

# **AMY GARRETT DIKKERS, PH.D.**

## **ACADEMIC BACKGROUND**

### **UNIVERSITY OF MINNESOTA, Minneapolis, Minnesota**

<i>Degree</i>	Ph.D. Educational Policy and Administration May 2006
<i>Specializations</i>	Comparative and International Development Education, Educational Leadership, Multicultural Education
<i>Dissertation</i>	The Education of Roma Children in Germany: Choosing among alternative programs

### **WAKE FOREST UNIVERSITY, Winston-Salem, North Carolina**

<i>Degree</i>	M.Ed. Secondary English Language and Literature August 1996
<i>Certificate</i>	North Carolina Secondary English Teaching Licensure

### **UNIVERSITY OF NORTH CAROLINA AT GREENSBORO, Greensboro, North Carolina**

<i>Degree</i>	B.A. English May 1995
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## **PROFESSIONAL EXPERIENCE**

### **Assistant Professor (August 2010 to present)**

*Department of Educational Leadership, University of North Carolina at Wilmington*

Teach courses in the Masters of School Administration, Masters of Curriculum, Instruction and Supervision, Doctorate in Educational Leadership and Administration, and teacher education programs.

Research projects in progress include:

- Social Presence in Online Learning; Technology-Enhanced Community (TEC) Partnership Model in education; Transforming Teaching in High-Tech, Collaborative Learning Environments with Critical Reflection; and Blended and Online Learning for At-Risk Youth.

### **Committees and Institutional Service**

*Educational Leadership Department*

**Coordinator**, Masters in Curriculum, Instruction, and Supervision and Add-on Licensure programs (2010 to 2012)

**Member**, CIS Program Committee (2010 to present)

**Member**, Ed.D. Program Committee (2010 to present)

*Watson College of Education*

**Member**, Faculty Search Committee for Department of Educational Leadership Chair (2014)

**Member**, Faculty Search Committee for English as a Second Language (2012)

**Member**, International Program Committee (2010 to present)

**Member**, Task Force for Conceptual Framework and Mission (2011 to present)

**Member**, Technology Committee (2010 to present)

*University of North Carolina at Wilmington*

**Liasion**, Office of International Programs (2011 to present)

**Member**, Faculty Information Technology and Library Committee (2011 to present)

**Member**, Faculty Research Committee, UNCW (2011 to present)

**Member**, Institutional Review Board, UNCW (2011 to present)

**Research Associate (January 2010 to July 2010)**

*Center for Applied Research and Educational Improvement, University of Minnesota, Minneapolis, Minnesota*

Project Manager of Title VI grant received by the Center for Advanced Research on Language Acquisition (CARLA). Project includes (a) development of observation protocol to evaluate teacher behavior based on content of the Center's Summer Institutes, (b) observation of language teachers, and (c) interviews of language teachers.

Project Manager of American Federation of Teachers grant received by St Paul Public Schools Federation of Teachers. Project includes development of (a) an internship program for high school students of color who express interest in teaching and (b) a rubric to help identify Master Teachers as mentors.

**Lecturer, Online Learning Coordinator (September 2007 to July 2010)**

*Department of Organizational Leadership, Policy, and Development (formerly Educational Policy and Administration), University of Minnesota, Minneapolis, Minnesota*

Taught courses in initial teaching licensure, teaching with technology, and Comparative and International Development Education.

Advised one Ed.D. and three M.A. students in the Educational Administration program and one Ph.D. and five M.A. students in the Comparative and International Development Education program.

Served on four doctoral committees and four M.A. examining committees.

Developed online versions of three core courses in the Comparative and International Development Education program.

Developed and taught online Human Rights Education course.

Managed development of Layers of Learning Modules, online professional development modules for aspiring and practicing school administrators.

### **Committees and Institutional Service**

**Member and Vice Chair**, of the College Professional and Administrative Council (2008-2010).

**Member**, College taskforce for online learning and program development (2008-2009).

**Member**, College workgroup for establishment of policies for performance evaluation of professional and administrative faculty (2008-2009).

**Member**, Department workgroup for redesign of Master's of Education in Teacher Leadership (2008-2009).

**Member**, College workgroup for University Honors Program (2007-2008).

### **Assistant Professor of Education (May 2006 to August 2007)**

*Graduate Teaching Licensure Program, College of St. Scholastica, St. Paul, Minnesota*

Taught hybrid courses in initial teaching licensure program.

Advised students interested in program's Master's option.

Held responsibilities for design and implementation of program evaluation.

Developed and distributed student newsletters.

Supervised student field experiences.

### **Committees and Institutional Service**

**Member** Student admissions committee (2006-2007).

### **Research Coordinator (August 2004 to May 2006)**

*Center for the Advanced Study of Technology Leadership in Education, Department of Educational Policy and Administration, University of Minnesota, Minneapolis, Minnesota*

Conducted qualitative research regarding student participation in the School Technology Leadership Initiative.

Wrote and edited publicity materials and descriptive articles for the initiative.

### **Curriculum Coordinator (August 2002 to July 2004)**

*School Technology Leadership Initiative, Department of Educational Policy and Administration, University of Minnesota, Minneapolis, Minnesota*

Assisted in creation of the United States' first comprehensive training program to prepare technology-literate school principals and superintendents, based on the National Educational Technology Standards for Administrators.

Developed curriculum for the School Technology Leadership Certificate for K-12 Principals and Administrators.

Teaching assistant for online and on-campus learning modules.

### **Graduate Assistant (August 2001 to July 2002)**

*Department of Educational Policy and Administration, University of Minnesota, Minneapolis, Minnesota*

Editorial assistant for UNESCO publication, *Adapting technology for school improvement*:

*A global perspective.*

Developed College-wide policy for induction of international visiting scholars.

Hosted and organized visits for international visiting scholars.

## **Secondary School Teacher (August 1999 to July 2001)**

*John F. Kennedy School, Berlin, Germany*

Teacher of 7<sup>th</sup>-9<sup>th</sup> Grade English; 11<sup>th</sup>-12<sup>th</sup> Grade English

Teacher of students whose first language is English, German, or other languages.

Experience working with students from various cultural backgrounds, such as Japan, Hungary, Russia, Britain, Canada, Bulgaria, Poland, Australia, Pakistan, and Israel.

## **Secondary School Teacher (August 1996 to June 1999)**

*Danville Public Schools, Danville, Virginia*

Teacher of 8<sup>th</sup>-11<sup>th</sup> Grade English; 8<sup>th</sup>-10<sup>th</sup> Grade Journalism.

Organized and edited school newsletter.

Advisor school newspaper and yearbook.

Member of curriculum development committee.

## **HIGHER EDUCATION COURSES TAUGHT**

### **University of North Carolina at Wilmington**

*Students at Bachelor's, Master's, and doctoral levels*

Action Research in Curriculum and Instruction (Online)

Applying Emerging Technologies (Online)

Connecting Schools, Families, and Communities (Online)

Curriculum, Instruction, and Assessment (Online)

Global Perspectives in Curriculum and Supervision (Hybrid)

Instructional Technology (Online)

Leadership Theory (Hybrid)

Organizational Development: Structure, Processes and Practices (Hybrid)

Practicum in Curriculum Models and Instructional Strategies (Online)

School Improvement, Innovation, and Change (Online)

Supervision of Secondary School English Interns (Practicum)

Technology for School Administrators (Online)

Thesis I

Thesis II

### **University of Minnesota**

*Students at Bachelor's, Master's, and Doctoral levels*

School and Society (educational foundations) (Taught in active learning classroom)

Human Rights Education (Online)

Educational Reform in International Contexts (Face-to-face)

Master's Thesis Research Seminar (Hybrid)

Comparative Education (Face-to-face)  
Strategies for International Development of Educational Systems (Face-to-face)  
Electronic Communication Tools and Environments for Schools (Face-to-face and online)  
Educational Reform in Central Europe (Face-to-face)

## College of St Scholastica

*Adult learners seeking teaching licensure at the post-baccalaureate level. All courses were hybrid and accelerated, taught in an eight week format.*

Student Learning and Development  
Classroom Management and Field Experience Seminars  
Introduction to Education  
Understanding Diverse Learners  
Reflection and Professional Development

## EDUCATIONAL CONSULTING AND GRANT WORK

- Development of a professional development online module, webinar, and presentation, regarding *Foundations of American Education*, offered to teachers in the Fulbright Classroom Teacher Exchange Program, sponsored by the US Department of State (Summer 2012).
- Development of a ten-hour professional development online module, *Global Perspectives in Teaching*, offered to teachers served in the Professional Development System at the Watson School of Education, University of North Carolina at Wilmington (Spring 2012).
- Member of Evaluation Team for *Ready Schools*, grant to evaluate Community-School partnerships for seven North Carolina Ready Schools school districts, Wilmington, North Carolina (Spring 2011).
- Member of Program Assessment Team for *Project Engage*, a school improvement grant for Snipes Elementary School, Wilmington, North Carolina (Spring 2011).
- Delivery of a two day workshop, *Maximizing Online Learning*, to teachers served by the Southeast Area Service Cooperative, Rochester, Minnesota (Spring 2010).
- Development and delivery of a customized technology course for visiting scholars through an IREX International Leaders Exchange Program (Spring 2009, Spring 2010).
- Consultation, development, and training for a Moodle site for the University of Minnesota Human Rights Center (Spring 2009).
- Coding and analysis of qualitative research documents which are blog entries from practicing administrators, including elementary school principals and community education directors (2006-present).
- Co-moderator of focus groups for Minnesota school superintendents around issues of education in rural settings and in-service teachers around issues of professional development, through University Council for Educational Administration (2006).

## PUBLICATIONS

**Garrett Dikkers, A.** & Engebritson, R. (In press). Sharing the stories that shape the work: Principals who blog. *Principal*.

Whiteside, A.L. & **Garrett Dikkers, A.** (In press, 2015). Social presence matters: The power of emotion and presence for technology-enhanced learning. In Tettegah, S. (Ed.) *Emotions and technology*. Philadelphia, PA: Elsevier.

Sterrett, W., **Garrett Dikkers, A.**, & Parker, M. A. (2014, June). Using brief instructional video clips to foster communication, reflection, and collaboration in schools. *The Educational Forum*, 78(3).

Whiteside, A. L., **Garrett Dikkers, A.**, & Lewis, S. (2014, May). The power of social presence for learning. *EDUCAUSE Review Online*.

**Garrett Dikkers, A.** (2013). Building connections among home, school, and community. *Childhood Education*, 89(2), 115-116.

**Garrett Dikkers, A.**, Whiteside, A., and Lewis, S. (2013). Virtual high school teacher and student reactions to the Social Presence Model. *Journal of Interactive Online Learning*, 12(3), 156-170.

**Garrett Dikkers, A.**, Whiteside, A., & Lewis, S. (2012, September/October). Get present. *Learning & Leading with Technology*, 40(2), 22-25.

Whiteside, A. & **Garrett Dikkers, A.** (2012). Using the Social Presence Model to maximize interactions in online environments. In St. Amant, K. & Kelsey, S. (Eds.) *Computer-mediated communication across cultures: International interactions in online environments*.

**Garrett Dikkers, A.** & Whiteside, A. (2011). Leveraging the Technology-Enhanced Community (TEC) Partnership Model to enrich higher education. In Bowden, M. & Carpenter, R. (Eds.) *Higher education, emerging technologies, and community partnerships: Concepts, models and applications*.

Richardson, J. W., McLeod, S., & **Garrett Dikkers, A.** (2011). How do school districts treat K-12 principals and principal candidates with online credentials? *International Journal of Leadership in Education*, 14 (3), 351-368.  
doi:[10.1080/13603124.2011.560284](https://doi.org/10.1080/13603124.2011.560284).

Richardson, J. W., McLeod, S., & **Garrett Dikkers, A.** (2011). Perceptions of online credentials for school principals. *Journal of Educational Administration*, 49 (4), 378-395.  
doi: [10.1108/09578231111146461](https://doi.org/10.1108/09578231111146461).

**Garrett Dikkers, A.** (2010). *The Technology-Enhanced Community (TEC) Partnership Model*. (Effective Practice). Retrieved from the SLOAN Consortium website:  
<http://sloanconsortium.org/>

Longo, B., Solheim, C., **Garrett Dikkers, A.**, & Cohen, B. (2010). Interdependent catalysts for transforming learning environments ... and the faculty who teach in them. *EDUCAUSE Quarterly (EQ)*, 33(3).

Richardson, J.W. & **Garrett Dikkers, A.** (April, 2010). A 20 second PowerPoint makeover. *Tech&Learning*.

Whiteside, A. & **Garrett Dikkers, A.** (2010). Transforming teaching in high-tech, collaborative learning environments with critical reflection. *EDUCAUSE Quarterly (EQ)*, 33(3).

Werner, A., **Garrett Dikkers, A.**, & Wahlstrom, K. (January, 2008). Authentic partnerships in the preparation of community education professionals. *NCEA Journal*.

**Garrett Dikkers, A.** (2007). The education of Roma and Sinti Children in Germany: Choosing among alternative programmes. In Bhatti, G., Gaine, C., Gobbo, F., & Leeman, Y. (Eds.) *Social justice and intercultural education: An open ended dialogue*.

Hughes, J.E., McLeod, S., **Garrett Dikkers, A.**, Brahier, B., & Whiteside, A. (2005). School technology leadership: Theory to practice. *Academic Exchange Quarterly (Special Issue on Leadership)*, 9(2), 51-55.

**Garrett Dikkers, A.**, Hughes, J., & McLeod, S. (2005). Bridging the no-man's land between school technology and effective leadership. *Technological Horizons in Education (T.H.E.) Journal*, 32(11), 20-2, 24.

**Garrett Dikkers, A.** (2005). [Review of the book *Educating for a culture of peace*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

**Garrett Dikkers, A.** (2005). [Review of the book *Mentoring for social inclusion: A critical approach to nurturing mentoring relationships*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

**Garrett Dikkers, A.** (2005). [Review of the book *Theory and practice of online learning*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

**Garrett Dikkers, A.** (2004). Got tech? Got leadership to go with it? Retrieved October 27, 2004 from National Association of Elementary School Principals, *Principal's Electronic Desktop* at [http://www.myped.net/wwwsite/sections/tech/2004-10-23-07-23-00\\_article.jhtml](http://www.myped.net/wwwsite/sections/tech/2004-10-23-07-23-00_article.jhtml).

**Garrett Dikkers, A.** (2004). [Review of the book *Getting published: A guide for lecturers and researchers*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

**Garrett Dikkers, A.** (2004). [Review of the book *One classroom, many worlds*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

Chapman, D.W., **Garrett, A.**, & Maehlck, L. (2003). The role of technology in school improvement. In Maehlck, L. & Chapman, D.W. (Eds.) *Adapting technology for school improvement: A global perspective*.

## REFEREED PRESENTATIONS

**Garrett Dikkers, A.**, Whiteside, A.L., & Lewis, S. (2014, April). Value of online learning for high school Credit Recovery. Paper presented at the American Educational Research Association's annual conference, Philadelphia, PA.

**Garrett Dikkers, A.** & Whiteside, A.L. (2013, November). Blended and online learning for at-risk youth. Poster presented at the Sloan-C International Conference on Online Learning, Orlando, FL.

**Garrett Dikkers, A.** (2013, April). *The intersection of face-to-face and online teaching: A study of virtual public school teachers*. Paper presented at the American Educational Research Association's annual conference, San Francisco, CA.

**Garrett Dikkers, A., Whiteside, A.L., & Lewis, S. (2013, April).** *Learning a new language: A two-year investigation of teacher and student views on the Social Presence Model as a framework for virtual teaching and learning.* Paper presented at the American Educational Research Association's annual conference, San Francisco, CA.

Lewis, S., **Garrett Dikkers, A., & Whiteside, A.L. (2013, April).** *Student voices: Online high school students' reactions to the Social Presence Model for a quality learning experience.* Paper presented at the American Educational Research Association's annual conference, San Francisco, CA.

**Garrett Dikkers, A., Lewis, S., & Whiteside, A. (2012, October).** *Being present in online learning: The virtual school student perspective.* Paper presented at the Sloan-C International Conference on Online Learning, Orlando, FL.

**Garrett Dikkers, A. (2012, April).** *The Technology-Enhanced Community (TEC) Partnership Model.* Poster presented at the Watson School of Education's Research Speaks conference, Wilmington, NC.

**Garrett Dikkers, A. (2012, March).** *The Technology-Enhanced Community (TEC) Partnership Model.* Technology Fair presentation at the North Carolina Technology in Education Society (NCTIES) annual conference, Raleigh, NC.

**Garrett Dikkers, A., Lewis, S. & Whiteside, A. (2012, February).** *Benefits and challenges of online teaching and learning: Results from a survey of North Carolina Virtual Public School Teachers.* Paper accepted for presentation at the annual meeting of the North Carolina Association of Research in Education, Winston-Salem, NC.

**Garrett Dikkers, A., Lewis, S. & Whiteside, A. (2011, November).** *Maximizing virtual high school teaching and learning through the Social Presence Model.* Paper presented at the Sloan-C International Conference on Online Learning, Orlando, FL.

Sterrett, W. & **Garrett Dikkers, A. (2011, November).** *Enhancing collaborative learning communities and instructional leadership through teaching "Highlight Clips".* Poster presented at the annual meeting of the University Council of Educational Administration, Pittsburgh, PA.

Whiteside, A. & **Garrett Dikkers, A. (2011, April).** *Leveraging the Social Presence Model in Online Learning Environments.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

**Garrett Dikkers, A. (2011, February).** *The Technology-Enhanced Community (TEC) Partnership Model.* Poster presented at the annual meeting of the North Carolina Association of Research in Education, Charlotte, NC.

**Garrett Dikkers, A. and Whiteside, A. (2010, November).** *The Technology-Enhanced Community (TEC) Partnership Model.* Poster presented at the annual meeting of the University Council of Educational Administration, New Orleans, LA.

**Garrett Dikkers, A. and Whiteside, A. (2010, October).** *Leveraging the Technology-Enhanced Community (TEC) Partnership Model to enrich higher education.* Paper presented at the Sloan-C International Conference on Online Learning, Orlando, FL.

- Whiteside, A. & **Garrett Dikkers, A.** (2010, October). *Strategies to maximize online interactions using the Social Presence Model*. Paper presented at the Sloan-C International Conference on Online Learning, Orlando, FL.
- Garrett Dikkers, A.** (2010, March). *The impact of technology training on practice of secondary school teachers in developing countries*. Paper presented at the annual conference of the Comparative and International Education Society, Chicago, IL.
- Garrett Dikkers, A.** & Whiteside, A. (2010, March). *Capturing technology-enhanced course redesign*. Poster accepted as an alternate to be presented at EDUCAUSE Midwest Regional Conference, Chicago, IL.
- Garrett Dikkers, A.** & Whiteside, A. (2009, September). *Using phenomenological pedagogy with structured interviews to explore instructional growth over time*. Poster presented at the New Media Research Conference, Minneapolis, MN.
- Garrett Dikkers, A.** & Whiteside, A. (2009, August). *Synchronous or asynchronous? That is the question*. Paper accepted as an alternate to be presented at the Annual Conference on Distance Learning and Teaching, Madison, WI.
- Garrett Dikkers, A.** & Whiteside, A. (2009, April). *Strategies for maximizing learning outcomes and student engagement in online and blended learning environments*. Workshop presented at the Academy of Distinguished Teachers Teaching and Learning Conference, Minneapolis, MN.
- Garrett Dikkers, A.**, Longo, B., Minenko, A., Solheim, C., & Wilcox, K. (2009, March). *Transforming the University: Teaching and learning in emerging learning environments*. Panel organized for EDUCAUSE Midwest Regional Conference, Chicago, IL.
- Garrett Dikkers, A.** (2008, October). *Leadership and accountability: Perspectives of stakeholders and impact on practice*. Symposium organized for the University Council for Educational Administration Annual Convention, Orlando, FL.
- Garrett Dikkers, A.** & Johnstone, C. (2008, October). *Leadership and accountability: Superintendents speak out*. Paper presented at the University Council for Educational Administration Annual Convention, Orlando, FL.
- Werner, A, **Garrett Dikkers, A.**, & Wahlstrom, K. (2008, October). *Practitioners' voices in leadership preparation: Increasing authenticity and improving student achievement*. Paper presented at the University Council for Educational Administration Annual Convention, Orlando, FL.
- Whiteside, A. & **Garrett Dikkers, A.** (2008, September). *Social Presence in online learning*. Paper presented at the New Media Research @UMN Conference, Minneapolis, MN.
- Garrett Dikkers, A.** & Rudelius-Palmer, K. (2008, September). *The World Programme for Human Rights Education: From research to practical applications for professional development for educators*. Paper presented at the Human Rights Education for a Sustainable Future conference, Dublin, Ireland.
- Whiteside, A. & **Garrett Dikkers, A.** (2008, August). *Using the Social Presence Model to maximize online learning*. Paper presented at the Annual Conference on Distance Learning and Teaching, Madison, WI.

Werner, A., **Garrett Dikkers, A.**, & Wahlstrom, K. (2007, December). *An investigation into the daily work of Directors of Community Education using weblog technology*. Paper presented at the National Community Education Convention, Minneapolis, MN.

**Garrett Dikkers, A.** (2006, September). *Policy implications for the diffusion of Roma education programs throughout Germany: Multiple case studies of alternative programs*. Paper accepted for presentation at the European Educational Research Association Annual Meeting, Geneva, Switzerland.

Werner, A., Wahlstrom, K., **Garrett Dikkers, A.** (2006, April). *Reflections on the work lives of administrators: Implications for leadership development*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

**Garrett Dikkers, A.** (2005, September). *The education of Roma children in Germany: Multiple case studies of alternative programs*. Paper presented at the European Educational Research Association Annual Meeting, Dublin, Ireland.

Hughes, J., McLeod, S., **Garrett Dikkers, A.**, & Whiteside, A. (2005, April). *Preparing school technology leaders using the national educational technology standards for administrators (NETS-A): Individual and institutional change*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec.

**Garrett Dikkers, A.** (2004, August). *The integration of Roma children in German formal schooling: Issues of practice and policy*. Paper presented at the European Educational Research Association Annual Meeting, Rethymnon, Crete, Greece.

**Garrett Dikkers, A.** (2004, August). *Street children policies and programs: A content-based meta-analysis of EU activity*. Paper presented at the European Educational Research Association Annual Meeting, Rethymnon, Crete, Greece.

**Garrett Dikkers, A.** (2004, June). *Crossing cultures as children*. Paper presented at the Crossing Cultures Study Day, Hogeschool van Utrecht, Utrecht, the Netherlands.

**Garrett Dikkers, A.** (2004, April). *Development and identity of Global Nomads and Third-Culture Kids: The view through the Systems Theory lens*. Paper presented at the SIETAR-Europa conference (Society for Intercultural Education, Training, and Research), Berlin, Germany.

Hughes, J., McLeod, S., Brahier, B., **Garrett, A.**, Johnson, D., Swedell, J., & Whiteside, A. (2004, April). *Technology that transforms, leadership that inspires: Building the School Technology Leadership Initiative*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

McLeod, S. & **Garrett, A.** (2003, November). *Benefits and challenges of online surveys in education*. Paper presented at the TIES 2003 Education Technology Conference, Minneapolis, MN.

**Garrett, A.** (2003, October). *The School Technology Leadership Initiative*. Presentation at the National School Boards Association Teaching + Learning Conference, San Francisco, CA.

**Garrett, A.** & Vysoka, A. (2003, March). *The teleological role of knowledge workers in academia: The orchestration of innovation in a knowledge-based era and beyond*. Paper presented at the Comparative and International Education Society Annual Meeting, New Orleans, LA.

**Garrett, A.** (2002, June). *Bridging and crossing two cultures*. Paper presented for the Women's Issues Panel at the Czech and Slovak Society of Arts and Sciences World Congress, Plzen, Czech Republic.

**Garrett, A.** (2002, June). *Global Nomads and Third Culture Kids*. Paper presented for the Youth Issues Panel at the Czech and Slovak Society of Arts and Sciences World Congress, Plzen, Czech Republic.

**Garrett, A.** & Johnstone, C. (2002, March). *The formation of identity through formalized structures: The case of global nomads and disabled populations*. Paper presented at the Comparative and International Education Society Annual Meeting, Orlando, FL.

## PROFESSIONAL SERVICE

### Professional Development

*Teaching online: Research-based best practices*, March 2012, Watson School of Education Scholarship Brown Bag Series, with Ray Pastore.

### Editorial Board and Manuscript Review

*Educational Policy Analysis Archives*, 2007-present

Graduate Student Editorial Board, *Educational Policy Analysis Archives*, 2005-2007

*International Journal of Leadership in Education*, 2013-present

*Journal of Research on Technology in Education*, 2009-present

*National Association of Secondary School Principals Bulletin*, 2010-present

### Manuscript, Conference Proposal, and Book Reviews

American Educational Research Association, 2010-present

Comparative and International Education Society, 2009-present

*Education Review*, 2004-2005, 2008-2009

University Council of Educational Administration, 2008

### Award Review

Fulbright Distinguished Awards in Teaching Review Panel, 2013-present

## Classroom Volunteer

**Teacher and Computer Lab Assistant**, Pine Valley Elementary School, Wilmington, North Carolina, 2012-present

**Teacher Assistant**, Breck School, Golden Valley, Minnesota, 2006-2007

**Teacher Assistant**, Heart of the Earth School, Minneapolis, Minnesota, 2002-2003

## AWARDS

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| 2014 | Watson College of Education Summer Faculty Fellowship, <i>Data analysis and manuscript preparation</i> , University of North Carolina at Wilmington, \$5400.   |
| 2014 | Watson College of Education, Department of Educational Leadership Internal Grant, for technology materials and travel to a professional conference, \$1052.  |
| 2013 | Watson College of Education Research Mini-Grant, <i>Exploring high school blended learning models</i> , University of North Carolina at Wilmington, \$2000.  |
| 2013 | Watson College of Education, Department of Educational Leadership Technology Mini Grant, for technology to enhance distance learning, \$800.   |
| 2013 | Center for Teaching Excellence Summer Pedagogy Development Award, <i>Self-mentoring online module design and delivery</i> , University of North Carolina at Wilmington, \$2000.  |
| 2013 | Watson College of Education Research Mini-Grant, <i>Reducing the dropout rate: At-risk student experiences in online learning</i> , University of North Carolina at Wilmington, \$1498.  |
| 2012 | Watson School of Education Summer Research Assistance Award, <i>Investigating the utility of the Social Presence Model for 9-12 virtual schools</i> , University of North Carolina at Wilmington, \$1800 for a Graduate Assistant. |
| 2012 | Watson School of Education Internal Grant, <i>Investigating the utility of the Social Presence Model for 9-12 virtual schools</i> , University of North Carolina at Wilmington, \$2000.  |
| 2012 | Watson School of Education Internal Travel Grant, for travel to two regional conferences, \$1000.  |
| 2010 | Cahill Research Award, <i>Leveraging the Technology-Enhanced Community (TEC) Partnership Model to Enrich K-12 Education</i> , University of North Carolina at Wilmington, \$2791   |
| 2010 | Watson School of Education Internal Grant, <i>Strengthening Professional Learning Communities through FLIP Camera Footage</i> , with William Sterrett, University of North Carolina at Wilmington, \$600                           |

2008-2009	Digital Media Center Faculty Fellowship, University of Minnesota, \$10,000
2005	Hauge Fellowship, University of Minnesota, \$5000
1995	Master Teacher Fellowship, Wake Forest University, full scholarship
1995	<i>cum laude</i> , Honors Program graduate, University of NC at Greensboro
1991	Katherine Smith Reynolds Scholarship, University of NC at Greensboro

## PROFESSIONAL AFFILIATIONS

American Educational Research Association  
Comparative and International Education Society  
EDUCAUSE  
International Society for Technology in Education  
North Carolina Association of Research in Education  
North Carolina Technology in Education Society  
The Online Learning Consortium (formerly SLOAN-C)  
University Council of Educational Administration