

# JPN294

## Japanese Study Abroad,

(revised 9-30-2015)

### COURSE SYLLABUS

Summer I, 2016

Homepage: <http://people.uncw.edu/kanoy>

Blackboard. <https://learn.uncw.edu>

### INSTRUCTOR:

INSTRUCTOR:

Name: KANO, Yoko

Office at UNCW: Leutze Hall #253A (2nd floor, inside of the Foreign Language Resource Center)

TEL : 910-962-7575 (Office) and 910-962-3340 (Department at the Leutze Hall)

E-mail : [Kanoy@uncw.edu](mailto:Kanoy@uncw.edu)

Homepage: <http://people.uncw.edu/kanoy>

Office hours: Monday through Thursday at 11:00 a.m. - 12:00 p.m. and by appointment via WebEx (webcam is required in this course)

**CLASS:** Date/Time /Location: On-line course (Summer I) We will start meeting at 9:30 a.m. for questions and practices with your classmates and/or the instructor on Monday through Thursdays (except the Monday of the Memorial Holiday). Classes and Tests are conducted in class (or via WebEx) with the instructor by appointment at <https://uncw.webex.com/> Please see "Course Calendar" below for assignments and test due dates and time. Instructor approval is required if you want to meet via WebEx.

**Test:** We will start the test from 1:00 p.m. on the test day in person (or via Webex) and Blackboard.

### Course Calendar:

The course starts on **May 9th, 2016. (The first mandatory meeting at 9:30 a.m.)**

**All the tests will be conducted from 1:00 p.m.** on the designated date below. Please wait for your turn by logging into the JPN 294 on Webex.

All the assignments and tests must be completed by the time and dates set below.

Journal writing in Japanese should be started from the Monday on **June 16**. Refer to the Chapter 5 "Writing activities 3: Writing a journal" for more details.

Final meeting via Webex at 10 a.m. on June 6th (Mon.) before our trip to Japan.

I will be on the trip to Japan on June 1-18 so I cannot be reached during these days. I will be at the hotel in Kyoto by 3 p.m. on June 21th.

Study Abroad in Japan from **June 22 through July 1**. The program/course ends **right after the farewell dinner on July 1st**.

All the "assignments in Japan" in the Chapter 6 must be submitted as described in the itinerary and no later than **the date of the farewell dinner on July 1st, 2016**.

Power Point Presentation and essay at **4 p.m. at the farewell dinner on July 1.**

(Please see the "Requirements" for more details in the syllabus.)

Note 1: Generally, if you have completed **9 or more credits of Japanese language course(s)** at a university (or equivalent) , you are considered **"Intermediate level."** **All the assignments have to be done according to your pre-determined level. (Please consult with Kano-sensei if you are not sure about your language level.)**

Note 2: Please register at a community of native Japanese speakers at both or either [http://lang-8.com/#\\_=\\_](http://lang-8.com/#_=_) or <http://www.italki.com/partners> and find your Japanese conversation partner(s) for recording assignments.

Note 3: **"A thick black marker pen and paper" or "a white board and pen"** to write and show me your stroke orders of writing letters and characters that are assigned in each chapter.

Note:4: You can take the test prior to the test dates below upon consultation with the instructor. However, if the test date is delayed, a penalty point (10 points per business day) will be subtracted from your test score.

Note:5: Each chapter test must be taken **AFTER** the completion of all the assignments of the chapter.

Note 6: You can postpone only one chapter test out of all six chapter tests (10 points off from the test grade applies). If you postpone one test, you have to take the delayed test on the following day or you will receive zero for the test.

Note:7: If you do not complete all the assignments before the test date, that is considered delaying a test.

Note:8 All the chapter tests (chapter 1 through 6) must be completed before June 3rd.

Note:9: All the writing assignments in this course have to be **hand-written and double spaced.**

**Note:10: Please set up appointment with a few Japanese students so that you can turn in assignments by due date if one cancels or does not show up.**

**Note 11: Mandatory class meetings are at 11a.m. - 12 p.m. in the morning of the test day to quiz each other on the chapter.**

**Note 12: Prepare a medium-size notebook (travel journal) to use in Japan to take it with you everywhere for your journal writings and taking notes on the way of your adventure! You can include your 5min. presentations at the last day of the program so that everything your need will be in the notebook.**

More details about the course calendar at

[http://people.uncw.edu/kanoy/calendar\\_294.html](http://people.uncw.edu/kanoy/calendar_294.html)

### **COURSE OBJECTIVES:**

Before the trip to Japan, the course is conducted to develop survival communication skills in Japanese. The language instruction includes reading and writing using basic Kanji and grammar sufficient for carrying out such functions as well as listening and speaking skills. While learning these four skills, Japanese customs, traditions, viewpoints, practices, history, and society will be introduced and discussed for students to acquire cross cultural awareness in the context of comparing those of one's own with others and broaden their understanding of the world and for smooth transition to the life in Japan during the ten-day study trip. By the end of the program, the students are to acquire the equivalent levels of JPN102 (Elementary II level) or JPN201 (Intermediate I level) or JPN202 (Intermediate II level). The achieved level is determined by the instructor.

### **STUDENT LEARNING OUTCOMES (SLOs):**

SL 1. Demonstrate elementary or intermediate level \*of proficiency in speaking and listening under the simple conversational topics such as presenting self and others, daily and annual events and activities with calendar, and finding locations and places in Japan.

SL 2. Comprehend texts written in Hiragana and Katakana and basic Kanji and Kanji with Kana in Hiragana for unfamiliar Kanji. Demonstrate elementary or intermediate level of writing skills in Hiragana, Katakana and Kanji. Read and draw information from texts written in Japanese with Kana in Hiragana for unfamiliar Kanji on learned topics and answers in English to show understandings.

SL 3. Demonstrate knowledge of the historical, political, and social realities of Japan and its culture.

SL 4. Demonstrate the ability to examine Japanese society in a comparative context and to understand one's own society in the context of Japanese societies in the world.

\*The elementary and intermediate levels at UNCW: 3- 6 credit hours at UNCW are considered the elementary levels (JPN101 or JPN102). 7 - 12 credit hours at UNCW are considered the intermediate levels (JPN201 or JPN202). The students must earn C or higher grade to substitute or waive a course at UNCW upon completing JPN294.

**COURSE DESCRIPTION:** The above objectives and SLOs will be achieved through intensive listening and speaking practices with authentic materials as well as reading text in Japanese. Learning strategies include vocabulary and grammar exercises, situational conversation practices, reading and written assignments, and discussion of topics related to Japanese tradition, practices, mannerism, society and culture in general. Before the trip to Japan, the course is conducted in class or on-line, and the last ten days will be held in Japan to test and further develop their acquired survival skills and to participate in excursions in Japan. The course is conducted in mostly Japanese and demands the active voluntary participation of each student.

### **Required COURSE MATERIALS**

1. All the course materials (created by the instructor) are available at <http://people.uncw.edu/kanoy> and in the Blackboard <https://learn.uncw.edu>
  2. Microphone. You can record your voice with smart phones or a recording program such as Audacity (download free) to create and send MP3 recoding to the instructor as an e-mail attachment. Your computer usually has an internal microphone and/or a web camera.)
  3. Web camera if meeting face-to-face on-line.
  4. A voice recording device (such as MP3 recorder) to be used during the excursions in Japan. (You can check it out from the instructor but a prior request is required at least a week before the trip).
  5. Camera or camcorder to take photos and/or video during the excursions in Japan.
  6. Viewing and working with on-line video lectures and practices for vocabulary and grammar practices and cultural information
  7. E-mail: Please check the UNCW e-mail from me for updates every day.
  8. Thumb drive/memory stick to submit assignments such as photos, presentations, recordings, etc. (All submission must be done digitally).
  9. A thick black marker pen and paper or a white board and pen to write and show me your stroke orders and letters and characters is required to take each chapter test.
  10. Two post cards and stamps to send Thank You cards to Japan.
  11. Kanji book (required unless you have a kanji book or a dictionary, It is also required for JPN201 at UNCW) and Grammar dictionary (required if you are moving on to JPN201 at UNCW)
- Kanji: Kanji Look and Learn , The Japan Times ISBN 978-4-7890-1349-9  
Refer to the Amazon site: [http://www.amazon.com/KANJI-LOOK-LEARN-bantian/dp/4789013499/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1368797395&sr=1-1&keywords=Kanji+Look+and+Learn](http://www.amazon.com/KANJI-LOOK-LEARN-bantian/dp/4789013499/ref=sr_1_1?s=books&ie=UTF8&qid=1368797395&sr=1-1&keywords=Kanji+Look+and+Learn)
- Grammar : A dictionary of Basic Japanese Grammar, The Japan Times ISBN 4-7890-0454-6  
Refer to the Amazon site: [http://www.amazon.com/?\\_encoding=UTF8&tag=123095-20&linkCode=ur2&camp=1789&creative=9325](http://www.amazon.com/?_encoding=UTF8&tag=123095-20&linkCode=ur2&camp=1789&creative=9325)

**GRADING SCALE (Dept. of Foreign Languages and Literatures at UNCW):**

A = 93 and above (there is no A+)      A- = 92,91,90  
 B+ = 89,88,87    B = 86,85,84,83      B- = 82,81,80  
 C+ = 79,78,77    C = 76,75,74,73      C- = 72,71,70  
 D+ = 69,68,67    D = 66,65,64,63      D- = 62,61,60

### **GRADING SYSTEM:**

Your final course grade is determined in the following way:

- |   |     |
|---|-----|
| 1) Assignments before the trip          | 50% |
| 2) tests                                | 30% |
| 3) Presentation with essay in Japan     | 10% |
| 4) Participation (assignments) in Japan | 10% |

### **REQUIREMENTS:**

- 1) Working thoroughly on the web course materials (especially the videos and practice links highlighted in red).
- 2) Participation of all planned activities in Japan.
- 3) Submission of all required assignments and a presentation on the due dates as indicated in the course calendar.
- 4) Please follow the method of submission as instructed by the instructor (uploading files in the **Dropbox**)
- 5) Chapter tests must be conducted on the submitted due date or earlier. Each chapter test must be taken AFTER the completion of all the assignments of the relevant chapters, which should be completed as indicated in the course calendar. No re-take of the test is allowed. The change of the time and date should be scheduled with the instructor before 24 hours before the test time. The test will be conducted via **WebEx and Blackboard**. Only one test is allowed to delay (see "Delaying a Test" above in the Course Calendar section for more details). Only one test can be taken per day unless you have a special permission from the instructor.
- 6) Please see the course calendar or the syllabus for program due dates.
- 7) The all the assigned audio recordings should be clear and audible. If not, a student has to re-do and submit within the 24 hours after the instructor contacted you via e-mail.
- 8) All the writing assignments in this course have to be **hand-written**. Please **scan (no photograph, please)** and upload them to the specified DropBox. DropBox invitation will be sent out to your UNCW e-mail on the first day of class.
- 9) Please **check emails every day** from the instructor for any change or updates.
- 10) Use **Firefox** as a browser to take a test and work on the web sites (especially to listen to the audio files).
- 11) You must pass the language portion of the course before your trip to Japan to participate the program in Japan. The mid-grade will be sent via e-mail after the last test.
- 12) Make sure you will be free of technical problems when taking a test on-line. Missing a test due to a technical problem will not be considered.

**You must complete all the assignments by 3:00 p.m. on June 4th and tests by 3:00 p.m. on June 5th** (except the assignments in Japan, which are due during the trip). The ten days in Japan are used for your chapter 6 and journal assignments in Japan (that can be completed through excursions in Japan). Please refer to the course calendar for due dates. We will have a briefing every morning before each excursion, and then we may go as a group or you may go off by yourself with your partner(s) to get to the designated destination to complete the assignments or worksheets. The worksheet may ask you to fill out information and/or take photo or video of some locations that can be obtained at each location. You have to have a recording device such as MP3 recorder, smart phone, or video (in the camera or video recorder) to record the conversations that you will have with Japanese on the way to, from, or at the destinations.

### **Late assignments:**

Each turned-in homework assignment is worth 100 points if the assignment is satisfactory. The variation of points is determined by the instructor if the assignment is in-complete or satisfactory. **The resubmission should be done in 24 hours** since the instructor notified via e-mail or you will get zero for the assignment.

If the assignments are not turned in by due date and time, **20 points per working day (Friday is a working day) are subtracted from the assignment grade of 100.** You will receive zero after three days of tardiness for the assignment.

#### How to take the chapter tests:

On the scheduled day and time (refer to your course calendar), please come to my office at Leutze 253 or go to the following site and stand by.

<http://uncw.webex.com> At the same time, log into the Blackboard <http://learn.uncw.edu> to take the test (we will start with the Listening test first). Click on "Live Sessions" on the left menu or "**Training Center**" on the top menu and find "JPN294" (Log in with your UNCW e-mail address). When I call your name, leave the "JPN294" session and come to "JPN294\_test."

#### How to Submit assignments files:

All the assignments must be submitted to the **Dropbox** (the invitation will be sent to your UNCW e-mail right before the first day of class). If you have a problem uploading the files, contact the instructor and send the files from your UNCW e-mail to my UNCW e-mail at [kanoy@uncw.edu](mailto:kanoy@uncw.edu) as an attachment. In e-mailing as attachment. Please make the file name to show **chapter, and the assignment name (refer to the course calendar for the assignment names) and your last name**, E.g. Ch2 SLRec 1 Self-intro \_(your name here)

While in Japan, you can submit the assignments to me personally in a thumb drive. The thumb drive will be returned as soon as I download them to my computer.

**Cheat Sheet:** A cheat sheet or electronic device (not the one that require Wi-Fi service\*) is **allowed to use during the chapter 2 through 6 tests for vocabulary only (excluding kanji).** **Make one that you will use in Japan (a small hand-held note of about 5x3 inch size).** It must be shown to me right before taking the test. Please refer to the Grading Criteria, especially the category "Fluency & Performance." Even if with the cheat sheet, your conversation need to be smooth and natural without any interference or a long pause.  
**no Wi-Fi service? \*:** Even if the Wi-Fi is prevalent in Japan, you cannot always reply on it so please do not use any other resource except the above described cheat sheet.

#### Audio Recordings:

**All the audio recording with a Japanese partner should be in Japanese.** As for the recording of a conversation with a Japanese partner, please make it as conversational as possible. I want to hear how much you can **CONVERSE.** Please **respond to what they say instead of just READING your list of questions.** Please make sure your partner understand this policy as well and ask them to respond in Japanese. The link of **"Japanese only" request note** to a native speaker is on the course calendar.

#### ACADEMIC HONOR CODE:

Students in this course are expected to abide by the Academic Honor Code. Please read the Student Handbook and Code of Student Life for more information: <http://uncw.edu/stuaff/doso/documents/CodeOfStudentLife.pdf>

#### SEAHAWK RESPECT COMPACT:

In the pursuit of excellence, UNC Wilmington actively fosters, encourages, and promotes inclusiveness, mutual respect, acceptance, and open-mindedness among students, faculty, staff, and

the broader community. Please read the complete Seahawk Respect Compact here:  
<http://www.uncw.edu/stuaff/pdc/documents/SeahawkRespectCompact.pdf>

**DISABILITY SERVICES:** If you have a disability and need reasonable accommodations in this course, you should inform the professor of this fact in writing within the first week of class. If you have not done so already, you must register with the UNCW Office of Disability Services. UNCW Disability Services supplies information about disability law, documentation procedures and accommodations. This information can be found at <http://www.uncw.edu/stuaff/disability/>.

**Suggestions to succeed:**

Practice with classmates and Japanese natives! Please find a classmate who can practice with you. Utilize the communities of native speakers to practice Japanese. If needed, ask the instructor to create your practices session with your classmates via Webex.

Try to use Japanese in your daily life! Proficiency is the main objective in this course. For the language learners, it means that you are not only to know the language but also to be able to USE the language in appropriate situations.

Find an appropriate and correct ways for you to practice! This course focuses on learning Japanese culture as well as on listening and speaking Japanese. The students will be familiar with conversational strategies and cultural behaviors. The main objectives/focus in this course is to help you acquire the basic speaking and listening skills in various social and travel situations. Also, to prevent you from falling into the common bad habits of some Japanese-learners, I will stress CORRECTNESS. Remember practice does not make perfect, PRACTICE MAKES PERMANENT.

Please see me and get help and suggestions to improve your proficiency!!