***EDN 203***

***Case Study Project***

1. ***Case Study Writing/Preparation***
2. Groups will identify/select chapter concepts/content as the focus of their Case Study (CS); volunteer basis, or, randomly assigned
3. CSs must be developed collaboratively but only one (1) finished CS needs to be prepared and posted; groups will work collaboratively using online discussion forum to complete their CSs
4. CSs should reflect significant concepts/content; groups must be able to directly link to explicit chapter content
5. CSs should pose a (set of) problem(s), concern(s), or issue(s) that an education professional could encounter, directly or indirectly, but may be engaged in interpreting, addressing and/or solving
6. CSs can be prepared in either of two formats:
   1. Formats:
      1. *Open-ended/Unresolved:* A scenario, scene, situation presented but with problems unsolved; issues remain unresolved
      2. *Completed/Resolved:* A scenario, scene, situation presented with problems or issues of concern resolved, BUT, the resolution may or may not be an appropriate, useful solution
   2. In both cases, an appropriate interpretation/resolution must be available for eventual presentation to the class by the group, with explicit links to appropriate supporting concepts/content
7. Goal of Presentation/Instruction:
   1. Lead, direct, guide, supervise class discussion/s toward appropriate interpretation and understanding of the issues reflected in the CS
   2. Provide appropriate format and/or activities for class to attempt to resolve the problems/issues presented in the CS, either by interpreting and judging the resolution provided, or, developing appropriate alternatives or resolutions; class response must be directly supported from text concepts/contents.
8. CSs preparations will occur primarily in online discussion forums (some class time may be reserved/available for this part of the project)
9. CSs must be posted to the appropriate discussion forum at least 1 week prior to the SG presentation/instruction for instructor review and approval

203 / Case Study Project

1. ***Class Presentation/Instruction***
   * + 1. Small Group (SG) presentation/instruction will be based on groups’ prepared Case Study (CS) materials
       2. Each SG will collaboratively prepare presentation/instruction plan/design/outline, which must be posted to appropriate group discussion forum at least 1 week prior to presentation/instruction
       3. Goal for Presentation/Instruction:
          1. To lead, guide, supervise class in understanding concepts/contents represented in your CS, to provide opportunities for the class to attempt to resolve the problem or address the issues by applying appropriate concepts/contents derived from chapter/unit of study
          2. Class can accomplish this goal by:

Reflecting on/Judging/Interpreting scenario information

Creating/offering alternative resolutions

All options must reflect appropriate supporting concepts/contents

SGs are responsible for creating the context in which the class works to accomplish this goal

* + - 1. SGs are required to have prepared a resolution for their CS, supported by appropriate concepts/content
      2. Each group should plan their presentation/instruction to run between 20 and 45 minutes (about 25 – 50% of the class period)
      3. All group members must contribute to the presentation/instruction in relevant, significant, equivalent ways
      4. Scoring: Each individual score is composed to 2 parts, total = 50 pts (see syllabus for scoring details)
         1. Individual Contribution (25 pts)
         2. Group M score (25 pts)