7575 during

the office hour.)

CLASS: Date/Time /Location:

JPN 102-001 Tue. by Zoom & Thu. 9:30 a.m.- 11:45 p.m. Leutze 253 JPN 102-002 Tue. by Zoom & Thu. 11:00 a.m.- 12:15 p.m. Leutze 253

STUDENT LEARNING OUTCOMES (SLOs):

- SL 1. Demonstrate basic proficiency in speaking and listening under the simple conversational topics such as presenting self and others, daily and annual events and activities with calendar, and finding locations and places in Japan.
- SL 2. Comprehend texts written in Hiragana and Katakana and some Kanji and Kana in Hiragana for unfamiliar Kanji. Demonstrate basic writing skills in Hiragana, Katakana and some Kanji. Read and draw information from texts written in Japanese with Kana in Hiragana for unfamiliar Kanji on previously learned topics in introductory-level Japanese and answers in English to show understandings.
- SL 3. Demonstrate knowledge of the historical, political, and social realities of Japan and its culture.
- SL 4. Demonstrate the ability to examine Japanese society in a comparative context and to understand one's own society in the context of Japanese societies in the world.

COURSE OBJECTIVES & DESCRIPTION: Students will be able to carry on a conversation for at least 10 minutes entirely in Japanese on specific topics such as self-introduction with more personal information, buildings and places around campus and our towns, indicating locations and places around town, daily activities with calendar dates, and likes and dislikes. Also, a student will learn to talk in direct-style (casual talk with peers) with an emphasis on listening and speaking with grammar sufficient for carrying out such functions. Reading and writing Hiragana and Katakana skills will be further practiced with Kanji. While learning these four skills, Japanese customs, traditions, viewpoints, practices, and society will be introduced and discussed for students to acquire cross-cultural awareness in the context of comparing those of one's own with others and broaden their understanding of the world.

The above objectives and SLOs will be achieved through intensive listening and speaking practices with authentic materials such as literature, films, art, and music. Learning strategies include daily vocabulary and grammar exercises, situational conversation practices, quizzes, written assignments, and discussion of topics related to Japanese tradition, practices, mannerism, society and culture in general. The course is conducted in mostly Japanese and demands the active participation of each student on a daily basis.

COURSE MATERIALS

- 1. Textbook: Nihongo.us (digital textbook) Pay \$20 to the instructor for the access.
- **2.** Kanji book (required): Kanji Look and Learn by The Japan Times (available at the UNCW book store). It is the same book as used in JPN 101.
- 3. Thumb drive to submit recordings (MP3 format or equivalent) of conversations with native Japanese speakers if you cannot upload it to Canvas.
- **4.** Please check your UNCW e-mail for changes and updates from the instructor.

World Language Resource Center (WLRC):

Remember to bring your own headphone.

Location: Leutze Hall, 2nd floor, Room # 253

http://www.uncw.edu/fll/about-resource.html

Required to do some assignments on the web if you do not have an access to a computer or a high speed internet service in your residence.

Time: (Refer to the lab schedule posted on the WLRC door or refer to the above WLRC web site at https://uncw.edu/languages/flrc.html

Also, please read/refer to the WLRC usage Guidelines on the above web site.

Computer Labs on campus: https://uncw.edu/itsd/living/labsandprinting.html

Remember to bring your own headphone.

Some assignments and listening practices on the web can be done at a computer lab on campus if you do not have an access to a computer or a high speed internet service in your residence.

GRADING SCALE (Dept. of Foreign Languages and Literatures at UNCW):

A = 93 and above (there is no A+) A = 92,91,90

B + = 89,88,87 B = 86,85,84,83 B - = 82,81,80

C + = 79,78,77 C = 76,75,74,73 C - = 72,71,70

D + = 69,68,67 D = 66,65,64,63 D - = 62,61,60

GRADING SYSTEM:

Your final course grade is determined in the following way:

1) Attendance & participation 10% (Refer to the "Contact-Point" system below.)

2) Assignments 20%
3) Quizzes 10%
4) Section-exam 20%

5) Final exam 20% (presentation with audio in Voice Thread)

6) Group projects 20%

REQUIREMENTS:

1) Attendance!!

- 2) Participation and full attention.
- 3) Homework, mostly from the on-line textbook due at the beginning of every class as indicated in the course calendar.
- 4) Quizzes: one quiz in almost every class.
- 5) Section-exam(s) (Refer to the course calendar at http://people.uncw.edu/kanoy/calendar_102.pdf
- 6) Final exam during the final exam week. (Refer to the course calendar._
- 7) Attending a study session with a ULC tutor at least one hour a week.
- 8)Meeting Japanese tutors or native Japanese for practice, assignments, and tests. You may have to pay and find native Japanese speakers on-line to complete assignments and tests. You can find native Japanese speakers via Italki, Lang-8, Wespeke, or other similar web sites (some are free-of-charge conversation partners, and others are paid tutors). Refer to the sections, "Required Course Materials" and "Attendance policy" and "Make-up."
- 9) Please check your UNCW e-mail to see my message for any change or new information.

ATTENDANCE POLICY and participation grade reference :

90-100: clearly well prepared, excellent active (voluntary by raising hands to converse in Japanse) performance in class activities and did not miss any part of a class.

80-89: clearly prepared, fair performance in class activities and did not miss any part of a class.

70-79: evidently prepared, but unsatisfactory performance in class activities and/or missed some part of a class.

60-79: present in class but not speaking in Japanese, evidently unprepared, poor performance in class activities (not working/practicing with classmates) and/or missed more than 10 min. of class.

0-59: present, evidently unprepared and no/or very little participation in class activities (refuse to work/practice/converse in Japanese with classmates/partners)

When the number of absences becomes 5 or more (including the accumulated time of tardiness), the students will automatically receive "Fail" grade. If absence occurs (no excused absences except religious holidays (in which case, a prior written notification to me is required), the student needs to make up the same amount of the class time missed by making an appointment and seeing/practicing with a tutor at the University Learning Center (ULC) at the DePaolo Hall 1056 & 1003, first

floor (phone: 910.962.7857) http://uncw.edu/ulc/ or http://uncw.edu/ulc/ or http://www.uncw.edu/ulc/learning/index.html) within two week from the day when you return to class. For ULC Services that require an appointment, students can schedule online through our website: http://www.uncw.edu/ulc/appointmentinstructions.html Please arrange with the ULC to e-mail me your attendance record (they send it to me weekly) to excuse your absences. The students will receive "Incomplete" grade until the missed time (absences) is made up.

Each turned-in homework assignment is worth 100 points if the assignment satisfies its requirement. The variation of points is determined by the instructor if the assignment is not complete.

MAKE-UP:

Make-ups for quizzes and tests are not permitted for credit unless students consult with the instructor before the class is missed or 24 hours after the missed class. Notification can be done by email or in-person. A make-up must be completed before the instructor returns the quizzes and/or tests to the class; otherwise, it cannot be made up. Quizzes and tests are typically returned in the following class meeting. To receive credits for assignments of the day that you miss a class, e-mail notification to me is required before you return to class and arrange when and where the student show me the assignment.

Suggestions to succeed:

Practice with the tutor! We have a native Japanese speaker as our tutor. In order to see the tutor, an appointment must be made at the Learning Center in the Randall Library. The tutor gives you good practices to maintain your proficiency and grade. Many "A" students regularly see the tutor to have more contact with Japanese language especially for listening and speaking.

<u>Try to use Japanese in your daily life!</u> Proficiency is the main objective in this course. For the language learners, it means that you are not only to know the language but also to be able to <u>USE</u> the language in appropriate situations.

Find an appropriate and correct ways for you to practice! This course focuses on learning Japanese culture as well as on listening and speaking Japanese. We will be familiar with conversational strategies and cultural behaviors. The major point in this course is to help you learn basic speaking and listening skills in various social situations. Also, to prevent you from falling into the common bad habits of many Japanese-learners, I will stress CORRECTNESS. Remember practice does not make perfect, PRACTICE MAKES PERMANENT.

Please come and see me any time to get help and/or suggestions to improve your proficiency!!

ACADEMIC HONOR CODE:

Students in this course are expected to abide by the Academic Honor Code. Please read the Student Handbook and Code of Student Life for more information: http://www.uncw.edu/odos/documents/cosl-current.pdf

SEAHAWK RESPECT COMPACT:

In the pursuit of excellence, UNC Wilmington actively fosters, encourages, and promotes inclusiveness, mutual respect, acceptance, and open-mindedness among students, faculty, staff, and the broader community. Please read the complete Seahawk Respect Compact

here: http://uncw.edu/diversity/documents/ApprovedSeahawkRespectCompact8x10.08.09.pdf

SAFETY ON CAMPUS:

UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-2222, or Wilmington Police at 911. For University or community resources visit https://uncw.edu/generalcounsel/documents/nacua_ferpa_and_campus_safety.pdf

DISABILITY SERVICES:

If you have a disability and need reasonable accommodations in this course, you should inform the professor of this fact in writing within the first week of class. If you have not done so already, you must register with the UNCW Office of Disability Services. UNCW Disability Services supplies information about disability law, documentation procedures and accommodations. This information can be found at http://uncw.edu/disability/