

# **PATRICIA COMEAUX**

## **Office:**

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## **EDUCATION**

Ph.D., May 1981, Speech Communication, Southern Illinois University  
Dissertation: Performing as a Way of Learning: Poetry and Children

M.A., August 1971, Speech Education and Dramatic Art, University of Arkansas

B.A., May 1968, Speech Education, University of Southwestern Louisiana

## **EMPLOYMENT**

*Professor, Tenured.* Teach courses in areas of communication training and development, organizational and small-group communication, communication theory, public speaking and rhetoric, and special topics in communication. Coordinator and Director of Public Speaking and Introduction to Communication courses from 1990-2000. Department of Communication Studies, **University of North Carolina at Wilmington**, 1990-present.

*Associate Professor.* Director of basic courses in public speaking and interpersonal communication; trained and supervised graduate teaching assistants; taught undergraduate and graduate courses in speech communication and organizational communication. Department of Speech Communication and Theatre, **Murray State University**, Murray, 1987-1990.

*Assistant Professor, Non-tenure track.* Taught undergraduate and graduate courses in speech communication. Department of Communication, **University of Southwestern Louisiana**, Lafayette, 1984-87.

*Founder and President.* **Communication Training Associates, Inc.** A consulting and training firm. Lafayette, Louisiana, 1984-87.

*Assistant Professor.* Designed and coordinated university-wide oral communication skills program; taught courses in speech communication and performance of literature. **Illinois Wesleyan University**, Bloomington, 1981-84.

*Instructor.* Taught undergraduate courses in public speaking and performance of literature. Department of Communication, **Loyola University**, Chicago, 1980-81.

*Public School Teacher.* Taught speech and drama in the middle schools (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grades). **Norman, Oklahoma Schools**, 1971-76.

## INTERNATIONAL TEACHING EXPERIENCES

**University of Port Elizabeth (UPE), South Africa.** Spring, 2004 for 6 weeks. With support from UNCW Office of International Programs and during the 2<sup>nd</sup> half of my research reassignment, I spent 6 weeks in Port Elizabeth, South Africa. I arranged volunteer service so I could experience the culture more directly at UPE and also volunteered in the public township.

*Details of this significant and transformative experience are:*

*University related experience:*

- participated in seminar discussions about an online program and course between UPE and Columbia College (Chicago). The program is titled “Shared Learning Through Cultures.”
- attended and participated in panel discussions with team members (faculty) from UPE and Columbia (visiting for 5 days) about pedagogical issues with the course design and implementation.
- attended and co-taught classes at UPE titled Communication and Culture; I taught students how to examine the persuasive strategies in Martin Luther King’s “I have a Dream” speech.
- attended student lab sessions in which students from UPE (that I had taught) participated in a discussion board (Blackboard) with the fellow students from Columbia College.

*Assistance with Art and Poetry Project:*

- From March 17 to April 1, I worked with a group of educators with their “Artway Project” to collect South African art and poetry for the purpose of creating learning modules for grades 7, 8 and 9). Their goal is to bring together the poetry and art of the three cultures and languages in Port Elizabeth: Xhosa, Afrikaans, and English.

*Performing Poetry with Children in 6 and 7<sup>th</sup> grades at Emphaweni (Xhosa township school)*

- observed students in grades 6 & 7 in the language arts classes;
- performed poetry for and with 6 grade students—50 in the class;
- performed poetry for and with 7 grade students—68 in the class;
- provided a set of poems (15 Xerox pages) for each student and their teachers.

**UNCW Honors Enrichment Seminar and travel to Scotland,** Spring, 1997. Team-taught a course for honors students, “Twin Cities of Edinburgh and Glasgow,” with Ele Byington (English) and supervised 16 students on a trip to both cities in Scotland during the spring break.

**Universidad San Francisco De Quito, Ecuador** June 1995. Taught several guest lectures to Ecuadorian Graduate Education students on using poetry performances to teach language arts to adolescents. Lived with an Ecuadorian family in the village of Cumbaya located near the university.

## **TEACHING EXPERIENCE**

### Academic and Teaching Specialties

Communication Education (Instructional Theories and Methods)  
Performance of Literature  
Public Speaking and Rhetoric  
Interpersonal Communication

### Courses Developed for UNCW

Communication Training and Development  
Rhetoric of Preserving the Wilderness  
Interactive Video Conferencing: Training and Development  
Communication in Virtual Communities  
Leadership and Communication (Designed and developed the Interdisciplinary Leadership Studies Minor—wrote the proposal and chaired committee)

### Courses Taught for other Universities (Murray State, Southwestern, Illinois Wesleyan, Loyola,)

Interpersonal Communication (graduate level)  
Public Speaking  
Performance of Literature  
Rhetorical Criticism: The Persuasive Strategies of Leaders  
Rhetorical Strategies of Social Movements

### Courses Taught for UNCW

HON 120 Honors Enrichment Seminar: Twin Cities of Edinburgh and Glasgow  
COM 105 Introduction to Communication Studies  
COM 110 Public Speaking  
COM 221 Small Group Communication  
COM 325 Business and Professional Communication: Advanced Public Speaking  
COM 327 Organizational Communication  
COM 340 Communication Theory  
COM 341 Rhetorical Theory  
COM 428 Communication Training and Development  
COM 490 Leadership and Communication  
COM 490 Rhetoric of Preserving the Wilderness  
COM 490 Interactive Video Conferencing: Training and Development  
COM 490 Discipline Capstone: Transitioning from College to Career  
COM 495 Communication in Virtual Communities

### COM 499 Departmental Honors Thesis--Faculty Supervisor for:

*"A Cry for a New Business Leadership Model: Contemporary Leadership,"* Savannah Hughes.

*"Women, Communication and the Workplace,"* Heather King:

## **PUBLICATIONS - BOOKS**

- Comeaux, P. (Ed.). (2005) Assessing Online Learning. Bolton, MA: Anker Publishing Company.
- Comeaux, P. (Ed). (2002). Communication and Collaboration in the Online Classroom: Examples and Applications. Bolton, MA: Anker Publishing Company.
- Comeaux, P. (1996). Workbook for Public Speaking. Madison, WI: Brown and Benchmark.
- Comeaux, P. (1990). Speakers, Messages, Audiences: A Learner-centered Approach to Developing Public Speaking Competencies. Dubuque, Iowa: Wm C. Brown.

## **BOOK CHAPTERS**

- Comeaux, P. (2005). Introduction: Assessment and Learning: In P. Comeaux (Ed). Assessing Online Learning (p. xix-xxvi) Bolton, MA: Anker Publishing Co.
- Comeaux, P. (2002). Introduction: Collaboration, Communication, Teaching and Learning: A Theoretical Foundation and Frame. In P. Comeaux (Ed.). Communication and Collaboration in the Online Classroom: Examples and Applications (pp. xxv-xxxiv). Bolton, MA: Anker Publishing Company.
- Comeaux, P. (2002). Teaching and Learning with Interactive Technologies: What Have We Learned and Where Are we Going? In P. Comeaux (Ed.). Communication and Collaboration in the Online Classroom: Examples and Applications (pp. 242-254). Bolton, MA: Anker Publishing Company.

## **UNDER REVIEW**

- Comeaux, P. & Trimble, F. "Teaching Communication Majors How to Facilitate Professional Workshops: A Case Study of an Innovative Training and Development Course," a 30 page manuscript (qualitative study).

## **PUBLICATIONS - Journal Articles (Refereed)**

- Comeaux, P. (2005-2006). Assessing Students' Online Learning: Strategies and Resources. Essays on Teaching Excellence 2005-06, 17 (3), 6-7.
- Comeaux, P. & Byington, E. (2003). Computer-Mediated Communication in Online Classrooms and Conventional Classrooms: Some Implications for Instructional Design and P Professional Development Programmes. Innovations in Education and Teaching International, 40 (4), 348-355. [International publication]

- Comeaux, P. & Huber R. (2001). *Students as Scientists: Using Interactive Technologies and Collaborative Inquiry in an Environmental Science Project for Teachers and Their Students*. Journal of Science Teacher Education, 12 (4), 235-252. [International publication]
- Comeaux, P. & Nixon, M.A. (2000). Collaborative Learning in an Internet Graduate Course: A Case Study Analysis. WebNet Journal: Internet Technologies, Applications & Issues 2 (4), 34-43. [International publication]
- Huber, R. & Comeaux, P. (1999). A Constructionist Approach to Teacher Education and Early Field Experience. North Carolina Journal of Teacher Education, 10 (1), 110-125. [State publication]
- Comeaux, P. & Huber, R. (1998). An Elementary Block Field Experience Program: Focusing on Reflection and Collaboration. The Professional Educator, 21 (1), 17-29. [National publication]
- Comeaux, P. (1995). The Impact of an Interactive Distance Learning Network on Classroom Communication. Communication Education, 14 (3), 353-361. [National Publication]
- Comeaux, P. & Neer, M. (1995). A Comparison of Two Instructional Formats in the Hybrid Basic Course on Oral and Test Performance. Southern Communication Journal, 60, 257-265. [Regional Publication]
- Tallant, C. & Comeaux, P. (1994). A Review of the National Storytelling Festival. Text and Performance Quarterly, 14, 93-95. [National Publication]
- Comeaux, P. (1994). Performing Poetry: Centering the Language Arts Program. Contemporary Education, 65 (3), 77-81. [National Publication]
- Comeaux, P. (1981). Experiential Possibilities for Bringing Children and Poetry Together. Communication Education. 30 (2), 174-179. [National Publication]

#### **PUBLICATIONS – Refereed Conference Proceedings**

- Comeaux, P. (2003). Evaluation and Assessment in Online Learning Communities: Issues and Concerns. Proceedings of E-Learn 2003. World Conference in Corporate, Government, Healthcare, & Higher Education, pp. 190-193.
- Comeaux, P. (2000). Using Collaborative Inquiry and Interactive Technologies to Extend the Environmental Education Classroom: Description of an Interactive Telecommunication Graduate Course. Proceedings of the WebNet '00 World Conference of the WWW, Internet and Intranet, pp. 753-756.
- Comeaux, P. & Huber R. (2000). Using Collaborative Inquiry and Interactive Technologies in an Environmental Science Project for Middle School Science Teachers: A Description and Analysis. Proceedings of The Society for Information Technology and Teacher

Education, pp. 1788-1793.

Comeaux, P. (1998). Collaborative Learning in Web-based Instruction: Introduction and Literature Review. Proceedings of WebNet '98 World Conference of the WWW, Internet and Intranet. Vol. 2, November 1998, pp. 1265-1268. [International Publication]

### **PUBLICATIONS (non-refereed)**

Comeaux, P. The Value of Online Instruction. Invited by UNCW WebCT Exemplary Course Expo team to write and present on the topic of online instruction; produced a 6 page publication, December, 2004.

Comeaux, P. (1998). Student Handbook for COM 105 and COM 110. UNCW and Cape Fear Community College, revised edition.

Comeaux, P. & Brunson, D. (1995). Principle Centered Leadership: A Review of the Literature for a Seminar Course in Leadership and Communication. ERIC Document, Ed 374 484.

Comeaux, P. (1994). Vision Carolina: What Have we Learned and Where Do We Go From Here? A Research Evaluation Report on the Distance Learning Project. UNCW, 1-93.

Comeaux, P. (1990). Applied Communication Training: A Model for Integrating University Teaching with Communication Consulting and Research. ERIC Document, ED 316 899.

Comeaux, P. & Aitken, J.(1990). Assuring Quality and Standard Evaluation in the Basic Course: Training and Supervising Graduate Students. ERIC Document, ED 315 801.

Comeaux, P. (1989) A Resource Handbook for the Basic Communication Courses at Murray State University. The Graduate Assistant Training Program. Murray State University.

### **GRANTS AND HONORS AWARDED**

Research Reassignment Award, Spring 2004.

Recipient of CTE Website Award—Director's Choice for \$100.00, a university-wide competition, February 2003.

#### **Recipient of Chancellor's Teaching Excellence Award, UNCW, 1999.**

Recipient of Certificate of Recognition for "Making a Significant Contribution to the UNCW Teaching Environment," Center for Teaching Excellence, May, 1999 and April 2000.

Awarded CTE Summer Teaching Initiative: Develop an online technology component for my course, "Interactive Video Conferencing: Training & Development." UNCW, 1999.

Awarded \$7,500 to study the distance learning project entitled "The Teaching and Training Process of Vision Carolina: What Have We Learned and Where Do We Go From Here?" Grant awarded by Robert Tyndall, CAPE and The School of Education's Technology

Center, UNCW, June, 1993.  
Recipient of College Summer Initiative for research project, Analysis of Public Speaking Data, UNCW, Summer, 1991.

Recipient of Instructional Grant to develop materials for the multiple sections of the public speaking course, Murray State University, Summer 1988.

Selected as one of five instructors for a National Endowment for the Humanities Grant entitled "Developing Poetry Appreciation in Elementary School Children." Indiana State University, Terre Haute, 1978-79.

Selected as one of thirty participants nation-wide for the National Endowment for the Humanities Summer Institute entitled "Children's Literature in the Humanities." University of Connecticut, Storrs, Summer 1983.

### **SCHOLARLY AND PROFESSIONAL ACHIEVEMENTS (related to Online Education)**

Educational Consultant and Presenter/Panelist for "Online Education at Eastern New Mexico University: What Type of Institution Do We Want to Be?" March 21-23, 2006.

Project Evaluator for "Students as Scientists" Summer Institute for Middle Grade Science Teachers. UNCW. My role was to provide a qualitative research report which assessed the effectiveness of the project and its online component. Summer, 1999 & 2000.

Project Evaluator for Global Access: A Vision for Connecting Southeast North Carolina. UNCW Division of Public Service. My role was to provide a qualitative assessment of the process of implementing interactive technologies over a two-year period into three community colleges: James Sprunt Community College, Bladen Community College, and Brunswick Community College and Bladen High School. Report, May 2000.

Project Evaluator for UNCW's Environmental Geography Institute. Observed classes taught on the distance learning network, interviewed project directors, collected survey instruments from public school teachers participating in the project throughout the state and wrote a evaluation report. UNCW, June 1996.

Project Evaluator for Iowa's Title III Grant, Distance Learning Project. Observed courses, interviewed faculty and administrators, and wrote a fourteen-page evaluation report. Graceland College, Lamoni, Iowa, June 21-24, 1995.

Selected to serve on the Evaluation Advisory Steering committee for the North Carolina Information Highways. We were charged with evaluating the programs in distance Learning and making recommendations. 1995-96.

### **OTHER PROFESSIONAL ACHIEVEMENTS**

Major contributor to the design and implementation of the Interdisciplinary Leadership Studies Minor, UNCW, 1994-95. I wrote the initial proposal and met with CAS dean, Leadership

Committee and university Curriculum Committee to assure a quality final product. Competitively selected to attend and facilitate small groups at the conference entitled "Integrating Leadership from Diverse Places." The 1993 National Leadership Symposium. University of Michigan, Ann Arbor, July 28-31, 1993.

Initiated, coordinated, and made possible the establishment and growth of the Lafayette Chapter of the American Society of Training and Development. Served as president and was responsible for program development and marketing. Lafayette, LA, 1985-86.

### **CONVENTION PAPERS AND PRESENTATIONS (refereed)**

"Assessing Students' Online Learning: Resources, Instruments, and Strategies." E-Learn 2005: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver BC, Canada, October 26, 2005. [international]

Promoting Inquiry and Critical Thinking in Online Discussion Boards." E-Learn 2005: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver BC, Canada, October 27, 2005. [international]

"Strategies for Building Teams in Online Forums for Group Communication Courses: An Analysis. A presentation for Central States Communication Association Conference in Kansas City, April 9, 2005. [regional]

"Strategies for Building Team Communication and Collaboration in the Online Classroom." ED-MEDIA 2004 Conference in Lugano, Switzerland, June 25, 2004. [international]

"Creating Successful Online Learning Communities: Positive Results From Case Studies." A Presentation for the Society for Information Technology and Teacher Education, Albuquerque, NM, March 27, 2003. [national]

"Professional Development Programs for Computer-Mediated Communication: Issues and Concerns." A Presentation for the E-Learn 2002 Conference, Montreal, October 18, 2002. [international]

"Assessing the Process of Online Teaching and Learning: A True Measure of Assessment." A presentation for the E-Learn 2002 Conference, Montreal, October 2002. [international]

"Accountability in Distance Education: Issues and Perspectives." Chair and Respondent. National Communication Association. Atlanta, GA., November 2, 2001. [national]

"Student-Team Projects and Team-Teaching via Interactive Television: Two Collaborative Models with Applications across Disciplines." A presentation for the UNC Teaching and Learning with Technology Conference, Greensboro, NC, April 12, 2002. [state]

"Benefits and Challenges of Using Computer-Mediated Communication to Enhance the University Classroom: A Review and Analysis of the Scholarly Literature." A Presentation at the 5<sup>th</sup> Annual WebNet 2000 Conference on the WWW and Internet, San Antonio, November 2, 2000. [international]

- "Qualitative Research Evaluation: How and Why." Presentation for the 2000 Carolinas Communication Association Convention. Wilmington, NC. October, 21, 2001. [state]
- "Critical Strategies for Uniting Multiple Audiences in Distance Education." The Carolinas Speech Communication Association Convention, Columbia, SC, October 16, 1999. [state]
- "Collaborative Learning in Web-based Instruction: A presentation for WebNet '98 World Conference of the WWW, Internet and Intranet. Orlando, FL., November 9, 1998. [national]
- "Interactive Strategies for Overcoming the Distance in Teleconference Classrooms." A paper presented at the Carolinas Communication Association Convention. Asheville, N.C., October 2, 1998. [state]
- "Teaching the Communication Theory Course." A Panel Presentation for the Carolinas Communication Association Convention, Asheville, N.C., October 3, 1998. [state]
- "Directing the Basic Course and Using Self-Mastery Method." A paper presented at the Carolinas Speech Communication Association annual convention. Charleston, S.C., October 3, 1997. [state]
- "Using Interactive Technologies to Teach." A paper presented with Richard Huber to the Association for the Education of Teachers of Science." Blacksburg, Va., Oct. 18, 1997.
- "Faculty Perceptions of a Distance Learning Network: A Case Study." A conference paper presented at the Speech Communication Association Conference, San Diego, CA, November 25, 1996. [national]
- "Teaching Public Speaking over a Distance Learning Network: Course Designs and Formats." A presentation and poster session with Frank Trimble delivered at the Speech Communication Association Conference, San Diego, CA, November 24, 1996. [national]
- "Impact of a Distance Learning Network and Organizational Change: The Value of Perceptions and Connectivity in Creating Virtual Learning Communities." The Third Annual Global Village Schools Conference, San Francisco, CA, March 27, 1996. [national]
- "Visions of College teaching and Learning in 2006." A panel presentation for Wildacres Retreat, Little Switzerland, N.C., May 14, 1996. [state]
- "Distance Education: New Horizons for Teaching and Learning." A video conference seminar, Instructors' Conference. North Carolina Community College System, Greensboro, October 17, 1994. [state]
- "A Critical Perspective on Empowerment in the Teaching/Learning Process." Southern States/Central States Communication Conference, Lexington, KY, April 18, 1993. [regional]

- "Interactive Fiber Optic Networks: The Vision Carolina Project." Southern States/Central States Communication Conference, Lexington, KY, April 15, 1993. [regional]
- "Shaping the Social Contexts of Desert Shield and Desert Storm: Understanding Bush's Rhetoric." Conference on College Composition and Communication. Cincinnati, March 20, 1992. [national]
- "The Competent Speaker: A Workshop on Assessing Public Speaking Competence." A staff member. Speech Communication Association Convention, Atlanta, November, 1991. [national]
- "A Theme-Seminar Approach to Learning in the Organizational Communication Course." Carolinas Speech Communication Association Conference, Raleigh, October 5, 1991. [state]
- "Ideas for the Basic Course: A Pragmatic Approach to Reduce Instructional Expenses." Competitive Papers Program; written with Joan Aitken Central State Speech Association Convention, Kansas City, Missouri, April 14, 1989. [regional]
- "Applied Communication Training: A Model for Integrating University Teaching with Communication Consulting and Research." Competitive Papers Program. Speech Communication Association Convention, San Francisco, November 18, 1989. [national]
- "Assuring Quality and Standard Evaluation in the Basic Course: Training and Supervising Graduate Students." A Short Course designed and conducted with Joan Aitken. Speech Communication Association Convention, San Francisco, November 20, 1989. [national]
- "Conflict Management Among Co-Workers: Implications for Research and Training." Southern Speech Communication Association Conference, Memphis, April 9, 1988. [regional]
- "Today's Mandate for the Basic Course: The Best Education for the Lowest Cost," A Short Course designed and conducted with Joan Aitken. Speech Communication Association Convention, New Orleans, November 4, 1988. [national]
- "Marketing the Value of Communication Skills Training to the Corporation." Speech Communication Association Convention, Chicago, November 14, 1986. [national]
- "Communication Competencies Through Children's Literature." A Short Course. Speech Communication Association Convention, Denver, November 7, 1985. [national]
- "The Rhythms of Poetry and Children: Performing as a Way of Learning." Central States Speech Association Convention, Lincoln, Nebraska, April 9, 1983. [regional]
- "Poetry and Children: A Match for Affective and Cognitive Growth." Competitive Papers Program. Central States Speech Association Convention, Chicago, April 12, 1980. [regional]

## **PROFESSIONAL SEMINARS/CONSULTING (selected)**

"Team Building Retreat: Phase Two." Designed and conducted for executive hospitality team at Bald Head Island, March 10 and 11, 1999.

"Team Building Retreat." Designed and conducted for executive hospitality team at Bald Head Island, May 13 and 14, 1998.

"Interactive Presentations/Seminars for Video Conference Environments." A seminar presented over the video conference network for health clinicians at New Hanover Regional Medical Center. My senior seminar students observed and critiqued my seminar. UNCW, February 4, 1997.

"Becoming a Professional: Unique Challenges." A four-hour training session for the staff of the Animal Emergency Clinic of Wilmington. Wilmington, North Carolina, February 5 and 22, 1997.

Conducted workshop: "Communicating Effectively over the Distance Learning System." A guest workshop conducted for a continuing education summer institute for middle school teachers. School of Education, UNCW, June 18, 1996.

"Effective Listening Techniques." A workshop for the North Carolina Shorthand Reporters Association Annual Convention. October 19, 1996.

"Conducting Effective Employee Meetings." An eight-hour training seminar for supervisors of Queensboro Steel Corporation. Wilmington, North Carolina, August 12-16, 1996.

"Tips for Using the Interactive Distance Learning Network." Prepared handouts and facilitated interaction over the network for teachers, students and site facilitators of the Environmental Geography Institute. UNCW, June 1996.

"Leadership for the Twenty-first Century." Five evening seminars for participants in the Leadership Wilmington Program which was jointly sponsored by UNCW and the Wilmington Chamber of Commerce. Spring 1996.

"Effective Public Speaking." A Professional Development Seminar for EXCIDE Electronics. Designed and conducted with Frank Trimble, Raleigh, NC, May, 1995.

"Effective Public Speaking." A Professional Development Seminar for Administration and Personnel of UNCW. Designed and conducted with Frank Trimble, UNCW, September 22 and 28, 1993.

"Tips for Teaching in the Fiber-Optics Classroom: A Discussion with Faculty from Guilford College." Luncheon meeting, November 3, 1993.

"Promoting Diversity and Interaction in the Fiber Optics Classroom: A Presentation/discussion for Faculty Teaching on the Distance Learning Network. October 28, 1993.

"The Value of the Interactive Network: A Presentation." American Society for Training and Development Meeting, October 22, 1993.

"Strategies for Promoting Student Interaction in the Distance Learning Classroom." A three-year workshop for teachers. Cape Fear community College, July 22, 1993.

"Alternative Teaching Methods: Understanding the Relationship Between Effective Communication and Learning." Faculty Development Seminar. Anson Community College, NC, April 29, 1993.

"Effective Public Speaking." A Professional Development Seminar for the Institute of Management Accountants. Designed and conducted with Frank Trimble, UNCW, April 30, 1992.

## **PROFESSIONAL MEMBERSHIPS**

Association for the Advancement of Computing in Education (International)  
National Communication Association (National)  
Southern States Communication Association (Regional)  
Carolinas Speech Communication Association (State)

## **UNIVERSITY SERVICE**

### **University committee memberships, leadership positions, or administrative duties**

Member, Reappointment, Promotion and Tenure Committee, 2002-2005.

Member, Task Force on E-learning: Quality Assurance. Spring 2004.

Faculty Mentor, Fall 2003. Meet with new faculty in my group (8) over lunch during their fall orientation and then had 2 scheduled lunch meetings during the semester to discuss issues of their concern.

Member and Chair, Research Reassignment Committee, Fall, 2003.

Delegate - Faculty Assembly, elected 1997-2000.

Member, CAS Curriculum Committee, fall 1999-2001.

Member, The Center for Teaching Excellence Advisory Board, spring 1998-2002.

Member, of SACS Self-Study Committee, "Distance Learning Programs." Attended, (upon invitation) the Self-Study Steering Committee discussion of the final report.

Member, Hearings Panel, 1999-2000.

Served on the Leadership Center Advisory Board, 1991-1998.

Chaired the Leadership Center Advisory Board, 1992-93.

Financial Aid Committee, 1996-1998.

Member of "Think Tank" Committee for Distance Learning and Technologies, 1995-96.

Faculty representative for the Distance Learning and Technology Advisory Committee, 1994-95.

Served on The Outdoor Adventure Network Advisory Board, 1991-92.

Served on the Chancellor's Faculty Advisory Committee, 1990-91.

Served on the Educational Programs subcommittee of the Institutional Self-Study Steering Committee for SACS Accreditation Report, 1990-91.

### **Student campus organizations**

Faculty Mentor, 2<sup>nd</sup> floor, Galloway Hall, 1997-98. This commitment involved presenting special programs and attending planned social events by the young women who resided on the second floor of Galloway. The programs and events occurred once a month; I presented three programs and attended four of their socials.

Presented 20 lectures/seminars on campus for UNCW students

### **Outside committee member for graduate thesis defense**

Served as an outside committee member for Hunter Thomson, Master of Arts for Liberal Studies Program. His thesis is titled "A Journey of Steps: Walking the Labyrinth as a Spiritual Tool to Improve One's Conscious Contact with God."

Served as outside committee member for Erika Robertson, Masters of Instructional Technology, Education,. Her thesis is titled, "The Effects of Learning Styles on Group Dynamics in an Online Learning Environment," Spring 2005.

Served as an outside committee member for Adonica Long, Masters of Instructional Technology, Education, for her Portfolio creation and defense, Spring 2005. committee member for her Portfolio (choice instead of thesis).

Served as outside committee member for Yoko Tanaka, English Department. Her graduate thesis examined Art Museums use of communication and public relations tools to serve their public, Spring 2002.

Served as outside committee member for Woody Sutton, English Department. His graduate thesis was a narrative and video account of the personal experiences of an elderly woman who grew up in Southeastern North Carolina.

Served as the Graduate School representative at Anita Brown's thesis defense. A

graduate of the Watson School of Education Masters Program, her thesis looked at constructivist learning communities in the public schools. April, 1999.

Served as the Graduate School representative at Colette Kennedy's thesis defense. A graduate of the Watson School of Education Masters Program, her thesis investigated leadership in public school administrators. April, 1998.

Served as one of four committee members for Donna Packer-Kinlaw honors thesis. English Department.

### **Department committee memberships, leadership positions, or administrative duties**

Chaired the CORE Curriculum revision committee, 2002-2003.

**Director** of the Basic Studies COM 110 *Public Speaking*--1990-2000

**Director** of the Basic Studies Communication Course COM 105, *Introduction to Communication Studies*--1990-1996.

Member of Curriculum Committee, 2000-2003.

Member of "Capstone Course" (COM 490) Committee, 1999.

Chair of Basic Studies Committee formed to standardize and coordinate the COM 105 *Introduction to Communication Studies* course. After substantially revising the course, we proposed a new basic studies course, COM 110, *Public Speaking*. In addition to generating teaching files, we set up and organized a resource library for the part-time instructors of COM 105 and COM 110. 1990-1993.

Member of committee charged with generating potential methods for meeting the SAC's mandate for fulfilling oral communication competencies, 1993-1994.

Member, Teaching Evaluation Committee, charged with revising the department's teaching evaluation instrument, 1990-1991.

Member, Curriculum Revision Committee, Fall 1991.

Member, Department Search Committee, 1994, 1995, 1996, 1997, 1998. Invested a significant amount of time (a two-year search) in recruiting a faculty member for our organizational communication position. We hired a candidate April 1999.

Member, Committee to design and propose "Research Methods" course, 1994-95

Member, Peer Review Committee charged with evaluating (and providing feedback) the Annual Report Dossiers of full-time faculty members. Serve in this capacity every three years since 1991.

## **PROFESSIONAL SERVICE**

### **Leadership in seminars taught to professionals and Faculty**

“Designing and Teaching an Online Group Communication Course: Initial Observations.”  
A presentation for graduate students and faculty at the WebCT Exemplary Course Expo.  
December 3, 2003.

“Learning to Communicate and Work More Effectively in Group Situations.” A Workshop for  
Health Care Professionals, UNCW, Madeline Suite, September 15, 2000.

“Creating Interactivity: Strategies for Overcoming the Distance in Distance Learning  
Classrooms.” A workshop and demonstration designed and conducted for Southeastern North  
Carolina community college faculty. May 29, 1998.

“Communicating Effectively over the Distance Learning System.” A guest workshop conducted  
for a continuing education summer institute for middle school teachers. Watson School of  
Education, UNCW, June 18, 1996.

“Tips for Using the Interactive Distance Learning Network.” Prepared handouts and facilitated  
interaction over the network for teachers, students and site facilitators of the Environmental  
Geography Institute. UNCW, June 1996.

“Using Children’s Poetry to Inquire about Cultures and Language Arts Skills.” Three workshops  
designed and conducted for graduate students in Ecuador at the Universidad San Francisco de  
Quito. The workshops were part of a graduate course entitled, “Inquiry Methods of Instruction”.  
Ecuador, June, 1995.

“Alternative Teaching Methods: Understanding the Relationship between Effective  
Communication and Learning.” Invited to conduct seminar for Faculty, Anson Community  
College, NC, April 29, 1993.

“Promoting Diversity and Interaction in the Fiber Optics Classroom: A Presentation/Discussion  
for Faculty Teaching on the Distance Learning Network. October 28, 1993.

“The Value of the Interactive Network.” Meeting of the American Society for Training and  
Development, UNCW, October 22, 1993.

“Tips for Teaching in the Fiber-Optics Classroom: A Discussion with Faculty from Guilford  
College.” Luncheon meeting sponsored by Southern Bell, November 3, 1993.

Conducted a teaching workshop entitled “Strategies for Promoting Student Interaction in the  
Distance Learning Classroom.” 1993 Summer Training Seminar, Cape Fear Community  
College, July 22, 1993.

“The Competent Speaker: A Workshop on Assessing Public Speaking Competence. Staff  
member of a Short Course. Speech Communication Association Convention, Atlanta,  
November, 1991. [national]

“Assuring Quality and Standard Evaluation in the Basic Course: Training and Supervising Graduate Students.” A Short Course co-facilitated with Joan Aitken, Speech Communication Association Convention, San Francisco, November 20, 1989. [national]

“Today’s Mandate for the Basic Course: The Best Education for the Lowest Cost.” A Short Course co-facilitated with Joan Aitken, Speech Communication Association Convention, New Orleans, November 4, 1988. [national]

“Communication Competencies Through Children’s Literature.” A Short Course, Speech Communication Association Convention, Denver, November 7, 1985. [national]

### **Professionally related activities**

Editorial Review Board Member. Carolinas Speech Communication Annual, 1998.

Editorial Review Board Member. Speech Communication Teacher, (National Publication), 1995 – 1996 (two-years).