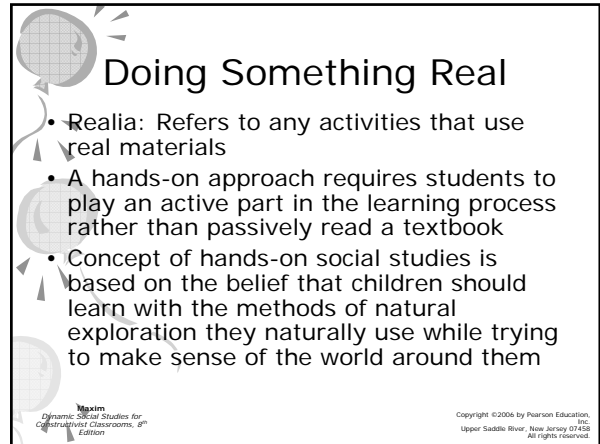


Chapter 10

Key Instructional Resources: Going Beyond the Ordinary

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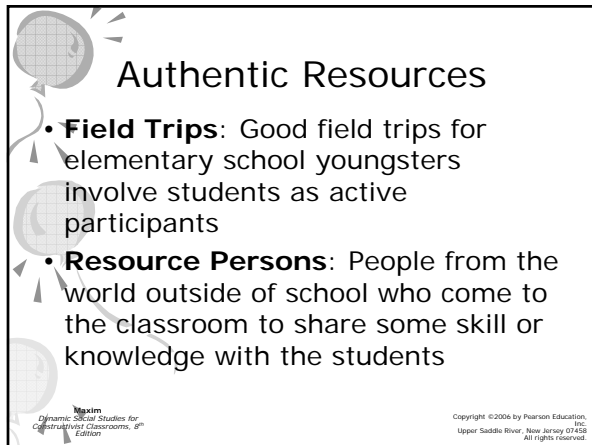


Doing Something Real

- **Realia:** Refers to any activities that use real materials
- A hands-on approach requires students to play an active part in the learning process rather than passively read a textbook
- Concept of hands-on social studies is based on the belief that children should learn with the methods of natural exploration they naturally use while trying to make sense of the world around them

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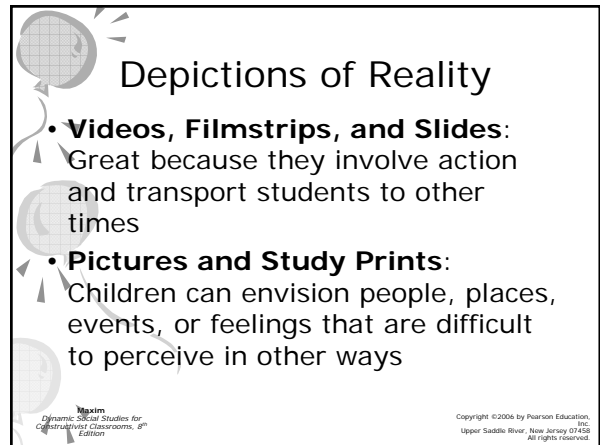


Authentic Resources

- **Field Trips:** Good field trips for elementary school youngsters involve students as active participants
- **Resource Persons:** People from the world outside of school who come to the classroom to share some skill or knowledge with the students

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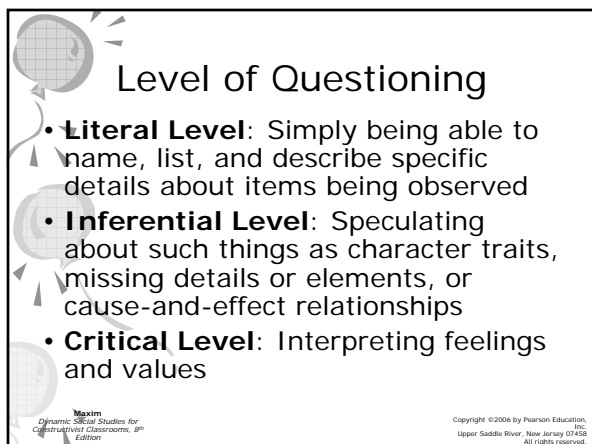


Depictions of Reality

- **Videos, Filmstrips, and Slides:** Great because they involve action and transport students to other times
- **Pictures and Study Prints:** Children can envision people, places, events, or feelings that are difficult to perceive in other ways

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Level of Questioning

- **Literal Level:** Simply being able to name, list, and describe specific details about items being observed
- **Inferential Level:** Speculating about such things as character traits, missing details or elements, or cause-and-effect relationships
- **Critical Level:** Interpreting feelings and values

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Integrating the Arts

- Overall aim is to help students gain a sense of a culture's human spirit by examining the great works of art of its people
- Exposure to the arts must not stop at examining and responding
- Children should be able to re-create expressive art products to reinforce understandings, authenticity, and accuracy

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The Visual Arts

- **Illustrations:** Children can record what they have learned
- **Music:** Children can learn about various musical expressions while using music to express their understanding
- **Creative Movement and Dance:** Children can examine the role of dance in different cultures and respect differences in cultures
- **Drama:** Children can reveal their feelings, express their understanding, and learn about other cultures through drama

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Textbooks

Benefits


- Easy to use
- Convenient instructional package
- Carefully researched
- Systematic body of content

Problems

- Written too unimaginatively for young children
- Often the only source of content
- Substitute for hands-on instruction

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Trade Books

Support social studies instruction by supplying facts, concepts, and ideas for children's own investigations and projects

- **Historical fiction**
- **Biographies**
- **Folk literature**

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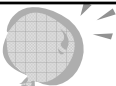


Newspapers

- **Begin by teaching children how to read a newspaper**
- **Consider using other types of news sources**
 - **Electronic newspapers**
 - **Current affairs periodicals**

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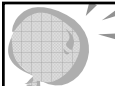


Computers

- **Tutorial Software:** Software programs that introduce knowledge and skills and reinforce them
- **Problem-Solving Software:** Software that presents highly complex situations where students face a dilemma, must choose from alternatives, and devise a solution
- **Simulation Software:** Software that reproduces something real

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Computers, con't

- **Word Processing:** Software that is designed to facilitate the efficient collecting, revising, storing, and printing of text
- **Telecommunications:** Software that allows one to connect to the Internet
- **Hypermedia (Presentation Software):** Software that combines video, graphics, animation, and text to communicate information in a thought-provoking way

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