

### Learning Expectations 1/20-2/3:

- Master chapter 15 & 16 vocabulary, and Auricula 2 vocabulary
- Continued work on dictionary forms
- Improve pronunciation & reading aloud with expression
- Learn numbers: actively know cardinal numbers 1-20, 100, 1000; be able to read and interpret numbers from 1 to 10,000. Actively know ordinal numbers 1<sup>st</sup>-10<sup>th</sup>; be able to recognize ordinal numbers from 1<sup>st</sup> to 10,000<sup>th</sup>
- Review imperfect and future forms; be able to actively form them and recognize / translate them in reading
- Improve reading through interpreting “units of meaning” and analyzing words within texts
- Practice reading analytically (with difficult texts) and fluidly (with easier texts)
- Learn the forms of third declension adjectives and review adjective agreement between nouns/adjectives of different declensions

### Quiz and Homework Schedule

#### Monday:

**Homework due:** Markup/analysis and translation of a section of Auricula 2

#### Wednesday:

**Quiz:** Writing and recognizing numbers; translation with ablatives showing time

#### Friday:

**Homework due:** adjective agreement with third declension adjectives

**Quiz:** Dictionary form from a reading passage, using vocabulary from Wheelock 14 and 15 and Auricula 2