

Instructor: Karen A. Daniels, Ph.D.
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Office Hours: Th, 12:15 - 1:15pm *or by appointment*
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Course description: Psychology is the scientific study of mental processes and behavior. *Why and how do people think, feel, and behave as they do?* Some of the major topics in this very broad field are *sensation and perception, learning and memory, thinking and language, motivation and emotion, personality, mental disorders and treatment, and interpersonal relations*. This course is an introduction to the major phenomena, research methods, and theoretical approaches to these various topics.

Textbook: The textbook for this course is *Fundamentals of Psychology: The Brain, The Person, The World* (3rd Ed.) by Kosslyn & Rosenberg (2007). It is *strongly* recommended that you read assigned material prior to the class in which it is discussed; doing so will both make the class more interesting and help you to better understand and retain the material.

Grading: Final grades will be based on a total of 300 from 3 exams (100 points each). Grades will be assigned in the following way: A = 93-100%, A- = 90-92%, B+ = 87-89%, B = 83-86%, B- = 80-82%, C+ = 77-79%, C = 73-76%, C- = 70-72%, etc.

Exams: There will be 3 exams, each worth 100 points. Exams may contain a variety of testing formats (e.g., matching, true/false, labeling of diagrams) but will primarily consist of multiple-choice questions. Make-up exams will be given only when a scheduled exam is missed due to a major (e.g., medical) emergency. If this happens, I will request documentation of the emergency. ***You are responsible for bringing a scantron sheet and a #2 pencil to each exam.***

Research Requirement: All PSY105 students are required to complete 4 hours of research credit. Credit is earned by participating in 4 hours of psychology experiments or by completing 4 summaries of research papers taken from the primary literature. A list of acceptable papers for these summaries is provided on the class website. ***Note that if the Research Requirement is not completed by the last day of classes, you will receive an incomplete for the course, unless your grade is below 60% in which case you will receive an F.***

Extra Credit: You can earn up to 18 extra-credit points (~6% of your final grade) by participating in psychology experiments or by writing summaries beyond those required to fulfill your Research Requirement. Experimental participation will be worth 2 points per hour. Extra-Credit summaries, based on the same set of papers used for the Research Requirement, will be worth 2 points per paper. You may be able to earn more than 2 points by summarizing longer or more complex papers that are of particular interest to you; however, please check with me before you begin as ***I will not accept unapproved summaries or essays.***

Attendance and participation: Your attendance will not contribute directly to your grade, but exams will draw from both the textbook and my lectures (which will cover material not presented in the textbook). Exam success in this class tends to be strongly related to regular lecture attendance. As well, there will be a number of pop-quizzes worth extra-credit points. Quizzes will be unannounced and no make-up quizzes will be given. On days for which a pop-quiz is given, the quizzes will be handed out at the beginning of the class and students coming to class late will not be given extra time. Thus, ***it is strongly recommended that you attend all classes.*** Participation—either by asking questions or contributing to class discussions—is also strongly recommended and can influence your final grade. Please participate!

Academic Honesty: The academic honesty policy of UNCW will be strictly followed in this course. Please consult the Undergraduate Catalogue or Student Handbook for specifics about this policy. In brief, neither cheating nor plagiarism will be tolerated in this course.

Campus Violence and Harassment: UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-3184, or Wilmington Police at 911. For University or community resources visit <http://uncw.edu/wrc/crisis.htm>

Lecture Schedule*

**this schedule is tentative – all dates, topics, and assignments are subject to change.*

Jan. 7	Orientation to Course	
Jan. 12	History & Methods	Chapter 1
Jan. 14	History & Methods	
Jan. 19	Biology of Mind: Micro level	Chapter 2
Jan. 21	Biology of Mind: Macro level	
Jan. 26	Sensation & Perception	Chapter 3
Jan. 28	Learning	Chapter 4
Feb. 2	Learning (cont'd)	
Feb. 4	<i>Finish up & review for Exam 1</i>	
Feb. 9	EXAM 1	
Feb. 11	Memory	Chapter 5
Feb. 16	Memory (cont'd)	
Feb. 18	<i>Video</i>	
Feb. 23	Thought & Language	Chapter 6
Feb. 25	Thought & Language (cont'd)	
Mar. 2	Emotion & Motivation	Chapter 7
Mar. 4	Emotion & Motivation (cont'd)	
Mar. 9	SPRING BREAK (no class)	
Mar. 11	SPRING BREAK (no class)	
Mar. 16	Personality	Chapter 8
Mar. 18	Personality (cont'd)	
Mar. 23	<i>Finish up & review for Exam 2</i>	
Mar. 25	EXAM 2	
Mar. 30	Lifespan: Childhood and Adolescence	Chapter 9
Apr. 1	EASTER BREAK (no class)	
Apr. 6	Lifespan: Older Adults	
Apr. 8	Psychological Disorders	Chapter 11
Apr. 13	Health Psychology	Chapter 10
Apr. 15	Health Psychology (cont'd)	
Apr. 20	Social Psychology	Chapter 13
Apr. 22	Social Psychology (cont'd)	
May 4	FINAL EXAM (Tuesday @ 11:30 am)	

Critical dates

Jan. 7PSY105-005 begins.
Jan. 13Last day to drop without a grade.
Feb. 9EXAM 1.
Feb. 23Last day to drop without penalty ("W").
Mar. 9 & 11Spring Break (no class).
Mar. 25EXAM 2.
Apr. 1Easter Holiday (no class).
May 4 @ 11:30 amFINAL EXAM.