

WESTERN CAROLINA UNIVERSITY
College of Arts and Sciences
Department of Modern Foreign Languages
JPN 301 Third year Japanese I: Reading and Cultural Studies
Fall 2015
Tentative Syllabus

Welcome to Japanese 301. In this class, we will continuously review the grammatical structure of Japanese at the Intermediate mid to high level. Emphasis is on application in composition, conversation, and readings with vocabulary and kanji expansion. We will extensively use of authentic materials and translation; oral and short written reports. Prerequisite: JPN 202 at UNCW or JPN 232 at WCU or equivalent.

Instructor	Yumiko Ono
Department	Modern Foreign Languages
Office	126 McKee
Office Hours	By appointment
Contact Information	828-227-3859 (Office), 828-227-7241 (Dept. Office)
Classroom	Camp Building, TBA
E-mail	yono@email.wcu.edu
Time	TTh, 3:30 – 4:45
Classroom	TBA

Religious-Holiday Observance Policy: WCU allows two days of absence each academic year for religious observances required by faith. To obtain permission to be absent for religious reasons, a student must complete the Absent due to Required Religious Observance form, obtain all necessary signatures, submit it to each instructor for review and approval, and submit it to the Senior Associate Vice Chancellor for Academic Affairs for final approval at least two weeks prior to the proposed absence. Students are encouraged to discuss these absences with the faculty member prior to the end of the drop/add in case the absence will unavoidably keep the student from completing the requirements of the course. However, if the student completes the form and submits it to the instructor prior to the two week time frame, he/she shall be given the opportunity to make up any tests or other work missed due to an excused absence for a required religious observance. Absences taken in accordance with this policy are in addition to any absences normally allowed for the course.

Academic Integrity Policy: *This policy addresses academic integrity violations of undergraduate and graduate students. Graduate students should read inside the parenthesis below to identify the appropriate entities in charge of that step of the process.* Students, faculty, staff, and administrators of Western Carolina University (WCU) strive to achieve the highest standards of scholarship and integrity. Any violation of the Academic Integrity Policy is a serious offense because it threatens the quality of scholarship and undermines the integrity of the community. While academic in scope, any violation of this policy is by nature, a violation of the Code of Student Conduct and will follow the same conduct process (see Article VII.B.1.a.). If the charge occurs close to the end of an academic semester or term or in the event of the reasonable need of either party for additional time to gather information timelines may be extended at the discretion of the Department of Student Community Ethics (DSCE).

Violations of the Academic Integrity Policy include:

Cheating - Using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

Fabrication - Creating and/or falsifying information or citation in any academic exercise.

Plagiarism - Representing the words or ideas of someone else as one's own in any academic exercise.

Facilitation - Helping or attempting to help someone to commit a violation of the Academic Integrity Policy in any academic exercise (e.g. allowing another to copy information during an examination)

For further information about sanctions and processes, please see the "Academic Regulations and Policies" link on the current online catalog page at <http://catalog.wcu.edu>

Accommodations for Students with Disabilities: Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities and/or medical conditions. Students who require reasonable accommodations must identify themselves as having a disability and/or medical condition and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact the Office of Disability Services for more information at (828) 227-3886.

Writing and Learning Commons: The WaLC, located in BELK 207, provides free small-group course tutoring, one-on-one writing tutoring and academic skills consultations, and online writing and learning resources for all students. All tutoring sessions take place in the WaLC or in designated classrooms on campus. To schedule tutoring appointments, log in to TutorTrac from the WaLC homepage (walc.wcu.edu) or call 828-227-2274.

Additional Academic Support Resources: The Mathematics Tutoring Center in Stillwell 455 provides drop-in tutoring for math courses and math-related content across the curriculum. Students who need help with software, technology, or eBriefcase should contact the Technology Commons on the ground floor of Hunter Library where students can access training via one-on-one appointments, walk-ups, workshops, and online tutorials.

University Sanctioned Absences: http://www.wcu.edu/WebFiles/WordDocs/2010-11_Class_Attendancy_Policy_Absnce_due_to_Religious_Observances.pdf

Course Objectives: By the end of the fall semester, students will be able to 1) Read and write more complicated sentences in context including kanji, 2) understand more complicated expression and dialogues, and 3) understand socio and cultural aspects of Japan.

Text: Banno, E., Ohno, Y., Sakane, Y., & Shinagawa, C. (2011). *Genki 2: An integrated course in elementary Japanese*. 2nd ed. Tokyo: The Japan Times.

Workbook: Banno, E. (2011). *Genki 2: An integrated course in elementary Japanese Workbook I*. 2nd ed. Tokyo: The Japan Times.

Materials needed: Textbook, notebooks, handouts, A BINDER, PENCILS, and AN ERASER.

References and Resources: <http://people.uncw.edu/kanoy/References.htm>

Denshi Jisho : <http://jisho.org>

Jim Bream site: <http://www.edrdg.org/cgi-bin/wwwjdic/wwwjdic>

Reading Tutor: <http://language.tiu.ac.jp/tools.html>

Grading: Grades will be based on attendance, participation, assignments, unit tests, final exam, and skit presentation.

Attendance	20%	98-100%	A+	74-76%	C
Participation	20%	93-97%	A	70-73%	C-
Assignments & Quiz	20%	90-92%	A-	67-69%	D+
Midterm Exam	20%	87-89%	B+	64-66%	D
Final Exam	20%	84-86%	B	60-63%	D-
		80-83%	B-	0-59%	F
		77-79%	C+		

Tentative Schedule for Fall 2015

Dates		Topic	Notes	Homework
8/19 T	1	ふくしゅう 復習 / Review		
21 Th	2	だい 19 課 / Lesson 19		
26 T	3			
28 Th	4			
9/2 T	5			
4 Th	6			
9 T	7	だい 20 課 / Lesson 20		
16 T	8			
18 Th	9			
23 T	10			
25 Th	11			
30 T	12	ふくしゅう 復習 / Review		
10/2 Th	13	ちゅうかん 中間テスト 1 / Midterm Exam 1		
7 T	14	だい 21 課 / Lesson 21		
9 Th	15			
10/13-17	Fall Break		No Class	
21 T	16			
23 Th	17			
28 T	Advising Day	だい 22 課 / Lesson 22	No Class	
11/4 T	18			
6 Th	19			
11 T	Fall Break		No Class	
13 Th	20			
18 T	21	だい 23 課 / Lesson 23		
20 Th	22			
25 T	23			
11/26 - 30	Thanksgiving		No Class	
12/2 T	24			
4 Th	25	ふくしゅう 復習 / Review		
12/8 - 12	26	きまつ 期末テスト / Final Exam		

- **Quizzes:** There will be vocabulary *quizzes given* throughout the semester. A *quiz* will be *given* at the beginning of each lecture. **Make up:** If you missed a quiz, you could take it in the following class. You have only one chance to take it. For instance, if you missed a vocab quiz on Wednesday, you could take it on Friday right after the class.
- **Homework:** There will be homework from the workbook and other materials, which will be assigned as needed during the class.
- **Extra Credit:** There will be extra credits opportunities. The more details will be announced later. If you would like, you can attend and earn extra credits.
- **Midterm and Final Exams includes Oral Performance:** Students will give a speech, work in pairs to have conversation, or have conversation with the instructor under the given situation utilizing grammar points covered during the class.

Class policy: In class, we abide by classroom customs in Japan; such as **eating, chewing gum or using cellular devices are NOT permitted in the classroom.**

Attendance and Tardy policy: You are required to attend the class throughout the semester. **If you miss any lesson for any reasons, you must make your missing hours with a tutor at Writing and Learning Commons.** <http://walc.wcu.edu> You would earn one point for participation if you had a tutoring session. The student is tardy if not in class by the time it starts. Three tardies will be considered as one absence.

Homework policy: Don't miss your homework. The late homework will be accepted within seven days after the due date of each assignment. You will only receive half credit for your late homework.

Letter of Recommendation policy: You should ask the instructor for a letter of recommendation three to four weeks before the deadline, if possible. Two weeks before the deadline should be considered the minimum advance notice.

Weather related-schedule change: WCU cancels school only if it is a state of emergency (blizzard, flood, locust, frogs, gnats, etc.). Please check YOUR CATAMOUNT EMAIL whether the class will be cancelled or not. PLEASE DO NOT CALL EITHER YOUR INSTRUCTOR OR MFL DEPARTMENT OFFICE PERTAINING TO THE CLASS CANCELLATION.

I hope you will have fun in this class.