

Catalogue description. 3 credit hours. Prerequisite: A grade of “C” or better in SPN 202 or appropriate placement test score. Emphasis on reading (fiction and non-fiction) with the goals of applying effective reading techniques and strategies, increasing vocabulary, and improving general reading and oral communication skills. This is not a grammar review course.

Course objectives. To improve reading skills (speed, accuracy, comprehension) by (1) becoming familiar with authentic reading materials from varied sources and genres, (2) building vocabulary, and (3) recognizing basic grammatical forms and variations in syntax.

Assignments. Students will be required to read daily at home and come to class prepared to discuss the readings and work on the grammar structures and vocabulary presented in the readings.

Textbook / Materials:

- 1) *Cuentos Españoles Contemporáneos*: Antología.- 1st ed. By Giglio, Susana and Olivato, Lores. ISBN: 978-950-581-089-5
- 2) *Directo al Grano*. (A Complete Reference Manual for Spanish Grammar) By Gac-Artigas, Priscilla and Gustavo.
ISBN Number: 0130848018
- 3) English/Spanish Dictionary (Larousse Student is highly recommended)
- 4) Magazines and newspapers you will buy while in Spain.

Grading Scale:

93-100	A	87-89	B+	80-82	B-	73-76	C	67-69	D+	60-62	D-
90-92	A-	83-86	B	77-79	C+	70-72	C-	63-66	D	0-59	F

Distribution of Grades:

Participation 20% Assignments: 20% Written Exams: 30% Group Projects: 20% Composition: 10%

Participation: The professor will keep a daily record of those who participate in classroom discussions and activities.

The following description of participation grades is provided to help you understand what is expected:

A (90-98):	Always arrives to class prepared and ready to work. Participates actively in all classroom activities. Volunteers frequently and readily contributes to group work.
B (80-89)	Usually arrives to class prepared, but occasionally misses a homework assignment or neglects to learn the material. Participates in classroom activities on a regular basis. Sometimes volunteers, but usually waits for the professor's cue.
C (70-79)	Does not always arrive to class prepared and this lack of preparation affects ability to participate in classroom activities. Contributes to classroom activities occasionally, but only when asked to do so by the professor. Usually sits quietly during group time.
D/F (< 70)	Always arrives to class unprepared. Rarely participates in classroom activities, unless asked to do so by the professor. Does not get involved in group activities.

Assignments: Will consist of daily readings and completing exercises related to the readings.

Written Exams: Students will take two exams during the term that will evaluate their reading comprehension skills as well as vocabulary learned in class.

Group Project: Students will work in groups to analyze and discuss the readings and exercises related to the readings assigned for homework as well as during class. In addition, students will write alternative endings to the stories, will write questions about the stories to generate class discussion as well as work on short skits reproducing scenes from the stories.

Composition: Students will write 1 composition during the term related to topics discussed in class, applying expressions and vocabulary reviewed in class.

Attendance Policy: Students are allowed 1 absence. For each additional absence, **TWO** percentage points will be deducted from the final grade. Any student who misses more than **TWO** classes automatically receives a failing grade for the course. Speak with your professor before a planned absence in order to turn material in on time. If you are sick and can't attend I require that you contact me immediately. Also, if you need to go to the doctor please inform me as soon as possible so I can make appropriate arrangements.

Make-up Policy: Homework and exams can only be made up in case of illness.

Academic Honor Code: Students in this course are expected to abide by the Academic Honor Code. Please read the Student Handbook and Code of Student Life for more information: <http://uncw.edu/stuaff/doso/documents/CodeOfStudentLife.pdf>

Safety on Campus: UNCW practices a zero-tolerance policy for violence and harassment of any kind. If you feel that you are victim of violence or harassment please talk to your professor in private as soon as possible.

Seahawk Respect Compact: In the pursuit of excellence, UNC Wilmington actively fosters, encourages, and promotes inclusiveness, mutual respect, acceptance, and open-mindedness among students, faculty, staff, and the broader community. Please read the complete Seahawk Respect Compact here: <http://www.uncw.edu/stuaff/pdc/documents/SeahawkRespectCompact.pdf>.

Disability Services: If you have a disability and need reasonable accommodations in this course, you should inform the professor of this fact in writing within the first week of class. If you have not done so already, you must register with the UNCW Office of Disability Services. UNCW Disability Services supplies information about disability law, documentation procedures and accommodations. This information can be found at <http://www.uncw.edu/stuaff/disability/>.

Classroom Rules:

Come to class in time. Come to class with a positive attitude. Bring your book, notebook and dictionary daily. I will not allow the use of cell phones. Participate, participate, participate.