

## Curriculum Vitae

Kathy R. Fox

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Department of Early Childhood, Elementary, Middle,  
Literacy and Special Education  
Watson College of Education  
University of North Carolina Wilmington

### I. Academic Status at UNCW

Present rank: Professor

Effective date: July 1, 2014

Previous ranks and dates at UNCW: Department Chair, Early Childhood, Elementary, Middle, Literacy & Special Education, July 2014 – June 2018  
Professor, August 2014  
Associate Professor, August 2009 – July 2014  
Assistant Professor, August 2003 – July 2009

Awarded: 2022 Board of Trustees Teaching Excellence Award  
2022 Distinguished Teaching Professorship Award  
2012 Chancellor's Teaching Excellence Award

### II. Education

Institution	Concentration	Dates	Degree
University of California at Santa Barbara, CA	Cultural Perspectives of Education	May 2003	Ph.D.
California State University, Northridge, CA	Elementary Education	January 1989	M.Ed.
University of North Carolina, Greensboro, NC	Early Childhood Education,	May 1979	B.S.

### Professional History

Position/Rank	Institution	Dates
Elementary Teacher	Lucia Mar Unified School District Arroyo Grande, CA	1991-1999 2001-2003

Research Assistant	University of California Santa Barbara, CA	1999-2002
Director/Instructor	Allan Hancock College Infant and Early Childhood Program, Santa Maria, CA	1999-2001
Instructor (Adjunct)	Early Childhood Studies Allan Hancock College Santa Maria, CA	1992-1999
Instructor (Adjunct)	Chapman University Santa Maria, CA	1996-1997
Elementary Teacher	Oxnard Elementary School District Oxnard, CA	1985-1991
Site Supervisor and Teacher	Head Start Oxnard, CA	1982-1985
Cross Cultural Trainer	US Peace Corps Maseru, Lesotho, Southern Africa	1981
Agriculture Extension Agent US Peace Corps Volunteer	US Peace Corps Sehlaba Thebe, Lesotho Southern Africa	1979-1981

## Teaching

### A. Courses taught 9/2003-present, including summer sections

EDN 340	Reading Foundations (K-6)
EDNL 340	Reading Foundations (K-6) Lab
EDN 344	Literature in the Elementary Schools
EDN 348	Teaching Communicative Arts, K-6
EDN 411	Practicum (K-6)
EDN 413	Classroom Management Seminar
EDN 491	Undergraduate Directed Independent Study

EDN 499	Honors Scholars (Project Chair)
EDN 514	Diverse Families and Children in Communities
EDN 538	The Teaching of Writing and Other Forms of Representation
EDN 538	The Teaching of Writing and Other Forms of Representation (Distance Education)
EDN 541	Role of Literature in Learning and Curriculum
EDN 548	Advanced Teaching of Language and Literacy in the Elementary Classroom
EDN 558	Foundations of Language and Literacy
EDN 588	Assessment in Language and Literacy
EDN 589	Tutoring for Literacy Development
EDN 591	Graduate Directed Independent Study
EDN 595 (A)	Special Topics in Education—Students Exposed to Trauma
EDN 595 (B)	Bridging the Gap between School and Community
EDN 595 (C)	Special Topics in Education—Envisioning the Top
EDN 595 (D)	Special Topics in Education –Teaching Literacy in a Multicultural Classroom
EDN 595 (E)	Special Topics in Education -- England Practicum
HON 120	Seminar--Social Justice Issues in the Elementary School Classroom
HON 120	Seminar--Social Justice Issues in Children’s Literature
HON 499	Honors Project (Chair)
LIC 540	Literacy I. Master of Arts in Teaching (MAT) Elementary program
LIC 548	Literacy II. Master of Arts in Teaching (MAT) Elementary program

LIC 560            Student Internship

LICL 531           Field Experience

B. Grants and Fellowships related to teaching

- a) Awarded September 2019: Faculty Mini-Award
  - Focus: Family Literacy
  - Amount: \$2000
- b) Awarded May 2019: NC Live Grant
  - Focus: Increase access for students to texts
  - Amount: \$1000
- c) Awarded Spring 2019: Open Education Mini-Grant
  - Focus: Increase access for students to texts
  - Amount: \$1000
- d) Awarded Fall 2018: Community Engagement Grant
  - Title: Exploration of the impact on the community of public schools and universities of the lab school initiative
  - Amount: \$15,000
  - Focus: Investigate the impact of the NC legislation of university lab school partnership
  - Classroom teachers and college of education faculty members from the five NC participating university lab school partnerships
- e) Awarded Fall 2018: EEMLS Mini Grant Award
  - Title: Exploration of the parent and community engagement as a part of the lab school initiative
  - Amount: \$2,000
  - Focus: Investigate the impact of the NC legislation of university lab school partnership
  - Parents, community and lab school classroom teachers opportunities for school based engagement activities leading to parent-teacher relationships
- f) Awarded Fall, 2015: Fulbright-Hays Short Term Study Abroad Project.
  - Title: South African Culture, History, and Literacy (SACHL) Project
  - Amount: \$89,279
  - Focus: 1. Improve the cross-cultural competence of US teachers. 2. Study the culture and history of South Africa using a critical literacy framework. 3. Investigate how South African teachers teach the culture and history of South Africa. 4. Create and disseminate curricular resources that can be used to teach about South African culture and history in US schools.
  - Classroom teachers from one local NC school engaged in a four week cultural immersion project in Port Elizabeth and Cape Town, South Africa.
- g) Awarded Fall, 2009: Faculty Mini-Grant, Watson School of Education
  - Title: Homework and other Family Literacy Practices
  - Amount: \$550

- Focus: Investigating the process of homework in homes and community sites, including two community agencies and the university, across racial, linguistic and economic lines
  - Graduate students assisted in collecting data and initial analysis from the sites
  - Poster presented at Learning and the Brain Annual Conference, Cambridge MA, November, 2010.
- h) Awarded Fall, 2008: Faculty Mini-Grant, Watson School of Education
- Title: Global Teaching Opportunities
  - Amount: \$2000
  - Focus: Increasing awareness of global teaching opportunities through book study, International Teaching Fair and global teaching experiences
  - Poster session presented to undergraduate and graduate students in WSE and international teaching partners
- i) Awarded Fall, 2007: E Learning Grant, Watson School of Education,
- Title: Community Mapping
  - Amount: \$3000
  - Focus: Increasing opportunities for undergraduate research in family literacy
  - Students in undergraduate and graduate methods courses documented literacy resources in local communities
  - Paper presented at National Association of Multicultural Education (NAME) Annual Conference, Chicago, ILL, November, 2011.
  - Presented at Faculty Showcase, April 17, 2008
  - Highlighted in Connections Magazine, Spring 2008, WSE
  - Highlighted in Myrtle Beach Sun Newspaper, July 2007
- j) Awarded Fall, 2005: International Travel Award, UNCW
- Amount: \$1000.00
  - Funds supported travel to the International Congress on Reading, in Budapest, Hungary, August 2006.
  - Paper presented on Homework as Family Literacy Discourse, International Congress on Reading, Budapest, Hungary, August 2006.
  - Paper presented on Sylvia Ashton-Warner and Organic Language, International Congress on Reading, Budapest, Hungary, August 2006.
- k) Awarded Spring 2005: Center for Teaching Excellence Summer Pedagogy Development Stipend.
- Title: Developing Reflective Practice
  - In Collaboration with Dr. Tracy Hargrove and Dr. Brad Walker
  - Amount: \$3000.00
  - Grant supported work to develop and pilot a protocol for undergraduate students' reflection on teaching within a cohort group. This protocol is now included as evidence for teacher licensing in student electronic portfolios.
  - Multiple presentations have resulted from this research, including paper presented at CREATE Annual Conference, Washington, DC, October 2012.
- l) Awarded February 2005: The Friends of UNCW Grant.
- Title: Multimedia Children's Music Materials
  - Amount \$510.00

- Grant enabled the purchase of children’s music to use in undergraduate and graduate level children’s literature classes. Music is introduced as a form of children’s literature and media. These materials continue to be utilized by students and faculty to supplement classroom lessons.
- m) Awarded Fall 2004: Watson School of Education Technologically Enhanced Instruction Development Initiative
- Title: The Teaching of Writing and Other Forms of Representation
  - Amount: \$3000.00
  - Focus on a mentoring project between two recent graduates of the WSE Language and Literacy graduate program in a mentoring relationship. Videotaped mentoring sessions and classroom visits were made for instructional purposes for graduate level writing class, entitled *The Teaching of Writing and Other Forms of Representation*. Students view the videos in class then correspond with the teachers via email during class regarding their writing programs.
  - Funding supported stipends for the two teachers, travel to the sites and the purchase of nine AlphaSmarts computers for elementary student use in their homes.
  - Multiple presentations have resulted from this research, including paper presented at North Carolina Teach Education Forum, Raleigh, NC, September 2006, as well as multiple workshops in partnership school districts.
  - The study has also led to leadership positions for the two teachers involved.
- n) Awarded Spring 2004: The Friends of UNCW Grant.
- Title: Multicultural Literature Selections to Support Students in undergraduate and graduate Children’s Literature courses.
  - Amount: \$1000.00.
  - Funding supported purchase of children’s literature and media for resource library available to students in developing their anthologies, as models of their book development project and to practice read aloud strategies. These materials continue to be used daily in class and are available for student check-out for field experience classes.
- o) Awarded Fall 2003: Watson School of Education Technologically Enhanced Instruction Development Initiative.
- Title: Teaching the World to Read through Technology Advances
  - Amount: \$1095.00
  - Funding supported travel to the International Reading Conference in Reno, Nevada, May 2004. The focus for the 2004 annual conference agenda was *Teaching the World to Read*.
  - The conference includes strands on Technology in Multiple and New Literacies, Social and Cultural Influences, Family Literacy and Multi-Lingual Literacy.
  - Paper presented at International Reading Conference in Reno, NV, May 2004.
- p) Awarded Fall 2003: UNC-Wilmington, Watson School of Education, PT3 Grant
- Title: Science Notebook Project
  - Amount: \$3000.00

- Collaboration with Dr. Catherine Nesbit, Dr. Tracy HargroveCHA
- Focus was training teachers to develop and implement pedagogically appropriate science instruction that included inquiry based lessons through development and implementation of teacher workshops on science notebook instruction using filmed classroom documentation of trained teachers.
- Research included the analysis of writing features in science notebook.
- Paper presented with Dr. Angelia Reid-Griffin at International Reading Conference in San Antonio, TX, May 2005.

C. Honors, listings, or awards related to teaching

- a. Board of Trustees Teaching Excellence Award 2022-23
- b. Distinguished Teaching Professorship Award 2022-23
- c. Listed by one or more graduating seniors and graduate students as a faculty member who had a significant impact on them during their academic career at UNCW. May 2023, December 2022, May 2022, December 2021, May 2021, December 2020, May 2020, December 2019, May 2019, December 2018, May 2018, December 2017, May 2017, December, 2016, May 2016. December, 2015, May 2015, May 2014, December 2013, May, 2013, December 2012, May 2012, December 2011, May 2011, December 2010, May 2010, December 2009, May 2009, December 2008, May 2008, December 2007, May 2007, December 2006, May 2006, December 2005, May 2005, and December 2004.
- d. Selected by Nu Lambda Chapter of the Chi Omega Sorority as Outstanding Professor of the Year. May 2014.
- e. Selected as UCSB Alumni Spotlight. April 2014.  
<https://education.ucsb.edu/alumni-news/kathy-fox-takes-chair>
- f. Chancellor's Teaching Excellence Award. April 2012. Represented the Watson College of Education UNCW.
- g. Nominated for Honors Faculty Mentor Award. May 2012. This award was given for the first time this year to recognize the efforts of a faculty member in support of undergraduate research.
- h. Discere Aude Award. December 3, 2010. Received from Chancellor Rosemary De Paolo and the Center for Teaching Excellence in the Fisher Student Center, UNCW, on behalf of the recognition of my work with undergraduate students.
- i. Discere Aude Award. December 6, 2007. Received from Chancellor Rosemary De Paolo and the Center for Teaching Excellence in the Fisher Student Center, UNCW, on behalf of my work with the undergraduate student, Melissa Milstead. This was the first year for this award, which recognizes "those faculty whose students have achieved extraordinary recognition... We all know what such recognition entails from a faculty perspective." Melissa's undergraduate honors project, *Environmental Education Curriculum to Accompany Airlie Gardens Field Trips: An Analysis of the Benefits of Environmental Education at the Elementary Level and Airlie Gardens as a Resource*, won first place for undergraduate research in the National Social Science and technology Foundation 2007. The paper was published in the Journal of National Social Science and

Technology, January 2008. Additionally it was highlighted in Fall 2007 and Spring 2008 editions of Connections Magazine, published by WSE.

- B. Current membership in professional societies primarily devoted to teaching
  - a. International Literacy Association (ILA)  
Special Interest Group: Children's Literature
  - b. National Association of Education of the Young Child (NAEYC)
  - c. National Association of Multicultural Education (NAME)
  - d. Association of Supervision and Curriculum Development (ASCD)
  - e. North Carolina Association of Educators (NCEA)
  
- 3. Attendance at professional meetings or sessions primarily devoted to teaching
  - a. Society for Technology and Teacher Education (SITE) Annual Conference. October 23-26, 2020.
  - b. National Association of Multicultural Education Annual Conference. Tucson, AZ. November 2019.
  - c. Elementary Social Studies Education Summit. Watson College of Education. UNCW. June 6-7, 2019.
  - d. North Carolina Literacy Professors meeting, A & T University, January 2019.
  - e. Watson College of Education Writing Conference. Watson College of Education, University of North Carolina Wilmington, Wilmington, NC. June 2013.
  - f. The International Reading Association Annual Meeting. San Antonio, TX. April 2013.
  - g. CREATE Annual Meeting. George Washington University, Washington, D.C. October 2012.
  - h. Southeastern Reading Recovery Association Annual Meeting. Convention Center, Myrtle Beach, SC. January 2012.
  - i. North Carolina Reading Association Annual Meeting. Convention Center, Raleigh, NC. March 2011.
  - j. Southeastern Reading Recovery Association Annual Meeting. Convention Center, Myrtle Beach, SC. January 2011.
  - k. North Carolina Reading Association Annual Meeting. Koury Center, Greensboro, NC. March 2010.
  - l. North Carolina Reading Association Annual Meeting. Koury Center, Greensboro, NC. March 2008.
  - m. North Carolina Reading Association Annual Meeting. Koury Center, Greensboro, NC. March 2007.
  - n. Students in North Carolina Association of Educators Annual Conference, Raleigh, NC. March, 2007.
  - o. The International Reading Association Conference, San Antonio, TX. April, 2006.
  - p. Students in North Carolina Association of Educators Annual Conference, Winston Salem, NC. March 2006.
  - q. Students in North Carolina Association of Educators Annual Conference, Wilmington, NC. March 2005.
  - r. Hispanic Achievement Conference. Cary, NC. November 23, 2004.



- s. Horacio Sanchez, “A Brain-Based Approach to Achieving Educational Reform”  
Wilmington, NC. October 13, 2004.
- t. The International Reading Association Meeting, Reno, NV. April 2004.
- u. First Hispanic Achievement Conference. Cary, NC. November 21, 2003.

## Research, Scholarship, and Artistic Achievement

### A. Refereed publications

#### a. Journal articles published

- i. Fox, K. (2023). Building an understanding of family literacy: Changing practices regarding homework and other forms of school-home engagement. *School Community Journal*.
- ii. Fox, K., Roney, K. & Hargrove, T. (2022). Technostress: Classroom teachers’ social emotional health in the COVID-19 pandemic. *Quarterly Review of Distance Education*. 23(1)
- iii. Fox, K. (2021). Bullying in children’s literature: Exploring critical issues to enable actions through teacher read alouds. *Florida Literacy Journal*. 21(2). 26-40.
- iv. Dempsey, V., Hill-Black, S., Roseboro, D., Fox, K., Sidbury, K., Stocker, J., Derusha, E., Jennings, L., Hilburn, J., Nobles, K., and Sterrett, W. (2021). A reflective faculty-in-residence model in a K-8 lab school: Lessons learned. *School-University Partnerships*. 14(2), 115-120
- v. Fox, K., Hungate, M., Veltri, J. (2020). What’s new in teacher-parent communication? Discovering methods that work. *Literacy Matters*. (20). 34-41.
- vi. Buchanan, L. B., Moody, A., Fox, K.R., & Hargrove, T. Y. (2018). Professional learning communities as teacher educator professional development: Articulating the impact on pedagogy and study learning. *Learning Communities Journal*. 10, 67-85.
- vii. Fox, K. (2016). Homework as a family literacy practice: What counts as best practices for children deemed as high risk for academic failure due to socioeconomic status. *School Community Journal*, 26(2)
- viii. Fox, K. (2016). Family literacy practices surrounding homework. *Journal of Family Diversity in Education*, 2(2).100-117.
- ix. Schlichting, K. & Fox, K. (2015). Authentic assessment at the graduate level: The practice of reflection. *Teaching Education*.
- x. Fox, K. (January 2014). Exploring neighborhood literacy: Increasing teachers’ understanding of literacy access through community mapping. *Journal of Praxis in Multicultural Education*.
- xi. Fox, K., & McNulty, C.P. (January 2013). Redefining teacher support structures in the induction year: Ensuring retention to promote tomorrow’s leaders. *The School Administrator*.
- xii. Fox, K. & Caloia, R. (Winter 2011/2012). Representation of the father-figure in children’s picture books. *Reading Matters*, 12, 19-31.

- xiii. Fox, K. & Caloia, R. (Fall 2011). Representation of male characters in Caldecott medal winning books, 1990-2011. *The Dragon Lode, The Journal of Children's Literature for the International Reading Association*, 30(1), 17-23.
- xiv. Fox, K., Campbell, M. & Hargrove, T. (October 2011). Examining reflective practices: Insights from pre-service teachers, in-service teachers and faculty. *Journal of Research in Teaching*, 21(2), 37-54.
- xv. Fox, K., Hargrove, T. & Walker, B. (Spring 2010). Reflective practice in a teacher education program: Helping tomorrow's teachers think like literacy teachers today. *Florida Reading Quarterly*, 46(2), 10-18.
- xvi. McNulty, C.P. & Fox, K. (Spring 2010). Teacher drop outs? Empowering induction year teachers to create affable environments to enhance retention. *Childhood Education*, 86(5), 312-315.
- xvii. Hargrove, T., Fox, K. & Walker, B. (Spring 2010). Making a difference for pre-service teachers through authentic experiences and reflection. *Southeastern Teacher Education*, 3(1), 45-55.
- xviii. Fox, K. (Winter 2010). Homework as a collective practice for language and culture minority families. *Journal of Praxis in Multicultural Education*, 4(1).13-27.
- xix. Fox, K. (Winter 2010). Helping children make a difference: Developing the awareness of poverty through local service projects. *The Social Studies*, 10(1), 1-9.
- xx. Fox, K. (Summer 2009). Keywords fifty years after: Revisiting the work of Sylvia Ashton-Warner. *California Reader*, 42(3), 19-30.
- xxi. Fox, K. (November/December 2008). Online resources for developing awareness of poverty. *Social Studies and the Young Learner*, 21(2), 32-33.
- xxii. Fox, K., Schlichting, K. & Walker, B. (Winter 2008). Using author studies to inform, support and inspire children's reading and writing. *Reading Matters*, 9.
- xxiii. Fox, K. (2008). Transformative literature choices for the elementary read aloud. *The Dragon Lode: The Journal of Children's Literature for the International Reading Association*, 22(2).21-27.
- xxiv. Schlichting, K. & Fox, K. (2008). Authors as mentors: Bringing authors to life in the elementary classroom through author studies. *Florida Reading Quarterly*, 44(3), 6-11.
- xxv. Fox, K. (2006). Using author studies in children's literature to explore social justice issues. *The Social Studies*, 97(6), 251-256.

#### Books published

- i. Fox, K & Szech, L. (2022). *Family Literacy Practices and Home School Connections: Perspectives from a Year at Home*. IGI Global Press.

- ii. Fox, K., Bahlmann, C., Hughes, J., Milstead, M. (June 2013.) *Organic Vocabulary: The Keywords Approach to Seeing Words in Print*. University Press.

Book chapters published

- iii. Fox, K. (2022). Lessons learned from virtual home visits: Is it time to rethink homework and other school-to-home engagement? *Family Literacy Practices and Home School Connections: Perspectives from a Year at Home*. IGI Global Press.
- iv. Fox, K. (2020). Bidirectional Benefits from School to Home Literacy Practices. *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field*. Association for the Advancement of Computing in Education.
- v. Fox, K. Home-school pathways: Exploring opportunities for teacher and parent connections. *Handbook of Research on Leadership and Advocacy for Children and Families in Rural Poverty*. Editors Carol Greene, Brian Zugelder and Jane Manner. IGI Global. 2020.
- vi. Ho, H., Fox, K. & Gonzalez, M. Making Schools Family-Friendly. Chapter 5. *Family School Community Partnership*. Editor Dianna Hiatt-Michaels. Santa Monica, CA: Pepperdine University. 2007.
- vii. Ho, H., Gonzalez, M. & Fox, K. Providing Culturally-Sensitive Parent Education Programs. Chapter 6. *Family School Community Partnership*. Editor Dianna Hiatt-Michaels. Santa Monica, CA: Pepperdine University. 2007.
- viii. The Use of Children's Literature to Promote Social Justice Issues. Chapter 9. *Literacy for Diverse Learners: Finding Common Ground in Today's Classrooms*. Editors Barbara Honchell and Melissa Shultz. Norwood, MA: Christopher-Gordon. 2006.

Proceedings

- i. Fox, K., Hargrove, T. & Roney, K. *Lessons learned from teaching during the COVID-19 pandemic: Operationalizing the what if's*. END Conference. Lisbon, Portugal. June 24-26, 2023.
- ii. Fox, K., *Building an understanding of family practices: Changing perspectives regarding authentic learning opportunities in the home*. 16th International Conference of The Mathematics Education for the Future Project Building on the Past to Prepare for the Future. Cambridge University, UK.
- iii. Fox, K., Roney, K. & Hargrove, T. *Teachers' social emotional status: Effects of Covid-19 and Technostress*. Report from Society for Information Technology & Teacher Education (SITE) Interactive Conference. October 26-27, 2020. <http://www.learntechlib.org/p/218189/>
- iv. Fox, K. *Homework as a collective practice for language minority families*. Report from Hawaii International Educators Conference. January 6-9, 2006.

- v. Fox, K. *Organic vocabulary: Sylvia Ashton-Warner's Teacher revisited*. Report from Hawaii International Educators Conference. January 6-9, 2006.
- vi. Fox, K. (2004). *Homework as a collective practice for language minority families*. Mid-Atlantic Conference on Scholarship and Artistic Achievement, Virginia Tech, Blacksburg VA. March 18-19, 2004.  
[http://www.multicultural.vt.edu/MACSD/conference\\_04.htm](http://www.multicultural.vt.edu/MACSD/conference_04.htm)
- vii. Fox, K. *Homework as a collective task*. Report from Closing the Gap: Issues in Race and Ethnicity 50 Years After Brown VS Education Decision Conference. Petersburg, VA. March, 2004.

2. Publications not listed in the refereed category

a. Published:

- i. Fox, K. (Summer 2009). Story Letters. Idea Sparkers. *Childhood Education*, 85(4), 62.
- ii. Nesbit, C.R., Hargrove, T. & Fox, K. *Implementing Inquiry Science through the Use of Science Notebooks*. Report from National Association for Research in Science Teaching Conference, Vancouver, British Columbia. April 1-3, 2004.

3. Research grants or research fellowships

b. Awarded

- i. Awarded: Fall 2022: Faculty Mini-Award, Watson College of Education
  - Title: An investigation of the impact of COVID-19 pandemic on school-home connections
  - Amount: \$1500.00
  - Focus: Teachers' changing perceptions of family literacy post-COVID-19 and school closures
- ii. Awarded: Fall 2021: Faculty Mini-Award, Watson College of Education
  - Title: Technostress: An investigation of the impact of COVID-19 pandemic on teacher stress
  - Amount: \$2000.00
  - Focus: Teacher stress factors, including technology, economics, health and safety, during and post COVID\_19 pandemic school closures
- iii. Awarded: Fall 2020: Faculty Mini-Award, Watson College of Education
  - Title: An investigation of the COVID-19 pandemic on teachers
  - Amount: \$2000.00
  - Focus: Investigation of teacher perceptions of the pivot to online (virtual) instruction

- iv. Awarded: Fall 2018: Faculty Mini-Award, Watson College of Education
  - Title: An investigation of the impact of current NC legislation on schools of higher education.
  - Amount: \$2000.00
  - Focus: Investigation of family literacy projects at D.C. Virgo Preparatory Academy, the university-school partnership
- v. Awarded: Fall 2013: Faculty Mini-Award, Watson College of Education
  - Title: Males in Pre-Service and Beginning Years of Teaching
  - Amount: \$1820.00
  - Focus: Factors perceived by male pre-service and beginning teachers leading to success in their teacher education programs and early years of teaching.
- vi. Awarded: Spring 2013: Faculty Mini-Grant, Watson College of Education
  - Title: Access to Culturally Relevant Literature in Public School Classrooms and Libraries: A Representative case
  - Amount: \$1500.00
  - Focus: Investigating the content, accessibility and use of culturally relevant children's literature in classroom and school libraries
  - The data collection and analysis continued through 2013.
- vii. Awarded: Spring 2012: Faculty Travel Award, Watson School of Education
  - Amount: \$1000.00 to support travel to the American Educational Research Association Annual Meeting in Vancouver, Canada, April 2012.
  - Paper presented at American Educational Research Association Annual Meeting in Vancouver, Canada. April 2012.
- viii. Awarded: Fall 2010: Faculty Mini-Grant, Watson School of Education
  - Title: Research in School-Home Connections through School Web-pages
  - Amount: \$550.00
  - Focus: Investigating the content, accessibility and use of school/classroom web-pages as family literacy components—comparing 100 schools across North Carolina
  - Collaboration with Dr. Monica Campbell, Lenoir Rhyne University
  - The data collection and analysis continued through 2012.
- ix. Awarded: Fall 2005-2008.
  - Title: The NC 1-2-1 grant
  - Amount: \$106,000.00 (2005).
  - Collaboration with Dr. Tracy Hargrove (Principal Investigator) and Dr. Kathleen Roney
  - Focus of the state funded grant was to investigate the impact of

- technology on student progress, both at school and in the home
  - Yearly reports submitted to Department of Public Instruction, Raleigh, NC.
  - Poster presented at the American Education Research Association, New York, NY. March 2008.
  - Paper presented at Hawaii International Education Conference, Honolulu, HI. January 2007.
  - x. Awarded Fall 2003.
    - Title: PT3 Technologically Enhanced Instruction Development Initiative, Watson School of Education.
    - Amount: \$2,496.92
    - Collaboration with Dr. Catherine Nesbit, Dr. Tracy Hargrove and Dr. Angelia Reid-Griffin.
    - Focus of grant was to conduct YEAR II of a study to assess the degree of inquiry in the elementary science classroom and the effect of using Science Notebooks on achievement in other academic areas, e.g. Language Arts and Mathematics.
    - Instruments developed during Year I were adapted for use with hand-held computers.
4. Presentations at professional meetings
- a. International
1. Fox, K. Better than before: Building on experiences regarding school to home engagement in a post COVID-19 pandemic world
- i. Fox, K. Better than before: Building on experiences regarding school to home engagement in a COVID-19 pandemic world. END Conference. Porto, Portugal. June 15-17, 2024. (Submitted November 4, 2023).
  - ii. Fox, K., Morge, S., & Hargrove, T. Family math in the smart home: New and traditional practical math applications. 18th International Conference of the Mathematics Education for the Future Project Building on the Past to Prepare for the Future. Bologna, Italy. August 2024 (dates not yet finalized). (Accepted, October 31, 2023).
  - iii. Fox, K. Return to normal: What beliefs regarding school-home engagement remain in post COVID-19 pandemic year? American Education Research Association. Philadelphia, PA. April 11-14, 2024. (Submitted July 31, 2023).
  - iv. Buchanan, L., Fox, K. & Finn, M. The school-home (dis)connection: A Content analysis of racial and ethnic representation in Scholastic News and Book Clubs. American Education Research Association. Philadelphia, PA. April 22-25, 2024. (Submitted July 27, 2023).
  - v. Fox, K., Hargrove, T., & Roney, K. Operationalizing the *what if's*: What COVID-19 pandemic illuminated. END Education Conference. Lisbon Portugal. June 23-26, 2023.

- vi. Fox, K. Building an understanding of family practices: Changing perspectives regarding authentic learning opportunities in the home. 16th International Conference of The Mathematics Education for the Future Project Building on the Past to Prepare for the Future. Cambridge University, UK. August 9, 2022.
- vii. Fox, K., Roney, K. & Hargrove, T. Techno-stress in the classroom: Addressing teacher needs in school to home relationships. WERA Annual Conference. San Diego, CA. April 23, 2022.
- viii. Fox, K., Roney, K. & Hargrove, T. Technostress: Examining classroom teachers' social emotional status in the Covid-19 transition to virtual teaching. SITE Conference. Virtual presentation. October, 26, 2020.
- ix. Fox, K. Barriers to Attracting Male Elementary Teachers. World Education Research Association Annual Meeting. Cape Town, South Africa. August 2018.
- x. Hargrove, T. and Fox, K. PLCs as professional development: Dynamic mentorship in an education preparation program. University of New Mexico Mentoring Institute. Albuquerque, NM. October 2017.
- xi. Fox, K. and Hargrove, T. Professional development in higher education: The use of PLCs to focus on teaching. International Conference on Education and New Developments 2017. Virtual presentation. Lisbon, Portugal. June 2017.
- xii. Hargrove, T., Buchanan, L., Brophy, A., Moody, A., Roney, K. & Fox, K. PLCs as teacher educator professional development: Spontaneous collaboration, renewed motivation, shared knowledge and inspired teaching. Paper submission to American Education Research Association Annual Conference, San Antonio, TX. April 2017.
- xiii. Buchanan, L., Brophy, A., Moody, A., Roney, K., Hargrove, T. & Fox, K. Professional Learning Communities as Teacher Educator Professional Development: Articulating the Impact on Pedagogy and Student Learning. Paper presented at *American Education Research Association Annual Conference*, Chicago, IL. April 2016.
- xiv. Fox, K., Brophy, L., Buchanan, L. & Thompson, C. Evoking meaningful engagement: The hand-in-hand nature of teaching, service and scholarship. *National Association for Multicultural Education Annual Conference*, Albuquerque, NM. November, 2014.
- xv. Fox, K. Organic vocabulary in early writing: The keywords approach to seeing words in print. Paper presented at the *International Reading Association Annual Conference*, San Antonio, TX. April, 2013.
- xvi. Fox, K. Entering the school community: Teachers explore, assess and advocate for resources. International Network on School, Family, and Community Partnerships (INET) Pre-Conference Session. Paper presented at the *American Education Research Association Annual Conference*, Vancouver, British Columbia, Canada. April, 2012.
- xvii. Fox, K., Potts, A. & Schlichting, K. Beyond the classroom: Meeting the child on the home turf. Paper presented at the *National Association for Multicultural Education Annual Conference*, Chicago, IL. November, 2011.
- xviii. Schlichting, K., Potts, A. & Fox, K. Providing hope through meaningful engagement in a community context. Paper presented at the *National*

- Association for Multicultural Education Annual Conference*, Chicago, IL. November, 2011.
- xix. Fox, K. Parent perceptions of homework: Collective or individual practice? Poster presentation at the *Learning and The Brain Association Annual Conference*, Cambridge, MA. November, 2010.
- xx. McNulty, C.P. & Fox, K.R. Becoming teacher: One story of acculturation and identity formation. Paper presented at the *Association for Childhood Education International Annual Conference*, Chicago, IL. March, 2009).
- xxi. Roney, K., Fox, K. & Hargrove, T. Family literacy practices and the impact of technology. Paper presented at the *American Education Research Association*, New York, NY. March, 2008.
- xxii. Fox, K., Campbell, M. & Hargrove, T. Reflections on reflective practice. Paper presented at the *Whole Language Umbrella, International Reading Association Summer Institute*. Louisville, KY. July, 2007.
- xxiii. Hargrove, T., Roney, K. & Fox, K. A study of retrospective analysis: Evaluating four North Carolina 1-2-1 technology grants. Paper presented at the *Hawaii International Education Conference*, Honolulu, HI. January, 2007.
- xxiv. Fox, K. Family literacy practices surrounding homework. Paper presented at the *International Reading Association World Congress on Reading*, University of Hungary: Budapest, Hungary. August, 2006.
- xxv. Fox, K. Homework as a collective practice in language minority families. Paper presented at the *Hawaii International Education Annual Conference*, Honolulu, HI. January, 2006.
- xxvi. Fox, K. Keywords: Revisiting Sylvia Ashton-Warner and *Teacher* 50 years after. Paper presented at the *Hawaii International Education Annual Conference*, Honolulu, HI. January, 2006.
- xxvii. Fox, K. & Reid-Griffin, A. Content oriented writing in the elementary school science classroom. Poster presentation at the *International Reading Association Annual Conference*, San Antonio, TX. May, 2005.
- xxviii. Tomlinson, H., Dixon, C., Ho, H.-Z., & Fox, K. Family literacy project in post-Proposition 227 California. Symposium presentation at the *American Educational Research Association Annual Conference*, San Diego, CA. April, 2004.
- xxix. Fox, K., Ho, H.-Z., Dixon, C., Tomlinson, H., & Humerez, S. How educational policy shapes change in the home lives of minority language and culture families. Paper presented at the *American Educational Research Association Annual Conference*, Chicago, IL. March, 2003.
- xxx. Fox, K., Ho, H.-Z., Dixon, C., Tomlinson, H., & Humerez, S. Supporting parental involvement in education: Results of a three-year study of a family literacy project. Paper presented at the *American Educational Research Association Annual Conference*, Chicago, IL. March, 2003.
- xxxi. Fox, K., Ho, H.-Z., Dixon, C., Figueroa, L., & Humerez, S. Building on families' funds of knowledge. Paper presented at the *American Educational Research Association Annual Conference*, New Orleans, LA. April, 2002.
- xxxii. Tomlinson, H., Ho, H.-Z., Wu, C., Hinckley, H. & Fox, K. Family literacy: Connecting homework-based literacy acquisition and parental involvement at



- home. Paper presented at the *American Educational Research Association Annual Conference*, New Orleans, LA. April, 2002.
- xxxiii. Fox, K., Ho, H.-Z., & Hinckley, H. Family literacy projects: Connecting English language development and academics through homework. Paper presented at the *American Educational Research Association Annual Conference*, Seattle, WA. March, 2001.
- xxxiv. Ho, H.-Z., Hinckley, H., Fox, K., Brown, J., & Dixon, C. Family literacy: Promoting parent support strategies for student success. Paper presented at the *American Educational Research Association Annual Conference*, Seattle, WA. March, 2001.
- xxxv. Hinckley, H., Ho, H.-Z., & Fox, K. (March, 2001). Increasing sense of school membership and parental involvement through family literacy. Paper presented at the *American Educational Research Association Annual Conference*, Seattle, WA.

b. National

- i. Fox, K. Homework as a family literacy practice. (Invited, March 16-18 2021.) Education Without Borders—Rising Above. Virtual Migrant Education Program Conference.
- ii. Fox, K. (May 2020). Nurturing home to school learning. Webinar. Alumni Association Series. UNCW: Wilmington, NC.
- iii. Sterrett, W., Roseboro, D., Stocker, J., Hilburn, J., Hebert, J. & Fox, K. (October 2019). CREATE. High Point, NC.
- iv. Dempsey, V., Fox, K., Roseboro, D. & Lewis, S. (October, 2017.) Tensions, pitfalls and opportunities: A TRG institution's response to state policy impacting its school-university collaboration. Presentation at TECSU-TRG Conference. Philadelphia, PA.
- v. Fox, K. (November, 2013). Organic language: Using the keywords approach to foster early literacy. Paper presented at the Annual Meeting of *National Association of Education of the Young Child*, Washington, D.C.
- vi. Fox, K. (November, 2012). Homework as a differentiated practice for teachers, children and families. Webinar presentation through Outreach Alliance, Professional Development System Office, Watson College of Education, UNCW.
- vii. Fox, K. (October, 2012). Authentic assessment in higher education. Paper presented at the *Consortium for Research and Accountability & Teacher Evaluation Annual Institute*. George Washington University, Washington, DC.
- viii. Fox, K. (May, 2011). Parent involvement and other family literacy practices. Webinar series presented through Outreach Alliance Office, at <http://www.uncw.edu/ed/pd.html#parent>. Watson School of Education, UNCW.
- ix. Campbell, M. Hargrove, T. & Fox, K. (November, 2007.) Multiple benefits of shared reflective practice in a teacher education program. Paper presented at

- the *National Council of Teachers of English, Annual Convention*. New York, NY.
- x. Fox, K. (March, 2004). Homework as a mediator between home and school. Paper presented at the *Mid-Atlantic Conference on the Scholarship of Diversity*, Virginia Tech University, Blacksburg, VA.
  - xi. Fox, K. (March 2004). Homework as a collective task. Paper presented at the *Closing the Gap: Issues in Race and Ethnicity 50 Years After Brown VS Education Decision Conference*, Virginia State University, Petersburg, VA.
  - xii. Fox, K. & Ho, H-Z., (February, 2001). The acquisition of mainstream academic discourse in a family literacy project. Paper presented at the *National Council of Teachers of English, Mid-Winter Conference*, Berkeley, CA.
- c. Regional and Local Presentations
- i. Fox, K. (April, 2020). Early literacy from school to home and back again. PDS Virtual Conference. Watson College of Education. UNCW. Wilmington, NC.
  - ii. Fox, K. (November, 2019). “There Was a Child Went Forth...”. African American Poetry Series. Watson College of Education. UNCW. Wilmington, NC.
  - iii. Fox, K. (October, 2019). Small wins, big gains. Watson College of Education. UNCW. Wilmington, NC.
  - iv. Fox, K. (September, 2019). Invited Keynote. Watson Student Leaders Opening Session. Watson College of Education. UNCW. Wilmington, NC.
  - v. Fox, K. (November, 2018, April, 2019). Critical Friends: Focus on Student Work. *Professional Development Workshop Series*. D.C. Virgo Preparatory Academy. Wilmington, NC.
  - vi. Dempsey, V. Lewis, S., Fox, K. & Roseboro, D. (February, 2017). Tensions, Pitfalls, and Opportunities: Moving from Legislative Mandate to Educational Possibilities. *Professional Development in Schools Annual Conference*. Myrtle Beach, SC.
  - vii. Fox, K. (June, 2013). Writers’ Workshop. *Watson College of Education Writing Conference*. UNCW, Wilmington, NC.
  - viii. Fox, K. (March, 2012). Changing attitudes: Adapting a positive perspective about children, families and the schools that serve them. Keynote Speaker. *North Carolina Parent Teacher Association PTA Conference for Emerging Leaders*. UNCW, Wilmington, NC.
  - ix. Fox, K. (February, 2012). Children’s book publishing. *Beta Phi Meeting*, Wilmington, NC.
  - x. Fox, K. & Schlichting, K. (January, 2012). How authors and illustrators inform and inspire children’s literacy development. Paper presented at the *South Eastern Reading Recovery Conference*, Myrtle Beach, SC.
  - xi. Fox, K. (December, 2011). Accessing community literacy resources for all. *Wilmington Cape Fear Rotary Club*. Coastline Convention Center.

- xii. Fox, K. (November, 2011). Understanding the demands of homework from different perspectives. *Duplin County Parent Academy*, Wallace Elementary School, Wallace, NC.
- xiii. Fox, K. (September 15, 2011). Understanding the multiple dynamics of homework. *Tar River Reading Council*, Greenville, NC.
- xiv. Fox, K. (February, 2011). Homework as a differentiated practice among diverse family groups. *Beta Phi Meeting*. Wilmington, NC.
- xv. Schlichting, K. & Fox, K. (February, 2011). The power of reflection: Authentic assessment at the graduate level. Paper presented at the *Eastern Educational Research Association Annual Conference*, Sarasota, FLA.
- xvi. Schlichting, K. Fox, K. (January, 2011). Paper presented at the *South Eastern Reading Recovery Conference*, Myrtle Beach, SC.
- xvii. Fox, K. (January, 2010). Organic language: From word to print. Sylvia Ashton-Warner and fifty plus years of Keywords. Paper presented at the *South Eastern Reading Recovery Conference*, Myrtle Beach, SC.
- xviii. Fox, K. (February, 2009). Family Literacy. Presentation at *Phi Delta Kappa monthly meeting*. University of North Carolina, Wilmington, NC.
- xix. Fox, K. (March, 2008). Dynamic mentorship. Paper presented at the *2008 Mentor Conference: Mentoring 21<sup>st</sup> Century Educators*, University of North Carolina, Wilmington, NC.
- xx. Fox, K. (February, 2008). Organic language revisited: Sylvia Ashton-Warner after 50 years. Paper presented at the *North Carolina Association of Research in Education Annual Conference*, New Bern, NC.
- xxi. Fox, K. Campbell, M. & Hargrove, T. (March, 2007). Reflective practice for teacher improvement. Paper presented at the *North Carolina Association of Research in Education Annual Conference*, Koury Center, Greensboro, NC.
- xxii. Fox, K., Hargrove, T. & Roney, K. (March, 2007). Family literacy practices and technology: Impact of school to home. Paper presented at the *North Carolina Association of Research in Education Annual Conference*, Koury Center, Greensboro, NC.
- xxiii. Fox, K. (September, 2006). Dynamic mentorship: Multiple benefits of reflective practice in a teacher education program through electronic communication. Paper presented at the *Annual North Carolina Teacher Ed Forum*, North Raleigh Hilton, Raleigh, NC.
- xxiv. Fox, K., Wallace-Turner, S. & Barthold, S. (March, 2006). Mentoring: Shared benefits for all stakeholders. Paper presented at the *North Carolina Reading Association Conference*, Koury Convention Center, Greensboro, NC.

d. University and Department Presentations

- i. Fox, K. (March 4, 2020). Experiences of the NC Live textbook process. Guest Speaker. UNCW Randall Library. UNCW. Wilmington, NC.
- ii. Fox, K. (February 27, 2020). Logic of inquiry in qualitative research. Guest Speaker. Ed Leadership Research Class. Watson College of Education. UNCW. Wilmington, NC.

- iii. Fox, K. (March 21, 2019). Thoughts on qualitative research. Guest Speaker. Middle Grades MAT Research Course. Watson College of Education. UNCW. Wilmington, NC.
- iv. Fox, K. and Boyd, K. (March, 2019). Working side by side: Making the most of your support—instructional assistants, students, parents and volunteers. *Professional Development Day*. Watson College of Education. UNCW, Wilmington, NC.
- v. Parent Involvement: How to make it work for children, parents and teachers. Teacher Cadet Day. Watson College of Education. Nursing Building. November 2012.
- i. Homework as a differentiated literacy practice for children and families. *Brown Bag Lecture Series*. Watson College of Education. Education Building. October 2012.
- ii. Working with middle school parents to increase school involvement. *Classroom Management Seminar for Middle School Students*. Watson School of Education. Education Building. September 2012, February 2012.
- iii. Representation of male characters in children’s literature. *Research Speaks Conference*. Watson School of Education. Education Building. April 2012.
- iv. Parent involvement 101 for beginning teachers. *Emerging Leaders Seminar*. Watson School of Education Office of Outreach Alliance. Education Building, UNCW. December 2011.
- v. Children’s literature. *Tealin’ Like a Student Presentation*. UNCW College Day. Cameron Hall, UNCW. February 2011.
- vi. Storybooks: Reading like a teacher. *Elementary Education Department Majors’ Orientation*. Watson School of Education. Education Building. February 2011.
- vii. Models of peer review: Best practices. With John Fischetti & Don Bushman. University Center for Teaching Excellence, UNCW. October 2010.
- viii. Interactive poetry and song. *Education Lab Workshop Series*. Watson School of Education, Education Lab. January 2010.
- ix. Reflective practice as a means to improve instruction. Faculty Lecture Club. With Dr. Shane Baptista, Center for Teaching Excellence, Dr. Fred Bingham, Marine Science Department and Dr. Carrie Clements, Center for Teaching Excellence. UNCW. October 2006, September 2007, & February 2008
- x. Midcourse corrections: Student feedback that works for YOU! With Dr. Sue-Jen Chen, UNCW-Education. University Center for Teaching Excellence. UNCW. February, 2008.
- xi. Mid-semester reflection of classes. Presentation for UNCW faculty, with Dr. Simone Nguyen, UNCW-Psychology. University Center for Teaching Excellence. UNCW. October 2006.
- xii. Overview of information on the International Reading Association World Congress on Reading, Budapest event, new information and research presented there, and my own presentation. Also explained the international programs grant information. Presentation for Elementary, Middle and Language and Literacy Education Department, WSE, UNCW. September, 2006.

- xiii. ESL Strategies in Elementary Classrooms. *Insights, Ideas and Challenges*. Professional Development Seminar, WSE, UNCW. October 2003.

#### Additional Professional Activities

1. Served as Co-Chair, WCE Dean Search 2023-24.
2. Served on multiple search committees as Chair and Member, including Associate Dean Search (2018), and multiple tenure-track and staff positions within WCE.
3. Served as Chair, WCE Literacy Self Study, Phase 1. Summer 2021. Request from NC DPI.
4. Membership in professional societies
  - a. American Educational Research Association (AERA)  
Family and Community Partnerships (SIG)  
Served as Conference Session Chair and/or Discussant, 2018, 2019, 2021, 2022 (2024)
  - b. National Association of Multicultural Education (NAME)
  - c. International Literacy Association (ILA)  
Children's Literature (SIG)
  - d. Association of Curriculum and Supervision Development (ASCD)
  - e. National Education Association (NEA)
  - f. Parent Teacher Association (PTA), Life-long membership awarded, 1988.
  - g. Southern Poverty Association--Teaching for Tolerance
5. Special research efforts
  - a. Featured Article. School Community Journal Spotlight September 10, 2020. Originally published in 2016.  
<http://www.schoolcommunitynetwork.org/spotlights.aspx>
  - b. Featured Article, Read Across America at WCE. *Watson Chronicle*, June, 2020. Susan Finley, editor.
  - c. Featured Article, Virgo Social Studies and Literature Showcase at WCE. *Watson Chronicle*, November May 4, 2019. Susan Finley, editor.  
<https://uncw.edu/newsletters/watson-chronicle/2019/06/virgo-students-visit-uncw,-create-literature-showcase-for-wce-atrium.html>
  - d. Featured Article, Multiple Options Exist for Parents to Get Involved. *Star News* (July 31, 2016). Courtney Sullivan, education correspondent.
  - e. Featured Article, The Class of 2022: Motivation for grades. *Star News*, (November 12, 2012). Pressley Baird, education correspondent.
  - f. Featured Article, 2012 Recipient of the Chancellor's Teaching Excellence Award. *Watson Chronicle*, November 7, 2012. Elizabeth Foster, editor.
  - g. Featured Article, The Class of 2022: Structured after-school activities both opportunity, burnout risk. *Star News*, (April 2, 2012). Pressley Baird, education correspondent.
  - h. Collaboration with Matt Collogan, Airlie Gardens Environmental Education Director (Fall 2010). Students in EDN 344 class worked with Mr. Collogan to develop a list of children's books (K-5) on butterflies and dragonflies to mark the grand opening of the Airlie Gardens Butterfly Exhibit and Sanctuary. After a presentation in class from Mr. Collogan, students researched their top 3 books on

the subject over the course of the semester as a part of their regular anthology assignment for the class. The list of 100+ books were then given to Mr. Collogan to use as a reference for elementary classrooms in preparation for field trips, to families for more information, and to the Airlie Garden Bookstore staff for purchases in the bookstore. The list is also available on my Homepage under Resources.

- i. Featured Article. Community Mapping. *Connections: The Magazine of the Watson School of Education*, Spring 2008.
  - j. Featured Article. Bus tour adds context for teachers: Educators experience children's path. *The Myrtle Beach Sun News* and [www.MyrtleBeachONline.com](http://www.MyrtleBeachONline.com), (September 20, 2007). Jason Rodriguez, education correspondent.
  - k. Collaboration with Matt Collogan (August 2007- present) and Nicole Miller (August 2006-May 2007), Airlie Gardens Environmental Education Director. This collaborative effort focused on improving communication with classroom teachers in preparation for environmental education field trips to Airlie Gardens. Additionally undergraduate students were invited to participate in the project, which involved surveying of classroom teachers before and after field trips and the development of pre-, on and post-field trip lesson plans to better prepare classroom teachers for the field trip experience. Airlie Gardens Environmental Education Program now distributes these lesson plans, along with children's literature selections, to support the integration of science, math and literature, to classroom teachers when they sign up for a field trip to the park.
6. Professional consultancies resulting in professional development
- a. Co-Leader. Writing Bootcamp. University of North Carolina Wilmington. CTE. June-August, 2022.
  - b. Chair. Paper Session. American Education Research Association Annual Conference. Family Community Partnership SIG. Toronto, Canada. (April 2019).
  - c. Discussant. American Education Research Association Annual Conference. Family Community Partnership SIG. 2015, 2016, 2017, 2019, 2021, 2022.
  - d. Chair/Discussant. World Education Research Association Conference session. Cape Town, South Africa. August 2018.
  - e. Reviewer, proposals. World Education Research Association Conference. April 2014-present.
  - f. Faculty in Residence. D.C. Virgo Preparatory Academy. NC University Lab School Initiative. July-December 2018.
  - g. Partnership in Schools. Professional Development System Initiative. Watson College of Education. October 2012—present.
  - h. External Reviewer, National Research Foundation. Candidate from Durban University, South Africa. August 2022.
  - i. Consultant. Family literacy program development. Sunset Elementary School. Summer 2012.
  - j. Professional development support. Jones County, NC. May 2012.
  - k. Reviewer. Education Inquiry. January 2021—present.
  - l. Reviewer, proposals. American Educational Research Association Annual Conference. May, 2020. August 2011, August 2009.

- m. Reviewer. South Carolina Reading Matters. August 2019 – present.
- n. Reviewer. Urban Education. August 2019 - present.
- o. Reviewer. Higher Education. July 2019 – present.
- p. Reviewer. Teacher Educator. July 2017- present.
- q. Reviewer. Journal of Research in Education. May 2012 - present.
- r. Chair. Roundtable Session titled, "Power, Agency, and Success in the Secondary and Post-Secondary Lives of Latina/o Students". American Education Research Association Annual Conference. Vancouver, British Columbia, Canada. April 2012.
- s. Consultant. Literacy Audit and Report. Wilmington Children’s Museum. May 2011-December 2011.
- t. Reviewer, proposals. International Reading Association Annual Conference. August 2009, August 2008.
- u. Presentation to the New Hanover County Beta Phi Teaching Sorority. *Differing Perspectives on Homework*. Wilmington, NC. January 28, 2011.
- v. Book review for Sage Publications. *Assessment of Students with Literacy Difficulties: Case Studies and Instructional Strategies*. November 2009.
- w. Book review for Sage Publications. *Multicultural Children's Literature: A Critical Issues Approach*. June 2008.
- x. Book review for Roe, Smith and Burns. *Major Approaches and Materials for Reading Instruction*. September 2007.
- y. Children’s literature market survey. McGraw-Hill Higher Education. August 2004.
- z. Book review: *Battles of Literacy and Culture: Teaching and learning in a new social order*, by Guofang Li. State University of New York (SUNY). November 2003.
- aa. Writers Workshop. Series of staff development sessions provided to College Park teachers, Kindergarten-5<sup>th</sup> grades. January-April, 2008.
- bb. Keywords. Staff development workshop provided to College Park teachers, Kindergarten--1<sup>st</sup> grades. February 2008.
- cc. Assessment and Review of Isaac Bear Digital Literacy Portfolios at Isaac Bear Early College High School. Spring 2012, 2010, 2009, 2008. Featured in *Connections: The Magazine of the Watson School of Education*, Spring 2008. 13.
- dd. Consultant. Latinos Internacional, Summer Enrichment Program for English Language Learners in a Family Literacy Format. February 2005-August 2005.
- ee. Curriculum Consultant. Working Films, Wilmington, NC. Previewed two films produced for high school social studies and integrated instruction. The topic of the film was immigrant labor and Latin American issues. In consultation with film producers on content and formatting, previewing the films with undergraduate classes and getting their feedback as well. 2003-2004. The film was later shown on a Public Broadcasting Channel (PBS).