

Rubric for Presentation (JPN 102)

	A (90-100)	B (89-80)	C (79-70)	D (69-60)
Content	Information is well organized with necessary details. Presented within the required time of one or two min..	Information is well organized but could have given a bit more details. Presentation went over the required time by less than 15 seconds.	Presentation was too short to give details about the topic. Information could better organized.	The content is not well organized for audience to understand clearly about the topic.
Level of Japanese: Applicable course vocabulary and grammar	Demonstrated the required level well with incorporating variety of topics well by using applicable course vocabulary and grammar correctly.	At level. Presenter used learned course vocabulary and grammar correctly but missed some of them.	Mostly at level. Some mistakes in usage or learned materials are not used.	Use of the language level is lower than we have done in this course.
Delivery— facial expression, body movement, voice projection	The presentation is audible and a presenter varies vocal quality with pointing out images in the Power Point. Presenter used body language such as bowing at appropriate time. Presenter memorized the content.	Delivery is clear but the tone of presentation is flat with less fluctuation. The presentation is mostly memorized.	Spoke too quietly/softly and audience cannot hear some parts. Referred to notes/script most of the time.	Just read the notes/script and did not raise the face.
Pronunciation	Excellent fluency with correct pronunciation and intonation.	Some difficulty in pronunciation and intonation but still understandable for a typical Japanese speaker.	Due to mispronunciation and intonation heavily influenced by your native language, some parts of the messages were not understandable for a typical Japanese speaker.	Due to mispronunciation and wrong intonation, most of the message was not understandable for a typical Japanese speaker. Did not present clearly enough to be graded.
Response to audience questions if the questions is at this language level	Answered promptly, clearly, fully, and in complete sentences.	Answered promptly, clearly, fully, and in complete sentences with some aid from the teacher or a teammate/classmate.	Tried to answer but could not make yourself understood.	Did not participate in answering a question.
Visual aid	Visual aids are created and used to supplement the content and to show unlearned Kanji & vocabulary. They are clearly visible to entire audience. Presenters or teammate pointed them out in appropriate timing for audience to understand the content.	Visual aids are created and used to supplement the content but not clearly visible to entire audience. Presenters or teammate showed them but timing was off for audience to promptly understand the not-learned Kanji, words and phrases.	Some necessary visual aids were not created for the unlearned Kanji and words. Some are not relevant to the content. Visual aids are not displayed in timely manner.	Visual aids and vocabulary cards are not used to help classmates understand the content.