

This is a tentative schedule. **Do NOT print this out since changes will be made after each class.**

	Our New Start!	
Mar. 24 (Tue.)	<ul style="list-style-type: none"> <li>● Let's Get Started: Grammar "Numeral + counter": Learn the vocabulary for counting items and people.</li> <li>● Find Japanese natives to interview (Recommended interview date is around April 9th-14th)</li> </ul>	<p>Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <p>Also, have Canvas open to do Discussion Forum.</p> <p>If you have an issue, e-mail me <a href="mailto:kanoy@uncw.edu">kanoy@uncw.edu</a></p> <p>Let's practice using our resources (Genius Scan, Canvas &amp; Voice Thread).</p> <p>Review:</p> <ul style="list-style-type: none"> <li>● (Ch4) Grammar: すき・きらい with Numbers</li> <li>● (Ch4) Grammar: Comparative/Superlative ほう、より、一番 (いちばん)</li> <li>● Let's Get Started: Grammar "Numeral + counter": Counting age and item &amp; Counting People</li> <li>● (Ch4): Grammar: すき・きらい and be able to use the words in the れんしゅう 2</li> </ul> <p>New:</p> <ul style="list-style-type: none"> <li>● (Ch5) Vocabulary &amp; Grammar: Plain forms of verbs (non-past)</li> </ul>
Mar. 26 (Thu.)	<ul style="list-style-type: none"> <li>● Watch the video on Plain form to be ready for the class (Step 1 and 2).</li> <li>● Turn in Chapter 4 Kanji Part 1 (write the words ten times each as usual). Scan with Genius Scan and upload it to Canvas.</li> <li>● Find one Japanese native to interview. (Recommended interview date is around April 9th-14th)</li> </ul> <p>The last day to drop a class with "W"</p>	<ul style="list-style-type: none"> <li>● (Ch5) Vocabulary &amp; Grammar: Plain forms of verbs (non-past)</li> </ul> <p>If you have a question, we can meet via Zoom (you can call via Zoom) during the class time.</p>
Mar. 31 (Tue.)	<ul style="list-style-type: none"> <li>● (Ch5) Grammar: Plain forms of verbs (non-past): Watch the video (Step 1 and 2) and learn the Verb classification of verbs (Class 1, 2, &amp; 3). Work on れんしゅう 1 "Verb classification practices" and be read for the quiz in Canvas.</li> </ul>	<p>Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <ul style="list-style-type: none"> <li>● Work on れんしゅう 1 and take the Quiz between your class time: 9:30 – 10:45 or 11:00- 12:15.</li> </ul>

	<ul style="list-style-type: none"> <li>●Work on れんしゅう 1 and take the Quiz between your class time: 9:30 – 10:45 or 11:00- 12:15.</li> <li>● Start memorizing the verbs (plain form)</li> <li>●Find a Japanese native to interview. (Recommended interview date is around April 9th-14th)</li> </ul>	<ul style="list-style-type: none"> <li>●(Ch5) Plain forms of verbs (non-past) + の = Nominalizing a verb.</li> </ul> <p>れんしゅう 1 , 2, &amp; 3</p>
April 2 (Thu.)	<ul style="list-style-type: none"> <li>● Turn in Chapter 4 Kanji Part 2 (write the words ten times each as usual). Scan with Genius Scan and upload it to Canvas.</li> <li>● (Ch5) Grammar: Plain forms of verbs (non-past): Watch the video (Step 3) on how to make them into negative forms to be ready for the class.</li> <li>● Post your thoughts on Discussion board under the topic “Why are you studying Japanese? What topics you wanted to be able to talk in Japanese?”</li> <li>●Find a Japanese native to interview. (Recommended interview date is around April 9th-14th)</li> </ul>	<p>Optional Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <p>If your assignment is not satisfactory, I will e-mail you and ask you to come into the Zoom class. Check your e-mail before the class.</p> <ul style="list-style-type: none"> <li>●(Ch5) Plain forms of verbs (non-past) + の = Nominalizing a verb.</li> </ul> <p>れんしゅう 1 , 2, &amp; 3</p>
April 7 (Tue.)	<ul style="list-style-type: none"> <li>●Create your interview questions by using all we have learned up to this point. Submit it under Assignment “Interview questions.”</li> <li>● Turn in Chapter 5 Kanji Part 1 (write the words ten times each as usual). Scan with Genius Scan and upload it to Canvas.</li> <li>●Find a Japanese native and start completing/conducting the interviews and create Power Point slides. (Recommended interview date is around April 9th-16th)</li> </ul>	<p>Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <ul style="list-style-type: none"> <li>●(Ch6) Plain forms of verbs (past) + ことがある/あります = Experiences (I have done .../I have an experience of doing... in the past)</li> </ul>
April 9 (Thu.)	State holiday---no class	State holiday---no class
April 14 (Tue.)	<ul style="list-style-type: none"> <li>● Turn in Chapter 5 Kanji Part 2 (write the words ten times each as usual). Scan with Genius Scan and upload it to Canvas.</li> <li>●Revise your interview questions.</li> </ul>	<p>Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <ul style="list-style-type: none"> <li>●Revise your interview questions.</li> </ul>

	<ul style="list-style-type: none"> <li>● Post your thoughts on Discussion board under the topic “Did the course satisfy what you wanted to learn? What topics did you want to be able to talk more in Japanese?”</li> <li>● Complete the interview and create Power Point slides and notes in the Google Drive by midnight on April 22.</li> </ul>	
April 16 (Thu.)	<ul style="list-style-type: none"> <li>● Revise your interview questions.</li> <li>● Complete the interview and create Power Point slides and notes in the Google Drive by midnight on April 22.</li> </ul>	<p>Optional Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <p>If your assignment is not satisfactory, I will e-mail you and ask you to come into the Zoom class. Check your e-mail before the class.</p> <ul style="list-style-type: none"> <li>● Test your interview questions with classmates.</li> </ul>
April 21 (Tue.)	<ul style="list-style-type: none"> <li>● Create Power Point slides and notes in the Google Drive by midnight on April 22.</li> </ul>	<p>Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <ul style="list-style-type: none"> <li>● Going over your Power Point slides in the Google Drive.</li> </ul>
April 23 (Thu.)	<ul style="list-style-type: none"> <li>● Complete the Power Point slides in the Google Drive by midnight on April 22.</li> </ul> <p>Meet me in class to go over your notes in the Power Point.</p>	<p>Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <p>If your assignment is not satisfactory, I will e-mail you and ask you to come into the Zoom class. Check your e-mail before the class.</p> <ul style="list-style-type: none"> <li>● Going over your Power Point slides in the Google Drive.</li> </ul>
April 28 (Tue.)	<ul style="list-style-type: none"> <li>● Revise Power Point slides in the Google Drive. Meet me in class to go over your notes in the Power Point.</li> <li>● Upload your presentation on a Japanese Interviewee via Voice Thread by 2:30 p.m. on May 5 (no excuse of missing this since you had more than one month to learn how to do this.)</li> </ul>	<p>Zoom meeting at your regular class time. Log in to <a href="https://uncw.zoom.us/j/5748526599">https://uncw.zoom.us/j/5748526599</a></p> <ul style="list-style-type: none"> <li>● Upload presentation on a Japanese Interviewee via Voice Thread by 2:30 p.m. on May 5 (no excuse of missing this since you had more than one month to learn how to do this.)</li> </ul>
May 5 (Tue.)	<ul style="list-style-type: none"> <li>● Upload your presentation on a Japanese Interviewee via Voice Thread by 2:30 p.m. on May 5 (no excuse of missing this since you had more than one month to learn how to do this.)</li> </ul>	<ul style="list-style-type: none"> <li>● Upload your presentation on a Japanese Interviewee via Voice Thread by 2:30 p.m. on May 5 (no excuse of missing this since you had more than one month to learn how to do this.)</li> </ul>

Due dates	Assignments before the class	In Class Activities
Jan. 14 (Tue.) 1	<ul style="list-style-type: none"> <li>●Review Classroom Instructions, self-introduction and verbs with frequency to be able to talk about: <ul style="list-style-type: none"> <li>- Yourself;</li> <li>- What you did during your winter break 冬休み (ふゆ・やすみ). Be able to talk about a typical or a special day of X'mas クリスマス? and New Year お正月 (しょう・がつ) ?</li> </ul> </li> <li>●Review Hiragana &amp; Katakana &amp; Kanji: Writing Quiz (write Hiragana &amp; Katakana in the Japanese alphabetical orders) will be next Tue.</li> </ul>	<ul style="list-style-type: none"> <li>●Review Classroom Instructions, self-introduction and verbs with frequency</li> <li>●What did you do during the winter break? <ul style="list-style-type: none"> <li>-Review past and non-past (habitual with frequency words)</li> </ul> </li> <li><b>Objective: Talking about proximity (close to or far from) places.</b> <ul style="list-style-type: none"> <li>-Review “Time (o'clock)” +ごろ</li> </ul> </li> <li>●(Ch3) Vocabulary: Transportation, れんしゅう 1&amp;2 --時間+ ぐらい/ほど</li> <li>●(Ch3)Transportation –です or かかります。</li> <li>●(Ch3)Close vs Far “(place)にちかい“ vs” (place)からとおい“</li> <li>●(Ch3) Dialogues 1 and 2</li> </ul>
Jan. 16 (Thu.) 2	<ul style="list-style-type: none"> <li>●(Ch3) Vocabulary, Transportation: Work with the れんしゅう 1&amp;2 and memorize the words of Transportation &amp; Hours.</li> <li>●(Ch3) Grammar: Commuting: れんしゅう 1 #1-5 Write down in your notebook.</li> <li>●(Ch3) Study the Chapter 3 Dialogues 1 and 2</li> <li>● Review verbs again</li> <li>● Write down your self-introduction by adding the following information. <ul style="list-style-type: none"> <li>-where you live (Wilmington?) and its relation to a major city in the U.S. that an average Japanese person would know and</li> <li>-its proximity to school, your hometown, and parents' home (実家、じっか);</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>●Exchange your writing with your classmates and give feedback to each other to improve your writing.</li> <li><b>Objective: Talking about proximity (close to or far from) places and how long it takes by a transportation.</b></li> <li>●(Ch3) Vocabulary: Transportation れんしゅう 1&amp;2 &amp; Hours</li> <li>●(Ch3) Grammar: Commuting: れんしゅう 1 #1-5</li> <li>●(Ch3) Grammar: Commuting: れんしゅう 2</li> <li>●(Ch3) Dialogues 1 and 2 for speaking practices.</li> </ul>

	<ul style="list-style-type: none"> <li>●Review Hiragana &amp; Katakana &amp; Kanji: Writing Quiz (write Hiragana &amp; Katakana in the Japanese alphabetical orders) will be next Tue.</li> </ul>	<ul style="list-style-type: none"> <li>●(Ch3) Vocabulary: Adjectives (positive)</li> <li>●(Ch3) (Ch3) Ko-so-a-do series ここ、そこ、あそこ、どこ</li> </ul>
Jan. 21 (Tue.)  3	<ul style="list-style-type: none"> <li>● Hiragana &amp; Katakana Writing Quiz (write them in Japanese alphabetical orders in 7 min.)</li> <li>●(Ch3)Ko-so-a-do series: Learn ここ、そこ、あそこ、どこ</li> <li>●(Ch3) Grammar: Commuting れんしゅう 4 Review the conversation. (Participation grade)</li> <li>●(Ch3) Grammar: Commuting れんしゅう 2 and 3: きくれんしゅう A &amp; B. Write them down in your notebook.</li> <li>●(Ch3) Vocabulary: Adjectives Memorize い Adjectives (Non-past Positive forms)</li> </ul>	<ul style="list-style-type: none"> <li>●Hiragana &amp; Katakana Writing Quiz (7 min.)</li> </ul> <p><b>Objective: Taking about how long it takes by a transportation.</b></p> <ul style="list-style-type: none"> <li>●(Ch3) Ko-so-a-do series</li> <li>●(Ch3) Grammar: Commuting れんしゅう 2 and 3A&amp;B</li> <li>●(Ch3) Grammar: Commuting れんしゅう 4 for speaking practices (Participation grade)</li> <li>●(Ch3) Grammar: ごろ vs. ぐらい れんしゅう 1 # 1 – 5</li> <li>●(Ch3) Adjectives (Non-past Positive forms)</li> </ul>
Jan. 23 (Thu.)  4	<ul style="list-style-type: none"> <li>● Vocabulary Quiz on Transportation and hours (Practice writing from English to Japanese in Hiragana including numbers in Hiragana.)</li> <li>●(Ch3) Grammar: Commuting れんしゅう 3: きくれんしゅう C, &amp; D. Write them down in your notebook.</li> <li>●(Ch3) Commuting れんしゅう 5 Practice reading and write down the English translation.</li> <li>●(Ch3) ごろ vs. ぐらい れんしゅう 1 #6-10 Write down the entire sentences.</li> <li>●(Ch3) Grammar: Commuting れんしゅう 7</li> <li>●Keep working on (Ch3) Grammar: Adjectives れんしゅう 1 . Memorize Adjectives (Non-past Positive forms)</li> </ul> <p>The last day to drop a class w/o grade is Jan. 23 (Wed.)</p>	<ul style="list-style-type: none"> <li>●Vocabulary Writing Quiz on Transportation and hours</li> </ul> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>-Talking about commuting to places by a transportation and far/close from a place.</li> <li>-Describing items with adjective words.</li> </ul> <ul style="list-style-type: none"> <li>●(Ch3) Grammar: Commuting れんしゅう 2 and 3C&amp;D</li> <li>●(Ch3) Grammar: Commuting れんしゅう 5 &amp; 7</li> <li>●(Ch3) ごろ vs. ぐらい れんしゅう 1 #6-10</li> <li>●(Ch3) Adjectives (positive and negative)</li> <li>● Kanji Chapter 3</li> </ul>

Jan. 28 (Tue.) 5	<ul style="list-style-type: none"> <li>● Listening Quiz on Transportation &amp; Hours (Review Ch3 Commuting: れんしゅう 4 Listening practices A, B, C, D.)</li> <li>● Turn in chapter 3 Kanji, Write the <b>words</b> ten times each, from “分かります to understand” to “家 home”)</li> <li>●(Ch3) Grammar: Transportation/Commuting れんしゅう 8</li> <li>●(Ch3) Grammar: れんしゅう 3. Adjectives, negative forms (participation grade)</li> <li>●Start thinking about making a presentation: <a href="#">Pick (sign up) one building from UNCW campus to start working on a Power Point Presentation to introduce our campus buildings. (See more below).</a></li> </ul>	<ul style="list-style-type: none"> <li>● Listening Quiz on Transportation &amp; Hours</li> <li>●(Ch3) Grammar: Transportation/Commuting れんしゅう 8</li> <li><b>Objective: Describing people and items using adjectives (positive and negative forms).</b></li> <li>●(Ch3) Grammar: れんしゅう 3. Adjectives, negative forms (participation grade)</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 4 &amp; 5 (#1-9)</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 6、7 (#1-7) &amp; 8.</li> </ul>
Jan. 30 (Thu.) 6	<ul style="list-style-type: none"> <li>● (Ch3) Grammar: Adjectives れんしゅう 2</li> <li>●(Ch3) Grammar: れんしゅう 3. Adjectives, negative forms (participation grade) again.</li> <li>● (Ch3) Grammar: Adjectives れんしゅう 4 (#15-19) Write them down.</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 5 (#1-6) Write them down.</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 6</li> <li>●Start thinking about making a presentation: <a href="#">Make a team (can you meet them outside class to practice?) and pick buildings in the UNCW campus and start working on a Power Point</a></li> </ul>	<ul style="list-style-type: none"> <li>●Kanji practices</li> <li><b>Objective: Describing people and items using adjectives (positive and negative forms) with Kanji reading</b></li> <li>● (Ch3) Grammar: Adjectives れんしゅう 3. (negative) and</li> <li>●れんしゅう 4、5、&amp; 6 (Writing)</li> <li>● Grammar: Adjectives れんしゅう 7 この (People or an item) は、(Adjective)です。VS これは (Adjective + Noun) です。</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 10 (practice of the project)</li> <li>● Preview: Grammar: Adjectives れんしゅう 8 &amp; 11</li> <li>●Find a team member and plan to create the project (PP slides) together.</li> </ul>
Feb. 4 (Tue.) 7	<ul style="list-style-type: none"> <li>● Turn in chapter 3 Kanji, Write the <b>words</b> ten times each, from “北 North” to the end”)</li> </ul>	<ul style="list-style-type: none"> <li>● Writing Quiz on Adjectives (positive &amp; negative)</li> </ul>

	<ul style="list-style-type: none"> <li>●(Ch3) Grammar: Adjectives れんしゅう 7 (#10 – 14)</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 8 (#10 – 15)</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 11 (#1-5) Write full sentences on your note (Write not-learned kanji in Hiragana.) Translate all the sentences into English. Review (Ch3) Ko-so-a-do series in the Grammar.</li> <li>● Be ready for the Writing Quiz on Adjectives (positive &amp; negative) 例) Q: big A: おおきい おおきくない Q: inconvenient A: ふべん ふべんではない</li> <li>●Find a team member and plan to create the project (PP slides) together.</li> </ul>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>- <b>Describing people and items. Can you edit your own writing (finding a mistake)?</b></li> <li>- <b>Can you rewrite a sentence by changing the location of a noun in a sentence?</b></li> <li>- <b>Can you read and write the Kanji?</b></li> </ul> <ul style="list-style-type: none"> <li>●(Ch3) Grammar: Adjectives れんしゅう 8, 9 &amp; 11</li> <li>●Kanji Part 2 reading &amp; Part 1 writing <ul style="list-style-type: none"> <li>● Vocabulary: Places (in the Building page) どんなところ、きんじょ, こうがい suburb</li> </ul> </li> <li>● 福笑いゲーム (game) and more to practice positions</li> </ul>
Feb. 6 (Thu.) 8	<ul style="list-style-type: none"> <li>●(Ch3) Grammar: Adjectives れんしゅう 9 A</li> <li>● (Ch3) Grammar: Adjectives れんしゅう 10</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 11 (#6-15) Write full sentences on your note (Write not-learned kanji in Hiragana.) Translate all the sentences into English. Review (Ch3) Ko-so-a-do series in the Grammar.</li> </ul>	<ul style="list-style-type: none"> <li>●(Ch3) Grammar: Adjectives れんしゅう 9 A</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 10</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 11 (#6-15)</li> </ul> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>- <b>Talking about past event and describing people , items, &amp; places in the past</b></li> <li>- <b>Can you read and write the Kanji (Part 1)?</b></li> </ul> <ul style="list-style-type: none"> <li>●(Ch3) Grammar: Adjectives (Past) れんしゅう 1 Past forms of adjectives</li> <li>●Vocabulary: Buildings and positional words</li> </ul>

<p>Feb. 11 (Tue.) 9</p>	<ul style="list-style-type: none"> <li>● Be ready for the Chapter 3 Kanji Quiz Part 1 (be able to write from English to Kanji with readings in Hiragana and stroke orders.)</li> <li>●(Ch3) Grammar: Adjectives れんしゅう 9 B &amp; C</li> <li>●(Ch3) Grammar: Adjectives (Past) れんしゅう 1 (Participation grade)</li> <li>● Create a draft of the Power Point presentation in the shared (by Kano-sensei) Google Drive. Write your script in the Note section of the slide.</li> </ul> <p>Presentation to introduce our campus buildings. Include at least the following: -What is the building (Use “という”)? -What do you find in the buildings? -What do you usually do there? -Describe the places with adjectives (big? New? Etc.)</p>	<ul style="list-style-type: none"> <li>● Chapter 3 Kanji Part 1 Quiz</li> </ul> <p><b>Objective:</b> - Talking about past event and describing people, items, &amp; places in the past. - Can you read and write the Kanji (Part 2)?</p> <ul style="list-style-type: none"> <li>● (Ch3) Grammar: Adjectives (Past) れんしゅう 1 (Participation grade)</li> <li>● (Ch3) Grammar: Adjectives (Past) れんしゅう 2 (positive)、4、 &amp; 5 (negative)</li> <li>● Kanji Part 2 reading &amp; writing</li> </ul> <p>Preview:</p> <ul style="list-style-type: none"> <li>●(Ch3) Vocabulary: buildings and positional words</li> <li>●(Ch3) Grammar: Locations and Positions</li> <li>●(Ch3) Grammar: あります・います Existence れんしゅう 1 &amp; 3</li> </ul>
<p>Feb. 13 (Thu.) 10</p>	<ul style="list-style-type: none"> <li>● Revise the presentation as necessary.</li> <li>● Be ready for the Chapter 3 Kanji Quiz Part 2 (be able to write from English to Kanji with readings in Hiragana and stroke orders.)</li> <li>● (Ch3) Grammar: Adjectives (Past) れんしゅう 4 (participation grade)</li> <li>● (Ch3) Grammar: Adjectives (Past) れんしゅう 2 (#15-19) &amp; 5 (#11-17)</li> <li>● Review (Ch3) Grammar: あります・います Existence れんしゅう 3(#10-14)</li> <li>●(Ch3) Learn the vocabulary in the “Buildings” and “Positional words” and practice れんしゅう 1 (Participation grade)</li> </ul>	<ul style="list-style-type: none"> <li>● Chapter 3 Kanji Part 2 Quiz</li> <li>● (Ch3) Grammar: Adjectives (Past) れんしゅう 2 (#15-19), 4、 5 (#11-17) (negative)</li> </ul> <p><b>Objective:</b> - Talking about location of people and items in the past - Indicating positions of items and people. - Can you write buildings in Hiragana/Katakana</p> <ul style="list-style-type: none"> <li>● Review (Ch3) Grammar: あります・います Existence れんしゅう 3 あります (#10-14) &amp; 4 います</li> <li>●(Ch3) Grammar: Locations &amp; Positions れんしゅう 1 (Participation grade) &amp; 2</li> <li>● Getting ready for the Vocabulary quiz on “Buildings”</li> </ul>



Feb. 18 (Tue.)  11	<ul style="list-style-type: none"> <li>● Be ready for the Chapter 3 Vocabulary quiz on “Buildings” (be able to write from English to Japanese/Hiragana.)</li> <li>● (Ch3) Grammar: Adjectives (Past) れんしゅう 6</li> <li>●(Ch3) Grammar: あります・います Existence れんしゅう 4 (#6-9)</li> <li>●(Ch3) Grammar: Locations &amp; Positions: れんしゅう 2、&amp; 3 (Participation grade)</li> <li>●(Ch3) Grammar: Locations &amp; Positions: Complete れんしゅう 5 (turn them in)</li> <li>● <b>Revise the presentation as necessary (add position of the building in relation to other building).</b></li> </ul>	<ul style="list-style-type: none"> <li>●Vocabulary quiz on “Buildings”</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- <b>Indicating positions of items and people.</b></li> <li>- <b>Can you write buildings in Hiragana/Katakana?</b></li> <li>- <b>Can you use ごろ・ぐらい appropriately?</b></li> </ul> <ul style="list-style-type: none"> <li>● (Ch3) Grammar: Locations &amp; Positions れんしゅう 2、3 (Participation grade)</li> <li>●(Ch3) Grammar: Locations &amp; Positions れんしゅう 1 (Participation grade)、2、&amp; 3</li> <li>● (Ch3) Grammar: Locations &amp; Positions 4、&amp; 5 (Practice writing a diagram.)</li> <li>● Review for the test: ごろ・ぐらい れんしゅう 2</li> <li>● Preview: (Ch3) Grammar: Locations &amp; Positions れんしゅう 7</li> <li>● Buildings and signs on a Japanese map</li> <li>● Review for the test: Practice 1 (In-class handout)</li> </ul>
Feb. 20 (Thu.)  12	<ul style="list-style-type: none"> <li>●(Ch3) Grammar: Locations &amp; Positions: Write your answers of れんしゅう 6 A, B, &amp; C and get ready for the listening quiz.</li> <li>● Grammar: ごろ・ぐらい れんしゅう 2</li> <li>● In-class handout Practice 1 #1&amp;2</li> <li>● (Ch3) Grammar: Locations &amp; Positions: Practice with れんしゅう 7 (Participation grade)</li> <li>● <b>Revise the presentation by noon on Wed. as necessary.</b></li> </ul>	<ul style="list-style-type: none"> <li>● (Ch3) Grammar: Locations &amp; Positions れんしゅう 6 A, B, &amp; C</li> <li>●Listening quiz on Building and positional words</li> <li>● (Ch3) Grammar: Locations &amp; Positions れんしゅう 7 (Participation grade)</li> <li>● Practice 1 (in-class handout) continued for test review.</li> </ul>
Feb. 25 (Tue.)  13	<ul style="list-style-type: none"> <li>●(Ch3) Grammar: Locations &amp; Positions: write your answers of れんしゅう 8 &amp; 9 (bring questions to class)</li> </ul>	<ul style="list-style-type: none"> <li>●(Ch3) Grammar: Locations &amp; Positions: れんしゅう 8 &amp; 9</li> <li>● Practice 1 (in-class handout) for test review</li> </ul>

	<ul style="list-style-type: none"> <li>● In-class handout Practice 1 #3, 4, &amp; 5 Fill in your answers.</li> <li>● Review (ko-so-a-do words, Transportation, Verbs, Adjectives, negative and past forms, etc.)</li> <li>● <b>Revise the presentation by noon on Mon if necessary.</b></li> </ul>	
Feb. 27 (Thu.)  14	<ul style="list-style-type: none"> <li>● Review up to Chapter 3 (including previous chapters) for the test.</li> <li>● Review: ko-so-a-do words, Transportation, Verbs and frequencies, Adjectives (negative and past forms), Kanji, Practice handouts, etc.</li> </ul>	<b>Test (up to Chapter 3)</b>
Mar. 3 (Tue.)	<ul style="list-style-type: none"> <li>● <b>Memorize your presentation and practice presenting the information (0.5-1 min. @ person)</b></li> <li>● Study the Chapter 4: Grammar: すき・きらい and be able to use the words in the れんしゅう 1.</li> </ul>	<b>Presentation on our campus (0.5-1 min. @ person)</b> <ul style="list-style-type: none"> <li>● Presentation Survey at <a href="https://selectsurvey.uncw.edu/SelectSurveyNet/TakeSurvey.aspx?PageNumber=1&amp;SurveyID=n4KM987MH&amp;Preview=true#">https://selectsurvey.uncw.edu/SelectSurveyNet/TakeSurvey.aspx?PageNumber=1&amp;SurveyID=n4KM987MH&amp;Preview=true#</a></li> <li>● (Ch4) Learn to ask/tell various likes and dislikes (the sample conversation is at the top of each vocabulary list.)</li> <li>● (Ch4): Vocabulary: Food &amp; Beverages, and more.</li> </ul>
Mar. 5 (Thu.)	<ul style="list-style-type: none"> <li>● Study the Chapter 4: Grammar: すき・きらい and be able to use the words in the れんしゅう 1. Write four possible conversation exchanges (Q &amp; A), using different topics with どちら (2 choices) and どれ (3 or more choices).</li> <li>● (Ch4): Vocabulary: Learn the vocabulary of Food &amp; Beverages.</li> </ul>	<ul style="list-style-type: none"> <li>● Kanji (Chapter 4 Part 1) Writing practices</li> <li>● (Ch4): Grammar: すき・きらい and be able to use the words in the れんしゅう 2. (にがて)</li> <li>● (Ch4) Grammar: Comparative/Superlative ほう、より、一番 (いちばん)</li> <li>● Let's Get Started: Grammar "Numeral+counter": counting age and item &amp; counting people</li> </ul>
Mar. 9-20	<p><b>Spring Break. Have a safe spring break.</b></p> <p>Start finding Japanese natives to interview. Try to find several people to complete the interview latest a week before the due day so that you still have some time to find someone else even if they cancel the appointments. No</p>	<b>No classes</b>

	rehearsed recordings (the best grade will be 70 if it is rehearsed or a script is created to read and record it.)	
Mar.	<b>Go back to the top of the page to see the rest of the calendar.</b>	