

## Learner Profile

Student: \_\_\_\_\_ Age: 7 Grade: 2<sup>nd</sup>

Teacher: \_\_\_\_\_ Semester \_\_\_\_\_ Date \_\_\_\_\_

Consider the learner characteristics of the student you are tutoring. Throughout the semester, note the traits you see in your learner within each area. Be sure to update your learner profile often.

| Learner Characteristics   | During Reading   | During Math  |
|---|--|--|
| <b>AFFECT</b><br>*Interest<br>*Enjoyment<br>*Self-Perception<br>*Willingness to participate<br>*Willingness to take risks<br>*Motivation  | *enjoys being read to instead of reading- hesitant to read<br>*scared to take risks, not very confident in skills.<br>*Still not confident, but making some strides.<br>*loves to read with you, at the same time. Doesn't feel "alone."   | *really enjoys math, is excited about it, has fun<br>*always participates and willing to take risks.<br>*Still very eager, likes to be challenged. Doesn't like word problems! (Bk of reading)<br>*I think she will do great.                                |
| <b>CONCEPTUAL THINKING</b><br>*Comprehension<br>*Predicting<br>*Making inferences<br>*Generalizing/applying new learning<br>*Composing (as in writing)<br>*Problem solving<br>*Applying logic<br>*Recognizes patterns       | *sometimes doesn't pay attention, doesn't want to think about her reading<br>*good at recognizing patterns, not too excited about composing.<br>*Shows good comprehension when interested in story- works really hard when you read with her<br>*Really good at predicting!!!                | *seems to really understand math, learns easily<br>*Good at problem solving as well as applying logic.<br>*Still strong in math, really comprehends what we do.<br>*Great problem solving skills and logic.<br>*Good at applying new learning                |
| <b>SKILLS PERFORMANCE</b><br>*Instructional level/abilities<br>*Strategy usage<br>*Decoding<br>*Fluency and immediacy<br>*Basic math fact knowledge<br>*Ease with algorithms<br>*Handwriting<br>*Speech/articulation issues | *Very good reader- above level, but just doesn't want to read or push herself.<br>*Good fluency + pronunciation, as well as sounding out new words.<br>*Still a good reader, but really needs confidence.<br>*Could help to work on strategies more to help with this and <sup>general</sup> | *Above level on math, uses good + different strategies to solve problems + doubt<br>*Knows basic facts and is excited about doing.<br>*High ability level- I think Maggie will do great in 3rd grade w/ multiplication.<br>*Good handwriting, always careful |
| <b>LEARNING STYLE</b><br>*interpersonal/intrapersonal<br>*visual<br>*tactile<br>*auditory<br>*kinesthetic<br>*learning environment factors  | *Very talkative, likes to read with people (wants them to read mostly!)<br>*visual learner- likes to see to understand<br>*needs to be in normal setting with not much else going on- easily distracted.   | *visual, tactile + kinesthetic - she wants to see, touch, and do! Very active, likes "doing things"<br>*Good at math and learns in many different ways.<br>*Eager to please you and tries to make you happy.   |
| <b>OTHER SIGNIFICANT FACTORS</b>  | *is very smart and good at reading- she just needs to KNOW it herself. Sometimes too active and won't focus/concentrate.<br>*Gets really upset when she has to read in front of a crowd. Shy, but not shy at all one-on-one!   | *Likes math a lot more than reading- she's good at it!<br>*Figured out that word problems are reading, too! Still works hard at them, though.<br>*Eager to learn.  |