

GLY 120 / EVS 120 ENVIRONMENTAL GEOLOGY
Spring 2008

Welcome to Geology!!!

Sinkhole, Winter Park, FL.
(Picture from USGS website)



Instructor:	Dr. Eric J. Henry	
Office:	DeLoach 115b, 910.962.7622, henrye@uncw.edu	
	Web page: http://people.uncw.edu/henrye/GLY120spring2008.htm (NO www in link!)	
Office Hours:	M/W 1-4;T/R 9-10; T 1:00-3:00, also by appointment or drop-in. If you are making a trip to campus to meet w/ me, even during posted office hours, it is wise to make an appointment or call first to make sure I'm in the office. A good way to reach me is via email . If you email me, <u>put a meaningful comment</u> in the subject line or the email will probably get deleted without being read.	
Class:	MWF 11-11:50 AM in DeLoach 114.	
Text:	Environmental Geology, 8 th edition, by Edward Keller. (Hardback, the softcover is different)	
Honor Code:	Students must be familiar with and adhere to the University's Academic Honor Code as documented in the UNCW Code of Student Life. No dishonesty will be tolerated. In addition to the typical types of academic dishonesty such as plagiarism, cheating, or bribery, this includes fraudulent excuses for absences, or any other similar infraction. The punishment for such an infraction will be a grade of zero on an exam grade to be included in the class average. In addition, students will be reported to the Dean of Students.	
Grading:	Exams (3 (out of 4) exams x 100 points each)	= 300 points 90%
	Participation and Homework	= 16.67 points 5%
	Case Study	= 16.67 points 5%
	Total	100%

Notes:

- 1.) One of the easiest things you can do to help yourself earn a good grade in this class is attend class. Exam questions will primarily come from material covered in class.
- 2.) A portion of the class grade depends on participation. In order to participate you have to attend class. I will check attendance in at least a quarter of the classes, and perhaps more. If you miss more than 3 classes in which I take attendance, your participation grade will automatically be reduced by 25%. If you miss more than 4 classes the grade will be reduced further, in proportion to the number of classes missed. Since everyone gets 3 free absences, there are no "excused" absences.
- 3.) There are **NO MAKE-UP EXAMS**. I will drop the lowest grade of one of your first three exam scores. Therefore, if you miss one of the first three exams, your score from that exam will be dropped. If you miss two or three of the first exams, your grade for the second and/or third exams will be zero. There are no make ups or dropped scores for the final exam. If you miss the final, your grade for the final will be zero.
- 4.) Students with disabilities should meet with the instructor during the first week of class to arrange appropriate accommodations.

- 5.) Exams are a combination of multiple choice and true/false. The 4th (final) exam **IS NOT** a cumulative final exam. One or more questions on each exam will come from the webpage for the textbook: http://wps.prenhall.com/esm_keller_envgeology_8 . There are separate website sections for each chapter of the book. See the class webpage (listed near the top of the syllabus) for more details.
- 6.) There is a lab that accompanies this class. It is not required for most students, but may count toward basic studies requirements. Check with your advisor. The lecture is a co-requisite for the lab. You don't have to take lab and lecture in the same semester, but you can't take lab first without having taken the lecture.
- 7.) In accordance with the recommendations of the violence taskforce and the approval of the Deans' Council, faculty are encouraged to include the following statement on their syllabi:
 "UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-3184, or Wilmington Police at 911. For University or community resources visit <http://uncw.edu/wrc/crisis.htm>."

Case History Requirement:

Students must submit a "case history" report about any subject covered in the textbook. If you have a report idea for something that is not covered in the book or have questions about whether your topic is appropriate, check with the instructor. The reports can be similar in form to the Case History sections presented in the text, but will be longer than those in the text.

Format details: The report must contain a title sheet with your name and the title of your paper, contain more than 3.0, and less than 4.5 pages, of **text** in the body of the paper (not including title page), be double spaced, 1 inch margins, 12 point font, **stapled**, and should include a list of at least two references and a figure showing either the geographic location of the incident, or another relevant graphic. Failure to follow these format requirements exactly will result in a reduced score on this assignment. The graphic and references should be included at the end of the document and do not count toward the required length of text.

Only one of the two required references can be an internet or newspaper article. Other acceptable references include scientific journals, textbooks, etc. Online journals accessed through the library count as a scientific journal rather than as an 'internet' source. The Keller textbook can be used as a reference but does not count as one of the required references. It is fine to have more than two references, including multiple websites, as long as the requirements above have been satisfied. If you have a question about the acceptability of a given reference, contact me.

Reports can be submitted at any time during the semester but must be submitted by **3:00 PM on Monday April 28, 2007 for full credit**. Late reports will be penalized 15% per business day or fraction thereof. No reports will be accepted after 3:00PM on Friday May 2. Only hardcopies of reports are acceptable. No reports will be accepted via email.

Additional information on case histories: A case history should be related to a specific event or set of events involving geology and humans. This is not simply a report on "What causes hurricanes", "Earthquakes", or other general topics. A good case history report should encompass the who, what, when, where, and why (in terms of geologic and human factors) of the event. The "who" refers to the population that was affected by the event, and the "why" is the section in which the aspects of environmental geology that are relevant to the event are discussed. If you have questions about whether a specific topic is appropriate or if you would like to propose a report topic that does not match the above criteria, check with the instructor.

Course Grading Scale: 100-92.5 = **A**, 92.4-90 = **A-**, 89.9-87.5 = **B+**, 87.4-82.5 = **B**, 82.4-80 = **B-**, 79.9-77.5 = **C+**, 77.4-72.5 = **C**, 72.4 – 70 = **C-**, 69.9-67.5 = **D+**, 67.4-62.5 = **D**, 62.4 – 60 = **D-**, <60 = **F**.

Course topics: A course schedule will be posted on the class webpage within the first two days of class. **(Tentative Exam dates: Feb. 4, March 10, April 7, April 30). There are NO Makeup exams.**

Local environmental issues and Extra Credit: Even if you aren't from Wilmington or the Southeast, it is important for citizens to be aware of environmental issues and I will give **extra credit** to students who share information about such issues. At the beginning class I will ask for volunteers to give a very brief (<1 minute) description of an environmental issue of **local** (NC) or **regional** (SE USA) interest. Items of national interest are permitted if a student can fit the material into the context of the issue currently being covered in class. The student is not required to give an independent analysis of the situation; he or she need only present some of the most interesting information related to the issue. Likely data sources are the Wilmington Daily Star (available in the library or at www.wilmingtonstar.com), local TV news, or news websites. If using an article, students should not read the entire article to the class. They should rephrase the key points in their own words.

Rules: If time allows, 3 students per day can earn extra credit by presenting an article, but no student may earn extra credit more than once a day. The extra credit will be added to the student's exam scores, with a maximum of 4 points of extra credit per exam per student. The instructor reserves the right to limit the number of extra credit articles per day. This is often necessary near the end of the semester, so don't save a large number of articles and plan to present them in the last few weeks of class.