

Congratulations!  
You are enrolled in  
[Departmental Honors](#)



# Plan for today

- Introductions
  - what are your expectations?
- Goals for first semester
- Strategies for success
- Content of honors project
- Resources to help you succeed

# First Semester

- What are your goals for this first semester?
  - Map out your paper/project
  - Take it in chunks-what can you finish this semester?
  - Meeting often with your supervisor/ communication
  - Do you need to have research procedures approved?
- [DH3](#)
  - Set deadlines with faculty supervisor/ plan
  - Committee input/ signatures
  - DUE Reading Day

# Before you collect data

- Responsible Conduct in Research
  - IRB-humans
  - IACUC-nonhumans
  - <http://uncw.edu/ors/human.html>

# What are your strategies?

- Weekly meetings with faculty supervisor
- Meeting with other students in your dept enrolled in 499 (lab group)
- Look at other honors projects in your area
- Set goals/rewards for sections completed
- Use [CSURF](#)

# Final Paper

- What does an honors project look like...

# Resources

Work on your writing this semester

Writing Resources: UNCW Writing Center and  
Purdue Online Writing Lab:

<http://owl.english.purdue.edu/owl/section/4/>

CSURF workshops and training

[www.uncw.edu/csurf](http://www.uncw.edu/csurf)

Endnote, how to make a poster, one on one stats,  
excel

# Presentation Opportunities

- CSURF travel awards
- Fall
  - SNCURCS- [State of NC Undergraduate Research and Creativity Symposium](#)
- Spring
  - Showcase at UNCW April-Honors projects should be presented here
  - [Colonial Academic Alliance](#)



# Publication Opportunities

- *Explorations*
  - <http://uncw.edu/csurf/explorations.html>
- *CAA Undergrad Research Journal*
  - <http://www.colonialacademicalliance.org/URJnews.htm>

# Honors Global Citizen Recognition

- Maintain honors GPA
- Complete an honors project (499) that has shows
  - active engagement with global issues,
  - increased awareness of international issues,
  - understanding of global interdependence, or
  - demonstration of global citizenship.
  - Proposals must be reviewed (Honors and OIP)
- Apply first or later semester
- UNCW-approved education abroad program (6 cr)
- 202 level foreign language
- HON seminar with global content.
- 9 additional hours of courses with global content. At least two disciplinary areas must be represented.

# Undergraduate Research Involvement

- Recognition as a [UNCW Undergraduate Research Scholar](#)
- Record your research activities- [The URI Project](#)
  - Honors Project
  - DIS
  - Presentation
  - Publication
  - REU experience
  - Off-campus recognition

# Final Reflective Paper

## Reflection Prompts

### 1. PRIOR LEARNING

- a. Discuss the relevant theories, ideas, and skills that you were able to apply while conducting your honors project or that helped guide this experience.

### 2. PRESENT EXPERIENCE

- a. Describe two things you did for your honors project and examine the results of these actions on your project, on others, on the discipline in general, and on yourself (whether intended or not).
- b. Discuss any assumptions or conceptions (about yourself, others, or how things work) that were confirmed or contradicted by your experience doing an honors project.

### 3. YOUR FUTURE

- a. Analyze the implications of what you learned while conducting an honors project for your future.
- b. Discuss the pros and cons of applied learning as it relates to your learning style.

## Due Date

When you turn in your final copies of the honors project paper.

# Dates: see handout

- Drafts
- Final Draft approved by supervisor
- Oral defense: Reading Day at the latest
- Paper: last day of finals

## For Honors

- Let us know when your defense is
- Contact Liaison
- RSVP for medallioning
- Info for “booklet”
- Poster
- Exit interview
- Reflective paper