

Marianella Jara
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Office Hours: Right after class everyday or by appointment

SPN 303 • Spanish Conversation
Summer I, 2012 • Section 001
MTWR : 11:45 – 1:45 p.m.
SAFA (Ubeda, Spain)

Course catalogue description: Prerequisite: A grade of 'C' or better in SPN 202 or appropriate placement test score.

Student Learning Outcomes: the student will be able to perform the following tasks:

Speaking:

- Participate actively in conversations on activities related to school, home, your experience in Ubeda, your host family, cultural differences between Spain and the USA, current events, movies, leisure activities, sports, food and recipes, etc.
- Demonstrate the ability to narrate and describe in all major time frames (past, present, future as well as to be able to use conditional, subjunctive and other important grammatical structures and prepositions with accuracy).

Listening:

- Understand main ideas and most details of connected discourse on a variety of topics beyond the immediacy of the situation.

Textbook / Materials:

English/Spanish Dictionary

Grading Scale:

93-100	A	87-89	B+	80-82	B-	73-76	C	67-69	D+	60-62	D-
90-92	A-	83-86	B	77-79	C+	70-72	C-	63-66	D	0-59	F

Distribution of Grades:

Participation: 20% Cultural Presentations 10 % Oral Reports & Conversation Partner Program 30% Anecdotes: 10%
Journals 10 % Oral Exams 20%

Participation: The professor will keep a daily record of those who participate in classroom discussions and activities.

The following description of participation grades is provided to help you understand what is expected:

A (90-98):	Always arrives to class prepared and ready to work. Participates actively in all classroom activities. Volunteers frequently and readily contributes to group work.
B (80-89)	Usually arrives to class prepared, but occasionally misses a homework assignment or neglects to learn the material. Participates in classroom activities on a regular basis. Sometimes volunteers, but usually waits for the professor's cue.
C (70-79)	Does not always arrive to class prepared and this lack of preparation affects ability to participate in classroom activities. Contributes to classroom activities occasionally, but only when asked to do so by the professor. Usually sits quietly during group time.
D/F (< 70)	Always arrives to class unprepared. Rarely participates in classroom activities, unless asked to do so by the professor. Does not get involved in group activities.

All activities described below will be in Spanish.

Cultural Presentations:

Each student will prepare a presentation to be presented to the conversation partners. I STRONGLY RECOMMEND TO COMPLETE THIS PROJECT WHILE YOU ARE HERE IN THE STATES. I would like you to describe yourself in detail to include your family, your best friend, your town, your life as a student at UNCW, your favorite activities and places and talk a little bit about your classes, what you are studying and why. I would like you to prepare a power point presentation with pictures.

Oral Reports & Conversation Partner Program: Once or twice weekly we will meet the conversation partners who are students from SAFA who are learning English. We will work with them to talk about various topics. In pairs or groups, students will present with their ubetense conversation partner (s) on a topic discussed during the conversation practice and exchange sessions. The pair should add questions/comments to generate a class discussion.

Anecdotes: Students will tell individually a story about their experience in Ubeda towards the end of the semester, describing in detail their host families, their homes, their conversations with the host family, activities with the family and in general while in Ubeda things funny, happy, sad, embarrassing as well things and expressions learned. Also, it will important to include a short comparison of how their lives were different in Ubeda than how they are in the USA.

Journals:

Each student to keep a journal of his or her experience in Ubeda. I will check these journals weekly. It will be a free hand writing exercise and grammar will not be graded. The idea here to get you to use Spanish in writing as well and to start thinking as much as possible in the language. Believe, me you will thank me for it. I want you to include everything you do each day, including how you feel and new words and expressions learned. You can use this journal to prepare your anecdote assignment at the end of the term and keep it as a memory and souvenir of your trip.

Oral Exams: Students will schedule a time during class time on 2 different occasions to talk to the professor in Spanish one on one about material covered in class and conversations with the conversation partners and their host families. Students will also be required to use idioms and expressions learned and reviewed that are unique to Spain and Ubeda. There will be no classroom lecture on those dates. Students will be expected to demonstrate the ability to use the vocabulary, expressions, and rhetorical devices studied in the course.

Attendance Policy: Students are allowed 1 absence. For each additional absence, **TWO** percentage points will be deducted from the final grade. Any student who misses more than **THREE** classes automatically receives a failing grade for the course. Speak with your professor before a planned absence in order to turn material in on time. If you are sick and can't attend I require that you contact me immediately. Also, if you need to go to the doctor please inform me as soon as possible so I can make appropriate arrangements.

Make-up Policy: Homework and exams cannot be made up.

Academic Honor Code: Students in this course are expected to abide by the Academic Honor Code. Please read the Student Handbook and Code of Student Life for more information: <http://uncw.edu/stuaff/doso/documents/CodeOfStudentLife.pdf>

Safety on Campus: UNCW practices a zero-tolerance policy for violence and harassment of any kind. If you feel that you are victim of violence or harassment please talk to your professor in private as soon as possible.

Seahawk Respect Compact: In the pursuit of excellence, UNC Wilmington actively fosters, encourages, and promotes inclusiveness, mutual respect, acceptance, and open-mindedness among students, faculty, staff, and the broader community. Please read the complete Seahawk Respect Compact here: <http://www.uncw.edu/stuaff/pdc/documents/SeahawkRespectCompact.pdf>.

Disability Services: If you have a disability and need reasonable accommodations in this course, you should inform the professor of this fact in writing within the first week of class. If you have not done so already, you must register with the UNCW Office of Disability Services. UNCW Disability Services supplies information about disability law, documentation procedures and accommodations. This information can be found at <http://www.uncw.edu/stuaff/disability/>.

Classroom Rules:

Come to class in time. Come to class with a positive attitude. Bring your book, notebook and dictionary daily. I will not allow the use of cell phones. Participate, participate, participate.