

Tentative Class Schedule EDN 334 003 – Spring 2006

Date	Topic and Text Reference	Assignment(s) due
Thursday, January 12	Course Overview/Assignments Discussion of Syllabus Professional Standards Appointment Clock	
Tuesday, January 17	What is Social Studies? Thinking about and reflecting on Dynamic Social Studies Instruction Chapter 1	Text/Course Packet/Supplies Read Chapter 1 One page paper about yourself and what you would like to learn or accomplish in this course
Thursday, January 19	Complete Chapter 1	
Tuesday, January 24	Social Studies Scope and Sequence: National Social Studies Standards, NC Standard Course of Study Objectives, NHCS Support Documents	Read Course Packet information on National Standards, NC Standard Course of Study, and NHCS Social Studies Support Documents
Thursday, January 26	Young Historians (History in the Curriculum) Chapter 3	Read Chapter 3 Read Course Packet Information Personal History Item Option: Read <i>Elem. Content</i> pages 31-59, and 60-93(History content)
Tuesday, January 31	Meet in CMC at 5PM Young Historians (History in the Curriculum) Chapter 3	Fold-a-Person
Thursday, February 2	Young Geographers (Geography in the Curriculum) Chapter 4 Five Themes of Geography	Read Chapter 4 Read information in Course Packet on Five Themes of Geography Option: Read <i>Elem. Content</i> pp. 97- 122 (geography content) One page paper on how you plan to use/apply ideas/activities from Chapters 1 and 3 in your classroom (10 ideas total)
February 6-12	UNCW Intercultural Week – attend at least one event in place of Feb. 21 class	See assignment for February 21 st
Tuesday, February 7	Young Geographers	
Thursday, February 9	Young Political Scientists (Civics in the Curriculum) Chapter 5	Read Chapter 5 Read Course Packet Information Option: Read <i>Elem. Content</i> pp.141- 156(Government/Civics content)
Tuesday, February 14	Young Political Scientists (Civics in the Curriculum) Chapter 5	Class in Leutze 138 at 5:30PM
Thursday, February 16	Constructivism/The Learning Cycle Lesson Planning and Direct Instruction NC Six Point Lesson Plan Thinking Maps/Concept Attainment Chapter 6	Read Text Chapter 6 Read Course Packet Information One page paper on how you plan to use/apply ideas/activities from Chapters 4 and 5 (10 ideas total)

Tuesday, February 21	No Class – Attend Intercultural Event during week of Feb. 6-12 which will count as this class (3 points)	Statement of attendance at Intercultural Event: Topic, Date, Time, Summary (Max. one page)
Thursday, February 23	The Learning Cycle/Lesson Planning	
Tuesday, February 28	Complete The Learning Cycle/Lesson Planning	Six Point Lesson Plan focusing on NCSCOS History, Political Science, or Geography objective
Thursday, March 2	Mid Term (Chs. 1, 3, 4, 5, 6) and Geography Quiz	
March 4-12	<i>SPRING BREAK</i>	
Tuesday, March 14	Incorporating Cooperative Learning Strategies Chapter 7	Read Chapter 7 Read Course Packet Information One page paper on how you plan to use/apply ideas/activities in Chaps. 6 and 7 in your classroom(10 ideas total)
Thursday, March 16	Cooperative Learning Chapter 7	
Tuesday, March 21	Inquiry and Problem Solving Chapter 8	Read Chapter 8 Six Point Lesson Plan focusing on NCSCOS History, Political Science, or Geography objective and including one cooperative learning strategy.
Thursday, March 23	Inquiry and Problem Solving Chapter 8	Read Course Packet information
Tuesday, March 28	Multiculturalism/Diversity and Differentiation Chapter 2	Read Chapter 2 Read Course Packet information One page paper on how you plan to use/apply ideas/activities in Chaps. 2 and 8 in your classroom(10 ideas total)
Thursday, March 30	Multiculturalism/Diversity and Differentiation	
Tuesday, April 4	Instructional Planning/Unit Planning Chapter 9	Read Chapter 9 Read Course Packet information Six Point Lesson Plan on objective(s) from NCSCOS incorporating concepts from Inquiry and Problem solving and/or Multicultural topic
Thursday, April 6	Instructional Planning/Unit Planning	
Tuesday, April 11	Instructional Planning/Unit Planning	Unit Plan Outline
April 12-16	<i>STATE HOLIDAY (EASTER)</i>	
Tuesday, April 18	Key Instructional Resources Chapter 10	Read Chapter 10 Read Course Packet information

Thursday, April 20	Field Experience Reflections/Sharing Session	Field Experience Notebook
Tuesday, April 25	Key Instructional Resources Chapter 10	
Thursday, April 27	Course Summary and Conclusions	Final Deadline to submit any late assignment from course
Tuesday, May 9	Final Exam: 7 – 10PM	