

Japanese 201
COURSE SYLLABUS
Fall 2019

JPN201 homepage: http://people.uncw.edu/kanoy/201/index_201.htm

INSTRUCTOR:

Name: KANO, Yoko

Office: Leutze Hall #253A, 2nd floor, inside of the World Language Resource Center (WLRC)

TEL : 910-962-3340 (Department at the Leutze Hall 279) :

910-962-7575 (my office, no voice mail available)

E-mail : Kanoy@uncw.edu (the best way to contact me! I do not have a voice mail in my office.)

Homepage: <http://people.uncw.edu/kanoy> or http://people.uncw.edu/kanoy/index_201_main.htm

Office hours: Mondays and Wednesdays 1:30 - 3:30 p.m. and by appointment.

CLASS:

Date/Time /Location: Tue. and Thu. 2:00 p.m.- 3:15p.m. Morton Hall 210

Please bring a device such as laptop computer or a smart phone to edit your writings on Google Drive on Thursday classes.

STUDENT LEARNING OUTCOMES (SLOs):

SL 1. Demonstrate proficiency in speaking and listening under the conversational topics such as talking about geographical features with local food and products, annual events, and seasonal activities in addition to what we have learned in the previous semesters.

SL 2. Comprehend texts written in authentic Japanese writing styles. Demonstrate writing skills in Hiragana, Katakana and Kanji. Read and draw information from texts written in Japanese on previously learned topics in elementary-level Japanese and answers in English to show understandings.

SL 3. Demonstrate knowledge of the historical, political, and social realities of Japan and its culture.

SL 4. Demonstrate the ability to examine Japanese society in a comparative context and to understand one's own society in the context of Japanese societies in the world.

COURSE OBJECTIVES & DESCRIPTION: Students will be able to carry on a small talk for at least 15 minutes entirely in Japanese on specific topics such as personal information, hometown and local specialties, annual and seasonal activities in Japan and the U.S., and comparing people and things in Japan and the U.S. Reading and writing using more Kanji and complex grammar sufficient for carrying out such functions will be also emphasized. While learning these four skills, Japanese customs, traditions, viewpoints, practices, and society will be further introduced and discussed for students to acquire cross cultural awareness in the context of comparing those of one's own with others and broaden their understanding of the world.

The above objectives and SLOs will be achieved through listening and speaking practices with authentic cultural products and knowledge. Learning strategies include daily vocabulary, complex grammar exercises, situational conversation practices, quizzes, written assignments, and discussion of topics related to Japanese tradition, practices, mannerism, society and culture in general. The sections 1 through 6 will be covered with interview/speaking projects with Japanese natives.

COURSE MATERIALS:

1. Materials on the course site at [Nihongo.us](http://nihongo.us) (on-line textbook)
2. Kanji book (required): Kanji Look and Learn by The Japan Times (the same Kanji book as previous semesters)
3. Reference book (required): Dictionary of Basic Japanese Grammar, Seiichi Makino and Michio Tsutsui, The Japan Times
4. A binder to organize the submitted assignments.
5. Thumb drive to submit recordings (MP3 format or equivalent) of conversations with native Japanese speakers
6. Native Japanese speakers (at least 2 natives). If you have not taken JPN 101 and 102 at UNCW, refer more details at http://people.uncw.edu/kanoy/101/Assignment_Speaking_On-line.html
7. Please bring a device such as a laptop computer to edit your writings on Thursday classes.
8. Use of Google Drive (Google account is necessary).

World Language Resource Center (WLRC):

Remember to bring your own headphone!!!

Required to do some assignments on the web if you do not have an access to a computer or a high speed internet service at your residence.

Location: Leutze Hall, 2nd floor, Room # 253 B

Time : (Refer to the lab schedule posted on the WLRC door or refer to the above WLRC web site at <http://uncw.edu/languages/FLRC.html>)

Also, please read/refer to the WLRC usage Guidelines on the above web site.

Computer Labs on campus: Remember to bring your own headphone!!!

Required to do some assignments on the web if you do not have an access to a computer or a high-speed internet service at your residence.

GRADING SYSTEM:

Your final course grade is determined in the following way:

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|-------------------|-----|
| 1) Participation, | 10% |
| 2) Assignments | 35% |
| 3) Interview 1 | 10% |

- | | |
|-----------------------------|-----|
| 4) Quizzes | 15% |
| 5) Grammar and Reading exam | 15% |
| 6) Interview 2 and Writing | 15% |

The late submission of both the draft and the final hand-written version as indicated in the course calendar will result in losing ten points off (per working day) from the final grade of the week's assignment. **The grades of the week's writing assignments remain zero until the final hand-written versions (refer to the course Calendar in the shared Google Drive folder) are submitted.** The grades given to the typed assignments are temporal for you to understand where your grades stand for that specific assignment so it will not be counted into the final grade. However, above-mentioned penalty of late submission will be applied to the grade (ten points off per business day). In another words, you can improve your grade by making corrections and revising the typed assignments and submit the handwriting version on due day. Please refer to the course calendar for more details.

If you do not turn in three or more written (handwriting version of) assignments on due days, you will automatically fail the course.

GRADING SCALE (Dept. of Foreign Languages and Literatures at UNCW):

A = 93 and above (there is no A+)	A- = 92,91,90	B+ = 89,88,87	B = 86,85,84,83	B- = 82,81,80
C+ = 79,78,77	C = 76,75,74,73	C- = 72,71,70	D+ = 69,68,67	D = 66,65,64,63
				D- = 62,61,60

REQUIREMENTS:

- 1) **Attendance!!** If a student misses three or more weekly hand-written assignments or have five or more absences, the student will automatically fail the class. Refer to the "Attendance Policy" and "Make-up" below.
- 2) Preparation before class, in-class participation and full attention.
- 3) Assignments as indicated in the course calendar.
- 4) Quizzes: one or two quiz(zes) almost every week as indicated in the course calendar.
- 5) Grammar and Reading exam (Refer to the course calendar)
- 6) Final exam during the final exam week. (Refer to the course calendar)
- 7) Working with the audio and practices on the web for the class's activities before and after class.
- 8) Meeting Japanese tutors or a native Japanese for practice, assignments, and tests. **You may have to pay and find native Japanese speakers on-line** to complete assignments and tests. You can find native Japanese speakers (some are free-of-charge conversation partners, and others are paid tutors) via Italki, Lang-8, Wespeke, or other similar web sites (some are free-of-charge conversation partners, and others are paid tutors) as suggested at http://people.uncw.edu/kanoy/101/Assignment_Speaking_On-line.html.
- 9) **Checking your UNCW e-mail to see my message for any change or updates daily.**
- 10) Markup for missed classes due to the hurricane in September will be completed by watching the film "Hanabi" in Japanese.

ATTENDANCE POLICY and participation grade reference :

90-100 : Clearly well prepared, excellent active performance in class activities, which means **"voluntary participation" by raising hands** to converse and respond to the instructor in Japanese in addition to responding to the instructor in Japanese when called upon) and did not miss any part of a class.

80-89 : Clearly prepared, fair performance in class activities, which means “**responding correctly to the instructor in Japanese when called upon**” and did not miss any part of a class.

70-79 : Somewhat prepared, but unsatisfactory performance in class activities “**responding to the instructor in Japanese but requires a help to respond correctly**” and/or missed more than 10 min of a class.

60-79 : Present in class but not speaking in Japanese, evidently unprepared, poor performance in class activities (for example, not working/practicing with classmates) and/or missed more than 10 min. of class.

0-59 : Present, evidently unprepared and no/or very little participation in class activities (For example, a student refuses to work/practice/converse in Japanese with classmates and the instructor). A student disrupt class (for example, a student making excessive conversation in English).

Each turned-in homework assignment is worth 100 points if the assignment satisfied its requirement and turned in by due date. The variation of points is determined by the instructor.

MAKE-UP:

Students are expected to take a quiz or a test at designated day and time in the course calendar. A note from doctor/clinic or a note that shows that you had an emergency (being sick, death in your family, appearing in court, attending a conference, participating in a competition, etc.) or something that shows that you must miss a class, is required to do a makeup. I do not allow makeups just because a student is not ready to take a quiz and need more time to study. Or a student must study for other courses or exams. (This notification was sent to student via e-mail on Sept. 18, 2019.)

If a student is eligible for make-ups for quizzes and tests, the student must consult with the instructor **before the class to be missed or 24 hours after the missed class (or as soon as you can contact me by e-mail). A make-up has to be completed before the instructor returns the quizzes and/or tests to the class**; otherwise, it cannot be made up. Quizzes and tests are typically returned in the following class meeting. Make-up arrangement can be done by e-mail, telephone, or in-person.

All the assignments are due at the beginning of the class or by the specified time in the course calendar. If you forget to bring or submit assignments on the due date and time, you have to take zero for the assignments. To receive credits for assignments of the day that you miss a class, e-mail notification to me is required before you return to class and arrange when and where the student show me the assignments before the student returns to class.

Tests cannot be made up unless you contact me right after the absence (within 24 hours to schedule a makeup before the following class after the test) and submit a written document to excuse your absence. Once the test is returned in the following class, a student cannot make it up.

If you come in late for a **test** due to your tardiness, unless you have a written documentation (for example, a driver's name and his/her bus number and time and signature for being late), the missed part of the test (the listening test will be conducted at the beginning of test) cannot be made up.

Tutor at the University Learning Center (ULC) at the DePaolo Hall, the first floor (phone: 910.962.7857) <http://uncw.edu/ulc/> (Learning Services (University Studies) <http://www.uncw.edu/ulc/learning/index.html>). ULC Services require an appointment, students can schedule online through their website.

ACADEMIC HONOR CODE:

Students in this course are expected to abide by the Academic Honor Code. Please read the Student Handbook and Code of Student Life for more information: <http://www.uncw.edu/odos/documents/cosl-current.pdf> .

SEAHAWK RESPECT COMPACT:

In the pursuit of excellence, UNC Wilmington actively fosters, encourages, and promotes inclusiveness, mutual respect, acceptance, and open-mindedness among students, faculty, staff, and the broader community. Please read the complete Seahawk Respect Compact

here: <http://uncw.edu/diversity/documents/ApprovedSeahawkRespectCompact8x10.08.09.pdf>

SAFETY ON CAMPUS:

UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-2222, or Wilmington Police at 911. For University or community resources visit http://uncw.edu/police/documents/Campus_Safety_Q&A_2007.pdf

DISABILITY SERVICES: If you have a disability and need reasonable accommodations in this course, you should inform the professor of this fact in writing within the first week of class. If you have not done so already, you must register with the UNCW Office of Disability Services. UNCW Disability Services supplies information about disability law, documentation procedures and accommodations. This information can be found at <http://uncw.edu/disability/>

Suggestions to succeed:

Try to use Japanese in your daily life! Proficiency is the main objective in this course. For the language learners, it means that you are not only to know the language but also to be able to **USE the language in appropriate situations**.

Find an appropriate and correct ways for you to practice! This course focuses on learning Japanese culture as well as other communicative skills. We will be familiar with **conversational strategies and cultural behaviors**. In order to prevent you from falling into the common bad habits of many Japanese-learners, I will stress CORRECTNESS. Remember practice does not make perfect, **PRACTICE MAKES PERMANENT**.

Please come and see (or contact) me at earliest convenience possible if you have a problem to get help and/or suggestions to improve your proficiency and assignments!!