

ELIZABETH O. CRAWFORD, PH.D.
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CURRENT POSITION

Professor of Elementary Education 2023–Present
The University of North Carolina Wilmington, Wilmington, NC

EDUCATION

Doctor of Philosophy (Ph.D.) with Honors 2007
The College of William & Mary, Williamsburg, VA
Educational Policy, Planning, and Leadership
Concentration in Curriculum Leadership

Educational Specialist (Ed.S.) 2004
The University of Alabama, Tuscaloosa, AL
Educational Leadership and Policy Studies

Master of Science (M.S.) 2001
Florida State University, Tallahassee, FL
Elementary Education

Bachelor of Arts (B.A.) with Honors 1999
The University of Georgia, Athens, GA
Anthropology with a Minor in French

AWARDS & HONORS

Nautilus Book Award – Better Books for a Better World 2022
Book: *Worldwise Learning: A Teacher’s Guide to Shaping a Just, Sustainable Future*
Gold Winner Category: Social Sciences & Education

2020 Andrew Carnegie Fellows Award 2019
UNCW’s Senior Scholar Nominee (not awarded)

Global Teacher Education Fellow 2017–2018
Sponsored by the Longview Foundation

AWARDS & HONORS (CONTINUED)

- International Assembly (IA) Excellence in Teaching Award** 2018
Sponsored by the National Council for the Social Studies
- 2017 Distinguished Childhood Education Article** 2017
Article: “Conscientious Consumerism: A Curriculum Pilot to Support the Sustainable Development Goals” in *Childhood Education: Innovations*
Sponsored by the Taylor & Francis
- Global Scholar (Sweden)** 2017
Sponsored by the University of North Carolina Wilmington
- Global Scholar (Finland)** 2016
Sponsored by the University of North Carolina Wilmington
- Excellence in eLearning Award** 2013
Sponsored by the University of North Carolina Wilmington
- Discere Aude Outstanding Professor Award** 2012 and 2013
Sponsored by the University of North Carolina Wilmington

ACADEMIC APPOINTMENTS

- Associate Professor of Elementary Education** 2016–2023
The University of North Carolina Wilmington, Wilmington, NC
- Assistant Professor of Elementary Education** 2010–2016
The University of North Carolina Wilmington, Wilmington, NC
- Assistant Professor of Early Childhood Education** 2007–2010
Armstrong Atlantic State University, Savannah, GA

OTHER PROFESSIONAL EXPERIENCES

- Educational Consultant** 2021–Present
The World Bank Group, Washington, D.C.
Assignment with Education East Asia Pacific under the Programmatic Advisory Services and Analytics (PASA) to support effective climate change education policy and practice and early intervention and parenting programs in Indonesia.

OTHER PROFESSIONAL EXPERIENCES (CONTINUED)

Guest Lecturer WiSe2223: Integrating Education for Sustainable Development Across the Curriculum The University of Ludwigsburg, Germany	2022
Guest Lecturer VKTS1029 Children’s Social-Emotional Development and Well-Being in Early Childhood The University of Jyväskylä, Finland	2017 and 2019
Consultant The U.S. Fund for UNICEF, New York, NY	2010–2013
Adjunct Faculty Christopher Newport University, Newport News, VA	2007
Consultant The Governor’s Working Group on Early Childhood Initiatives, Richmond, VA	2006–2008
Governor’s Fellow The Secretary of Education, Richmond, VA	2006
Graduate Assistant The College of William & Mary, Center for Gifted Education, Williamsburg, VA	2004–2006
Elementary School Teacher North Jackson Elementary School, Talmo, GA	2002–2004
French High School Teacher Lincoln High School, Tallahassee, FL	2001
English Instructor Teacher Le Collège de l’Agiot, Elancourt, France	1999–2000

PUBLICATIONS

Refereed Publications

- Crawford, E. O., & Jones, M.** (2024). 'It's not a challenge, it's an opportunity': Empowering children to create a sustainable future. In Y. Weipeng, S. Kewalramani, and J. Senthil (Eds.), *Science, Technology, Engineering, Arts, and Mathematics (STEAM) Education in the Early Years: Achieving the Sustainable Development Goals* (pp. 239-253). Routledge.
- Teixeria, J. E., **Crawford, E.**, Martini, E., Ruiz, M., Butcher, N., Purwana, R., Hoosen, S., Vasudevan, S. R., & Olmore, S. (2023). *Assessment of Indonesia's early childhood education and development accreditation process*. World Bank.
- Teixeria, J. E., & **Crawford, E.** (2022). *Climate change education and curriculum revision*. World Bank. <https://openknowledge.worldbank.org/handle/10986/38146>
- Crawford, E. O., & Fauteux, M.** (2022). Gratitude practice as democratic teacher praxis: Building agency and belonging in social studies classrooms. In N. Keefer and T. K. Flint (Eds.), *Mindful social studies: Frameworks for social emotional learning and critically engaged citizens* (pp. 181-202). Rowman & Littlefield: Lexington Books.
- Marschall, C., & **Crawford, E. O.** (2022). *Worldwise learning: A teacher's guide to shaping a just, sustainable future*. Corwin Press.
- Byker, E., **Crawford, E. O., & Lee, H. D.** (2021). Giving equity a voice: Supporting school administrators with global equitable theories and practice. In R. S. Brown (Ed.), *Bending the arc towards justice: Equity-focused practices for educational leaders* (pp. 283-305). Information Age Publishing.
- Crawford, E. O.** (2021). Cultivating teacher and student agency using a human-centered design approach: Stories of teachers-in-training. In K. Roney and R. Lipka (Eds.), *Middle grades curriculum and the self-enhancing school* (pp. 41-61). Information Age Publishing.
- Crawford, E. O., Higgins, H. J., & Hilburn, J.** (2020). Using a global competence model in an instructional design course before social studies methods: A developmental approach to global teacher education. *The Journal of Social Studies Research*, 44(4), 367-381.
- Crawford, E. O., Crawley, R., Dean, S., Pope, M., Ray, A.** (2020). What individual and collective actions are most effective to protect bees and other pollinators? In B. Maguth and G. Wu (Eds.), *Inquiry-Based Global Learning in the K-12 Social Studies Classroom* (pp. 223-238). Routledge.

PUBLICATIONS (CONTINUED)

- Crawford, E. O., & Meiring, L.** (2018). Intercultural technology-based collaboration: Engaging U.S. and South African preservice teachers in virtual research teams to generate solutions to local environmental issues. *Transformative Dialogues*, 11(3).
- Crawford, E. O., & Montague, L.** (2017). Conscientious consumerism: A curriculum pilot to support the Sustainable Development Goals. *Childhood Education*, 93(6), 480-492. DOI: 10.1080/00094056.2017.1398556
- Crawford, E. O., Luke, N., & Van Pelt, W.** (2015). Children as “solutionaries”: Environmental education as an opportunity to take action. *The International Journal of Early Childhood Environmental Education (IJECEE)*, 3(1), 54-71.
- Buchanan, L., & Crawford, E. O.** (2015). Teaching for sustainability in a social studies methods course: Opportunities and challenges. *Social Studies Research and Practice*, 10(2), 135-158.
- Kirby, M., & Crawford, E. O.** (2012). The preparation of globally competent teachers: A comparison of American and Australian education policies and perspectives. *Global Partners in Education Journal*, 2(1), 12-24.
- Crawford, E. O., & Monsion, T.** (2011, November/December). Drop by drop: First graders learn about water and the value of conservation. *Social Studies and the Young Learner*, 24(2), 9-13.
- Bracken, B.A., & Crawford, E.** (2010). Basic concepts in early childhood educational standards: A 50-state review. *Early Childhood Education Journal*, 37(5), 421- 430.
- Crawford, E. O., Heaton, E., Heslop, K., & Kixmiller, K.** (2009). Science learning at home: Involving families. *Young Children*, 64(6), 39-41.
- Crawford, E. O., & Kirby, M. M.** (2008). Fostering students’ global awareness: Technology applications in social studies teaching and learning. *Journal of Curriculum and Instruction*, 2(1).

Non-Refereed Publications

- Crawford, E. O.** (2024). [Review of the book *Teaching U.S. history thematically: Document-based lessons for the secondary classroom*, by Rosalie Metro. *Teachers College Record*. <https://journals.sagepub.com/page/tcz/collections/bookreviews>
- Crawford, E. O., & Pendarvis, B.** (2023). 5 ways to use design thinking as a solutionary educator [blog post]. <https://humaneeducation.org/five-ways-to-use-design-thinking-as-a-solutionary-educator/>

PUBLICATIONS (CONTINUED)

- Crawford, E. O.** (2022). Principles, pedagogies, and possibilities for revisioning the primary grades curriculum toward social justice and sustainability [Review of *Teaching for social justice and sustainable development across the primary curriculum*, edited by A. M. Kavanagh, F. Waldron, & B. Mallon]. *Theory & Research in Social Education*. DOI: 10.1080/00933104.2022.2053822
- Bracken, B. A., VanTassel-Baska, J., Bland, L. C., Stambaugh, T., Gregory, V., **Crawford, E. O.**, French, H. M., & MacFarlane, B. (2021). *Dig it! An earth and space science unit for high-ability learners in grade 3* [eBook edition]. Project Clarion Primary Science Units, The College of William & Mary. Routledge. <https://doi.org/10.4324/9781003234692>
- Bracken, B. A., VanTassel-Baska, J., Bland, L. C., Stambaugh, T., Gregory, V., **Crawford, E. O.**, & Sutton, E. (2021). *How the sun makes our day: An earth and space science unit for high ability learners in kindergarten and first grade* [eBook edition]. Project Clarion Primary Science Units, The College of William & Mary. Routledge. <https://doi.org/10.4324/9781003235583>
- Bracken, B. A., VanTassel-Baska, J., Bland, L. C., Stambaugh, T., Gregory, V., **Crawford, E. O.**, & French, H. M. (2021). *Weather reporter: An earth and space science unit for high-ability learners in grade 2* [eBook edition]. Project Clarion Primary Science Units, The College of William & Mary. Routledge. <https://www.taylorfrancis.com/books/mono/10.4324/9781003239512/weather-reporter>
- Vaughan-Lee, C., & **Crawford, E. O.** (2021). 5 ways to engage learners with photography [blog post]. https://www.bigdealbook.com/blog/?show=5_ways_to_engage_learners_with_photography
- Crawford, E. O.** (2020). Enhancing human connection in the classroom through technology [blog post]. Retrieved from https://www.bigdealbook.com/blog/?show=enhancing_human_connection_in_the_classroom_through_technology
- Crawford, E. O.**, & Ward, C. (2019). Nurturing empathy, cultural awareness, and global perspectives in future teachers using HundrED innovations [blog post]. <https://hundred.org/en/articles/nurturing-empathy-cultural-awareness-global-perspectives-in-future-teachers-using-hundred-innovations>
- Crawford, E. O.** (2018, June). I taught kindergarteners about plastic pollution and they are eager to be part of the solution [blog post]. <https://humaneeducation.org/i-taught-kindergarteners-about-plastic-pollution-and-they-are-eager-to-be-part-of-the-solution/>

PUBLICATIONS (CONTINUED)

- Lehtomäki, E., & **Crawford, E.O.** (2017). We have learnt a lot: Putting the SDGs at the core of global education [blog post]. <https://europe.unc.edu/2018/04/we-have-learnt-a-lot-putting-sdgs-at-the-core-of-global-education/>
- Crawford, E.O.** (2016). What I learned as a global scholar in Finland [blog post]. <http://europe.unc.edu/blog/what-i-learned-as-a-global-scholar-in-finland/>
- Crawford, E.O.** (2016). Introducing elementary teachers to humane education [blogpost]. <https://humaneeducation.org/introducing-elementary-teachers-humane-education>
- Crawford, E.O.** (2015). Northwoods Elementary students become solutionaries for a better world [blog post]. <https://humaneeducation.org/northwoods-elementary-students-solutionaries-world/>
- Crawford, E. O.** (Winter 2013-2014). *Healthy kids* [Book review]. In Susan Neyer (Ed.), National Peace Corps Association Global Education News. Washington,DC: National Peace Corps Association.
- Crawford, E. O.,** Heaton, E. T., Heslop, K., Kixmiller, K. (2014). Science learning in out-of-school time: Family engagement activities and resources. In C. Copple, S. Bredekamp, D. Koralek, and K. Charner (Eds.), *Developmentally appropriate practice: Focus on first, second, and third grades* (pp. 148-151). Washington, D.C.: National Association for the Education of Young Children.
- Crawford, E. O.,** Costner, H., & Luke, N. (2013). *“Do you want paper or plastic?” An inquiry-based environmental education unit for grades 3-5*. New York: U.S. Fund for UNICEF.
- Crawford, E. O.,** Heaton, E., Heslop, K., & Kixmiller, K. (2013). Science learning in out-of-school time: Family engagement activities and resources. In *Spotlight on young children: Exploring science* (pp. 55-60). Washington, DC: NAEYC.
- Crawford, E.O.** (2013). *Exploring our roles as global citizens: An early childhood unit*. New York: U.S. Fund for UNICEF.
- Crawford, E.O.** (2013). *Trick or Treat for UNICEF. 2013 teacher handbook (grades K-2)*. New York: U.S. Fund for UNICEF.
- Crawford, E.O.** (2012). *Trick or Treat for UNICEF. 2012 teacher handbook and grades K-2 and 3-6 classroom units*. New York: U.S. Fund for UNICEF.
- Crawford, E.O.,** & Shelit, D. (2012). *Peaceful communities for all: An early childhood unit*. New York: U.S. Fund for UNICEF.

PUBLICATIONS (CONTINUED)

Crawford, E. O., & Luke, N. (2010, August). *Building bridges for young learners*. Washington, D.C.: Peace Corps Coverdell World Wise Schools.

Crawford, E.O. (2010). *Water and sanitation for all: An early childhood unit*. New York: U.S. Fund for UNICEF.

PRESENTATIONS

Refereed Presentations

Hauerwas, L. **Crawford, E. O., & Hos, R.** (2023). Co-constructing spaces for reimagining learning in glocal partnerships for teacher development. Presented at the annual Comparative and International Education Society conference in Washington, D.C.

Vaughan-Lee, C., & **Crawford, E. O.** (2020). Empowering student voices: Using short films and photography to promote climate action. Presented at the virtual International Society for Technology in Education conference.

Alasuutari, H., **Crawford, E. O., & Mendy, A. N.** (2020). Teaching for sustainable development: North-South Cooperation in teacher preparation in the U.S. and The Gambia to ensure learning for all. Accepted for presentation at the annual Comparative and International Education Society conference in Miami, FL. [Canceled due to COVID-19]

Crawford, E. O., & Fauteux, M. (2019). Cultivating student agency using mindfulness and facilitated gratitude practice. Presented at the annual conference of the National Council for the Social Studies, Austin, TX.

Back, M., Bender-Slack, D., Brennan, S., Byker, E., **Crawford, E. O.,** Curran, M., & Gustafson, G. (2019). Enacting culturally relevant and sustaining pedagogies through global education: Case stories from the Global Teacher Education initiative. Presented at the American Association of Colleges for Teacher Education (AACTE), Louisville, KY.

Crawford, E. O., & Roehl, C. (2016). Helping children to become the “Generation that Changed the World.” Presented at the International Assembly of the National Council for the Social Studies, Washington, D.C.

Cannon, S., & **Crawford, E. O.** (2015, November). Global citizens take action! Changing the world through Think-Care-Act Projects. Presented at the annual conference of the National Council for the Social Studies, New Orleans, LA.

PRESENTATIONS (CONTINUED)

Crawford, E. O., Dean, S., & Roehl, C. (2015, October). Honeybees worms, and dirt: Kid-tested PBL projects for elementary educators. Presented at the annual conference of the North American Association for Environmental Education, San Diego, CA.

Crawford, E. O., & Buchanan, L. (2014, November). Humane education in elementary classrooms: Authentic, action-centered teaching and learning. Presented at the annual conference of the National Council for the Social Studies, Boston, MA.

Crawford, E. O., & Kirby, M. (2014, May). Preparing teachers for global competency: Key dimensions and innovative practices. Presented at the annual conference of NAFSA: Association of International Educators, San Diego, CA.

Buchanan, L. B., & **Crawford, E. O.** (2014). Enhancing preservice teachers' technological pedagogical content knowledge in social studies using web 2.0 technologies. Paper presented at the American Education Research Association (AERA) Annual Conference, Philadelphia, PA.

Buchanan, L., & **Crawford, E. O.** (2013, November). Positioning plastic pollution in the elementary social studies methods course. Paper presented at the annual College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.

Crawford, E. O., & Buchanan, L. (2013, October). Education for sustainability: Promises and challenges of "greening" teacher preparation. North American Association for Environmental Education (NAAEE), Baltimore, MD.

Buchanan, L. & **Crawford, E. O.** (2013, October). Interdisciplinary environmental education: Tips, strategies, and resources for elementary educators. North American Association for Environmental Education (NAAEE), Baltimore, MD.

Crawford, E. O., & Luke, N. (2012, November). Children as "solutionaries": The impact of inquiry-based, environmental education. Presented at the annual conference of the National Council for the Social Studies, Seattle, WA.

Crawford, E. O., & Meiring, L. (2012, November). Global collaborations: American and South African preservice teachers take action! Presented at the annual conference of the National Council for the Social Studies, Seattle, WA.

Luke, N., & **Crawford, E. O.** (2012, November). Representing knowledge: Children use Web 2.0 in an inquiry unit. Presented at the annual conference of the National Council for the Social Studies, Seattle, WA.

PRESENTATIONS (CONTINUED)

Crawford, E. O., Bolduc, B., & Allder, A. (2012). American pre-service teachers' perceptions of an international student teaching experience in Central America. Poster presentation at the American Education Research Association (AERA) Annual Conference, Vancouver, British Columbia.

Crawford, E. O. (2011, December). Enhancing preservice teachers' TPACK through Web 2.0 technologies. Presented at the annual conference of the National Council for the Social Studies, Washington, D.C.

Crawford, E. O., & Donaldson, D. (2010, November). Engaging children as global citizens: How to embed global issues across the early childhood curriculum. Presented at the annual conference of the National Association for the Education of Young Children (NAEYC), Anaheim, CA.

Crawford, E. O., & Ogletree, G. (2010, November). Making connections: An integrated social studies and science methods course for graduate P-5 preservice teachers. Presented at the annual conference of the National Council for the Social Studies, Denver, CO.

Crawford, E. O., & Donaldson, D. (2010, October). Developing global citizens: Learning geography in context. Presented at the annual conference of the National Council for Geographic Education, Savannah, GA.

Luke, N., & **Crawford, E. O.** (2009, November). Teaching culture-learning culture: Integrating technology into an early childhood curriculum on culture. Presented at the annual conference of the National Association for the Education of Young Children, Washington, D.C.

Crawford, E. O., Heaton, E., & Kixmiller, K. (2008, November 7). The role of higher education in fostering family involvement in young children's schooling. Presented at the annual conference of the National Association for the Education of Young Children (NAEYC), Dallas, TX.

Select Non-Refereed Presentations

Marschall, C., & **Crawford, E. O.** (2023, November 28-30). *Worldwise learning: A teacher's guide to shaping a just, sustainable future*. [Invited virtual conference presentation]. International Conference on Transformative Education 2023 for Human and Planetary Flourishing.
<https://www.globalcitizenshipfoundation.org/event/icte-2023>

PRESENTATIONS (CONTINUED)

Crawford, E. O., & Marschall, C. (2023, November 21-22). *Transforming teacher education to shape a just, sustainable future* [Invited virtual conference presentation]. SDG 4 Seminar: Celebrating Voices: Reflecting on 160 Years of Teacher Education and Imagining the Future, The University of Jyväskylä, Finland.
<https://www.jyu.fi/en/events/sdg4-seminar-celebrating-voices-reflecting-on-160-years-of-teacher-education-and-imagining-the>

Galasso, E., Teixeira, J., **Crawford, E.O.**, Song, C., Martini, E., & Warren, W. (2023, May 18). *Scaling up early stimulation/parenting programs in Indonesia: Overview of the feasibility study and next steps discussion* [Virtual presentation]. Meeting of the National Population and Family Planning Board (*Badan Kependudukan dan Keluarga Berencana Nasional*) and the Indonesian Education Team of the World Bank Group.

Crawford, E.O. (2023, April 21). *Inquiry-based global learning in the primary grades: Strategies and resources to nurture connection, understanding, and action* [Invited presentation]. UNC-Chapel Hill's *A World View to You!* professional development program, Dillard Drive Elementary School, Raleigh, NC.

Crawford, E.O. (2023, January 27). *Inquiry-based global learning in the middle grades* [Invited presentation]. UNC-Chapel Hill's *A World View to You!* professional development program, Oberlin Middle School, Raleigh, NC.

Crawford, E.O. (2023, January 27). *Inquiry-based global learning in the middle grades* [Invited presentation]. UNC-Chapel Hill's *A World View to You!* professional development program, Oberlin Magnet Middle School and Dillard Drive Magnet Middle School, Raleigh, NC.

Crawford, E.O. (2022, November 4). *The Worldwise Learning inquiry cycle: Connect, understand, and act* [Invited presentation]. UNC-Chapel Hill's *A World View to You!* professional development program, Smith Magnet Elementary School, Raleigh, NC.

Crawford, E.O. (2022, November 4). *It's all connected: Inquiring into complex global issues* [Invited presentation]. UNC-Chapel Hill's *A World View to You!* professional development program, Oberlin Magnet Middle School, Raleigh, NC.

Crawford, E.O. (2022, October 10). *It's all connected: Inquiring into complex global issues* [Invited presentation]. UNC-Chapel Hill's *A World View to You!* professional development program, Dillard Drive Magnet Middle School, Raleigh, NC.

Crawford, E.O. (2022, September 26). *The why, the what, the how: Global learning in the elementary classroom* [Invited presentation]. UNC-Chapel Hill's *A World View to You!* professional development program, Dillard Drive Magnet Elementary School, Raleigh, NC.

PRESENTATIONS (CONTINUED)

- Crawford, E.O.** (2022, September 8). *Global education 101* [Invited presentation]. UNC-Chapel Hill World View's K-8 educator virtual program.
- Crawford, E.O.** (2022, August 19). *The why, the what, the how: Global learning in the Primary Years Programme* [Invited presentation]. UNC-Chapel Hill's *A World View to You!* professional development program, Smith Magnet Elementary School, Raleigh, NC.
- Crawford, E.O.** (2022, August 1). *Integrating the Sustainable Development Goals into your curriculum* [Invited presentation]. UNC-Chapel Hill World View Fellows Program 2022-2023, Chapel Hill, NC.
- Crawford, E. O.** (2022, April 19). *Live conversation with the authors and editors of new books on ESD and teacher education with Ingrid Schudel, Rhodes University, South Africa, Steve Rawlinson and Stephen Scoffman, United Kingdom, and Elizabeth O. Crawford, United States* [Invited virtual presentation and discussion]. Online Global Forum on ESD sponsored by Kappa Delta Pi.
- Crawford, E.O.** (2022, July 20). *Co-creating networks for change: Revisioning community engagement and problem-solving through human-centered practices* [Invited keynote workshop]. Summer Summit: Fostering Glocal Competences in Education at the University of Rhode Island, Providence, RI.
- Stover, B. (Host). (2021, December 27). Carla Marschall & **Elizabeth Crawford** on education, creating a just, sustainable future, and finding a coauthor on Twitter [Audio podcast episode]. Evolve 071. <https://podcasts.apple.com/us/podcast/carla-marschall-elizabeth-crawford-on-education-creating/id1470797115?i=1000546253847>
- Stover, B. (Host). (2021, December 6). How to solve the education crisis [Audio podcast episode]. <https://podcasts.apple.com/us/podcast/how-to-solve-the-education-crisis-evolve-research/id1470797115?i=1000544089916>
- Utecht, J. (Host). (2021, November 8). Episode 185: Worldwise Learning with author **Elizabeth Crawford** [Audio podcast episode]. <https://sospodcast.org/episode185/>
- Teixeria, J., & **Crawford, E. O.** (2021, November 22). *Learning for human capital development PASA (174815): Support to the revision of the curriculum. Note on quality education in the age of climate change* [Virtual presentation]. Meeting of the Indonesian Ministry of Education, Culture, Research and Technology (MoECRT) and the Ministry of Religious Affairs (MoRA) and the Indonesian Education Team of the World Bank Group.

PRESENTATIONS (CONTINUED)

- Crawford, E. O.**, Fliss, J., & Leonard, A. (2021, November 3-4). *Co-designing systems for change: The essential role of non-state actors in ensuring quality education for all* [Invited virtual conference presentation]. SDG 4 Seminar: Education and Sustainability, The University of Jyväskylä, Finland.
https://www.jyu.fi/edupsy/en/events/sdg4seminar_2021
- Eakins, S. (Host). (2021, July 26). LE 202: Shaping a just and sustainable community with **Dr. Elizabeth Crawford** and Carla Marschall [Audio podcast episode].
<https://leadingequity.libsyn.com/2021/07>
- Human Restoration Project. (Host). (2021, July 16). Worldwise learning w/Carla Marschall & **Elizabeth Crawford** [Audio podcast episode].
<https://podcasts.apple.com/au/podcast/93-worldwise-learning-w-carla-marschall-elizabeth-crawford/id1354006324?i=1000529103231>
- The Teachernerdz Podcast. (Host). (2021, October 4). Episode 63 Talking with Elizabeth Crawford and Carla Marschall [Audio podcast episode].
<https://podcasts.apple.com/us/podcast/episode-63-talking-with-elizabeth-crawford-and/id1460388264?i=1000537430216>
- Cousteau, A., Gordon, S., **Crawford, E. O.**, Kimmel, C., Long, M., Paterson, K. J. (2021, January 24). Teaching the UN Sustainable Development Goals at Schools. In Green School Bali (Producer), School for Now series [panel discussion].
<https://youtu.be/8mftZyChNV8>
- Crawford, E. O.**, & Sule, J. (2020, October 22-23). *Enhancing quality education and human rights during the COVID-19 pandemic: Perspectives from the U.S. and Nigeria* [Invited virtual conference presentation]. SDG 4 Seminar: Inclusion and Education, The University of Jyväskylä, Finland.
<https://www.jyu.fi/edupsy/en/events/sdg4seminar>
- Crawford, E. O.** (2020). *From film to photography: Using stories to promote empathy and climate action* [Video]. TEDx Craver Road Countdown Program.
<https://www.ted.com/tedx/events/40853>
- Crawford, E.O.**, & Petermann, S. (2019). Empathy to action: Solution-focused curriculum design to promote the Global Goals. Presented at the UNC World View 2019 K-12 Global Education Symposium, Chapel Hill, NC.
- Crawford, E. O.** (2019, October 24-25). *Global learning and mindfulness practice: A multimodal approach for taking action on the Global Goals* [Invited conference presentation]. SDG 4 Seminar: Education for Sustainable Development (ESD), The University of Jyväskylä, Finland.
<https://www.jyu.fi/edupsy/en/events/sdg4seminar2019>

PRESENTATIONS (CONTINUED)

Crawford, E. O. (2018, October 23-24). *Advancing global citizenship in teacher education: The potential of immersive storytelling and intercultural collaboration* [Invited conference presentation]. SDG 4 Seminar: Contribution of Global Education, The University of Jyväskylä, Finland. <https://www.jyu.fi/edupsy/en/events/sdg-4-contribution-of-global-education-23-2013-24-oct-2018>

Crawford, E. O. (2017, October 25-26). *The power of connection: Advancing global education through faculty relationships* [Invited conference presentation]. SDG 4 Seminar: Quality Education for All, The University of Jyväskylä, Finland. <https://www.jyu.fi/en/news/archive/2017/08/tapahtuma-2017-08-16-14-22-25-767334>

Lehtomäki, E., & **Crawford, E. O.** (2017, June 27). *Creating a generation of 'Solutionaries': A framework for global teacher education* [Invited presentation]. The World Bank Group Global Practice, Washington, DC.

Crawford, E. O. (2017, May 5). *Fostering global citizenship in the primary grades through the UN Sustainable Development Goals* [Invited presentation]. Stockholm University, Sweden.

Crawford, E. O. (2016, October 20-21). *Addressing the Sustainable Development Goals in teacher preparation* [Keynote presentation]. SDG 4 Seminar: Quality Education for All, The University of Jyväskylä, Finland. <https://www.jyu.fi/en/news/archive/2016/08/tapahtuma-2018-02-28-15-38-17-417658>

Crawford, E. O. (2016, May 11). *Interconnected global challenges* [Invited presentation]. Vaajakumpu School, Jyväskylä, Finland.

Crawford, E. O. (2016, May 9). *'The World Becomes What We Teach': Humane education in teacher preparation* [Invited presentation]. The University of Jyväskylä, Finland.

Crawford, E. O., Luke, N., & Lamas, J. (2009, October 15). *Building bridges for young learners* [Invited presentation]. Educating for a Flattened World Conference of the Peace Corps World Wise Schools, Washington, D.C.

GRANTS

UNCW Watson College of Education Research Mini-Award 2022–2023
Project Title: “Begin with Empathy: The Power of Design Thinking to Amplify Teacher Voices”
Funded amount: \$2000

GRANTS (CONTINUED)

UNC System Undergraduate Research Program Award	2021–2022
Co-Principal Investigator, Project UR-BADGED (Undergraduate Research - Badging and Developing Global Educators)	
Funded amount: \$24,700	
UNCW Engagement, Professional Learning and Scholarship Award	2021
Project Title: “Personalized Professional Learning in Global Education”	
Funded amount: \$800	
UNCW Watson College of Education Cultural Arts Award	2021
Project Title: “Connecting the Dots: Self, Social, and Planetary Well-Being”	
Funded amount: \$790.52	
UNCW Watson College of Education Cultural Arts Award	2021
Project Title: “Immersive Storyworlds with Lyfta”	
Funded amount: \$750	
UNC Center for African Studies Curriculum Award	2019–2020
Funded amount: \$1000	
UNC Center for European Studies Curriculum Development Award	2019–2020
Focus: United Kingdom	
Funded amount: \$2000	
UNC Center for Middle East and Islamic Studies Curriculum Development Award	2019
Funded amount: \$2000	
UNCW Take Me There Travel Award	2019
Little Flower Yoga Teacher Training, Reykjavik, Iceland	
Funded amount: \$1300	
UNC Center for European Studies Curriculum Development Award	2018–2019
Focus: Iceland	
Funded amount: \$2000	
UNCW Faculty International Travel Grant	2018
Presentation at the University Jyväskylä, Finland SDG 4 Seminar	
Funded amount: \$1200	
UNCW Watson College of Education Cultural Arts Award	2018–2019
Project Title: “Lyfta: Immersive Storytelling Experiences”	
Funded amount: \$2000	

GRANTS (CONTINUED)

UNCW Watson College of Education Research Mini-Award 2018–2019

Project Title: “Preparing Global Educators: The Impacts of Culturally Sustaining Pedagogies and Global Learning Resources”

Funded amount: \$2000

UNCW Watson College of Education Partnership in Action Mini-Award 2018

Project Title: “Connecting Mind, Body, and Emotion: Exploring the Impacts of Evidence-Based SEL Practices on Elementary Learners and Preservice Teachers”

Funded amount: \$2500

UNCW Community Engagement Grant 2017–2018

Project Title: “Immersive Storytelling to Enhance Teachers’ and Students’ Global Competence, Literacy Skills, and Social-Emotional Outcomes”

Funded amount: \$3750

Longview Foundation Global Teacher Education Fellows Grant 2017–2018

Mentor: Dr. Ken Cushner

Funded amount: \$3000

UNCW Watson College of Education Research Mini-Award 2018–2019

Project Title: “Global, Concept-Based Curriculum Design: Children’s Perceptions of their Roles as Consumers”

Funded amount: \$2000

UNC European Scholar 2017

Host of Dr. Elina Lehtomäki of the University of Oulu (Finland) in Wilmington, NC

UNCW Watson College of Education Global Scholars Grant 2017

Focus: Sweden

Funded amount: \$2000

Fulbright Grant Group Projects Abroad Program 2016

Co-Principal Investigator, South African History, Culture & Literacy Project

Funded amount: \$89,279

PROFESSIONAL SERVICE

International Service

Ambassador 2017–Present

HundrED, Helsinki, Finland

PROFESSIONAL SERVICE (CONTINUED)

Reviewer

<i>Social Studies Research and Practice Journal</i>	2012–Present
<i>SAGE Open Journal</i>	2014–Present
<i>Transformative Dialogues Journal</i>	2018–Present
<i>Journal of Global Education and Research (JGER)</i> Editorial Advisory Board	2017–2018
<i>Multicultural Education Review Journal</i>	2017
Social Sciences and Humanities Research Council of Canada (SSHRC)	2017
<i>Tools for Conceptual Understanding</i> (Corwin Press Book)	2017
<i>Global Partners in Education Journal</i>	2013
<i>The State of Global Education</i> (Routledge Book)	2013

Article Editor

<i>SAGE Open Journal</i>	2018
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National Service

Advisory Board Member The Institute for Humane Education, Surry, ME	2023–Present
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Global Teacher Education Mentor The Longview Foundation, Vienna, VA	2022–2023
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Educator Cohort Leader Girl Rising, New York, NY	2022
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World of 7 Billion Student Video Contest Judge Population Connection, Washington, D.C.	2021
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Curriculum Advisory Board Member The Institute for Humane Education, Surry, ME	2021–2023
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Educator Advisory Board Member Global Oneness Project, Inverness, CA	2020–Present
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Board of Directors The Institute for Humane Education, Surry, ME	2012–2014
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Regional Service

Vice President United Nations Association of the United States of America, Coastal Carolina Chapter	2020–2022
Board of Directors Sister Cities Commission of Wilmington, Wilmington, NC	2019–2020
Board of Directors Island Montessori School, Wilmington, NC	2017–2020
Faculty Advisor UNC World View, Chapel Hill, NC	2012

UNCW Service

Search Committee Chair Elementary Education program for the position of Lecturer, Cultural Arts and/or Social Studies	2022–2023
Quality Enhancement Plan (QEP) Fellow Part of the Southern Association of Colleges and Schools (SACSCOC) accreditation process	2022
Graduate Program Coordinator M.A.T. and M.Ed. Elementary Education Programs	2015–2017
Scientist IRB Committee	2015–2017
Member Faculty Public Relations Committee	2014–2016
Member Residency Appeals Committee	2012–2014
Member International Programs Advisory Committee	2012–2013
Faculty Advisor Student North Carolina Association for Educators	2012–2013