

UNIVERSITY OF VIRGINIA
Department of French Language and Literature
302 Cabell Hall

TEACHING EVALUATION QUESTIONNAIRE
FREN 101, 102, 201, 202, 232, 331

Course: FREN 101

Instructor: Pascale Barthe

Please complete the following statements thoughtfully and in as much detail as space permits.

1. COURSE MATERIALS AND ORGANIZATION:

- a) The text(s) (grammar explanations, vocabulary, readings) was/were generally good but does not always explain grammar points clearly or thoroughly. Vocab is good, practical.
- b) The workbook exercises were helpful. liked when there were more written ones (esp. for verb conjugation).
- c) The lab exercises were The conversations were way too fast for 1st sem. French! Definitely need the transcripts on reserve
- d) The amount of homework was good - not too much but enough to learn it.

2. CLASSROOM ACTIVITIES

- a) The teacher's grammar presentations and practice activities were excellent. Very clear, explained points in multiple ways to be sure we understood.
- b) Vocabulary presentations and/or practice were Creative + helpful in familiarizing us with new vocab.
- c) Small-group exercises were good for getting help to understand, figure things out

- d) Conversation activities/role-play/acting out scenes were
Perhaps a few more for practice speaking.
- e) Attention to pronunciation was
good - didn't give us a hard time on how bad we were but corrected us when really wrong.
- f) The way readings were treated was
good
- g) I did/did not feel as if I were using real French because
Mme Barthe would tell us how it really is in France, what you use spoken vs. written.
- h) The amount of French the teacher used in class was
good - esp. rephrasing, repetition till we understood

3. QUIZZES AND EXAMS:

- a) Quizzes and exams did/did not test material in a meaningful way.
generally good.
- b) I did/did not learn from the quizzes and exams because

4. COMPOSITIONS:

- a) The way in which composition topics were presented was
no problems, clear
- b) The way in which compositions were corrected/graded was
helpful in explaining right way to say it

5. GRADING CRITERIA:

a) How clear were the grading criteria?

very set! (% breakdown on sheet)

b) How fair were the grading criteria?

fair - lots of opportunities to make up for doing poorly in one area

c) How consistently were the criteria applied?

consistent for spelling, verbs, etc - seemed fair + consistent

6. PERSONAL ATTENTION:

a) Was the teacher available during office hours? At other times? Did you need to see the teacher outside of class?

Yes she was available. No I did not feel I needed help outside of 5 days/wk of class

b) How did the teacher show concern for individual student's problems?

Answered any question

c) Were homework assignments, compositions, and quizzes and exams commented on and returned promptly enough to be beneficial?

very promptly. Explained mistakes

d) The Department of French Language and Literature is committed to maintaining a productive learning environment for all students and instructors. If racial or gender bias on the part of the instructor lessened the effectiveness of this course, please explain. If the instructor handled issues of race, gender, and cultural background, please comment below.

NONE

7. YOUR PERSONAL REACTION:

a) The progress I made was

excellent

b) I would like to have done more

interpret reading passages

c) Less useful parts of the course were

?

8. If you have had more than one course from this teacher, did you notice any changes from one experience to another?

N/A

9. FOR STUDENTS IN FREN 331 ONLY:

Is the writing requirement (10-15 pages, often divided into 4-6 papers) enforced by the instructor?

yes _____

no _____