

James M. DeVita

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Education

Degrees

August, 2010	Ph.D.	Higher Education Administration (major) Cultural Studies in Education (cognate) The University of Tennessee in Knoxville Dissertation: <i>Gay male experiences during college: Implications for identity development, support, and campus climate</i> [Dr. Terrell L. Strayhorn, Chair]
December, 2007	M.S.	College Student Personnel (major) The University of Tennessee in Knoxville Problems Paper: <i>White male identity development: The state of theory.</i> [Dr. Terrell L. Strayhorn, Chair]
May, 2000	B.A.	History and Sociology-Anthropology (double-major) Colgate University, Hamilton, NY

Graduate Certificates

August, 2009	Quantitative Research in Education
August, 2009	Qualitative Research in Education

International Experience

May, 2007	Master's Program in Higher Education (MAHE) Kassel University, Kassel, Germany Seminar: <i>Studying gender change management</i>
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Professional Experience

Academic Affairs and Leadership

July 2020-current	<i>Interim Director of Applied Learning</i>
May 2018-June 2020	<i>Associate Director of Applied Learning</i> University of North Carolina, Wilmington, NC

The Director of Applied Learning is responsible for leadership of and administrative support for the Office of Applied Learning. Responsibilities include promoting Applied Learning campus wide and leading the Applied Learning and High Impact Practices Council in collaboration with university administrators to integrate, scaffold, and create pathways for specific high impact practices into the student experience, such as the forthcoming Engaged Student Scholar Program. The Director oversees the AL Fellows program as well as manages the Social Research

Specialist for Applied Learning, and a budget of approximately \$400,000.00. As Associate Director of Applied Learning I also previously managed projects and programs that advanced innovation in applied learning pedagogy and supported a teaching and learning community of applied learning scholars.

March 2018-current

*Co-Editor, Dr. Colleen Reilly, English
Journal of Effective Teaching in Higher Education
University of North Carolina, Wilmington, NC*

As co-editors, Dr. Colleen Reilly and I manage all aspects of the publication process for the *Journal of Effective Teaching in Higher Education*. We oversee and facilitate all required tasks, including reviewer recruitment, review and editing process, and dissemination of annual publications. We also manage all aspects of transition to an online journal system for submission, review, and publication: <https://jethe.org/>. Journal is affiliated with the Center for Teaching Excellence (CTE) and Center for Faculty Leadership (CFL) at UNCW. As of November 2019, articles in *JETHE* had been downloaded over 2000 times from the first 2 issues published (November 2018 & April 2019).

January 2015-May 2018

ETEAL Senior Associate Fellow

January-December 2014

ETEAL Faculty Fellow

Quality Enhancement Plan

University of North Carolina, Wilmington, NC

Assist with workshops and activities for the Applied Learning and Teaching Community (ALTC), assist with and lead professional development workshops, work collaboratively with colleagues across campus, including support for applied learning projects for colleagues in Educational Leadership, WCE, CAS, CHHS, and the Division of Student Affairs. Also work collaboratively with programs in the Center for Teaching Excellence (CTE) and Center for Faculty Leadership (CFL). Additional contributions have included assistance with summer institute planning, funded proposal evaluator, reflection assessment evaluator, consultant for funded proposal development, and outreach to academic departments and Division of Student Affairs.

Faculty Appointments

August 2018-current

Associate Professor of Higher Education

August 2012-July 2018

Assistant Professor of Higher Education

Department of Educational Leadership

University of North Carolina, Wilmington, NC

Tenure-track appointment in the Department of Educational Leadership with primary teaching and advising responsibilities in graduate programs in Higher Education (M.Ed. & Ed.D.). Serve on department, college, and university committees, engage in research on current issues in higher education and student affairs, and perform other duties expected of faculty members in the department. Awarded promotion and tenure to Associate Professor effective August 1, 2018.

January 2018-current

Program Coordinator, Certificate in Teaching & Learning

Department of Educational Leadership

University of North Carolina, Wilmington, NC

Manage all aspects of the Post-Baccalaureate Certificate in Teaching and Learning, including recruitment, admissions, advising, and other activities as needed.

July 2013-July 2018

Program Coordinator, M.Ed. in Higher Education

Department of Educational Leadership

University of North Carolina, Wilmington, NC

Managed all aspects of the Higher Education concentration of the M.Ed. in Education, including recruitment, admissions, advising, and other activities as needed. The program had success recruiting a diverse student population, including students from outside the state of North Carolina. During my tenure as Program Coordinator applications and selectivity increased, while enrollments remained steady at approximately 50 students enrolled each semester. Enrollments included approximately 75% full-time students with graduate assistantships and 25% part-time students employed full or part-time in higher education or a related field. Program graduated 20-25 students per academic year and job placement rates were near 100%. Higher Education program also grew from 1 to 4 tenure-track faculty positions from 2012 to 2018.

August 2011-July 2012

Assistant Professor of Counseling-College Student Affairs
Department of Collaborative Support & Intervention
University of West Georgia, Carrollton, GA

Tenure-track appointment in the Department of Collaborative Support and Intervention with primary teaching and advising responsibilities in the master's program in College Student Affairs. Additional teaching responsibilities included research methods for both master's and doctoral level students in Professional Counseling and School Improvement. Served on additional department and college committees, engaged in research on current issues in higher education and student affairs, and performed other duties expected of faculty members in the department.

August 2010-June 2011

Visiting Lecturer
Department of Educational Leadership & Policy Studies
Iowa State University, Ames, IA

One-year faculty appointment in the Department of Educational Leadership and Policy Studies with primary teaching and advising responsibilities in the master's program in student affairs. Taught two courses in fall 2010 and spring 2011 semesters, and served as the major advisor to first-year and second-year master's students in the M.Ed. and M.S. programs in student affairs. Served on departmental committees, engaged in research on college students and other issues in higher education, and performed other duties expected of a faculty member in the department.

Student Services Positions

Summer 2012

Academic Coordinator
Summer Transition Program
University of West Georgia, Carrollton, GA

Program Coordinator for all academic activities related to the success of newly developed Summer Transition Program, which supports at-risk students during their transition to the institution. In collaboration with the Student Services Coordinator, this position served as the primary point of coordination, organization and implementation of all elements of the program. Specific duties included: (a) Identifying appropriate academic courses, (b) working with and training faculty who teach in the program, (c) coordinating with learning support services, and (d) assisting students with academic issues.

June 2005-May 2006

Assistant Director
Center for Leadership and Student Involvement
Colgate University, Hamilton, NY

Advised 50+ student organizations, developed leadership training program, supervised student staff and Campus Activities Board, managed \$250,000 budget, and served on various committees for Dean of Students.

July 2004-May 2006

LGBTQ Initiatives Coordinator (joint appointment)

Dean of Students Office
Colgate University, Hamilton, NY

Directed all LGBTQ (Lesbian, Gay, Bisexual, Transgender and Queer) programs and support efforts for the university, including academic and social programming, advised student organizations, assisted with recruitment and development initiatives, developed alumni organization, and supervised student staff.

July 2004-June 2005

Residential Education Coordinator
Office of Residential Life
Colgate University, Hamilton, NY

Managed all aspects of two first-year housing facilities; selected and supervised student staff, reviewed facility maintenance, served as primary judicial officer, and coordinated programs between the Dean of the First Year Experience and Office of Residential Life.

Teaching Experiences

Special Programs

Master Instructor Training (MIT) Program, Camp Johnson, Jacksonville, NC
Instructor for Design and Delivery of Instructor Lead Training (DDILT) I & II
Develop and teach 4-day course each semester, Fall 2017-current

Education Abroad Program Leadership

Gaelic Athletic Association (GAA) for Student Athletes at Maynooth University in Maynooth, Ireland
Faculty co-Leader (Combs), June 3-19, 2021; 20+ undergraduate student athletes (softball);
*postponed from 2020 to 2021 due to covid-19

International Internship for Higher Education at Maynooth University in Maynooth, Ireland
Faculty co-Leader (Ryder), October 11-27, 2018; 10 graduate students: 9 M.Ed., 1 Ed.D.
Faculty co-Leader (Ryder), October 12-28, 2017; 6 graduate students: 4 M.Ed., 2 Ed.D.
Faculty Leader, October 1-17, 2015; 12 graduate students: 5 M.Ed., 7 Ed.D.

Graduate Level Courses

University of North Carolina Wilmington (UNCW), Wilmington, NC

Higher Education Core Courses

EDL 523: Research in Education (4)	Fall 2017; Spring 2018; Fall 2019; Spring 2020
EDL 551/651: Student Development Theory (9)	Fall 2012; Fall 2013; Fall 2014 (2 sections); Spring 2015; Fall 2015; Spring 2016; Fall 2016; Spring 2017
EDL 558: Social Justice Topics in Education (11)	Summer 2013; Summer 2014; Spring 2015; Summer 2015; Spring 2016; Fall 2016; Spring 2017; Fall 2017; Spring 2018; Fall 2018; Spring 2019
EDL 596: Culminating Project I (4)	Fall 2015; Fall 2016; Spring 2018; Spring 2019
EDL 633: Today's College Student (2)	Fall 2014; Fall 2015
EDL 635: The Academic Profession (3)	Fall 2018; Fall 2019; Fall 2020

Elective Courses

EDL 595: Campus Environments (2)	Summer 2016; Summer 2017
EDL 595/695: Principles of Applied Learning	Summer 2019
EDL 595/695: Scholarship of Teaching & Learning	Summer 2020
EDL 643: Quantitative Research: Case Study	Spring 2014
EDL 595/664: International Internship (3)	Fall 2015, Fall 2017, Fall 2018

Courses Developed and Previously Taught

EDL 550: Foundations of Higher Education	Fall 2012
EDL 552/652: Critical Issues in Higher Education	Spring 2014
EDL 555: Legal Issues in Higher Education	Spring 2013
EDL 556: Technology in Higher Education	Spring 2013; Spring 2014
EDL 560/695: Reflective Practice (4)	Summer 2013; Fall 2013; Spring 2014; Summer 2014
EDL 634: Capstone II	Summer 2015
EDL 641: Research I	Spring 2013
EDL 695: Org & Governance in Higher Education	Spring 2013

Directed Independent Studies (28)

EDL 691: Student Evaluations	Summer 2020
EDL 691: Co-Teaching and SOTL	Summer 2020
EDL 691: Study Abroad Design	Summer 2019
EDL 591: Social Justice Topics in Education	Summer 2018
EDL 591: Teaching Seminar	Spring 2018
EDL 591: International Career Development	Spring 2018
EDL 591: Greek Leadership	Spring 2018
EDL 591: Social Justice Facilitation	Spring 2018
EDL 591: Cultural Center Administration	Spring 2018
EDL 591: Student Career Development	Fall 2017
EDL 591: Education Tech Transfer II	Fall 2017
EDL 591: Technology Transfer Training	Summer 2017
EDL 591: Adobe Skill Development	Spring 2017
EDL 591: Education Tech Transfer I	Fall 2016
EDL 691: Scholarly Publication	Spring 2016
EDL 691: Literature Review	Spring 2016
EDL 691: Writing for Publication	Spring 2016
EDL 591: Program Adaptation	Spring 2016
EDL 591: Critical Issues in Higher Education	Fall 2014
EDL 591: Social Justice Topics in Higher Education	Fall 2014
EDL 691: ACHA Research Project	Summer 2014
EDL 691: White Privilege Conference	Summer 2014
EDL 591: Reflective Practice	Summer 2014
EDL 591: International Student Services	Summer 2014
EDL 591: Research Dissemination	Summer 2014
EDL 591: Directed Research Project	Summer 2013
EDL 591: Critical Issues in Higher Education	Spring 2013
EDL 591: Reflective Practice in Higher Education	Spring 2013

University of West Georgia, Carrollton, GA

Research Courses

CEPD 7152: Research & Program Evaluation	Summer 2011, Fall 2011, Spring 2012, Summer 2012
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EDSI 9961: Quantitative Research Methods Fall 2011

College Student Personnel Courses

CEPD 6174: Higher Education Administration Fall 2011
CEPD 6175: Student Affairs Practicum Spring 2012
CEPD 6178: American College Student Spring 2012
EDSI 9925: Policy Analysis for School Improvement Summer 2012

Iowa State University, Ames, IA

Higher Education Core Courses

HGED 576: Student Development Theory I Fall 2010
HGED 577: Campus Environments Fall 2010
HGED 676: Student Development Theory II Spring 2011 (2 sections)

Elective Course

ELPS 625X: LGBTQ Topics in Higher Education Summer 2011

Undergraduate Level Courses

University of North Carolina Wilmington (UNCW), Wilmington, NC

UNI 101: First Year Seminar Fall 2015
LED 411: Contemporary Leadership Applications Spring 2017

Pellissippi State Technical & Community College, Knoxville, TN

COLL 1500: College Success Fall 2009, Spring 2010

The University of Tennessee, Knoxville, TN

CE 212: Career & Personal Development Summer 2008; Summer 2009 (3 sections)
DAN 320: Intermediate Jazz (Dance) Fall 2008; Fall 2009
DAN 420: Advanced Jazz (Dance) Spring 2009; Spring 2010

Colgate University, Hamilton, NY

CORE 303: Gay & Lesbian Identity Spring 2006
FYS 101: Diversity and Social Justice Fall 2006
PHED 124: Relationships & Sexuality Fall 2005 & Spring 2006

Peer Reviewed Publications

* - indicates student co-author

Under Review (4)

1. **DeVita, J. M.**, & Reilly, C. (under review). Operationalizing the 8 principles for experiential education: The P-I-E model of applied learning. *International Journal of Teaching and Learning in Higher Education*.
2. Shirley, C., Ketcham, C., Hall, E. J., DeVita, J. M., & Weaver, T. (under review). Access to high-impact practices in student-athletes: Barriers, supports and best practices. *The Journal of Higher Education*.
3. Liao, C., & **DeVita, J. M.** (under review; submitted 1/15/20). Collaborative performance-making as precarious pedagogy for arts-based social justice education. *Journal of Social Theory in Art Education*.
4. Blakewood Pascale, A. M., & **DeVita, J. M.** (under review; submitted 5/15/20). Transgender college student health: An analysis of the American College Health Assessment. *Journal of Student Affairs Research and Practice: Special Issue on Health & Wellness*.

Accepted, In-Press (3)

1. Buchanan, L. B., Sikma, L., Liao, C., & DeVita, J. M. (accepted, in press). Non-traditional models of applied learning in teacher education through K-12 school-university partnerships. *Journal of Applied Learning in Higher Education (JALHE)*.
2. DeVita, J. M., Gano, B.*, Sterrett, W., & Combs, C. S. (accepted, in press). Engaging in faculty mentored research with student athletes: A successful case at the University of North Carolina in Wilmington (UNCW). *Perspectives on Undergraduate Research and Mentoring (PURM)*.
3. Eubank, J., & DeVita, J. M. (accepted, in press). Informal recreation's relationship to college student stress and anxiety. *Journal of Student Affairs Research and Practice (JSARP)*.

Published (25)

1. Anders, A. D., & DeVita, J. M. (2019). Coaches, gender non-conforming youth and athletics: Examining male identity and masculine expression. *International Journal of Qualitative Studies in Education*. doi: <http://doi.org/10.1080/09518398.2019.1693067>
2. DeVita, J. M., & Wesner, K. A.* (2019). An examination of transgender student sexual health. In G. Beemyn (Ed.), *Transgender People in Higher Education*. SUNY Press.
3. Liao, C., DeVita, J. M., & Walden, L. P. (2018). Bridging educational communities to creatively explore social justice topics through film and dance. *School University Partnerships: Furthering the Education Profession: Partnerships in Action*, 11(4), 87-103.
4. DeVita, J. M., & Anders, A. (2018). LGTQ faculty and professionals in higher education: Defining allies, identifying support. *College Student Affairs Journal*, 36(2), 63-80. doi: <http://doi.org/10.1353/csaj.2018.0016>
5. Sterrett, W., Cretens, R.*, Combs, S., Brock, S.*, DeVita, J. M., Baker-Karl, S., & Melnick, M.* (2018). Facilitating undergraduate research in student athletics through a faculty-student partnership. *Online Journal of New Horizons in Education*, 8(3), 42-50. <http://www.tojned.net/?pid=showissue&volume=8&issue=3>
6. Kinchen, J.*, & DeVita, J. M. (2018). Lesbian, gay, and bisexual service members experiences as undergraduates: A qualitative case study. *Journal of Veterans Studies*, 3(1), 106-121. <https://journals.colostate.edu/index.php/jvs/article/view/166>
7. McClure, K. A., DeVita, J. M., & Ryder, A. N. (2017). Public-private partnerships in university housing: Lessons from three institutions. *Journal of College and University Student Housing*, 43(2), 72-93. http://www.nxtbook.com/nxtbooks/acuho/journal_vol43no2/index.php#/74
**Selected as the 2018 Betty L Harrah Journal Manuscript of the Year Award for JCUSH
8. Kapell, J.*, Boersma, J., DeVita, J. M., & Parker, M. A. (2017). Student veterans' participation in high-impact practices: Veterans' experiences at three institutions of higher education in southeastern North Carolina. *Journal of Veterans Studies*, 2(1), 29-49. <https://journals.colostate.edu/index.php/jvs/article/view/76>
9. Fisher, L. A., Anders, A. D., & DeVita, J. M. (2017). Playing the field: Experiences with sexual orientation and gender in sport and physical activity. In S. Razon & M. Sachs (Eds.), *Applied Exercise Psychology: The Challenging Journey from Motivation to Adherence*. Routledge.
10. DeVita, J. M. (2017). Using applied learning to engage with social justice: Lessons learned from an online graduate course in social justice. In D.D. Liston & R. Rahimi (Eds.), *Promoting Social Justice Through the Scholarship of Teaching and Learning*. See http://www.iupress.indiana.edu/product_info.php?products_id=808932
11. DeVita, J. M. (2017). Lessons learned from integrating applied learning in a course on social justice topics. In S. Rabidoux and S. Conklin (Eds.), *Applied Learning in Higher Education*. ebook. <http://libres.uncg.edu/ir/uncw/f/rabidoux2017-1.pdf>
12. DeVita, J. M., Lanier, C., Parker, M., Boersma, J., & Hicks, R. (2016). Moving applied learning online: Creating engaged and inclusive spaces. *International Journal of Scholarship on Technology Enhanced Learning (IJSOTEL)*, 1(1), 145-161. DOI: <http://ejournals.library.gatech.edu/ijotel/index.php/ijotel/article/view/14/13>

13. Evans, N. J., & DeVita, J. M. (2016). Diversity in higher education. In L. Hogan (Ed.), *Student Affairs for Academic Administrators*. ACPA Books and Stylus.
14. Anders, A. D., DeVita, J. M., & Weiser, X.* (2016). Listening to LGBTQ communities, practicing LGBTQ justice. In J. Diem (Ed.), *The Social and Cultural Foundations of Education: A 21st Century Reader*. Cognella Academic Publishing.
15. Eubank, J.*, & DeVita, J. M. (2015). Undergraduate student engagement in informal recreational swim: An exploratory study. *Recreational Sports Journal*, 39, 121-131. DOI: <http://dx.doi.org/10.1123/rsj.2015-0018>
16. Brogdon, L.*, & DeVita, J. M. (2015, February 1). Examining the skillseeker framework for career development. *Career Convergence*.
17. Anders, A. D., & DeVita, J. M. (2014). Political, structural, and representational intersectionality: Considerations for higher education from critical race theory. In D. Mitchell, Jr. (Ed.), *Intersectionality and Higher Education: Theory, Research, and Practice*.
18. DeVita, J. M., & Anders, A. D. (2013). Intersectionality and the performances of identities: Experiences of Black gay male undergraduates at predominantly White institutions. In E. Meyer & D. Carlson (Eds.), *Gender and Sexuality in Education: A Reader*. Peter Lang: New York.
19. Strayhorn, T. L., & DeVita, J. M. (2013). Leadership for equitable access and transition into higher education. In L. C. Tillman & J. J. Scheurich (Eds.), *AERA Division A handbook of research on educational leadership for diversity and equity*.
20. Anders, A. D., DeVita, J. M., & Oliver, S. T. (2012). Southern predominantly white institutions, targeted students, and the intersectionality of identity: Two case studies. In C. Clark, M. Brimhall-Vargas, & K. Fasching-Varnier (Eds.), *Just How Important is Diversity in Higher Education? Stories from the Frontlines*. Rowman & Littlefield Publishers, Inc.
21. Strayhorn, T. L., DeVita, J. M., & Blakewood, A. M. (2012). Broadening participation among women and racial minorities in STEM. In T. Basit & S. Tomlinson (Eds.), *Social inclusion and higher education* (p. 65-82). Routledge.
22. Strayhorn, T. L., Blakewood, A. M., & DeVita, J. M. (2010). Triple threat: Challenges and supports for African American gay men at predominantly White campuses. In T. L. Strayhorn & M. C. Terrell (Eds.), *The evolving challenges of black college students: New insights for practice and research* (pp. 85-104). Sterling, VA: Stylus Publishing.
23. Strayhorn, T. L., & DeVita, J. M. (2010). African American males' student engagement: A comparison of good practices by institutional type. *Journal of African American Studies*, 14, 87-105.
<http://www.springerlink.com/openurl.asp?genre=article&id=doi:10.1007/s12111-009-9110-9>
24. Strayhorn, T. L., & DeVita, J. M. (2009, October 14). Measuring the impact of a summer bridge program on underrepresented minorities' academic skill development. *NetResults*.
25. Strayhorn, T. L., Blakewood, A. M., & DeVita, J. M. (2008). Factors affecting the college choice and retention of African American gay male undergraduates. *NASAP Journal*, 45(1), 88-108.

Other Scholarly Publications

Book Reviews (2)

1. DeVita, J. M. (2012). Review of *Gifted and advanced Black students in school: An anthology of critical works*. *InterActions: UCLA Journal of Education and Information Studies*, 8(1). Retrieved from <https://escholarship.org/uc/item/46t78752>
2. DeVita, J. M. (2008). Review of *How Black colleges empower Black students: Lessons for higher education*. *NASAP Journal*, 45(1), 144-146.

Other Publications (2)

1. DeVita, J. M. (2015). EDL 556 and Technology Consultation Project. *ETEAL News*. Retrieved from <http://uncw.edu/eteal/News/2015/JamesDeVitaTCP.html>

- DeVita, J. M. (2013, November). A reflection on social justice work. *Watson Chronicle*. Newsletter for Watson College of Education, Wilmington, NC.

Grant Activity

* - indicates student co-author

Grants and Technical Reports (15)

Lead Evaluator for U.S. State Department grant awarded to interdisciplinary team of researchers at UNCW (Cilano served as PI 2015-2016; Clements served as PI 2016-2019):

Cilano, C., Boersma, J., Clements, C., Rikanek, K., & Ashe, D. (2015-2018). *IIUI and UNCW: A collaborative model for enhanced teaching, research, and community engagement*. US State Department, Washington, DC. Funded: \$1,459,012.00.

Managed all aspects of monitoring and evaluation for the grant, including data collection and preparation of quarterly reports to monitor grant team progress on 3 objectives: teaching, research, and community engagement.

- DeVita, J. M. (2018, June 29). *Fifteenth Quarter Report: Public XV*. US State Department, Washington, DC. Final Report.
- DeVita, J. M. (2018, April 30). *Fourteenth Quarter Report: Public XIV*. US State Department, Washington, DC.
- DeVita, J. M. (2018, January 31). *Thirteenth Quarter Report: Public XIII*. US State Department, Washington, DC.
- DeVita, J. M. (2017, November 30). *Twelfth Quarter Report: Public XII*. US State Department, Washington, DC.
- DeVita, J. M. (2017, July 31). *Eleventh Quarter Report: Public XI*. US State Department, Washington, DC.
- DeVita, J. M. (2017, April 28). *Tenth Quarter Report: Public X*. US State Department, Washington, DC.
- DeVita, J. M. (2017, January 31). *Ninth Quarter Report: Public IX*. US State Department, Washington, DC.
- DeVita, J. M. (2016, October 31). *Eighth Quarter Report: Public VIII*. US State Department, Washington, DC.
- DeVita, J. M. (2016, July 29). *Seventh Quarter Report: Public VII*. US State Department, Washington, DC.
- DeVita, J. M., & Johnston, P.* (2016, April 28). *Sixth Quarter Report: Public VI*. US State Department, Washington, DC.
- DeVita, J. M. (2016, January 31). *Fifth Quarter Report: Public V*. US State Department, Washington, DC.
- DeVita, J. M., & Meighen, B. D.* (2015, October 31). *Fourth Quarter Report: Public IV*. US State Department, Washington, DC.
- DeVita, J. M., & Meighen, B. D.* (2015, July 31). *Third Quarter Report: Public III*. US State Department, Washington, DC.
- DeVita, J. M., & Meighen, B. D.* (2015, April 30). *Second Quarter Report: Public II*. US State Department, Washington, DC.
- DeVita, J. M., & Meighen, B. D.* (2015, January 1). *First Quarter Report: Public I*. US State Department, Washington, DC.

Grants Funded [17 Funded: \$169,744.00]

- Bice, A., Hohn, K., **DeVita, J. M.**, & Parker, D. (2019-2020). Exploring holistic comfort care needs among sexual and gender minority adolescents. UNCW School of Nursing Seed Grant. Funded: \$20,000.00
- Weaver, T., Ketcham, C., Hall, E., & **DeVita, J. M.** (2018-2020). *Innovative strategies for high impact practices: Access, success, and the CAA student-athlete*. Innovate/Collaborate (IN/CO) Grant Program,

Colonial Academic Association (CAA). Funded: \$42,500.00 Grant website: <http://www.caa-academics.org/in-co-grant-on-high-impact-practices-for-student-athletes/>

3. Russell, J., & DeVita, J. M. (2018, Spring). *Racial/ethnic caucus groups for student leadership development*. ETEAL supported initiatives for 2017-2018, University of North Carolina Wilmington. Funded: \$3500.00
4. Sterrett, W., Combs, S., DeVita, J. M., Brock, S., & Cretens, R. (2018, Spring). *Fostering writing and dissemination skills following a successful research study*. Student Undergraduate Research and Creativity Awards (SURCA), University of North Carolina Wilmington. Funded: \$3900.00.00
5. DeVita, J. M., Combs, C. S., Sterrett, W. L., Melnick, M., Brock, S., & Cretens, R. (2016, Fall). *Examining student athlete experiences to improve supports and services*. Student Undergraduate Research and Creativity Awards (SURCA), University of North Carolina Wilmington. Funded: \$4875.00.00
6. DeVita, J. M. (2016, Fall). *Representing social justice engagement through film and dance*. Watson College of Education Research Initiatives, University of North Carolina Wilmington. Funded: \$2000.00.
7. McClure, K., Ryder, A., & DeVita, J. M. (2015, October). *How on-campus housing responds to off-campus competition: The strategic use of public-private partnerships*. ACUHO-I Research Grant, Washington, DC. Funded: \$7000.00
8. DeVita, J. M. (2014, Spring). *Examining the critical transitions of LGBTQ students in higher education: Considering multiple identities and contexts*. Charles L. Cahill Award, University of North Carolina Wilmington. Funded: \$6000.00
9. DeVita, J. M., & McLaughlin-Smith, K. (2013, October). *Integrating arts-based representations into social justice work*. ETEAL supported initiatives for 2013-2014, University of North Carolina Wilmington. Funded: \$3500.00
10. DeVita, J. M. (2013, August). *Technology consultation project*. ETEAL supported initiatives for 2013-2014, University of North Carolina Wilmington. Funded: \$3500.00
11. DeVita, J. M. (2013, February). *Travel grant*. Department of Educational Leadership, University of North Carolina Wilmington. Funded: \$1545.00
12. DeVita, J. M. (2012, December). *Integrating social justice work in a graduate course on student development theory*. Center for Teaching Excellence, University of North Carolina Wilmington. Funded: \$3000.00
13. DeVita, J. M. (2012, March). *Examining the educational experiences of lesbian, gay, bisexual, transgender, and queer individuals*. College of Education SEED Grant: Carrollton, GA. Proposed \$9,900; Funded \$7,000.00
14. Strayhorn, T. L., DeVita, J. M.*, & Blakewood, A. M.* (2010). *Diffusion and use of CAS standards and guidelines among educational practitioners in academic and student affairs*. The Council for the Advancement of Standards in Higher Education (CAS): Washington, D. C. Funded: \$3000.00
15. Strayhorn, T. L., & DeVita, J. M.* (2008). *Improving teacher quality grant project*. Tennessee Higher Education Commission. Nashville, TN. Funded: \$45,000.00
16. Strayhorn, T. L., DeVita, J. M.*, Blakewood, A. M.* & Pendergrast, S. L.* (2007). *Studying gender change management: International master's programme (MAHE) in higher education at Kassel University*. College of Education, Health and Human Sciences' Council for Intercultural and International Awareness grant. Knoxville: University of Tennessee. Funded: \$5000.00
17. DeVita, J. M.* (2007, December). *SACS-COC annual meeting graduate student travel grant*. Commission on Colleges: Southern Association of Colleges and Schools Annual Meeting grant. New Orleans, LA. Funded \$1024.00

Grants Proposed [14 Proposed: \$224,000.00]

1. DeVita, J. M., Townend, P., Boersma, J., Bingham, S., Henning, D., & Minge, J. (2020, October). *Increasing access to undergraduate research: Targeting first-year transfer students*. University of North Carolina Undergraduate Research Program. Proposed: \$35,000.00 [Under Review]

2. **DeVita, J. M.**, Combs, S. C., & Pease, S.* (2019, November). *Examining the outcomes from participation in study abroad experience for student athletes*. NCAA Innovations in Research and Practice Grant Program. Proposed: \$25,000.00. [Not Funded]
3. Grove, N., Boersma, J., **DeVita, J. M.**, Anderson, M., Stevenson, A. P., Minge, J., Winters, R., Bingham, S., Townend, P., & Persuit, J. (2019, Fall). *Student CUREs: A UNCW-ECSU inclusive excellence UR Proposal*. University of North Carolina Undergraduate Research Program. Proposed: \$37,500.00 [Not Funded]
4. **DeVita, J. M.**, Liao, C., & Walden, P. (2018, Spring). *Examining outcomes from an integrated arts-based approach to social justice in education: Film and dance collaborative*. PDS Partnership in Action Mini-Awards, University of North Carolina Wilmington Watson College of Education. Proposed: \$2500.00. [Not Funded]
5. DeGennaro, D., Stachowiak, D., Sanchez, M., Robertson, J., Liao, C., & **DeVita, J. M.** (2018, Spring). Arts and social justice collaborative. ETEAL Supported Initiatives, University of North Carolina Wilmington. Proposed: \$3500.00. [Not Funded]
6. Sterrett, W. L., & **DeVita, J. M.** (2016, Fall). *Leading and learning sustainability: A study of green institutions of higher education*. Charles L. Cahill Award, University of North Carolina Wilmington. Proposed: \$5000.00. [Not Funded]
7. **DeVita, J. M.**, Liao, C., & Walden, L.P. (2016, Fall). *Representing social justice through dance and film*. ETEAL Supported Initiatives, University of North Carolina Wilmington. Proposed: \$3500.00. [Not Funded]
8. Sterrett, W. L., **DeVita, J. M.**, & Imig, S. R. (2016, Spring). *Examining U.S. Department of Education Green Ribbon Schools: Assessing leading and learning through pillars of sustainability; health and wellness; and outdoors education*. AERA Research Grant Program. Proposed: \$20,000.00 [Not Funded]
9. **DeVita, J. M.**, Sterrett, W., Combs, C. S. (2015, December). *Career development for student athletes: An integrated approach to support and development*. NCAA Innovations in Research and Practice Grant Program. Proposed: \$32,500.00 [Not Funded]
10. **DeVita, J. M.** (2014, December). *From recruit to first-year student athlete: Using graduate student mentors to support the student athlete transition to college*. NCAA Innovations in Research and Practice Grant: Indianapolis, IN. Proposed: \$31,500.00 [Not Funded]
11. **DeVita, J. M.**, & Kinchen, J. D.* (2013, July). *Examining the critical transitions of LGBTQ students in higher education: Considering multiple identities and contexts*. Paul P. Fidler Grant, National Resource Center at the University of South Carolina: Columbia, SC. Proposed \$5,000.00 [Not Funded]
12. **DeVita, J. M.** (2011, October). *Prospective student affairs master's students understanding of CAS standards and use during program selection*. Council for the Advancement of Standards: Washington, D.C. Proposed \$3,000.00 [Not Funded]
13. **DeVita, J. M.**, & Anders, A. D. (2011, March). *Analyzing criteria for lesbian, gay, bisexual, and transgender allies by higher education educators and professionals*. American Psychological Foundation: Washington, D.C. Proposed \$15,000.00 [Not Funded]
14. **DeVita, J. M.** (2010, December). *The campus environment as a mediator for lesbian, gay, bisexual, transgender, and queer college students' experience*. Center for Lesbian and Gay Studies (CLAGS), Joan Heller-Diane Bernard Fellowship. Proposed \$5000.00 [Not Funded]

Presentations and Workshops

Invited (14)

1. **DeVita, J. M.**, & Boersma, J. (2020, May). *Grants collaborative workshop*. Panel presentation at the University of North Carolina Wilmington Watson College of Education in Wilmington, NC.
2. Smith, L., Rollison, M., Highsmith, S., Fussell, D., Gallman, K., Ryder, A., Sterrett, W., & **DeVita, J. M.** (2019, November). *Leading in the storm: A closer look at educational leadership and coastal resiliency*. Panel presentation at the University of North Carolina Wilmington in Wilmington, NC.

3. **DeVita, J. M.** (2019, April). *Applications of applied and experiential learning theories in teaching*. Workshop at Beginning Teachers Professional Development Conference, Watson College of Education at the University of North Carolina Wilmington in Wilmington, NC.
4. **DeVita, J. M., & Ryder, A. J.** (2018, October). *Engaging authentic assessment in learning critical skills*. Maynooth University Dean of Teaching and Learning, Critical Skills Tutors Professional Development in Maynooth, Ireland.
5. **DeVita, J. M., & Reilly, C.** (2017, September). *The 8 habits of highly successful applied learning projects*. Workshop presented for Center for Teaching Excellence (CTE) at the University of North Carolina Wilmington.
6. McClure, K. R., Ryder, A. J., & **DeVita, J. M.** (2017, May). *Forging partnerships and avoiding pitfalls: Evidence-based insights for establishing effective public-private partnerships*. Webinar presented for the Association for College and University Housing Officers International (ACUHO-I).
7. Reilly, C., & **DeVita, J. M.** (2017, April). *State of the applied learning data: Looking back to move forward*. Panel presentation during workshop sponsored by ETEAL and the ALTC at the University of North Carolina Wilmington.
8. **DeVita, J. M., & Ryder, A.** (2017, April). *Integrating applied and experiential learning practices in higher education*. Faculty professional development workshop at Brunswick Community College in Bolivia, NC.
9. **DeVita, J. M.** (2017, March). *Multiple identity frameworks of student development*. Guest lecture for Student Development Theory, graduate course at the University of North Florida in Jacksonville, FL (Instructor: Dr. Amanda Blakewood Pascale).
10. **DeVita, J. M.** (2016, November). *Introduction to social justice concepts*. Greek Leadership Institute at University of North Carolina Wilmington.
11. **DeVita, J. M.** (2015, September). Opening Remarks at *Tree of Reflection Dedication Ceremony* for Social Justice Week at Maynooth University in Maynooth, Ireland.
12. Berkeley, K., & **DeVita, J. M.** (2012, November). *40 years of Title IX in higher education*. Commission for Women at the University of North Carolina Wilmington in Wilmington, NC.
13. **DeVita, J. M.** (2009, September). *Learning ethnography: My research process*. Presentation to graduate students enrolled in CSE 560: Introduction to Qualitative Research in Education, Knoxville, TN.
14. **DeVita, J. M., & Blakewood, A. M.** (2008, March). *From proposal to presentation: Designing a research project*. Presentation for graduate level course HEA 516: Research Design, Knoxville, TN.

Refereed Papers and Presentations: International (45)

1. **DeVita, J. M., & Bullard, L.** (2020, February). *(Re)Developing effective assessment of applied learning*. Presentation at the American Association of Colleges and Universities (AAC&U) General Education, Assessment, and Pedagogy in Jacksonville, FL.
2. Bolton, K., Lee, J., Boersma, J., & **DeVita, J. M.** (2019, October). *Walking the talk in social work: Actualizing a campus-wide experiential learning initiative*. Presentation at the Council on Social Work in Education Annual Conference in Denver, CO.
3. **DeVita, J. M.** (2019, October). *An examination of student learning outcomes from participation in a short-term study abroad internship*. Presentation at the International Society for Scholarship on Teaching and Learning (ISSOTL) in Atlanta, GA.
4. Liao, C., & **DeVita, J. M.** (2019, July). *Performance-making as entangled pedagogy of collaboration: A performative analysis*. Presentation at the Making: The World Congress for the International Society of for Education through Art (<https://www.insea.org/>) in Vancouver, BC.
5. Boersma, J., & **DeVita, J. M.** (2019, May). *IMC, Applied Learning, and Higher Education*. Invited presentation at the Integrated Marketing and Communication Conference in Wilmington, NC.
6. Blakewood Pascale, A.M., & **DeVita, J. M.** (2019, March). *Student-athletes: High impact practices and transition to graduate school*. Paper presented at College Student Educators International (ACPA) Annual Conference in Boston, MA. Sponsored Program by the Commission for Recreation, Athletics, and Wellness.

7. **DeVita, J. M.,** & Blakewood Pascale, A.M. (2019, March). *Teaching research methods using applied and experiential learning methods*. Paper presented at College Student Educators International (ACPA) Annual Conference in Boston, MA.
**Selected as a Sponsored Program by the Commission for Professional Preparation.
8. Boersma, J., **DeVita, J. M.,** Townend, P., Winters, R., Bullard, L., & Fost, E. (2019, February). *Enhancing applied learning through critical reflection: Developing prompts that engage students*. Paper presented at American Association of Colleges & Universities (AAC&U) General Education Assessment Conference in San Francisco, CA.
9. **DeVita, J. M.,** & Blakewood Pascale, A.M. (2018, March). *Transgender students overall health and relationships to multiple identities*. Paper presented at College Student Educators International (ACPA) Annual Conference in Houston, TX.
**Selected as a Sponsored Program by the Coalition for Sexuality & Gender Identities.
10. **DeVita, J. M.,** & Reilly, C. (2017, October). *Mutually beneficial relationships between SoTL, pedagogy, program development, and assessment*. Paper accepted for presentation at the International Society for Scholarship on Teaching and Learning (ISSOTL) in Calgary, Canada.
11. **DeVita, J. M.** (2017, March). *Applying the NSEE 8 principles as a framework for examining outcomes of applied learning*. Poster accepted for presentation at the American Association of Colleges and Universities (AAC&U) conference on Diversity, Learning and Student Success: Voices Leading Change in Jacksonville, FL.
12. **DeVita, J. M.,** & Pascale, A.M. (2017, March). *An examination of transgender students' mental health*. Paper accepted for presentation at College Student Educators International (ACPA) Annual Conference in Columbus, OH.
**Presentation selected for ACPA Video on Demand episode produced in May 2018.
13. Pascale, A. M., & **DeVita, J. M.** (2017, March). *Sense of belonging in the transformational graduate school experience*. Paper accepted for presentation at College Student Educators International (ACPA) Annual Conference in Columbus, OH.
14. **DeVita, J. M.,** & Wesner, K. (2016, March). *An examination of transgender students' sexual health*. Paper accepted for presentation at College Student Educators International (ACPA) Annual Conference in Montreal, QC, Canada.
15. **DeVita, J. M.** (2015, May). *Trends and issues in student affairs*. Presentation at the Consortium for Belize Educational Cooperation (COBEC) in Wilmington, NC.
16. **DeVita, J. M.** (2015, March). *Examining program delivery modalities in higher education and student affairs masters programs*. Paper presented at College Student Educators International (ACPA) Annual Conference in Tampa, FL.
17. **DeVita, J. M.,** & Anders, A. D. (2014, May). *Identities and ideologies: Intersectionality and LGBTQ individuals in higher education*. Round table session at the American Educational Research Association (AERA) Annual Conference in Philadelphia, PA.
18. **DeVita, J. M.,** Brogdon, L., & Reed, D. (2014, March). *Reinventing our understanding of career development: Skill seeker in applied learning*. Paper presented at College Student Educators International (ACPA) Annual Conference in Indianapolis, IN.
19. **DeVita, J. M.** (2014, March). *Problematising ally identity in higher education: Implications for supporting LGBTQ individuals and educating allies*. Paper presented at College Student Educators International (ACPA) Annual Conference in Indianapolis, IN.
20. **DeVita, J. M.,** & Anders, A. D. (2013, May). *Using ethnography to identify LGBTQ advocates in higher education in the US*. Paper presented at international conference on ethnographies of higher education: Researching and reflecting at home in Prague, Czech Republic.
21. **DeVita, J. M.** (2013, May). *An ethnographic study of gay male college students' facebook profiles: Examining methodological considerations for using ethnographic methods in online spaces*. Paper presented at international conference on ethnographies of higher education: Researching and reflecting at home in Prague, Czech Republic.

22. Anders, A.D., & DeVita, J. M. (2013, May). *Intersectionality and the performances of identities: Experiences of Black gay men at predominantly white institutions*. Symposium at the American Educational Research Association (AERA) Annual Conference in San Francisco, CA.
23. DeVita, J. M., & Anders, A. D. (2012, November). *LGBTQ advocacy in higher education in the US: Identity politics and ideological commitments*. Roundtable accepted for presentation at the ASHE Annual Conference, Las Vegas, NV.
24. Anders, A. D., & DeVita, J. M. (2012, September). *The symbolism of ally identity: LGBTQ perspectives on the roles of allies in higher education*. Paper accepted for presentation at the Oxford Ethnography Conference, Oxford, England.
25. DeVita, J. M. (2012, May). *Using facebook profiles as qualitative data: Methodological and ethical considerations*. Paper presented at the International Congress on Qualitative Inquiry (ICQI), Champaign-Urbana, IL.
26. DeVita, J. M. (2012, May). *Examining the experiences of Black gay male college students using intersectionality and critical race theory*. Paper presented at the International Congress on Qualitative Inquiry (ICQI), Champaign-Urbana, IL.
27. DeVita, J. M., Howard-Hamilton, M., McLendon, M., & Maramba, D. (2011, November). *A candid conversation about the job market: Career choices and job searching*. Panel presentation at the ASHE Annual Conference, Charlotte, NC.
28. DeVita, J. M., Blakewood, A. M., & Strayhorn, T. L. (2011, November). *Deconstructing D'Augelli's gay identity development model and its applicability to Black gay male undergraduates at predominantly White institutions*. Roundtable presented at the ASHE Annual Conference, Charlotte, NC.
29. DeVita, J. M., & Anders, A. D. (2011, November). *Creating inclusive campus environments for gay, lesbian, and bisexual individuals: An organizational theory approach*. Roundtable presented at the ASHE Annual Conference, Charlotte, NC.
30. DeVita, J. M. (2011, April). *Examining the factors that predict first-year students' attitudes towards same-sex relationships: Implications for alliance building*. Paper presented at the AERA Annual Meeting, New Orleans, LA.
31. Blakewood, A. M., & DeVita, J. M. (2011, March). *Parental influences on first-year women of color*. Paper presented at the ACPA Annual Conference, Baltimore, MD.
32. DeVita, J. M., & Kortegast, C. (2011, March). *Inside the classroom: Preparing LGBTQ competent student affairs professionals*. Paper presented at the ACPA Annual Conference, Baltimore, MD.
33. DeVita, J. M. (2010, November). *How gay male college students represent themselves online: A visual ethnography of facebook profiles*. Roundtable presented at the ASHE Conference, Indianapolis, IN.
34. Renn, K., & DeVita, J. M. (2010, November). *Establishing yourself as a professional in the field of higher education*. Panel presentation on "Tips for publishing/developing a research agenda" at the ASHE Conference, Indianapolis, IN.
35. DeVita, J. M. (2010, May). *First-year college students' attitudes towards same-sex relationships*. Poster presented at AERA Annual Meeting, Denver, CO.
36. Strayhorn, T. L., Blakewood, A. M., & DeVita, J. M. (2010, May). *How complex ecologies affect African American gay male undergraduates in college: A qualitative study*. Paper presented at AERA Annual Meeting, Denver, CO.
37. DeVita, J. M., & Blakewood, A. M. (2010, March). *Development of gay Black male collegians at PWIs & HBCUs*. Paper presented at NASPA Conference, Chicago, IL.
38. DeVita, J. M. (2009, November). *Can they tell? Student affairs administrators' perceptions of sexual orientation and gender identity in males*. Paper presented at ASHE Conference, Vancouver, BC.
39. Strayhorn, T. L., DeVita, J. M., Blakewood, A. M., & Davis, J. E. (2009, November). *Advancing future scholarship: Applying multiple epistemologies and theoretical perspectives to research on multiple identities*. Symposium at ASHE Conference, Vancouver, BC.
40. Bogue, E. G., Hall, K., DeVita, J. M., & Vaughn, E. (2009, November). *Corporate, political, and academic perspectives on higher education accountability policy*. Paper presented at the ASHE Conference, Vancouver, BC.

41. Blakewood, A. M., Strayhorn, T. L. & **DeVita, J. M.** (2009, April). *Challenges and supports of African American gay men in college*. Paper presented at the AERA Annual Meeting, San Diego, CA.
**Selected as Sponsored Program by the Research Focus on Black Education SIG
42. Strayhorn, T. L., & **DeVita, J. M.** (2009, April). *Bridging the pipeline: Increasing low-income students' preparation for college through a summer bridge program*. Poster presented at AERA Annual Meeting, San Diego, CA.
43. **DeVita, J. M.**, Strayhorn, T. L. & Stokes, E. (2009, March). *Recruiting economically disadvantaged racial/ethnic minorities to PWIs: Strategies and results*. Paper presented at the ACPA Annual Conference, Washington, D. C.
44. DeVita, J. M., Strayhorn, T. L. & Blakewood, A. M. (2009, March). *Serving students with multiple identities: Complex issues for institutional support*. Paper presented at the ACPA Annual Conference, Washington, D. C.
**Selected as Sponsored Program by the Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness
45. **DeVita, J. M.**, & Strayhorn, T. L. (2007, June). *Assessing LGBT student learning outcomes and factors that impact retention*. Paper presented at the NASPA International Assessment and Retention Conference, St. Louis, MO.

Refereed Papers and Presentations: National (9)

1. Staurowsky, E., Weaver, T., & **DeVita, J. M.** (2018, September). *Assessing college athlete engagement with High Impact Practices (HIPs)*. Paper presented at the Drexel University Assessment Conference in Philadelphia, PA.
2. **DeVita, J. M.**, & Reilly, C. (2018, March). *Applying a framework for experiential learning using the NSEE 8 principles*. Paper presented on the Conference on Applied Learning in Higher Education (CALHE) in Wilmington, NC.
3. **DeVita, J. M.**, & Ryder, A. (2018, March). *An examination of student learning outcomes from participation in a short-term international study abroad internship*. Paper presented on the Conference on Applied Learning in Higher Education (CALHE) in Wilmington, NC.
4. Buchanan, L., Liao, C., Langston-DeMott, B., Sikma, L., & **DeVita, J. M.** (2018, March). *Successful models of applied learning in K-12 school-university partnerships*. Paper presented on the Conference on Applied Learning in Higher Education (CALHE) in Wilmington, NC.
5. **DeVita, J. M.**, Strayhorn, T. L., & McClam, T. (2009, October). *Assessing summer bridge programs: Results from a multi-level approach*. Paper presented at the Assessment Institute, Indianapolis, IN.
6. **DeVita, J. M.**, McClam, T., Strayhorn, T. L., Jungersen, T. & Crisp, L. (2009, February). *Assessing summer bridge programs: A multi-level approach*. Paper presented at the FYE Conference, Orlando, FL.
7. **DeVita, J. M.**, Blakewood, A. M. & Strayhorn, T. L. (2008, March). *Applying opportunity to learn to student affairs practice*. Paper presented at the ACPA Annual Conference, Atlanta, GA.
8. **DeVita, J. M.**, Strayhorn, T. L. & Blakewood, A. M. (2008, February). *Factors critical to the success of African American gay male undergraduates*. Paper presented at the ACPA Multiple Identities Conference, St. Louis, MO.
9. **DeVita, J. M.**, & Strayhorn, T. L. (2008, February). *Student affairs administrators' perceptions of sexuality and male gender identity*. Paper presented at the ACPA Multiple Identities Conference, St. Louis, MO.

Diversity Trainings and Presentations (20)

1. DeVall, K., & **DeVita J. M.** (2017, April). *Confronting implicit bias: Resources for examining & acknowledging privileged identities in higher education*. Professional development workshop sponsored by CHHS Globalization, Culture and Diversity Committee, Watson College of Education and ETEAL at the University of North Carolina Wilmington.

2. Applefield, J., **DeVita, J. M.**, & Kefalonitis, L. (2013, March). *Bully*. Film panel discussion for the Watson College of Education at the University of North Carolina Wilmington in Wilmington, NC.
3. **DeVita, J. M.** (2011, November). *Examining the multiple and intersecting identities of LGBTQ populations: Implications for theory and practice*. Webinar presented for ACPA standing committees on LGBTQ and Graduate Students and New Professionals.
4. Anders, A. D., & **DeVita, J. M.** (2011, November). *Safe zone training: Train the trainers*. Commission for LGBT People at The University of Tennessee in Knoxville.
5. **DeVita, J. M.** (2010, Spring). *Safe zone training: Empowering LGBT allies*. Human Resources professional development course (HR128) at The University of Tennessee in Knoxville.
6. **DeVita, J. M.** (2009, Fall). *Safe zone training: Empowering LGBT allies*. Human Resources professional development course (HR128) at The University of Tennessee in Knoxville.
7. Strayhorn, T. L., Blakewood, A. M., & **DeVita, J. M.** (2009, February). *Women's issues in campus representation*. Presentation for the Commission for Women, Knoxville, TN.
8. Strayhorn, T. L., **DeVita, J. M.**, & Blakewood, A. M. (2009, February). *Developing and implementing effective assessment projects*. Workshop for Office of Minority Student Affairs, Knoxville, TN.
9. **DeVita, J. M.**, Bartsch, M., & Blakewood, A. M. (2008, November). *On the down low: Issues of sexual orientation, gender and masculinity in the African American community*. Presentation for the sisters of Zeta Phi Beta Sorority, Inc., Knoxville, TN.
10. **DeVita, J. M.**, & Hedges, T. (2008, April). *LGBT issues in academic advising*. Workshop for Tennessee Academic Advisors Association (TennACADA), Knoxville, TN.
11. **DeVita, J. M.**, & Strayhorn, T. L. (2008, January). *LGBTQ and ally issues in student affairs*. Presentation for the Dean of Students Staff at The University of Tennessee in Knoxville.
12. **DeVita, J. M.** (2007, November). *Intersections and intricacies of sexuality and gender identity*. Presentation for graduate level course HEA 574: The College Student, Knoxville, TN.
13. **DeVita, J. M.** (2007, March). *Assessing the climate for LGBT students at the University of Tennessee in Knoxville*. Poster presented at the College of Education, Health and Human Sciences Graduate Student Colloquium, Knoxville, TN.
14. **DeVita, J. M.** (2007, February). *LGBT student experiences at the University of Tennessee-Knoxville*. Paper presented at the Student Affairs Professional Development Colloquium, Knoxville, TN.
15. **DeVita, J. M.**, & Blakewood, A. M. (2007, February). *Picture perfect diversity*. Presented at the Tennessee Association of Residence Halls Conference, Knoxville, TN.
16. **DeVita, J. M.**, & Blakewood, A. M. (2007, January). *Picture perfect diversity*. Presented at the Clifton M. Jones Leadership Conference, Knoxville, TN.
17. **DeVita, J. M.** (2006, November). *Safe zone training seminar*. Workshop for the Housing Department Professional Staff at the University of Tennessee in Knoxville.
18. **DeVita, J. M.** (2005, April). *Safe zone training seminar*. Workshop for participants at the 2005 LGBT New York State Conference held at Colgate University, Hamilton, NY.
19. **DeVita, J. M.** (2005, January). *Safe zone training seminar*. Workshop for Housing Department Professional and Student Staff at SUNY-Morrisville, Morrisville, NY.
20. **DeVita, J. M.**, & Nixon, M. (2005, August). *Diversity training and awareness*. Workshop for Student Leadership Team at Williams College, Williamstown, MA.

Student Advising

Doctoral Committee Service: Chair (2)

University of North Carolina at Wilmington in Wilmington, NC

1. Eubank, J. (2017, April). *The effects of informal recreation participation on the college student experience*. Ed.D. in Educational Leadership.
2. Wesner, K. (2016, April). *Faculty readiness for emergency response*. Ed.D. in Educational Leadership.

Doctoral Committee Service: Member (10)

University of North Carolina at Wilmington in Wilmington, NC

1. Fernandez-Villa, J. (2020, May). *Organizational factors that influence undergraduate international student retention at a regional public university*. Ed.D. in Educational Leadership.
2. Bobbitt, C. (2020, May). *Pathways to advancement: The effects of mentorship and sponsorship on black student affairs administrators*. Ed.D. in Educational Leadership.
3. Fuller, A. (2019, December). *Contributing factors to African American males persistence and graduation at the community college*. Ed.D. in Educational Leadership.
4. Warner, T. (2019, August). *How do current school principals describe their awareness of social justice issues?* Ed.D. in Educational Leadership.
5. Frierson, L. (2019, May). *Cultural navigators: The untold stories of administrators of the Ronald E. McNair post-baccalaureate achievement program*. Ed.D. in Educational Leadership.
6. Harris, T. (2019, April). *An explanatory sequential mixed methods case study of the effects of student parent mobile communication on college students' self-efficacy and success*. Ed.D. in Educational Leadership.
7. Modlin, J. (2018, December). *Traditional college student departure due to role conflict*. Ed.D. in Educational Leadership.
8. Badakhsh, D.C. (2018, August). *Student perceptions and outcomes of online non-credit certificate programs offered by a third-party education provided*. Ed.D. in Educational Leadership.
9. Russell, J. (2016, April). *College men and civic engagement: Behaviors, motivations, and perceptions*. Ed.D. in Educational Leadership.

University of West Georgia in Carrollton, GA

10. Fletcher, D. J. (2012, July). *Pre-professional practice and employability: A career services program evaluation*. Ed.D. in Professional Counseling and Supervision.

Master's Thesis and Culminating Project Committee Service: Chair (33)

University of North Carolina at Wilmington in Wilmington, NC

1. Fitzpatrick, T. (2020, Spring). *Mission ready orientation*. M.Ed. in Higher Education.
2. Shackelford, M. (2020, Spring). *First-Year Seminars in American Higher Education*. M.Ed. in Higher Education.
3. Bryant, T. (2019, Spring). *Black culture centers at predominantly white institutions: Black students' perspectives on sense of belonging*. M.Ed. in Higher Education.
4. Gosier, P. (2019, Spring). *First-generation college students and mentorship during the first year*. M.Ed. in Higher Education.
5. Wright, T. (2018, Fall). *Building bridges: A culminating project on summer bridge programs*. M.Ed. in Higher Education.
6. Krumm, C. (2018, Summer). *UNCW office of innovation and commercialization comprehensive resource guide*. M.Ed. in Higher Education.
7. Watson, B. (2018, Summer). *Preparing African American students for higher education*. M.Ed. in Higher Education.
8. Bunn, B. (2018, Spring). *A proposal to increase faculty, staff and student attendance at collegiate sporting events*. M.Ed. in Higher Education.
9. Holloman, A. (2018, Spring). *Game-On: eSports and its future on college campuses*. M.Ed. in Higher Education.
10. Johnson, L. (2018, Spring). *Kings in the rough: An examination of Black male leadership at predominantly white institutions*. M.Ed. in Higher Education.
11. Keith, J. (2018, Spring). *Factors affecting the retention of African-American staff at predominately white institutions*. M.Ed. in Higher Education.
12. Hicks, Q. (2017, Fall). *Dance with social justice: How dance performance can launch social change*.

- M.Ed. in Higher Education.
13. Ash, L. (2017, Spring). *From combat to college: Transitioning veteran and military students*. M.Ed. in Higher Education.
 14. Burroughs, B. (2017, Spring). *Collegiate athletes and the resources provided by the university post-retirement*. M.Ed. in Higher Education.
 15. Holliday, K. (2017, Spring). *African American graduate students' experiences in the higher education program at the University of North Carolina at Wilmington*. M.Ed. in Higher Education.
 16. Palmer, T. (2017, Spring). *The lived experience of African American lesbian, gay, bisexual, and queer women students at predominantly white institutions*. M.Ed. in Higher Education.
 17. Wise, N. (2017, Spring). *Examining the academic support of student-athletes*. M.Ed. in Higher Education.
 18. Greene, C. (2016, Fall). *Transgender student needs in university housing*. M.Ed. in Higher Education.
 19. Howell, T. (2016, Spring). *An examination of first year spring admitted students experience at the University of North Carolina Wilmington*. M.Ed. in Higher Education.
 20. Johnson, T. (2016, Spring). *A personal exploration of involvement: A Black male's experiences at a PWI and an HBCU*. M.Ed. in Higher Education.
 21. Pendergraft, S. (2016, Spring). *Mending the gap for underprepared students*. M.Ed. in Higher Education.
 22. Gunnells, C. (2015, Fall). *Using strategic planning to enhance parent and family involvement at the collegiate level*. M.Ed. in Higher Education.
 23. Bartolotta, T. (2015, Summer). *Mental health and adventure therapy in higher education*. M.Ed. in Higher Education.
 24. Nelson, A. (2015, Summer). *Exploring the practices of athletic study halls in higher education*. M.Ed. in Higher Education.
 25. Remmel, C. (2015, Summer). *The effects of student experience on racial diversity of friendship networks*. M.Ed. in Higher Education.
 26. Adner, R. (2015, Spring). *Reflecting on the second year: Perspectives from sophomore students*. M.Ed. in Higher Education.
 27. Jackson, K. (2015, Spring). *Perceptions of preparedness amongst African American college women: A comparison of predominantly white institutions and historically Black colleges and universities*. M.Ed. in Higher Education.
 28. Soles, M. W. (2015, Spring). *Leadership skills in greek life and employment success*. M.Ed. in Higher Education.
 29. Swick, M. (2015, Spring). *An exploration of the experiences of commuter students at UNCW*. M.Ed. in Higher Education.
 30. Teitelbaum, S. (2015, Spring). *Using mindfulness practices to develop student leadership skills*. M.Ed. in Higher Education.
 31. Davis, L. (2014, Spring). *Experiences of non-white students in living learning communities*. M.Ed. in Higher Education.
 32. Kinchen, J. (2014, Summer). *LGB identified military personnel and transitions to higher education*. M.Ed. in Higher Education.
 33. Barrett, T. (2013, April). *Pedagogical issues for first-year teachers*. M.Ed. in Educational Leadership

Master's Thesis and Culminating Project Committee Service: Member (42)

University of North Carolina at Wilmington in Wilmington, NC

1. Young, T. (2019, Fall). *Mentoring: Transition to college and beyond*. M.Ed. in Higher Education.
2. Almozara, A. (2019, Spring). *On-campus housing and its impact on international student experience*. M.Ed. in Higher Education.
3. Bayles, D. (2019, Spring). *The social network: A research study on sexual risk behaviors at UNCW*. M.Ed. in Higher Education.
4. Carter, E. (2019, Spring). *Seahawk thrive: Physical activity intervention focused on stress levels of female college students*. M.Ed. in Higher Education.

5. Melvin, C. (2019, Spring). *Key factors behind student-athletes' major choices and satisfaction of major at a D1 university*. M.Ed. in Higher Education.
6. Sponsler, C. (2019, Spring). *Impact of the seahawk link program on female participants' leadership self-efficacy and confidence*. M.Ed. in Higher Education.
7. Verlotte, S. (2019, Spring). *Sanctions, schools, and students: A review of Texas institutional student conduct processes*. M.Ed. in Higher Education.
8. Vincent, A. (2019, Spring). *Strategies for students coping with anxiety*. M.Ed. in Higher Education.
9. Clements, R. (2018, Fall). *College students help-seeking behaviors while completing FAFSA: Variations by race and income*. M.Ed. in Higher Education.
10. Lawlor, A. (2018, Fall). *American and Irish accommodation challenges that affect students with disabilities in higher education*. M.Ed. in Higher Education.
11. Johnson, T. (2018, Fall). *Program implementation proposal for college students in autism spectrum disorder*. M.Ed. in Higher Education.
12. Cansler, K. (2018, Spring). *The UNCW academic probation program: Students' perspectives on program outcomes*. M.Ed. in Higher Education.
13. Dawson, A. (2018, Spring). *Inclusion of transgender students in fraternity and sorority life*. M.Ed. in Higher Education.
14. DesLauriers, B. (2018, Spring). *Veterans in higher education: From combat to classroom*. M.Ed. in Higher Education.
15. Drayton, R. (2018, Spring). *Self-expression faux pas in the workplace: Preparing tattooed and non-conforming students for life after graduation*. M.Ed. in Higher Education.
16. Garrison, A. (2018, Spring). *Advising college students with learning disabilities*. M.Ed. in Higher Education.
17. Green, S. (2018, Spring). *Diversity recruitment: Increasing African American enrollment at predominantly white institutions*. M.Ed. in Higher Education.
18. Harris, J. (2018, Spring). *Identifying the needs of transfer students at UNCW*. M.Ed. in Higher Education.
19. Hastings, J. (2018, Spring). *Working harder, not smarter: Motivators of involvement and how it affects undergraduate psychological well-being*. M.Ed. in Higher Education.
20. Langdon, D. (2018, Spring). *Sexual assault during study abroad: An ugly truth*. M.Ed. in Higher Education.
21. Swinson-Rhoe, C. (2018, Spring). *An undergraduate perspective: African American women at UNCW navigating through education and racism*. M.Ed. in Higher Education.
22. McPhaul, D. (2017, Fall). *Perceived long-term impact of summer bridge participation on academic and social transitions to college: A pilot study of alumni participants*. M.Ed. in Higher Education.
23. Pinder, K. (2017, Fall). *Embarking upon lifelong learning in student affairs: Opportunities for graduate students*. M.Ed. in Higher Education.
24. Findley, E. (2017, Spring). *The J-1 international student experience at UNCW*. M.Ed. in Higher Education.
25. Hoffer, D. (2017, Spring). *Assessment of fledge: A service-learning community*. M.Ed. in Higher Education.
26. McNeill, O. A. (2017, Spring). *The forgotten many: Assessing campus climate for UNCW custodians*. M.Ed. in Higher Education.
27. Morton, F. (2017, Spring). *Modifying hazing prevention*. M.Ed. in Higher Education.
28. Nichols, B. D. (2017, Spring). *African American students' experiences at a predominantly white institution*. M.Ed. in Higher Education.
29. Olewine, R. (2017, Spring). *College transition and its effects on first-generation students*. M.Ed. in Higher Education.
30. Peguillan, S. M. (2017, Spring). *Academic and social transition to graduate school: A study of the M.Ed. in higher education program at UNCW*. M.Ed. in Higher Education.
31. Scanlon, D. E. (2017, Spring). *Effective practices in the design of short-term, faculty-led education abroad programs*. M.Ed. in Higher Education.
32. Smith, Jr., D. D. (2017, Spring). *The advantages and disadvantages of African American men joining a Black greek letter organization*. M.Ed. in Higher Education.
33. Wofford, E. (2017, Spring). *National pan-hellenic councils on predominately white campuses*. M.Ed. in Higher Education.

34. Bingham, H. (2016, Fall). *An exploration of peer health education: How peer educators benefit from their practices*. M.Ed. in Higher Education.
35. Slade, K. (2016, Fall). *Nontraditional students understanding of the financial aid process*. M.Ed. in Higher Education.
36. Strickland, T. (2016, Fall). *First-year experiences of Native Americans at the University of North Carolina Wilmington*. M.Ed. in Higher Education.
37. Palmer, N. (2016, Fall). *Education abroad preparation from orientation to re-entry*. M.Ed. in Higher Education.
38. Barry, B. (2016, Spring). *Serving those who have served*. M.Ed. in Higher Education.
39. Burnette, G. (2016, Spring). *An initiative to increase racial and ethnic minority alumni donations at predominately white institutions*. M.Ed. in Higher Education.
40. Brown, M. J. (2014, Spring). *Evaluation of MI CASA program: UNCW centro hispano's mentoring program*. M.Ed. in Higher Education.
41. Parisi, S. (2014, Summer). *Examining how to better serve graduate students through improving orientation programs: A descriptive study*. M.Ed. in Higher Education.
42. Helmus, A. (2013, December). *Effective strategies to increase the involvement of students with disabilities in activities and programs*. M.Ed. in Curriculum, Instruction, and Supervision.

Undergraduate Honors Committee Service: Member (3)

University of North Carolina Wilmington, Wilmington, NC

1. Spillane, A. (2020, May). *"Sound expression:" Synthesizing sound and dance*. B.A. with Honors in Film Studies.
2. Cook, J. (2017, April). *Using text mining and data mining techniques on educational data for applied learning assessment*. B.S. with Honors in Mathematics and Statistics.
3. Perry, G. (2013, April). *Examining the effects of social media on the retention and involvement of undergraduate students*. B.A. with Honors in English.

Professional Service

Service to Department, College & Institution

University of North Carolina Wilmington, Wilmington, NC

Member, Research Innovation Council, 2020-current
Chair, Search Committee for Instructor position in Education Administration, Spring 2020
Member, CSURF Faculty Advisory Board, 2019-current
Chair, Research Committee, CSURF Faculty Advisory Board, 2019-current
Chair, Academic Standards Subcommittee for the Faculty Senate, 2019-current
Member, Academic Standards Subcommittee of the Faculty Senate, 2017-current
Member, Internship Advisory Committee, 2019-current
Judge, Youth Entrepreneurship Competition, Center for Innovation & Entrepreneurship, 2019 & 2020
Member, Military Affairs Advisory Board, 2018-2020
Member, Community Engagement Advisory Board (CEAB), 2018-2020
Chair, Engaged Teaching Subcommittee for CEAB, 2018-2020
Member, Search Committee for Associate Director of Honors College, Fall 2018-Spring 2019
Member, Search Committee for Associate Dean Watson College of Education, Spring 2018
Member, Evaluation Committee for Chancellor's Teaching Excellence Award, 2018 & 2020
Chair, Search Committee for Assistant Professor of Higher Education, 2016-2017
Member, ALTC Advisory Board, 2016-2017
Chair, Faculty Athletic Council, 2016-2019
Member, Faculty Athletic Council, 2014-current

Member, Strategic Planning for Athletics, 2016-2017
Member, Provost's Advisory Council, 2016-2017
Member, CTE/CFL Advisory Board, 2016-2017
Member, Search Committee for Assistant Professor of Curriculum & Instruction, 2016
Member, LGBTQIA Advisory Board, 2014-2016
Member, Search Committee for Assistant Professor of Higher Education, 2014 & 2015
Member, Search Committee for Educational Leadership Department Chair, 2014 & 2015
Member, Technology Committee for Watson College of Education, 2013-current
Member, Diversity Committee for Watson College of Education, 2013-2016
Member, Speakers Committee for Watson College of Education, 2013-2015 (*Chair*, 2014)

University of West Georgia, Carrollton, GA

Treasurer, Responsible Sexuality Committee, Spring 2012
Chair, Student Review Committee, Professional Counseling Program, Spring 2012
Member, Faculty Development, Retention, and Mentoring for College of Education, 2011-2012
Member, Wellness Committee for Division of Student Affairs, 2011-2012
Member, College of Education Research Faculty Search Committee, Spring 2012
Advisor, Graduate Student Affairs Professionals, 2011-2012

Iowa State University, Ames, IA

Chair, Curriculum Committee for Dept. of Education Leadership & Policy Studies, 2010-2011
Member, Grievance Committee for Dept. of Education Leadership & Policy Studies, 2010-2011
Community Advisor, Delta Lambda Phi Fraternity, 2010-2011

The University of Tennessee in Knoxville

Member, Safe Zone Training Advisory Committee, 2009-2010
Member, Commission for LGBT People, 2008-2010
Chair, Resource Center Advisory Committee, Commission for LGBT People, 2008-2010
Member, Strategic Planning: Campus Climate, 2007
Member, Graduate School of Education Advisory Board, 2007
Member, Student Disciplinary Board, 2007-2008
Member, Cultural Affairs Board, 2007
Member, Innovation Committee, 2006-2007

Colgate University, Hamilton, NY

Chair, Sophomore Experience Working Group, 2006
Co-Chair, Caucus Groups on Diversity, 2006

Service to the Profession and Field

Leadership Positions

ACPA Commission for Professional Preparation
Elected Member, 2015-2020
Faculty Development Sub-Committee Member, 2017-2020
NextGen Liaison, 2015-2017
North Carolina College Personnel Association (NCCPA)
Member, Research Consortium, 2013-2015
Journal of Students Affairs Research and Practice (JSARP)
Editorial Board Member, 2011-2014
Association for the Study of Higher Education (ASHE)
Co-Chair, ASHE Program Committee: Organization, Administration & Leadership Division, 2011

Journal Reviewer

2019-current	Journal of Clinical Sports Psychology
2018-current	To Improve the Academy
2016-current	International Journal of Scholarship on Technology Enhanced Learning (IJSoTEL)
2016-current	Journal of Homosexuality
2014-current	Journal of Diversity in Higher Education
2014-2017	Journal of Students Affairs Research and Practice (JSARP)

Professional Workshops & Fellowships

2018-2019	Diversity Teaching Fellow, UNCW Center for Teaching Excellence
2016, Fall	ACUE Teaching Modules, UNCW Center for Teaching Excellence
2016, September	Grant Workshop Participant, UNCW SPARC Office
2012, Spring	Online Teaching and Learning Faculty Development, University of West Georgia
2009, April	Emerging Scholars Workshop, AERA Division J
2008, June	Association of Institutional Research (AIR) Summer Data Policy Institute
2007, November	ASHE Graduate Seminar on Higher Education Policy

Professional Organizations & Memberships

International Society of Scholarship on Teaching and Learning (ISSOTL), 2017-current
InSEA: International Society for Education through Art, 2018-current
College Student Educators International (ACPA), 2005-2020
Association for the Study of Higher Education (ASHE), 2007-2015
American Educational Research Association (AERA), 2008-2015
Student Affairs Administrators in Higher Education (NASPA), 2008-2014

Honors and Awards

2019, September	Chancellor's Award for Teaching Excellence, UNCW Watson College of Education
2018, July	Betty L Harrah Journal Manuscript of the Year Award <i>Journal of College and University Student Housing</i> (JCUSH)
2014, November	NCCPA Outstanding Committee Member
2013, November	Special Recognition: Student Athletic Advisory Committee at UNCW
2013-2014	ACPA Emerging Scholar
2011, May	Outstanding Research on LGBTQ Topics, ISU LGBTSS LavGrad
2010, April	Chancellor's Citation for Extraordinary Professional Promise
2009, March	ACPA Standing Committee for LGBT Awareness Research Recognition Award
2007, March	NASPA-ACPA Joint Conference Case Study Competition, 3 rd Place
2005, June	Colgate University, <i>Donna Swartwout Award</i> for Commitment to Diversity

Community Engagement

Wilmington, NC

Performer, Wilmington Dance Festival, 2014-2019
Performer, Dance-a-lorus, 2013-2019
Teacher & Choreographer, Southeast Dance Academy, August 2012-current
Professional Member, Carolina Dance Masters [Ballet & Jazz Instruction], November 2012-current
Guest Artist and Choreographer, Hoggard High School, 2016-2018
Board Member, Dance Elements Productions, June 2015-2017
Company Member, Forward Motion Dance Company, June 2013-2016
Guest Artist, Wilmington School of Ballet, 2013

Additional Relevant Experiences & Professional Development

Campus Compact Civic Engagement Institute, Elon University in Elon, NC
Campus Representative, February 2020

Grant Training Center, Georgia Tech University in Atlanta, GA
Participant, Professional Grant Development Workshop, May 2012

The University of Tennessee at Knoxville, Knoxville, TN
Research Associate, NSF Grant Project: African American and Latino Males in STEM, 2008-2010
Graduate Assistant, Higher Education Programs in Department of EdPsy & Counseling, 2007-2008
Graduate Assistant, Office of the Dean of Students for Student Organizations, 2006-2007
Career Counselor & Recruiter, College of Law [Dr. Karen Britton, Supervisor], 2007
Academic Advisor, College of Arts and Sciences [Aaron Todd, Supervisor], 2007
Peer Mentor, Student Success Center [Dr. Tammy Kahrig, Supervisor], 2007
President, College Student Personnel Association, 2006-2007
Artistic Director, UTK Dance Company, 2009-2010
Member and Choreographer, UTK Dance Company, 2006-2009

Social Justice Training Institute (SJTI)
Participant, Social Justice Training Institute in Springfield, MA, 2005