

University of North Carolina Wilmington
Athletic Training Education Program
2007 - 2008
Technical Standards for Admission

The Athletic Training Education Program at the University of North Carolina-Wilmington is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. Our mission of the Athletic Training Education Program is to provide a quality didactic and clinical educational experience for entry-level athletic training students into the profession of athletic training. The program seeks to enhance athletic training students learning through supervised clinical experiences in the areas of prevention, recognition, assessment, management and rehabilitation of injuries to the physically active individual. In addition, the program seeks to impart knowledge, skills and problem solving abilities in the areas of organization and administration of athletic training programs as well as education and counseling of the physically active individual. The technical standards set forth by our Athletic Training Education Program establish the essential functions considered necessary for athletic training students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). All athletic training students admitted to the Athletic Training Education Program must meet the following abilities and expectations. In the event that a candidate or student is unable to perform these technical standards, with or without reasonable accommodation, the individual will not be admitted into or permitted to continue with the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

The following technical standards will be assessed with four main themes, which are, a two page typed essay, skills needed to apply athletic tape, an interview with the Athletic Training Education Program Committee, and 60 hours of clinical observation. The two-page essay must adhere to the following format:

- Two pages double-spaced with a 12 pt. font. Place page numbers in the footer centered.
- 1 inch margins
- Correct grammar and use of the English language
- Title of this essay giving your reasons for choosing Athletic Training as a profession.
- New paragraphs beginning with a 5 space indent

Candidates for selection to the Athletic Training Education Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

Criteria:

Interview with the Athletic Training Program Committee

60 hours of clinical observation

2. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and

communicate judgments and treatment information effectively. Students must be able to understand and speak and write the English language at a level consistent with competent professional practice.

Criteria:

Satisfactory performance in the application essay

Satisfactory performance in the application interview

60 hours of clinical observation

3. The capacity to maintain composure and continue to function well during periods of high stress.

Criteria:

60 hours of clinical observation

4. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.

Criteria:

Interview with the Athletic Training Education Program Committee

60 hours of clinical observation

5. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.

Criteria:

60 hours of clinical observation

6. The physical ability to perform taping techniques that are required of an athletic trainer.

Criteria:

The student must demonstrate the ability to apply athletic tape to a models ankle. Successful completion of this task will consist of the following steps;

- Ability to tear tape
- Ability to apply heel and lace pads
- Ability to apply under wrap
- Ability to apply anchor strips
- Ability to apply closer strips
- Ability to apply heel locks

Certification

Candidates for selection to the Athletic Training Education Program will be required to verify they understand and meet these technical standards or that they believe that, with reasonable accommodations, they can meet the standards.

If the candidate is a qualified student with a disability who requires a reasonable accommodation, the candidate must register and interact with UNCW's Office of Disability Services for Students to determine eligibility and any reasonable accommodations.

If a student states he/she can meet the technical standards with a reasonable accommodation, then the University will determine whether the student is qualified and can perform the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

I _____ certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards with or without accommodation. I understand that if I am unable to meet these standards I will not be admitted into or be permitted to continue with the program.

Signature of Applicant

Date

Signature of Evaluator

Date