

CURRICULUM VITAE

Elizabeth O. Crawford, Ph.D.

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CURRENT POSITION

Associate Professor of Elementary Education 2016 –
The University of North Carolina Wilmington
Department of Early Childhood, Elementary, Middle Level, Literacy, and Special
Education
Wilmington, North Carolina

EDUCATION

Doctor of Philosophy with Honors 2007
Educational Policy, Planning, and Leadership Emphasis: Curriculum Leadership
Dissertation Title: *The Virginia Preschool Initiative: Parents' Perceptions of Parental
Involvement*
The College of William & Mary

Educational Specialist 2004
Educational Leadership and Policy Studies
The University of Alabama

Master of Science 2001
Elementary Education
Florida State University

Bachelor of Arts with Honors 1999
Anthropology Minor: French
The University of Georgia

HONORS AND AWARDS

2020 Andrew Carnegie Fellows Award 2019
UNCW's Senior Scholar Nominee (not awarded)

Excellence in Teaching Award 2018
Sponsored by the International Assembly of the National Council for the Social
Studies

HONORS AND AWARDS (con't)

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| <i>Global Teacher Education Fellow</i> Sponsored by the Longview Foundation | 2017 – 2018 |
| 2017 Distinguished Childhood Education Article <i>Childhood Education: Innovations</i> Sponsored by Taylor & Francis | 2017 |
| <i>Global Scholar</i> (Sweden) Sponsored by The University of North Carolina Wilmington | 2017 |
| <i>Global Scholar</i> (Finland) Sponsored by The University of North Carolina Wilmington | 2016 |
| <i>Excellence in e-Learning Award</i> Sponsored by The University of North Carolina Wilmington | 2013 |
| <i>Discere Aude Outstanding Professor Award</i> Sponsored by The University of North Carolina Wilmington | 2012 and 2013 |

ACADEMIC POSITIONS

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| <i>Assistant Professor of Elementary Education (K-6)</i> The University of North Carolina Wilmington Department of Early Childhood, Elementary, Middle Level, Literacy, and Special Education Wilmington, North Carolina | 2010 – 2016 |
| <i>Assistant Professor of Early Childhood Education (PK-5)</i> Armstrong Atlantic State University Department of Early Childhood Education Savannah, Georgia | 2007 – 2010 |
| <i>Adjunct Faculty</i> Christopher Newport University Newport News, Virginia | 2007 |
| <i>Graduate Assistant</i> The College of William & Mary Center for Gifted Education Williamsburg, Virginia | 2004 – 2006 |

OTHER PROFESSIONAL EXPERIENCES

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| <i>Consultant</i> The World Bank Group Washington, D.C. | 2021 – |
| <i>Consultant</i> The U.S. Fund for UNICEF New York, New York | 2010 – 2013 |
| <i>Consultant</i> The Governor’s Working Group on Early Childhood Initiatives Richmond, Virginia | 2006 – 2008 |
| <i>Governor’s Fellow</i> The Secretary of Education Richmond, Virginia | 2006 |
| <i>Elementary School Teacher</i> North Jackson Elementary School Talmo, Georgia | 2002 – 2004 |
| <i>French High School Teacher</i> Lincoln High School Tallahassee, Florida | 2001 |

COURSES TAUGHT

Graduate-Level Courses

EDN 520 *Instructional Development*
EDN 543 *Teaching for Global Citizenship in the Social Studies Curriculum*
LIC 501 *Research-Based Instructional Design and Integrated Curriculum*
LICL 531 *Practicum in Elementary Education*
LIC 560 *Internship, K-6*

Undergraduate-Level Courses

EDCR 406 *Clinical Residency III*
EDCR 435 *Science and Social Studies Content Integration*
EDN 280 *Play and Creative Arts*
EDN 334 *Social Studies Curriculum and Instruction*
EDN 455 *International Study in Costa Rica*

INTERATIONAL TEACHING EXPERIENCE

Guest Lecturer 2017 and 2019
VKTS1029 Children's Social-Emotional Development and Well-Being in Early
Childhood
University of Jyväskylä, Finland

English Instructor (Elementary and Middle Grades) 1999 – 2000
Le Collège de l'Agiot
Elancourt, France

PUBLICATIONS

Refereed Publications

Marschall, C., & **Crawford, E. O.** (2022). *Worldwise learning: A teacher's guide to shaping a just, sustainable future*. Thousand Oaks, CA: Corwin Press.

Byker, E., **Crawford, E. O.**, & Lee, H. D. (2021). Giving equity a voice: Supporting school administrators with global equitable theories and practice. In R. S. Brown (Ed.), *Bending the Arc Towards Justice: Equity-Focused Practices for Educational Leaders*. Charlotte, NC: Information Age Publishing.

Crawford, E. O. (2021). Cultivating teacher and student agency using a human-centered design approach: Stories of teachers-in-training. In K. Roney and R. Lipka (Eds.), *Middle Grades Curriculum and the Self-Enhancing School*. Charlotte, NC: Information Age Publishing.

Crawford, E. O., Higgins, H. J., & Hilburn, J. (2020). Using a global competence model in an instructional design course before social studies methods: A developmental approach to global teacher education. *Journal of Social Studies Research, 44*(4), 367-381.

Crawford, E. O., Crawley, R., Dean, S., Pope, M., Ray, A. (2020). What individual and collective actions are most effective to protect bees and other pollinators? In B. Maguth and G. Wu (Eds.), *Inquiry-Based Global Learning in the K-12 Social Studies Classroom*. New York: Routledge.

Crawford, E. O., & Meiring, L. (2018). Intercultural technology-based collaboration: Engaging U.S. and South African preservice teachers in virtual research teams to generate solutions to local environmental issues. *Transformative Dialogues, 11*(3).

Crawford, E. O., & Montague, L. (2017). Conscientious consumerism: A curriculum pilot to support the Sustainable Development Goals. *Childhood Education, 93*(6), 480-492. DOI: 10.1080/00094056.2017.1398556

PUBLICATIONS (con't)

- Crawford, E. O.,** Luke, N., & Van Pelt, W. (2015). Children as “solutionaries”: Environmental education as an opportunity to take action. *The International Journal of Early Childhood Environmental Education (IJECEE)*, 3(1), 54-71.
- Buchanan, L., & **Crawford, E. O.** (2015). Teaching for sustainability in a social studies methods course: Opportunities and challenges. *Social Studies Research and Practice*, 10(2), 135-158.
- Kirby, M., & **Crawford, E. O.** (2012). The preparation of globally competent teachers: A comparison of American and Australian education policies and perspectives. *Global Partners in Education Journal*, 2(1), 12-24.
- Crawford, E. O.,** & Monsion, T. (2011, November/December). Drop by drop: First graders learn about water and the value of conservation. *Social Studies and the Young Learner*, 24(2), 9-13.
- Bracken, B.A., & **Crawford, E.** (2010). Basic concepts in early childhood educational standards: A 50-state review. *Early Childhood Education Journal*, 37(5), 421-430.
- Crawford, E. O.,** Heaton, E., Heslop, K., & Kixmiller, K. (2009). Science learning at home: Involving families. *Young Children*, 64(6), 39-41.
- Crawford, E. O.,** & Kirby, M. M. (2008). Fostering students’ global awareness: Technology applications in social studies teaching and learning. *Journal of Curriculum and Instruction*, 2(1).

Other Publications

- Vaughan-Lee, C., & **Crawford, E. O.** (2021). 5 ways to engage learners with photography [blog post]. Retrieved from https://www.bigdealbook.com/blog/?show=5_ways_to_engage_learners_with_photography
- Crawford, E. O.** (2020). Enhancing human connection in the classroom through technology [blog post]. Retrieved from https://www.bigdealbook.com/blog/?show=enhancing_human_connection_in_the_classroom_through_technology
- Crawford, E. O.,** & Ward, C. (2019). Nurturing empathy, cultural awareness, and global perspectives in future teachers using HundrED innovations [blog post]. Retrieved from <https://hundred.org/en/articles/nurturing-empathy-cultural-awareness-global-perspectives-in-future-teachers-using-hundred-innovations>

PUBLICATIONS (con't)

- Crawford, E. O.** (2018, June). I taught kindergarteners about plastic pollution and ^[11]_[SEP]they are eager to be part of the solution [blog post]. Retrieved from <https://humaneeducation.org/i-taught-kindergarteners-about-plastic-pollution-and-they-are-eager-to-be-part-of-the-solution/>
- Lehtomäki, E., & **Crawford, E.O.** (2017). We have learnt a lot: Putting the SDGs at the core of global education [blog post]. Retrieved from <https://europe.unc.edu/2018/04/we-have-learnt-a-lot-putting-sdgs-at-the-core-of-global-education/>
- Crawford, E.O.** (2016). What I learned as a global scholar in Finland [blog post]. Retrieved from <http://europe.unc.edu/blog/what-i-learned-as-a-global-scholar-in-finland/>
- Crawford, E.O.** (2016). Introducing elementary teachers to humane education [blog post]. Retrieved from <https://humaneeducation.org/introducing-elementary-teachers-humane-education/>
- Crawford, E.O.** (2015). Northwoods Elementary students become solutionaries for a better world [blog post]. Retrieved from <https://humaneeducation.org/northwoods-elementary-students-solutionaries-world/>
- Crawford, E. O.** (Winter 2013-2014). *Healthy kids* [Book review]. In Susan Neyer (Ed.), National Peace Corps Association Global Education News. Washington, DC: National Peace Corps Association.
- Crawford, E.O.,** Heaton, E. T., Heslop, K., Kixmiller, K. (2014). Science learning in out-of-school time: Family engagement activities and resources. In C. Copple, S. Bredekamp, D. Koralek, and K. Charner (Eds.), *Developmentally appropriate practice: Focus on first, second, and third grades* (pp. 148-151). Washington, D.C.: National Association for the Education of Young Children.
- Crawford, E.O.,** Costner, H., & Luke, N. (2013). *“Do you want paper or plastic?” An inquiry-based environmental education unit for grades 3-5*. New York: U.S. Fund for UNICEF.
- Crawford, E. O.,** Heaton, E., Heslop, K., & Kixmiller, K. (2013). Science learning in out-of-school time: Family engagement activities and resources. In *Spotlight on young children: Exploring science* (pp. 55-60). Washington, DC: NAEYC.
- Crawford, E.O.** (2013). *Exploring our roles as global citizens: An early childhood unit*. New York: U.S. Fund for UNICEF.

PUBLICATIONS (con't)

- Crawford, E.O.** (2013). *Trick or Treat for UNICEF. 2013 teacher handbook (grades K-2)*. New York: U.S. Fund for UNICEF.
- Crawford, E.O.** (2012). *Trick or Treat for UNICEF. 2012 teacher handbook and grades K-2 and 3-6 classroom units*. New York: U.S. Fund for UNICEF.
- Crawford, E.O., & Shelit, D.** (2012). *Peaceful communities for all: An early childhood unit*. New York: U.S. Fund for UNICEF.
- Crawford, E. O., & Luke, N.** (2010, August). *Building bridges for young learners*. Washington, D.C.: Peace Corps Coverdell World Wise Schools.
- Crawford, E.O.** (2010). *Water and sanitation for all: An early childhood unit*. New York: U.S. Fund for UNICEF.

PRESENTATIONS

Invited Presentations

- Teixeria, J., & **Crawford, E.O.** (2021). Learning for human capital development PASA (174815): Support to the revision of the curriculum. Note on quality education in the age of climate change. Invited virtual presentation to the Indonesian Education Team of the World Bank Group.
- Cousteau, A., Gordon, S., **Crawford, E. O.**, Kimmel, C., Long, M., Paterson, K. J. (2021, January 24). *Teaching the UN Sustainable Development Goals at Schools*. In Green School Bali (Producer), School for Now series [panel discussion]. <https://youtu.be/8mftZyChNV8>
- Crawford, E. O.** (2020). *From film to photography: Using stories to promote empathy and climate action* [Video]. TEDx Craver Road Countdown Program. <https://www.ted.com/tedx/events/40853>
- Crawford, E. O., & Sule, J.** (2020). Enhancing quality education and human rights during the COVID-19 pandemic: Perspectives from the U.S. and Nigeria. Invited presentation at an SDG4 Quality Education for All Seminar, The University of Jyväskylä, Finland.
- Crawford, E. O.** (2019). Global learning and mindfulness practice: A multimodal approach for taking action on the Global Goals. Invited presentation at an SDG4 Quality Education for All Seminar, The University of Jyväskylä, Finland.

PRESENTATIONS (con't)

- Crawford, E. O.** (2018). Advancing global citizenship in teacher education: The Potential of immersive storytelling and intercultural collaboration. Invited presentation at an SDG4 Quality Education for All Seminar, The University of Jyväskylä, Finland.
- Crawford, E. O.** (2018). 2018-2019 Inspirational Speaker. Island Montessori School, Wilmington, NC.
- Crawford, E.O.** (2017). The power of connection: Advancing global education through faculty relationships. Invited presentation at an SDG4 Quality Education for All Seminar, The University of Jyväskylä, Finland.
- Lehtomäki, E., & **Crawford, E.O.** (2017). Creating a ‘generation of solutionaries’: A framework for global teacher education. Invited presentation at the World Bank Education Global Practice. Washington, D.C.
- Crawford, E. O.** (2017). Fostering global citizenship in the primary grades through the UN Sustainable Development Goals. Invited presentation to the faculty and students at Stockholm University, Sweden.
- Crawford, E. O.** (2016). Addressing the Sustainable Development Goals in Teacher Preparation Programs. Invited keynote presentation at an SDG4 UNESCO Conference, The University of Jyväskylä, Finland.
- Crawford, E. O.** (2016). *The World Becomes What We Teach*: Humane education in teacher preparation. Invited presentation to the faculty at The University of Jyväskylä, Finland.
- Crawford, E. O.,** Luke, N., & Lamas, J. (2009). Invited presentation at the “Educating for a Flattened World” conference of the Peace Corps World Wise Schools, Washington, D.C.

Refereed Presentations

- Vaughan-Lee, C., & **Crawford, E. O.** (2020). Empowering student voices: Using short films and photography to promote climate action. Presented at the virtual International Society for Technology in Education conference.
- Alasuutari, H., **Crawford, E. O.,** & Mendy, A. N. (2020). Teaching for sustainable development: North-South Cooperation in teacher preparation in the U.S. and The Gambia to ensure learning for all. Accepted for presentation at the annual Comparative and International Education Society conference in Miami, FL. [Canceled due to COVID-19]
- Crawford, E. O. ,** & Fauteux, M. (2019). Cultivating student agency using mindfulness and facilitated gratitude practice. Presented at the annual conference of the National Council for the Social Studies, Austin, TX.

PRESENTATIONS (con't)

Back, M., Bender-Slack, D., Brennan, S., Byker, E., **Crawford, E. O.**, Curran, M., & Gustafson, G. (2019). Enacting culturally relevant and sustaining pedagogies through global education: Case stories from the Global Teacher Education initiative. Presented at the American Association of Colleges for Teacher Education (AACTE), Louisville, KY.

Crawford, E.O., & Roehl, C. (2016). Helping children to become the “Generation that Changed the World.” Presented at the International Assembly of the National Council for the Social Studies, Washington, D.C.

Cannon, S., & **Crawford, E.O.** (2015, November). Global citizens take action! Changing the world through Think-Care-Act Projects. Presented at the annual conference of the National Council for the Social Studies, New Orleans, LA.

Crawford, E.O., Dean, S., & Roehl, C. (2015, October). Honeybees worms, and dirt: Kid-tested PBL projects for elementary educators. Presented at the annual conference of the National American Association for Environmental Education, San Diego, CA.

Crawford, E.O., & Buchanan, L. (2014, November). Humane education in elementary classrooms: Authentic, action-centered teaching and learning. Presented at the annual conference of the National Council for the Social Studies, Boston, MA.

Crawford, E.O., & Kirby, M. (2014, May). Preparing teachers for global competency: Key dimensions and innovative practices. Presented at the annual conference of NAFSA: Association of International Educators, San Diego, CA.

Buchanan, L., & **Crawford, E. O.** (2013, November). Positioning plastic pollution in the elementary social studies methods course. Paper presented at the annual College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.

Crawford, E.O., & Buchanan, L. (2013, October). Education for sustainability: Promises and challenges of “greening” teacher preparation. North American Association for Environmental Education (NAAEE), Baltimore, MD.

Buchanan, L. & **Crawford, E.O.** (2013, October). Interdisciplinary environmental education: Tips, strategies, and resources for elementary educators. North American Association for Environmental Education (NAAEE), Baltimore, MD.

Crawford, E. O., & Luke, N. (2012, November). Children as “solutionaries”: The impact of inquiry-based, environmental education. Presented at the annual conference of the National Council for the Social Studies, Seattle, WA.

PRESENTATIONS (con't)

- Crawford, E. O., & Meiring, L.** (2012, November). Global collaborations: American and South African preservice teachers take action! Presented at the annual conference of the National Council for the Social Studies, Seattle, WA.
- Luke, N., & **Crawford, E. O.** (2012, November). Representing knowledge: Children use Web 2.0 in an inquiry unit. Presented at the annual conference of the National Council for the Social Studies, Seattle, WA.
- Crawford, E. O.** (2011, December). Enhancing preservice teachers' TPACK through Web 2.0 technologies. Presented at the annual conference of the National Council for the Social Studies, Washington, D.C.
- Crawford, E. O., & Donaldson, D.** (2010, November). Engaging children as global citizens: How to embed global issues across the early childhood curriculum. Presented at the annual conference of the National Association for the Education of Young Children (NAEYC), Anaheim, CA.
- Crawford, E. O., & Ogletree, G.** (2010, November). Making connections: An integrated social studies and science methods course for graduate P-5 preservice teachers. Presented at the annual conference of the National Council for the Social Studies, Denver, CO.
- Crawford, E. O., & Donaldson, D.** (2010, October). Developing global citizens: Learning geography in context. Presented at the annual conference of the National Council for Geographic Education, Savannah, GA.
- Luke, N., & **Crawford, E. O.** (2009, November). Teaching culture-learning culture: Integrating technology into an early childhood curriculum on culture. Presented at the annual conference of the National Association for the Education of Young Children, Washington, D.C.
- Crawford, E. O., Heaton, E., & Kixmiller, K.** (2008, November 7). The role of higher education in fostering family involvement in young children's schooling. Presented at the annual conference of the National Association for the Education of Young Children (NAEYC), Dallas, TX.

Other Select Non-Refereed Presentations

- Crawford, E. O.** (2020). Peace-building and mindfulness practice: A multimodal approach for a sustainable future. Accepted for presentation at the UNC World View 2020 K-12 Global Education Symposium, Chapel Hill, NC. [Canceled due to COVID-19]

PRESENTATIONS (con't)

- Crawford, E.O., & Petermann, S. (2019).** Empathy to action: Solution-focused curriculum design to promote the Global Goals. Presented at the UNC World View 2019 K-12 Global Education Symposium, Chapel Hill, NC.
- Crawford, E. O. (2018, June).** Teaching for sustainable development: The preparation of globally competent educators using a concept-based approach. Invited presentation at Julie Stern's Learning Transfer and Innovation Workshop, Washington, D.C.
- Crawford, E.O., Fox, K., Ludwig, M., McMullin, J., & Roseboro, D. (2017).** South African Culture, History, & Literacy (SACHL) Project: Exploring South Africa using a critical literacy framework. Presented at the World View 2017 Africa Seminar, "Stories of Africa: Connected Over Time and Across the Globe," Chapel Hill, NC.
- Crawford, E.O., & Roehl, C. (2016).** The World's Largest Lesson: Promoting respect for human rights and cultural diversity through the UN Global Goals for Sustainable Development. Presented at the World View 2016 Symposium, Chapel Hill, NC.
- Crawford, E.O., Dean, S., & Roehl, C. (2015).** My world, our world: Environmental sustainability in the elementary classroom. Presented at the World View 2015 Symposium, Global environment and sustainability, Chapel Hill, NC.

GRANTS

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| Z Smith Reynolds Foundation Written with Open Way Learning and the Waters Center for Systems Thinking Human-Centered Approach to School Decision-Making (not funded) | 2021 |
| Longview Foundation Written with Colleagues at the University of North Carolina Charlotte North Carolina Partners: Preparing Global-Ready Educators (not funded) | 2021 |
| University of North Carolina Wilmington Cahill Award The Impacts of Maker-Centered Learning on Early Childhood Educators' Beliefs and Practices Fostering Creativity in Children (not funded) | 2021 |
| Watson College of Education Cultural Arts Fund Award "Connecting the Dots: Self, Social, and Planetary Well-Being" (\$790.52) | 2021 |
| Watson College of Education Cultural Arts Fund Award "Immersive Storyworlds with Lyfta" (\$750) | 2021 |

GRANTS (con't)

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| UNC Center for African Studies Curriculum Award (\$1000) | 2019 – 2020 |
| UNC Center for European Studies Curriculum Development Award UK (\$2000) | 2019 – 2020 |
| UNC Center for Middle East and Islamic Studies Curriculum Development Award (\$2000) | 2019 |
| UNCW Take Me There Travel Award Participation at the Little Flower Yoga teacher training, Iceland (\$1300) | 2019 |
| UNC Center for European Studies Curriculum Development Award Iceland (\$2000) | 2018 – 2019 |
| UNCW Faculty International Travel Grant Presentation at the SDG 4 Summit at the University Jyväskylä, Finland (\$1200) | 2018 |
| Watson College of Education Cultural Arts Fund Award “Lyfta: Immersive Storytelling Experiences” (\$2000) | 2018 – 2019 |
| Watson College of Education Research Mini-Award “Preparing Global Educators: The Impacts of Culturally Sustaining Pedagogies and Global Learning Resources” (\$2000) | 2018 – 2019 |
| UNCW Watson College of Education Partnership in Action Mini-Award “Connecting Mind, Body, and Emotion: Exploring the Impacts of Evidence-Based SEL Practices on Elementary Learners and Preservice Teachers” (\$2500) | 2018 |
| UNCW Community Engagement Grant “Immersive Storytelling to Enhance Teachers’ and Students’ Global Competence, Literacy Skills, and Social-Emotional Outcomes” (\$3750) | 2017 – 2018 |
| Global Teacher Education Fellows Grant Mentor: Dr. Ken Cushner (\$3000) | 2017 – 2018 |
| UNC European Scholar Host of Dr. Elina Lehtomäki of the University of Oulu (Finland) in Wilmington | 2017 |
| WCE Global Scholars Grant UN Sustainable Development Goals research in Sweden (\$2000) | 2017 |

GRANTS (con't)

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| WCE Research Mini-Grant “Global, Concept-Based Curriculum Design: Children’s Perceptions of their Roles as Consumers” (\$2000) | 2016 |
| Fulbright Grant Group Projects Abroad Program Co-PI of South African History, Culture & Literacy Project (\$89,279) | 2016 |

PROFESSIONAL SERVICE

International

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| <i>Ambassador</i> HundrED Helsinki, Finland | 2017 – |
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Reviewer

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| <i>Social Studies Research and Practice Journal</i> | 2012 – |
| <i>SAGE Open Journal</i> | 2014 – |
| <i>Transformative Dialogues Journal</i> | 2018 |
| <i>Multicultural Education Review Journal</i> | 2017 |
| Social Sciences and Humanities Research Council of Canada (SSHRC) | 2017 |
| <i>Tools for Conceptual Understanding</i> (Corwin Press Book) | 2016 |
| <i>Global Partners in Education Journal</i> | 2013 |
| <i>The State of Global Education</i> (Routledge Book) | 2013 |

Article Editor

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| <i>SAGE Open Journal</i> | 2018 |
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National

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| <i>Curriculum Advisory Board</i> The Institute for Humane Education Surry, Maine | 2021 – |
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| <i>Educator Advisory Committee</i> Global Oneness Project Inverness, CA | 2020 – |
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| <i>Board of Directors</i> The Institute for Humane Education Surry, Maine | 2012 – 2014 |
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PROFESSIONAL SERVICE (con't)

Regional

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| <i>Vice President</i> United Nations Association of the United States of America Coastal North Carolina | 2020 – |
| <i>Board of Directors</i> Sister Cities Commission of Wilmington Wilmington, North Carolina | 2019 – 2020 |
| <i>Board of Directors</i> Island Montessori School Wilmington, North Carolina | 2017 – 2020 |
| <i>Graduate Program Coordinator</i> M.A.T. and M.Ed. Elementary Education Programs | 2015 – 2017 |
| <i>Scientist</i> IRB Committee | 2015 – 2017 |
| <i>Member</i> Faculty Public Relations Committee | 2014 – 2016 |
| <i>Member</i> Residency Appeals Committee | 2012 – 2014 |
| <i>Member</i> International Programs Advisory Committee | 2012 – 2013 |
| <i>Faculty Advisor</i> Student North Carolina Association for Educators | 2012 – 2013 |

PROFESSIONAL REFERENCES

Joanne Arhar, Ed.D.
Professor Emeritus
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Director Global Teacher Education Fellows Program
Longview Foundation
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PROFESSIONAL REFERENCES (con't)

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Zoe Weil
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