

DEPARTMENT OF CURRICULAR STUDIES - UNCW
EDN 410: SEMINAR IN EDUCATION

ELEMENTARY EDUCATION – SECTION 01, MIDDLE GRADES EDUCATION – SECTION 02, SPECIAL EDUCATION – SECTION 03
Spring 2006

Course Instructors

Dr. Kathleen Roney
EB 268
(O) 962-7195
roneyk@uncw.edu

Dr. Carol Chase Thomas
EB 309
(O) 962-4142
thomascc@uncw.edu

Ms. Cindy Wiseman
EB 274
(O) 962-3360
wisemanc@uncw.edu

Course Description

Designed as a culmination of professional study and an initiation into student teaching and the teaching profession. Provides opportunities to extend and apply understandings of the roles of the teacher as a decision-maker, particularly in the areas of planning, instruction, management, and evaluation.

Texts/Resources

EDN 410/411 Course Packet
Practicum Semester Handbook
Current Subscription to *TaskStream* web-based tools

Purpose

In conjunction with the practicum classroom experience, the teacher intern will be challenged to reflect upon day to day events in the placement site. Analysis and reflection of teaching practices will be ongoing as the teacher intern completes products relative to the seminar instruction and the practicum classroom. Emphasis in small group seminars will focus on the multiple roles of a teacher and the critical role of the teacher as a decision-maker as teacher interns apply theoretical and practical knowledge, skills and dispositions to classroom experiences.

Course Objectives and Outcomes

By the end of EDN 410 the student will be able to:

1. Integrate and apply knowledge, skills, technology and experiences previously learned,
2. Develop methods for using interdisciplinary approaches to teaching with an emphasis on helping all students learn,
3. Adhere to policies and procedures that ensure compliance with copyright law, fair-use guidelines, security, and child protection,
4. Analyze methods of classroom and behavior management and apply to classroom settings,
5. Collaborate with Professional Development System colleagues in identifying individual student needs and learning styles and ways to plan for instruction, management, and evaluation,
6. Demonstrate professional growth on program standards through evidences and reflections,
7. Reflect on his/her skills as a teacher and those demonstrated by others in making the transition from student to professional,
8. Use assessment data to demonstrate that students master the skills that are taught in a classroom.

A copy of all work submitted during the semester may be kept by the instructor. This work may be reviewed for departmental accreditation purposes.

Expectations and Activities

The student in EDN 410 will:

- I. **Demonstrate characteristics of a professional. (30 points)** These characteristics may be demonstrated by being present and on time for classes and other activities, completing assignments in a timely and effective manner, participating with a positive attitude in all classes and activities, completing all forms required and recommended promptly, and providing feedback in a constructive and appropriate fashion.
 - A. Attend and be on time for all UNCW seminars. (10 points) You are required to attend all UNCW seminars and need to pick up an attendance label for each seminar.
 - B. Attend and be on time for all placement site seminars. (10 points) You are required to attend all placement site seminars. A minimum of 10 hours of EDN 410 site seminars will be held. Be sure to log hours in attendance and turn in all forms by **April 24, 2006**.
 - C. Participate in 2 online placement site seminars. (10 points) You are required to participate in the selected online site seminars. The site seminars are accessed in your TaskStream web-based tools web page. Your intern cohort will work together to submit an email response by the required date. These seminars are **NOT to be counted in the required 10 hours**.

NOTE: Your grade may be lowered for each unexcused absence by 2 points and by 1 point for each time you are late.

- II. **Visit Placement Site Classroom and Reflect on First Impressions. (20 points) Due January 11, 2006**

Reflect on your first day in the classroom. Include what you see as your challenges this semester including what you are excited about, varied student needs that you observed, what you think your challenges will be and final steps you will take to get ready for your placement. Submit a one-page reflection paper, word processed and double-spaced. Turn in Site Visit Documentation Form signed by your partnership teacher. You may email this paper in TaskStream or submit it in class.
- III. **Complete a Classroom Demographics Survey. (20 points) Due March 17, 2006**

Use Classroom Demographics Survey form and collect demographic data for your placement site classroom. Data will be organized by No Child Left Behind subgroups. If you teach more than one class, choose one class for representative data. The survey form is available in the course packet and also in TaskStream web-based tools. Survey must be submitted in TaskStream in the EDN 410 folio. This data will be used in Assessment Analysis performance graph.
- IV. **Complete an Assessment Data Analysis. (30 points) Due March 17, 2006**

Formal and informal assessment is continuous in a classroom and provides teachers with knowledge about their students that is necessary for planning and instruction. Talk with your partnership teacher and choose area(s) to assess. Prepare a pre- and post-assessment analysis of your students' knowledge of the area using the NCLB subgroups to plot performance. Also, reflect on how you know and can demonstrate that your students are mastering the skills that you teach.

Assessment Data Analysis will be completed utilizing TaskStream web-based tools and emailed in the EDN 410 folio. Assessment will include one lesson plan from the skills taught, one student assessment sample, assessment analysis graph, and the one-page reflection paper. Submit Assessment Analysis Verification Form in web folio.

Evaluation and Grade Assignment

Grades for EDN 410 will be assigned as follows:

A = 93 - 100 points

B = 85 - 92 points

C = 77 - 84 points

D = below 77 points

NOTE: Points will be deducted for late submission of work products. Rubrics are used for grading each assignment.

If you are a person with a disability and anticipate needing accommodations of any type in order to participate in this class, you must notify Disability Services (Westside Hall, 962-7555), provide the necessary documentation of the disability and arrange for the appropriate authorized accommodations. Once these accommodations are approved, please identify yourself to me in order that we can implement these accommodations.