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EDUCATIONAL AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	2011	University of North Carolina at Charlotte	Special Education
M.Ed.	1998	Auburn University	Special Education
B.S.	1997	Auburn University	Communication Disorders

Licenses

Maryland Certification – Advanced Professional: Generic Special Education, K – 12
North Carolina Certification – Standard Professional II: Exceptional Children, K– 12

PROFESSIONAL EXPERIENCE

2011 – Present	University of North Carolina at Wilmington Department of Early Childhood and Special Education Assistant Professor
2008 – 2011	University of North Carolina at Charlotte, Department of Special Education and Child Development Graduate Research Assistant Duties included consolidating and reporting federally funded grant data to the Office of Special Education Programs; ensuring departmental course outlines and coursework were aligned with standards; advising undergraduate students and assisting in an introductory course to 150+ undergraduate students; and developing and providing professional development
2007 – 2008	Cabarrus County Public Schools, Concord, NC Jay M. Robinson High School, Special Education Teacher
1999 – 2007	Montgomery County Public Schools, Rockville, MD Gaithersburg Middle and High Schools, Mainstream Coordinator, 2006 – 2007 Gaithersburg Middle School, Special Educator, 2003 – 2006 Maryvale Elementary School, Special Educator, 1999 – 2003
2003 – 2007	Community Services for Autistic Adults and Children (CSAAC), Montgomery Village, MD Family and Individual Support Services Technician
2000 – 2007	Jewish Community Center of Greater Washington, Rockville, MD Part-time Behavioral Support Therapist for the Shema V'Ezer Program, 2000 – 2007 Head Counselor for the Summer Camp, 2002

TEACHING

Summer 2012	SED 370	Assessment Procedures for Special Education
Spring 2012	SED 350	Children and Adolescents with Learning Disabilities
Spring 2012	SED 372	Program Development
Spring 2012	SED 410	Seminar in Special Education
Fall 2011	SED 360	Teaching Students with Learning Problems
Fall 2011	SED 370	Assessment Procedures for Special Education
Summer 2010	SPED 5175	Instructional Planning in Special Education
Summer 2010	SPED 5275	Teaching Reading to Learners with Special Needs (Co-taught)
Fall 2009	SPED 5270	Classroom Management (Co-taught)
Summer 2009	SPED 5100	Introduction to Students with Special Needs (Co-taught)
Fall 2008	SPED 5175	Instructional Planning in Special Education (Co-taught)

RESEARCH

PUBLICATIONS

- Brophy, A. (2011). Teaching children with emotional of behavioral disorders. In C. O'Brien & J. Beattie (Eds.), *Teaching students with special needs: A guide for future educators*. Dubuque, IA: Kendall Hunt.
- Lo, Y.-y., Mustian, A. L., Brophy, A., & White, R. B. (2011). Peer-mediated social skill instruction for African American males with or at risk for mild disabilities. *Exceptionality, 19*, 191-209.
- Lo, Y.-y., & Brophy, A. (2010). Listening skills. In S. Musti-Rao, *Social skills instruction: A handbook for teachers* (pp. 63-84). Singapore: Cobee Publishing House.

PRESENTATIONS

- Brophy, A. (2011, February). *At-risk urban learners serving as social skill instruction trainers*. Poster presented at the annual meeting of the North Carolina Association for Behavior Analysis (NCABA), Winston-Salem, NC.
- Lo, Y.-y., & Brophy, A. (2010, November). *At-risk urban learners serving as social skill instruction trainers*. Poster presented at the annual meeting of the Conference on Exceptional Children, North Carolina Department of Public Instruction Exceptional Children Division, Greensboro, NC.
- Lo, Y.-y., Mustian, A. L., & Brophy, A. (2010, May). Improving social behaviors of at-risk students through peer-mediated social skill instruction. In V. Mizutowicz (Chair), *Effective school-based strategies for children with emotional and behavioral disorders*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International (ABAI), San Antonio, TX.
- Brophy, A. (2010, February). *Using peer-mediated social skill instruction to increase social competency of urban students at risk for EBD*. Poster presented at the annual meeting of the North Carolina Association for Behavior Analysis (NCABA), Winston-Salem, NC.
- Brophy, A. (2010, January). *Using a peer-mediated social skills strategy for students at risk for emotional or behavioral disorders*. Paper presented at the annual meeting of the North Carolina Council for Exceptional Children (NCCEC), Wilmington, NC.

- O'Brien, C., Beattie, J., Jordan, L., & Brophy, A. (2009, November). *Preparing teacher education candidates for students with special needs: Evaluating large lecture, online, and hybrid course offerings*. Session presented at the annual meeting of the Council for Exceptional Children Teacher Education Division (TED), Charlotte, NC.
- Lo, Y.-y., Mustian, A. L., & Brophy, A. (2009, April). *Power of peers: Urban students as social skill instruction trainers*. Research presented at the annual meeting of the Council for Exceptional Children (CEC), Seattle, WA.
- Lo, Y.-y., & Brophy, A. (2008, October). *Peer-mediated social skill instruction*. Research presented at the 2008 Building Bridges Conference, Special Education Program, College of Education, UNC Charlotte.

PROFESSIONAL MEMBERSHIPS

Association for Applied Behavior Analysis International

Autism Society

Council for Exceptional Children

- Council for Children with Behavior Disorders (CCBD)
- Division for Culturally and Linguistically Diverse Learners (DDEL)
- Division of International Special Education and Services (DISES)
- Division for Learning Disabilities (DLD)
- Division for Research (CEC-DR)
- Teacher Education Division (TED)
- Technology and Media Division (TAM)

International Honor Society in Education Kappa Delta Pi

North Carolina Association for Behavior Analysis

North Carolina Council for Exceptional Children

SERVICE

NCDPI Cooperative Planning Consortium for NCDPI, 2012 – Present.

Committee for Student's Honors Project at UNCW, Present.

Diversity Committee of the Watson School of Education at UNCW, 2011 – Present.

Guest Reviewer, *The Journal of Special Education*, 2010 – Present.

Guest Reviewer, *Behavioral Disorders*, 2009 – Present.

Membership Committee of DDEL (Council for Exceptional Children), 2010 – Present.

American Indian Caucus, Council for Exceptional Children, 2008 – Present.

Volunteer, Exceptional Children's Assistance Center of North Carolina, 2009 – Present.

Volunteer, Youth Group, Williamson's Chapel UMC in Mooresville, NC, 2010 – 2011.

Grant Reviewer, *The Arc*, 2010.

HONORS AND GRANTS

Best Graduate Student Poster, North Carolina Association for Behavior Analysis 22nd Annual Conference, 2011.

Brophy, A. B. (2011). *Effects of a social skill instruction program on the social skill acquisition of African American high school students with mild intellectual disabilities and challenging behaviors*. SPCD Research Fund, University of North Carolina at Charlotte. [\$500.00 total]