

JPN211-800

Perspectives on Contemporary Japanese Culture (revised 6-8-2018)

COURSE SYLLABUS and Calendar
Summer II, 2018

Homepage: <http://people.uncw.edu/kanoy>

Canvas (not Blackboard): <https://uncw.instructure.com> (Blackboard no longer available)

Webex: <http://uncw.webex.com/meet/kanoy/> for class meetings as necessary

The Final Report and Power Point to be submitted to the Discussion in Canvas as attachment.

Technical Support: Call (910) 962-HELP

INSTRUCTOR:

INSTRUCTOR:

Name: KANO, Yoko

Office at UNCW: Leutze Hall #253A (2nd floor, inside of the World Language Resource Center)

TEL : 910-962-7575 (Kano's Office) and 910-962-3340 (Department at the Leutze Hall)

E-mail : Kanoy@uncw.edu

Homepage: <http://people.uncw.edu/kanoy>

Office hours: by appointment (we will meet via WebEx, webcam with microphone is required in this course)

CLASS: Date/Time /Location: On-line course (Summer II) Please refer the course calendar for the mandatory Webex meetings.

Course Calendar:

Program at UNCW: Summer II June 25 through July 26

Programs in Japan: June 25 through July 7th at Osaka Kyoiku University (OKU)

June 25 – July 21 at Aichi Shukutoku Univ. (ASU)

Due date	Assignments
June 24 First Webex meeting at 9 a.m.in the U.S (June 24: 10 p.m. in Japan)	Watch video (Course Introduction) You will receive the Drop Box invitation in your e-mail (invitation will be sent out right after the first class.). Webex: Go to http://uncw.webex.com/meet/kanoy To test your device: https://www.webex.com/test-meeting.html If you would like to know what to expect in a WebEx session, a video tutorial (logging via computer): https://appserv02.uncw.edu/tealvision/player.aspx?VID=%2bYI5Pn64XKM%3d

	<p>PC: How to use Webex: https://www.uncw.edu/oel/documents/usingwebexstudent.pdf Mobile phone: https://www.uncw.edu/oel/documents/pdfs/webexmobile.pdf</p>
<p>1st week 6/24 Start reading the following concepts.</p>	<p>If you are in the U.S.: Read newspaper articles from Japan and incorporate your learnings about Japan: Sample sites: Yomiuri News http://the-japan-news.com/ Asahi News http://www.asahi.com/ajw/ Mainich News https://mainichi.jp/english/ Japan Times https://www.japantimes.co.jp/ etc.</p> <p>If you are in Japan:</p> <p>If you can share your observations (from interactions with Japanese friends, what you observed from Japanese movies/TV dramas/other past readings, etc.), please start posting your thoughts on the Discussion in the Blackboard. Please follow the instruction in the Discussion board.</p> <p>After reading the book*, create your posts on some topics of your choices on the Discussion in the Blackboard (JPN 294-802 2017). Also reply to others postings to offer your observations, share your thoughts, and learn from each other.</p> <p>“<u>An Introduction to Japanese Society</u>” Multicultural Paradigm (Japanese self-image) pp16-24, Generational Variations (four generations) pp.76-90, English: Means of Status Attainment? (Japanese education) pp.153-162, Popular Culture and everyday life pp.257-274.</p> <p>Minimum readings and Japanese terms: “<u>The Japanese Mind</u>”: Aimai 曖昧, Amae 甘え, Chinmoku 沈黙, Gambari 頑張り, Giri 義理, Honne to Tatemaie 本音と建前, Kenkyo 謙虚, Kisetsu 季節, Nemawashi 根回し, Snpai-Kohai 先輩/後輩, Shudan Ishiki 集団意識, Uchi to Soto 内と外, Wabi-Sabi 侘び/寂び, Zoto 贈答</p> <p>Also research the following concepts: Shikataga nai しかたがない, Gaman 我慢, Sunao 素直, Sontaku 忖度(そんたく) as an example of Aimai 曖昧 Here is a sample reading () about Sontaku 忖度(そんたく) at http://www.huffingtonpost.jp/2017/03/23/moritomo-sontaku-in-english_n_15572790.html</p> <p>The issue on the discounted land deal made between a private school, Moritomo Gakuen, and the Japanese government. Moritomo Gakuen bought a land from the Japanese government at heavily discounted price and Prime Minister Abe’s wife was on the school board (but later she resigned from the board.)</p>
<p>2nd Week July 2</p>	<p>Read <u>Learning To Bow</u> Chapter 1 through 8 pp.1-97</p> <p>The students in Japan need to post your experiences and observations in Japan.</p> <p>Students in the US: Please research Japanese newspaper web site to find some incidents in Japan and</p>

	<p>Post your thoughts/experiences/observations/questions about the above concepts. Make sure you write the page numbers of the book <u>Learning To Bow</u> where you can find the examples and explain how the above concepts matches the description in the book and compare those similar or different practices in the U.S.</p> <p>OKU program in Japan ends on July 6.</p>
2 nd Week July 9	<p>Read “Learning To Bow” Chapter 9 through 17 pp.98-202 (The students in Japan need to post your experiences and observations in Japan.)</p> <p>The same above.</p>
3 rd Week July 16.	<p>Read “Learning To Bow” Chapter 18 through 8 pp.203-301 (The students in Japan need to post your experiences in Japan.)</p> <p>The same above.</p> <p>ASU program in Japan ends on July 21.</p>
July 24 (Tue.) Webex meeting from 10:00 a.m.	<p>Presentations from 10:00 a.m. (5 – 7 minutes per student) on any thoughts on what you learned through this course and (those who went to Japan) your experiences in Japan. You must compare and contrast the Japanese culture with your own culture by including at least three topics listed in the first week of the calendar.</p> <p>Upload your assignments in the Discussion on Canvas by midnight July 23. Type your name (both first and last names) in the title of the file.</p>
July 26 (Thu.) Final Essay Due	<p>Final Essay: 3 – 5 pages, typed in Times New Roman, 11-point font, & double spaced with one-inch margins all around.</p> <p>The students in the US: Summarize your learnings from the readings, and discussion posted in the Blackboard (Be sure to write the date, who posted, and Discussion # to quote or use the comments by a student) and present your view of Japanese culture as well as your own culture. If you have been to Japan, you also need use your experiences in Japan.</p> <p>The students came back from OKU and ASU: Power Point presentations (your photos in Japan), lecture notes of faculty in Japan, and Final report on what you have learned from the experiences in Japan and through this course, incorporating the learnings from the readings, and discussion posted in the Blackboard Discussion.</p>

STUDENT LEARNING OUTCOMES (SLOs):

UNCW WLC 3. Demonstrate knowledge of the historical, political, and social realities of Japan and its culture.

UNCW WLC 4. Demonstrate the ability to examine Japanese society in a comparative context and to understand one’s own society in the context of Japanese societies in the world.

COURSE DESCRIPTION: Learning strategies include on-line discussion of topics (see the course calendar above for suggested topics) from the assigned readings related to Japanese tradition, practices, mannerism, society and culture in general. The course is conducted on-line in English and demands the

active voluntary participation of each student. Oral presentations and end-of-semester essay are assigned for students to think critically and present their learnings on Japanese culture as well as their own.

Required COURSE MATERIALS

1. “The Japanese Mind: Understanding Contemporary Japanese Culture” by Davies and Ikeno
ISBN 978-0-8048-3295-3

https://www.amazon.com/Japanese-Mind-Understanding-Contemporary-Culture/dp/0804832951/ref=sr_1_1?ie=UTF8&qid=1494611821&sr=8-1&keywords=The+Japanese+Mind

2. “An Introduction to Japanese Society” (4th edition) by Yoshio Sugimoto” ISBN 978-1-107-62667-6

https://www.amazon.com/Introduction-Japanese-Society-Yoshio-Sugimoto/dp/1107626676/ref=sr_1_1?ie=UTF8&qid=1495213206&sr=8-1&keywords=an+introduction+to+japanese+society

3. “Learning To Bow: Inside the Heart of Japan.” By Bruce S. Feiler ISBN 0-395-64726-6

https://www.amazon.com/Learning-Bow-Inside-Heart-Japan/dp/0060577207/ref=sr_1_1?s=books&ie=UTF8&qid=1524749929&sr=1-1&keywords=learning+to+bow+inside+the+heart+of+japan

4. Web camera and microphone (they are on your computer or web camera) for an on-line face-to-face meetings.

If you are in Japan:

5. Camera/smart phone to take photos and/or video.

6. Laptop to type reports and create Power Point presentations.

GRADING SCALE (Dept. of World Languages and Cultures at UNCW):

A = 93 and above (there is no A+) A- = 92,91,90

B+ = 89,88,87 B = 86,85,84,83 B- = 82,81,80

C+ = 79,78,77 C = 76,75,74,73 C- = 72,71,70

D+ = 69,68,67 D = 66,65,64,63 D- = 62,61,60

GRADE DISTRIBUTION: Your final course grade is determined in the following way:

Students in the US:

- | | |
|-------------------------------------|------------|
| 1) Discussion Board postings | 40% |
| 2) Newspaper finds | 20% |
| 3) Presentation | 20% |
| 4) Final Report | 20% |

Students at ASU:

- | | |
|---|------------|
| 1) Discussion Board postings | 40% |
| 2) Daily Journal and reflections | 20% |

- 3) **Presentation** 20%
- 4) **Final Report** 20%

OKU students:

- 1) **Program participation in Japan** 40% (including Daily Journal and reflections)
- 2) **Discussion Board postings** 40%
- 3) **Presentation** 10%
- 4) **Final Report** 10%

REQUIREMENTS:

1. **Submission of all required assignments and a final presentation/report on the due dates as indicated in the course calendar.**
2. **Please follow the method of submission as instructed by the instructor (either One Drive or Dropbox).**
3. Daily participation in the Discussion board on the Blackboard. (If you are in Japan, participate at least every other day.)
4. **Check Discussion board and e-mails every day from the instructor for any change or updates.**

If you are in the U.S.: Read newspaper articles from Japan and incorporate your learnings about Japan:

Sample sites: Yomiuri News <http://the-japan-news.com/> Asahi News <http://www.asahi.com/ajw/>

Mainich News <https://mainichi.jp/english/> Japan Times <https://www.japantimes.co.jp/> etc.

Post some interesting news to you or compare how difference in headlines and how certain news are similarly or differently described between the US and Japan. Please poste the URL of the articles.

If you are in Japan:

1. **Participation of all planned activities in Japan.**
2. Daily journal (submit every Friday of the week).
3. Power Point presentation to use at school visits
4. **Be flexible: Some changes in Japan will be announced by the faculty in Japan. Please refer to other requirements set by the university you are staying during this course.**

Late assignments:

Each turned-in homework assignment is worth 100 points if the assignment is satisfactory. The variation of points is determined by the instructor if the assignment is in-complete or satisfactory. **The resubmission should be done in 24 hours** since the instructor notified via e-mail or your will get zero for the assignment.

If the assignments are not turned in by due date and time, **20 points per working day (Friday is a working day) are subtracted from the assignment** grade of 100. You will receive zero after three days of tardiness for the assignment.

Asynchronous Discussion

You are expected to participate in the Discussion on the Blackboard every day, Monday through Thursday during the Summer II semester on the provided topics (see the course calendars) and

respond to their classmates postings with thoughtful comments. Asynchronous Discussion Participation rubric will be posted in the Blackboard.

ACADEMIC HONOR CODE:

Students in this course are expected to abide by the Academic Honor Code. Please read the Student Handbook and Code of Student Life for more information: <http://uncw.edu/stuaff/doso/documents/CodeOfStudentLife.pdf>

SEAHAWK RESPECT COMPACT:

In the pursuit of excellence, UNC Wilmington actively fosters, encourages, and promotes inclusiveness, mutual respect, acceptance, and open-mindedness among students, faculty, staff, and the broader community. Please read the complete Seahawk Respect Compact here: <http://www.uncw.edu/stuaff/pdc/documents/SeahawkRespectCompact.pdf>

DISABILITY SERVICES: If you have a disability and need reasonable accommodations in this course, you should inform the professor of this fact in writing within the first week of class. If you have not done so already, you must register with the UNCW Office of Disability Services. UNCW Disability Services supplies information about disability law, documentation procedures and accommodations. This information can be found at <http://www.uncw.edu/stuaff/disability/>.