

DAP:IQ

Draw-a-Person Intellectual Ability Test for Children, Adolescents, and Adults

Administration/Scoring Form

Section I. Identifying Information

Name _____
Female Male
School _____ Grade _____
Date of Testing _____
Date of Birth _____
Test Age _____
Referred by _____
Reason for Referral _____
Examiner _____

Section II. Record of Scores

Raw Score _____ IQ Percentile _____ Qualitative Descriptor _____
Manual Table 3.1 (page 12)

Section III. Testing Conditions

- A. Place tested _____
B. Setting: Individual Group
C. Noise level

	Interfering		Not Interfering		
C. Noise level	1	2	3	4	5
D. Interruptions	1	2	3	4	5
E. Distractions	1	2	3	4	5
F. Light	1	2	3	4	5
G. Temperature	1	2	3	4	5

H. Known motor problems _____
I. Other known impairments _____
J. Notes and other considerations _____

Section IV. Directions

Individual Directions: Place the Drawing Form in the portrait orientation in front of the examinee along with a pencil with an eraser. Say, **I want you to draw a picture of yourself. Be sure to draw your whole body, not just your head, and draw how you look from the front, not from the side. Do not draw a cartoon or stick figure. Draw the very best picture of yourself that you can. Take your time and work carefully. Go ahead.**




































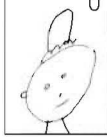


If the examinee draws a side view or only a head, repeat the instructions. A new Drawing Form may be provided if needed or requested. The examinee may erase as needed, but do not prompt the examinee to do so. However, if the examinee asks if it is okay to erase, respond in the affirmative.

Group Directions: Pass out the Drawing Forms to all examinees and demonstrate placement of the sheet in a portrait orientation. Be sure each examinee has a pencil with an eraser. Say, **I want you to draw a picture of yourself. Be sure to draw your whole body, not just your head, and draw how you look from the front, not from the side. Do not draw a cartoon or stick figure. Draw the very best picture of yourself that you can. Take your time and work carefully. Now go ahead. Raise your hand if you have a question or when you complete your drawing.**



































Be sure to walk among the group and inspect the drawings. If an examinee is observed to draw a side view or only a head, repeat the instructions softly to the examinee. A new Drawing Form may be provided if needed or requested. Examinees may erase as needed, but do not prompt them to do so. However, if an examinee asks if it is okay to erase, respond in the affirmative. Once an examinee completes the drawing, be sure the name or ID number is on the Drawing Form, then collect the drawing. Do not wait to collect all the drawings at once.

Section V. Scoring

Score

1. Head						
0	No recognizable head					
1	Any shape recognizable as a head					
2	Oval shaped head, smaller than trunk in height					
3	Meets criteria for 2 pts., is attached to torso, and has at least 1 feature					
2. Hair						
0	None present					
1	Hair present					
2	Hair present, placement appropriate to gender of drawing					
3	Meets 2 pts., shows attempt at styling (includes no hair if examinee has shaved head or is bald), and is neatly drawn					
3. Eyes						
0	None present					
1	2 eyes present					
2	2 oval shaped eyes with pupils					
3	Meets 2 pts., are proportionately placed on top of face, and are grossly symmetrical					
4. Eyelashes						
0	None or present on 1 eye					
1	Present on both eyes					
5. Eyebrows						
0	None or 1 present					
1	Present above both eyes					
6. Nose						
0	None present					
1	Any recognizable nose					
2	Nose is depicted as having at least 2 dimensions (e.g., width, height, depth) and is approximately centered on the face					
3	Meets 2 pts. and clearly shows 2 nostrils					
7. Mouth						
0	None present					
1	Any mark recognizable or intended as a mouth					
2	Mouth is essentially correctly placed					
3	Two lips are shown					
4	Meets criteria for 2 pts. and shows some attempt at expression					
8. Chin						
0	None present					
1	Any recognizable chin					
2	Chin shows dimension and is clearly distinct from neck and torso					
9. Ears						
0	None or one present (includes long hair with no ears evident)					
1	2 ears are shown					
2	Ears are correctly placed on sides of head relative to other features					
10. Neck						
0	None present					
1	Any line recognizable as a neck is present					
2	Neck shows dimensions (i.e., not single stick), but not continuous with torso					
3	Neck shows dimension and is drawn continuously with torso					
11. Shoulders						
0	None or one present					
1	2 shoulders showing dimension are present					
2	Meets criteria for 1 pt. and is placed correctly or nearly correctly on the body; arms are present					

Score

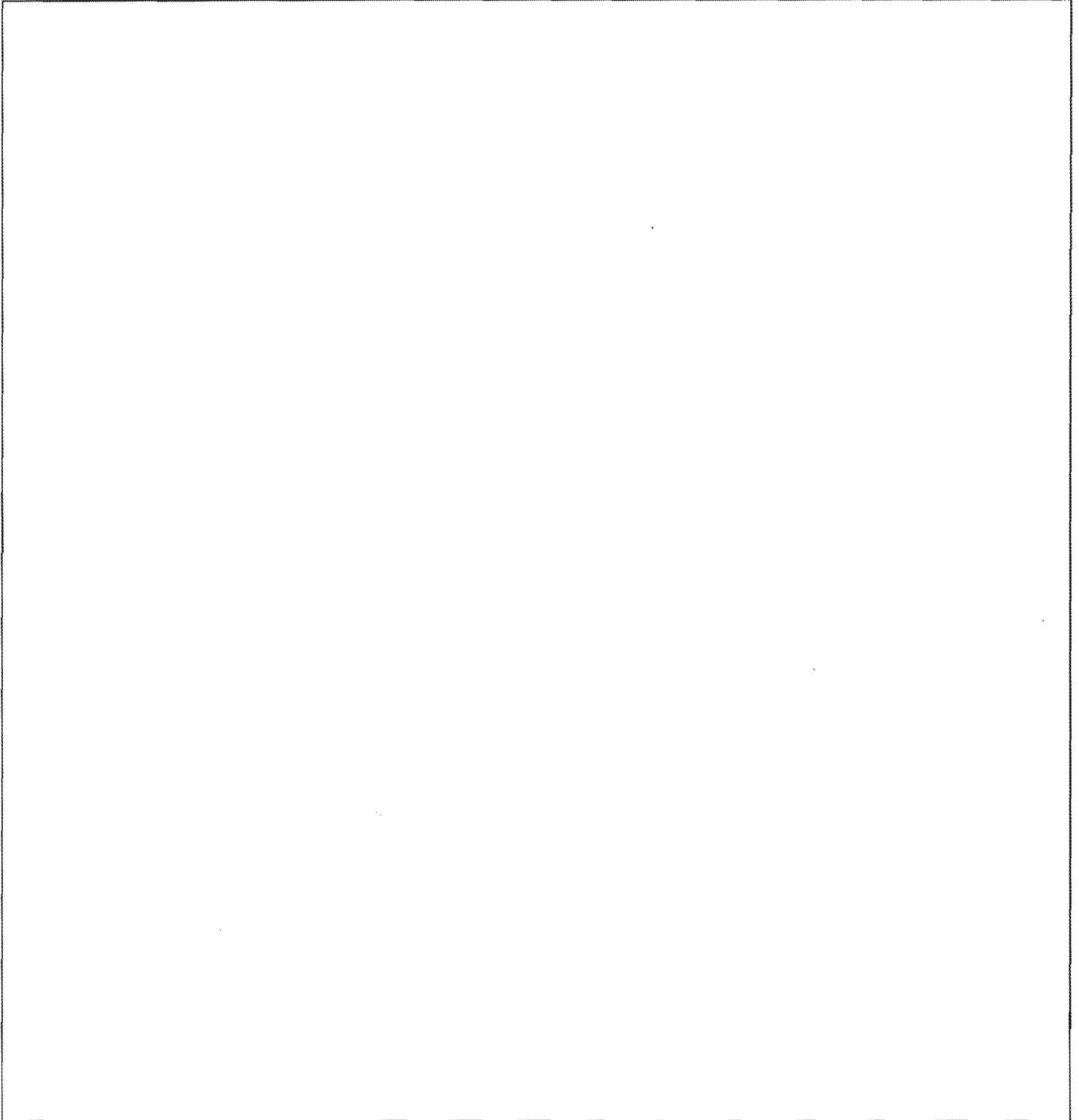
<p>12. Arms</p> <p>0 None or 1 shown 1 2 arms are present 2 Arms show dimension and are attached at or near where shoulders would be correctly located</p>		 <p>0</p>	 <p>1</p>	 <p>2</p>	
<p>13. Elbows</p> <p>0 None or 1 present 1 Elbows shown on both arms</p>		 <p>0</p>	 <p>1</p>		
<p>14. Hands</p> <p>0 None or 1 present 1 Two hands are shown 2 Two hands with fingers 3 Two hands showing dimension, with fingers and distinct thumb</p>		 <p>0</p>	 <p>1</p>	 <p>2</p>	 <p>3</p>
<p>15. Torso</p> <p>0 None present or no shape distinguishable from head and neck 1 Any shape below and distinguishable from head and neck 2 Shape at least 2 times the length of head, below head, and no more than 5 times the length of the head</p>		 <p>0</p>	 <p>1</p>	 <p>2</p>	
<p>16. Waist</p> <p>0 None present 1 Apparent narrowing or division of torso at approximate midline or just below midline (may be shown by clothing)</p>		 <p>0</p>	 <p>1</p>		
<p>17. Hips</p> <p>0 None or 1 present 1 Recognizable hips present</p>		 <p>0</p>	 <p>1</p>		
<p>18. Legs</p> <p>0 None or 1 leg present 1 2 legs present 2 Legs show dimension and are attached to lower torso at or near bottom of hips</p>		 <p>0</p>	 <p>1</p>	 <p>2</p>	
<p>19. Knees</p> <p>0 None or 1 present 1 Knees present on both legs</p>		 <p>0</p>	 <p>1</p>		
<p>20. Ankles</p> <p>0 None or 1 present 1 Both ankles present</p>		 <p>0</p>	 <p>1</p>		
<p>21. Feet</p> <p>0 None or 1 present 1 Any shape recognizable for 2 feet present 2 2 feet with toes (or shoes) present 3 Meets criteria for 2 pts. and has 10 toes (or shoes with at least 2 details)</p>		 <p>0</p>	 <p>1</p>	 <p>2</p>	 <p>3</p>
<p>22. Clothing</p> <p>0 None present 1 Any article of clothing present 2 Clothing with any details present (e.g., buttons, zippers, pockets, logos) 3 Meets 2 pts., and there are no transparencies unless required by style of clothing</p>		 <p>0</p>	 <p>1</p>	 <p>2</p>	 <p>3</p>
<p>23. Accessories</p> <p>0 None present 1 Any accessories present 2 More than 3 accessories present (accessories may include extraneous articles, such as jewelry, purses, backpacks, CD players, bicycles, watches, skates or other sports equipment, flowers, birds, etc.)</p>		 <p>0</p>	 <p>1</p>	 <p>2</p>	

Raw Score (from pages 2 and 3)

DRAW-A-PERSON

Drawing Form

Name or ID number: _____

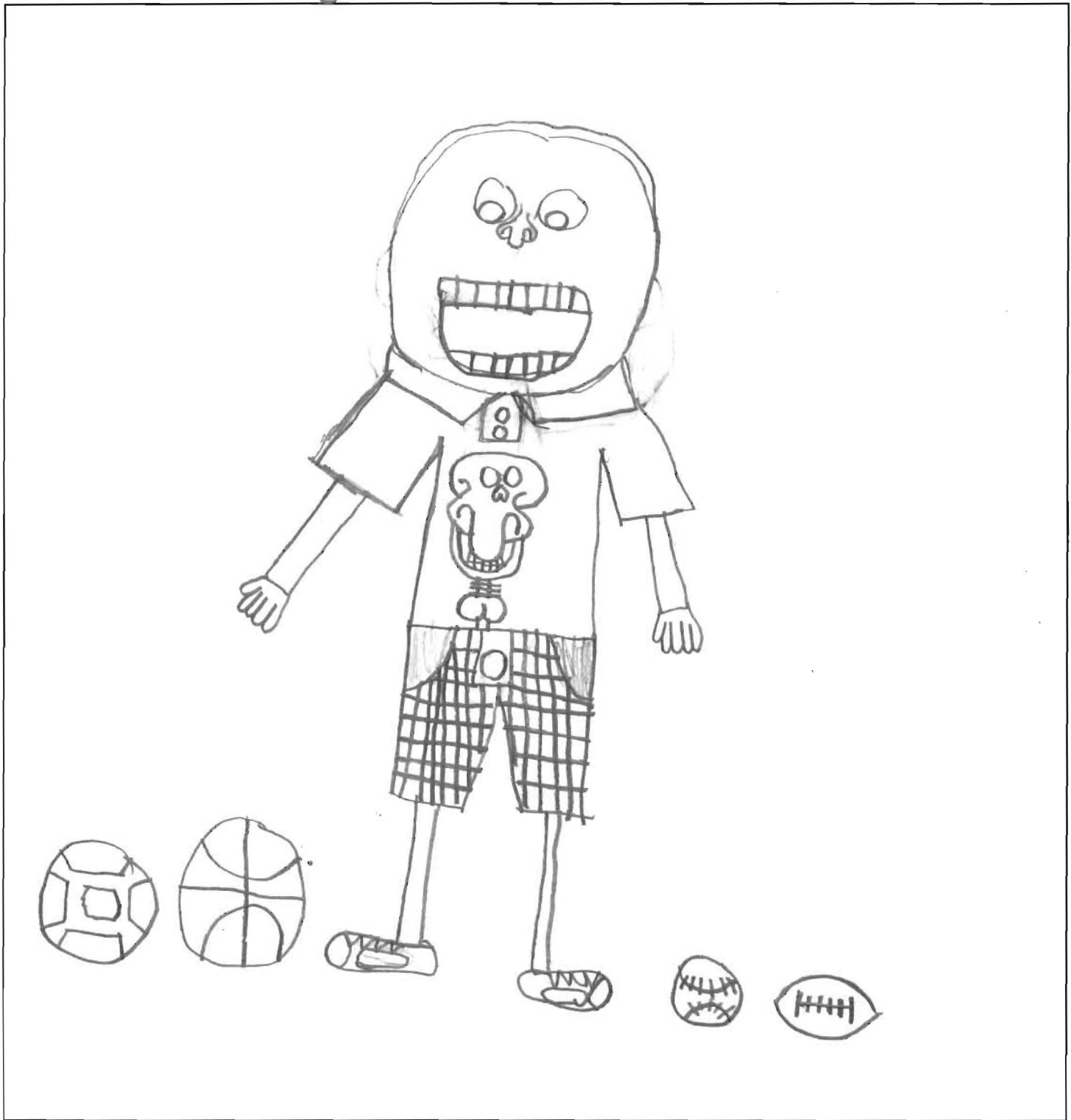


DRAW-A-PERSON

Drawing Form

Name or ID number:

IH 3g 9 Dec 14 1999



DRAW-A-PERSON

F.M.G 3rd 9 Dec, 8, 1999
Drawing Form

Name or ID number: _____



DRAW-A-PERSON

Drawing Form

Name or ID number:

GB

4th

10 years old



DRAW-A-PERSON

Drawing Form

Name or ID number: JoLoG 4th 101 11 November 30, 09



DRAW-A-PERSON

Drawing Form

Name or ID number: DW 5th 1997 boy 8/9/97 11 year old



SJB 5th

5-15-98

11 yrs girl

DRAW-A-PERSON

Drawing Form

Name or ID number: _____

