

SARA T. BURKE
Department of Curricular Studies
Watson School of Education
University of North Carolina Wilmington

ACADEMIC STATUS AT UNCW

Present rank:	Lecturer
Effective date:	2005

EDUCATION

<u>Institution</u>	<u>Field of Concentration</u>	<u>Years</u>	<u>Degree</u>
UNCW	Elementary Education	1983 – 1987	M.Ed.
UNCW	Philosophy	1965 – 1975	B.A.
Duke University	History	1957 – 1959	

PROFESSIONAL EXPERIENCE

<u>Position/Rank</u>	<u>Institution</u>	<u>Dates</u>
Teacher	New Hanover County Schools	1979 – 2005
Trainer	SIOP –(Sheltered Instruction Observation Protocol)	2004 - present
Trainer	North Carolina Teacher Academy	1995 – 2000
Mentor Teacher	North Carolina (M certificate)	1992 – 2005
Consultant	NCSBE (North Carolina Schools Board of Education), Raleigh, NC	1991
Reviewer	NCSBE	1991

Instructor	TESA(Teacher Expectations and Student Achievement), New Hanover County Schools	1990
Teacher/Consultant	North Carolina Writing Project	1984-present

Teaching Honors and Awards

2002	Certificate of Recognition, New Hanover County Schools
2001	National Board for Professional Teaching Standards, Middle Childhood Generalist
2000	Teacher of the Week, New Hanover County

UNIVERSITY TEACHING EXPERIENCE

Courses Taught or Currently Teaching

EDN 334	Social Studies Curriculum and Instruction
EDN 340	Reading Foundations
EDN 411	Practicum in Education (Elementary Supervisor)

SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT

Membership in Professional Societies

Phi Delta Kappa
North Carolina Association of Educators, Inc.
Eastern Educational Research Association
North Carolina Council of Teachers of Mathematics

RESEARCH AND PUBLICATIONS

Burke, Sara T., & Sager, Libba. "Process of Initiating Integrated Learning as a Curriculum Structure," Symposium of the Eastern Educational Research Association, Boston, MA, February, 1991.

Burke, Sara T. (1989). "School-Based Management/Shared-Decision Making Proposal project. 30 hour project completed 6/1/898 made possible by an Extra-Duty/Extra-Pay Proposal Grant by the New Hanover County Schools resulting in an outline of the Heyward C. Bellamy model of school-based management resulting from my search into the literature and research on effective schools.

Presentations

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| December, 2004
February, 2005
March, 2005 | Sheltered Instruction Observation Protocol. Wilmington, NC: Pine Valley School Workshops, Spencer Building. |
| April, 2002
October, 2001 | English Language Arts Elaboration Project for Department of Public Instruction. Representative for New Hanover County Schools. Kenansville, NC. |
| October 2000 | Performance Based Licensure Product Assessor. Eastern North Carolina. Wilmington, NC. |
| June, July 2000 | Balanced Literacy. North Carolina Teacher Academy. St. Andrews College, NC. |
| June, July 1999 | Balanced Literacy. North Carolina Teacher Academy. Lenoir Rhyne College, NC. |
| November, 1998 | Balanced Literacy. New Hanover Schools Staff Development. Wilmington, NC. |
| June, July 1998 | Balanced Literacy. North Carolina Teacher Academy. Greensboro College, NC. |
| June, July 1997 | Balanced Literacy. North Carolina Teacher Academy. Davidson College, NC |
| June, July 1996 | Balanced Literacy. North Carolina Teacher Academy. Lenoir Rhyne College, NC. |