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	/C + 7 ·	ナノナニ		

Listen to your submitted recordings and grade your speaking. Circle the where you think your grades are for each criteria.

Oral Exam Grading Criteria (JPN 102)

	Pronunciation	Delivery and Fluency	Vocabulary	Grammar
A	No interference from native language (sounds like a Japanese native)	No hesitation, only natural pauses	100% Accurate usage	No significant error Used 102 levels of grammar all the time.
В	Occasional interference from native language	Slight hesitation with natural pauses	Mostly accurate	One or two significant errors Used 102 levels of grammar most of the time.
С	Substantial interference from native language	Frequent hesitation but no significant breakdown of communication	Frequent errors or some phrases are not spoken	Several errors: some breakdown of communication Not most expressions are 102 levels.
D	Sever interference from native language	Many pauses with communication breakdown	Substantial errors or most phrases/words are not spoken	Many errors: affect ability to communicate
F	Utterances are almost incomprehensible Not enough words are spoken to be graded	Complete communication breakdown Utterances are almost incomprehensible Not enough words are spoken to be graded	Few examples of correct usage Most phrases/words are not spoken	Few examples of correct usage Little or no sentences were spoken (only words level)

After grading yourself, please write about the following:

1. I	How did	you find the	native?	Are they	paid or	UNCW	free tutors?
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2.	How did you	prepare and	what went	well? Did yo	u create a scrip	t to talk or	just a list of o	uestions?

3.	What did not go well (list mistakes or what you could have said in the interview) and how to improve for the next speaking assignment
	(test) with the natives?

4. What did you learn from this experience? You can write about cultural issues that you noticed by interacting with Japanese natives, your language study skills, or anything that you learned)