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EDUCATION:

B.A. 1975 University of Kentucky; Learning Disabilities, Elementary Education
M.Ed. 1979 The Citadel; Educable Mentally Handicapped
Ed.D. 1983 University of Kentucky; Special Education Personnel Preparation

EXPERIENCE:

<u>Position/Rank</u>	<u>Institution</u>	<u>Dates</u>
Professor of Special Education	Watson School of Education University of North Carolina Wilmington	1992-present
Associate Dean for Academic Programs	Watson School of Education University of North Carolina Wilmington	1993 - 2008
Coordinator of Student Services	Watson School of Education University of North Carolina Wilmington	1991 - 1993
Associate Professor of Special Education	Watson School of Education University of North Carolina Wilmington	1988 - 1992
Assistant Professor of Special Education	Watson School of Education University of North Carolina Wilmington	1983 - 1988
Research Assistant	College of Education University of Kentucky	1978 - 1983
Resource Teacher	Mt. Zion Elementary School Charleston County Schools, SC	1975 - 1978
Home – School Coordinator	Migrant Education Program Charleston County, SC	1976 - 1978

PUBLICATIONS:

Correa, V.I., Jones, H.A., Thomas, C.C., & Morsink, C.V. (2005). Interactive teaming: Enhancing programs for students with special needs (4th ed.). Upper Saddle River, NJ: Merrill Prentice Hall.

Wetherill, K.S., Burton, G., Calhoun, D., & Thomas, C.C. (2001). Redefining professional career development in the 21st century: A systemic approach. The High School Journal, 85(2), 54-66.

Thomas, C.C., Correa, V.I., & Morsink, C.V. (2001). Interactive teaming: Enhancing programs for students with special needs (3rd ed.). Upper Saddle River, NJ: Merrill Prentice Hall.

Coben, S.S., Thomas, C.C., Sattler, R.O., & Morsink, C.V. (1997). Meeting the challenge of consultation and collaboration: Developing interactive teams. Journal of Learning Disabilities, 30(4), 427-432.

Thomas, C.C. (1996). Helping students with learning difficulties develop expressive writing skills. Reading and Writing Quarterly: Overcoming Learning Disabilities, 12(1), 59-75.

Thomas, C.C., Correa, V.I., & Morsink, C.V. (1995). Interactive teaming: Consultation and collaboration in special programs (2nd ed.). New York, NY: Macmillan Publishing Co.

Morsink, C.V., Thomas, C.C., & Smith-Davis, J. (1987). Noncategorical special education programs: Process and outcomes. In M.C. Wang, M.C. Reynolds, & H.J. Walberg (Eds.), Handbook of special education: Research and practice. New York, NY: Pergamon Press.

Thomas, C.C., Englert, C.S., & Gregg, S. (1987). An analysis of errors and strategies in the expository writing of learning disabled students. Remedial and Special Education, 8, 21-30, 46.

Englert, C.S., & Thomas, C.C. (1987). Sensitivity to text structure in reading and writing: A comparison between learning disabled and non-learning disabled students. Learning Disability Quarterly, 10, 93-105.

HONORS:

Chancellor's Outstanding Faculty Award, 2000
Chancellor's Award for Excellence in Teaching, 1992
Faculty Member of the Year, Panhellenic Council, 1990