

University of North Carolina Wilmington
Spring 2012
Spanish 405 • Advanced Conversation and Composition
Latino Immigration in the United States (La inmigración latina en los Estados Unidos)

Course Information

Instructor: Dr. Amrita Das

Office: Leutze Hall 286

Office Hours: TR 12:00-1:00 PM or by appointment

Email: dasa@uncw.edu

Office Telephone: 962-2430

Course: SPN 405

Time: TR 2:00-3:15 PM

Location: Leutze 107

Course Prerequisites: A grade of “C” or better in SPN 305.

Course Description: This course emphasizes on spoken Spanish and essay writing. The course is designed around the topic of Latino Immigration in the United States. The use of fictional and non-fictional texts that enumerate the issues of Latino immigration will be used to initiate discussion and research around this topic. Students will facilitate class discussions based on the readings. Students will do presentations and also write a short research paper on a topic of their choice related to the course topic.

Student Learning Outcomes:

1. The student will be able to analyze the content of the readings and communicate them to his/her peers, both in oral communication and through writing.
2. The student will be able to pose argumentative questions based on the analysis, and defend any opinion formulated, with factual information, both in oral discussion and through a research paper.
3. The student will also be able to conduct research using academic sources, both online and in the library.
4. The student will be able to prepare and write a research paper.

Required Textbook and Materials:

MLA Handbook for Writers of Research Papers. New York: Modern Language Association of America, 2009. Print.

Bencastro, Mario. *Odisea del norte*. Houston: Arte Público Pres, 1999. Print.

En las sombras de los Estados Unidos: Narraciones de inmigrantes indocumentados. San Francisco: McSweeney, 2009. Print.

Other materials are posted on Blackboard Learn or provided via UNCW email, and must be printed out.

Texts must be brought to class to make references, and examples, including material posted on Blackboard Learn or provided via UNCW email.

Class Policies

NOTE: This syllabus will be made available through email and through Blackboard Learn before first day of class and will be reviewed on the first day of class. If a student is not

present on the first day of class, the student must read the syllabus first, and then contact the instructor for questions and clarification.

It is the student's responsibility to have full access to and knowledge to use:

- 1 Bb Learn <https://learn.uncw.edu/>
2. UNCW Library, both the physical and the on-line spaces.
3. Active UNCW email account

Language: Spanish will be the language of instruction and communication. All assignments will be in Spanish. English or "Spanglish" will only be used in its proper context, such as referring to texts using the language or dialect, or a linguistic example to support an argument etc.

Class Behavior: Any behavior that is deemed disruptive to the instruction will not be tolerated and the instructor has the right to ask a disruptive student to leave the classroom. No food is allowed during class. All cell phones and other electronic gadgets must remain off at all times. Any repeat use of the above-mentioned objects and hence disruption of class will affect your participation grade for the class.

Attendance: Attendance is compulsory. However in case of emergency a student may be absent from 2 (two) classes. Any absence after the second will result in deduction of 5% points from the final grade. Being late to class will affect the participation grade.

Make-up: There is NO make-up for assignments and presentations. However for the Final Exam, a student may reschedule only if the absence is validated with proper documentation and permitted by the instructor.

Participation: Students are expected to come to class prepared for discussions based on the assigned readings. Active participation in class discussions must reflect analytical understanding of the course objectives applied to the text. If you do not attempt to answer or ask questions you will not be considered active.

Assignment Deadlines: No late assignment will be accepted. The assignment must be turned in class on the day assigned only. **No electronic assignment** will be accepted. However in case of an emergency, a student must provide valid documentation and seek instructor's permission. Be organized and follow all Due Dates listed under **Important Dates** and also in the detailed calendar for this course. **NOTE: All written assignments must be typed and follow the MLA Style.**

Electronic resources: Detailed calendar and other materials will be made available through Bb Learn. Handouts sent through emails or on Bb Learn must be printed for class and brought to class.

Office Hours: Students may seek assistance during office hours. Walk-ins are welcome and no appointment is necessary. If a student has a scheduling conflict, the student may ask for an appointment after class, or via email. A student may also use an email for general queries, but may not expect immediate response.

Electronic correspondence: Emails must be considered as a formal letter written to an instructor. Please use commonly accepted salutations, sentence phrasing, word choice, and sign offs, in either language. If in doubt contact the Learning Center. Further more if information is already available on the syllabus or blackboard, I will not respond to those queries. Do not expect immediate response to your emails.

Academic Honor Code: All work must be the student's own work. Plagiarizing, on-line translators, use of high-fluency Spanish speakers or any other source other than permitted, is prohibited. Any student found violating this UNIVERSITY POLICY may face up to expulsion from UNCW. Please read the following document for the details about UNCW's honor code <http://www.uncw.edu/stuaff/doso/documents/Code.Of.Student.Life.pdf>

Disability Services: Students with disabilities will be accommodated with prior notification to the instructor. Please contact UNCW's Disability services <http://www.uncw.edu/stuaff/disability/> for further information.

Safety on campus: UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-222, or Wilmington Police at 911. For University or community resources visit <http://uncw.edu/wrc/crisis.htm>.

Evaluation

A 94-100	A- 90-93	B+ 87-89	B 84-86	B- 80-83	C+ 77-79
C 74-76	C- 70-73	D+ 67-69	D 64-66	D- 60-63	F 0-59

Evaluation components: The student is responsible to check with the instructor for his progress by coming to the office and NOT through email.

Participation

15%

Oral participation in class discussions pertaining to the assignment/ reading for the class. Student will receive a participation grade for each class.

Homework

10%

Please refer to the document "Preparation Sheet" in BbLearn. This sheet will be reviewed in class. For each reading please use the Preparation Sheet template. You must type directly on the given template and NOT handwrite your answers. Please do not try and scribble last minute answers on the template sheet. This sheet maybe collected at the end of class to spot-check your preparation for class, and will be graded as Home Work.

Class Facilitation

10%

Please refer to the document "Class Facilitation Guidelines" in BbLearn for detailed requirements and evaluation criteria. The guidelines will be reviewed in class. Each student will be assigned a reading to facilitate the class discussion.

Class Presentation:

10%

Please refer to the document “Class Presentation Guidelines” in BbLearn. The guidelines will be reviewed in class. The presentation is an oral communication of the student’s proposal of what the student intends to explore in the Final Paper.

Proposal

10%

Please refer to the document “Argumentative Essay Writing Guidelines” in BbLearn. The guidelines will be reviewed in class. The proposal is the written communication of the student’s proposal of what the student intends to explore in the Final Paper. The proposal along with the annotated bibliography must be turned in a week after the Class Presentation.

Annotated Bibliography

10%

Please refer to the document “Argumentative Essay Writing Guidelines” in BbLearn. The guidelines will be reviewed in class. An annotated bibliography is a list of critical texts along with a short summary of its main arguments. The student will turn in the Annotated Bibliography along with the Proposal, and must include at least 5 academic articles.

Final Paper

15%

Please refer to the document “Argumentative Essay Writing Guidelines” in BbLearn. The guidelines will be reviewed in class. The student will select a topic pertaining to a social aspect of Latino immigration in the United States and write an investigative and argumentative 9-11 page academic paper, independent of the Works Cited page(s) that demonstrates in-depth analysis and understanding of the aspect/phenomenon. Each student will have the drafts peer-reviewed, and must incorporate the comments and suggestions to the Final Paper.

Peer Evaluation

10%

Students will evaluate the class facilitation and review the drafts of the final paper of their classmates twice throughout the semester in order to be peer-reviewed. These drafts must be typed and must follow all MLA formatting guidelines.

Final Exam

10%

The student will defend the Final Paper in a short interview with the instructor and take a short culmination exam to test the different aspects of Essay Writing using the course topic as content.

Tentative Schedule and Important Dates:**Week Topic**

- 1 Introduction
- 2 Academic Investigation and Class Facilitation/ Readings 1-2
- 3 Readings 3-6
- 4 Readings 7-9
Class Visit-Edelmira Segovia: Demographics 1/31/12
- 5 Reading 10/ *La odisea del norte*-Parte 1

- Class Visit-Marcio Moreno: Access to Education 2/7/12
- 6 La odisea del norte-Parte 2
Class Visit-Mario Bencastro: Author of La odisea del norte 2/16/12
- 7 Readings 11-14
Final Topic Due 2/21/12
- 8 Reading 15
Class Visit-Natalie Hyatt: Farm Workers 2/28/12
Workshop: Writing an Argumentative Essay-I: Proposal, Thesis Statement, Annotated Bibliography, MLA Style 3/1/12
- 9 Presentations 1-8
- 10 Spring Break
- 11 Workshop: Writing an Argumentative Essay-II: Composition of an Essay 3/20/12
Presentations 9-12
- 12 Presentations 13-20
- 13 Open Week
- 14 Peer Review of Drafts - 1
- 15 Peer Review of Drafts - 2
- 16 Final Paper Due 4/24/12 (1-10) and 4/26/12 (11-20)
Final Exam: 5/3/12 3-6PM

STUDENT-INSTRUCTOR AGREEMENT

Please sign this syllabus to indicate that you have read and understood the course policies.

I (student's name) _____ have read the SPN 405 spring 2012 syllabus, and I understand the policies. Failing to follow the policies of this course will hinder my success in this course.

Signature

Date